LWI One-Day Workshop at Brandeis School of Law
Saturday, December 2, 2023
In-Person, E.S.T.

Time	Speaker	Presentation
8:30 – 9:00		Registration and continental breakfast
9:00 – 9:15		Welcome and Opening Remarks from the Dean

Time	Presenter	Title & Abstract
9:30 – 9:55	**Marcia Ziegler** Northern Kentucky University--The Salmon P. Chase College of Law	*We Can and We Should: The Argument for Legal Academics in Original Research* For decades, legal scholarship has been limited to non-peer-reviewed theoretical discussions of the law. Lawyers seldom engage in empirical research, rarely work with scholars in other disciplines, and almost never apply to an IRB for approval of our research. This is at least in part due to the tenure structure of most law schools. I argue that lawyers are uniquely equipped to collaborate with other scholars in original research and that this should be encouraged by changing the tenure requirements at most institutions.
10:00 – 10:25	**Jennifer Cooper** University of Denver Sturm College of Law	*Oral Report Simulations to Practicing Attorneys & Professional Identity Formation* Oral report simulations to practicing attorneys improve legal analysis and develop students' professional identities. This presentation describes the simulation and provides teaching materials from five years' worth of practitioner feedback.
10:25 – 10:40		Break
10:40 – 11:30	**Tracy Norton** Louisiana State University Paul M. Hebert Law Center	*Look What You Made Me Do: Teaching in My Generative AI Era* The speed with which generative AI has overtaken education at all levels is overwhelming, but since 2020 *this is how the world works*. The whiplash speed at which we all pivoted to new technology and new teaching strategies for online teaching in 2020, then hybrid teaching in 2021, and then back to in-person teaching in 2022 left educators depleted. *Long story short, it was a bad time.* However, when OpenAI released ChatGPT in November 2022, this felt different, *like snow on the beach*. Generative AI seemed like something that could make teaching, service, and scholarship easier instead of harder. *I laid the*

		groundwork to leverage generative AI to transform me into a better professor and spend less time doing it. So *grab your passport and my hand* to learn how – no matter how much or how little time you've spent in the legal academy – you can *still make the whole place shimmer (emphasis added for Tayor Swift lyrics).*
11:35 – 12:00	**Brad Desnoyer**	
12:00 – 1:00		Lunch

1:00 – 1:25	**Susan Tanner** University of Louisville Brandeis School of Law	*Digital Epistemic Responsibility and Rhetorical Problem-Solving with GAI* Often, the discourse surrounding the incorporation of GAI in academic settings is narrowed down to issues of academic integrity, such as plagiarism. While these issues are crucial, they fail to encompass the broader ethical obligations tied to legal writing. This presentation introduces the concept of Digital Epistemic Responsibility (DER), which evolves from philosophical and rhetorical traditions that address the ethics of knowledge creation and dissemination. DER becomes particularly pertinent when students employ GAI tools for crafting legal arguments or drafting memoranda. I argue that DER offers a more nuanced framework than mere Academic Integrity for exploring the ethical ramifications of employing generative AI in legal writing.
1:30 – 1:55	**Jennifer Cook & Denitsa Mavrova Heinrich** University of North Dakota School of Law	*AI-Ready Attorneys: Ethical Obligations & Privacy Considerations in the Age of Artificial Intelligence* The age of artificial intelligence has arrived, rapidly reshaping the practice of law. The AI-ready attorney must arrive, too—armed with the ability to harness AI's remarkably efficient and effective powers. But with great AI power comes great responsibility. Our presentation examines the ethical obligations attorneys face and the privacy considerations they should keep in mind when using AI-assisted technology. The ethical obligations' discussion focuses on the three C's: competence, communications, and confidentiality. The privacy considerations' discussion explores the interplay between attorneys' use of AI-assisted tools and data privacy protection frameworks at the state, federal, and international levels.

| 2:00 – 2:15 | | Break |

2:15 – 2:40	**Jim Dimitri** Indiana University Robert H. McKinney School of Law	*Straddling the Pedagogical Line: Teaching a Hybrid In-Person/Online Legal Writing Course* This academic year, IU McKinney changed the format of core courses offered to 1L students in the school's part-time program. These courses shifted from completely in-person courses to hybrid in-person/online courses. Legal Communication & Analysis ("LCA"), IU McKinney's first-year legal-writing course, was among the courses that became a hybrid course for part-time students. This presentation will explore the hybrid LCA course's structure and pedagogy, including (1) the components that are offered in-person; (2) the components that are offered online; (3) examples of these components, including in-class exercises, formative assessments, and summative assessments; and (4) what has worked and what hasn't worked.
2:45 – 3:10	**Paige Kohn** Capital University Law School	*Using Hidden Figures to Teach Both Persuasion and DEI* With the overarching goal of using movie clips to innovatively teach both persuasion and DEI in legal writing, this workshop focuses on using a specific example from the movie, Hidden Figures. Based on the real-life book describing the lives of three black women mathematicians, the movie explores the racial and gender challenges faced in their careers from the 1930s to 1960s in America to work at NASA. This workshop demonstrates how to use an engaging three-minute clip to teach students a balance between ethos, pathos, theme, and logos for persuasion purposes. The clip shows Mary Jackson petitioning a judge to attend all-white high school night classes in segregated Virginia so she can become an engineer. In addition to persuasion, students learn about DEI in their first year of law school, which satisfies the newly enacted ABA standard 303(c).

3:15 – 5:05	**Nancy Winfrey** Wake Forest University School of Law, Program for Leadership and Character	*Practically Integrating Character into Legal Education* Wake Forest School of Law has an innovative partnership with the Program for Leadership and Character intended to balance traditional habits of mind (think like a lawyer) with dispositions of character (who you are matters) in a comprehensive way. Collaborative engagement on curricular decision-making is normalizing the conversation of educating the whole lawyer and integrating NextGen Bar client management skills, well-being concerns, and professional identity development into the student experience in a sequential, intentional way. This plan includes staff and faculty professional development, teaching strategies and course design, and a Leadership and Character Student Cohort. This workshop will highlight our process and engage participants in a brief exploration of character in the law.

For more information, please contact:

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Conference Hotel

We have a block of king rooms at the Hilton Garden Inn- Airport for Friday, December 1st and Saturday, December 2nd. The rate for the room is $159/night plus tax. The block is reserved under *University of Louisville School of Law*. https://www.hilton.com/en/attend-my-event/uofl-law-school-block/

Hilton Garden Inn- Airport
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