



LegalWriting  
institute  
Professional Status  
Committee

## Bibliography of Status-Related Sources

### February 6, 2020

This bibliography was compiled by LWI's Professional Status Committee<sup>1</sup> (PSC) to summarize books and articles that may be useful in negotiating status-related issues, including salary, security of position, and workload. Some of these sources focus specifically on legal writing or the legal academy, while others focus on gender or diversity issues, and still others are more general. It will be updated periodically, so if you have suggestions for additional sources that should be added, please contact PSC co-chair Mary Bowman at [mary.n.bowman@asu.edu](mailto:mary.n.bowman@asu.edu) with those suggestions.

#### Books

ABA Section of Legal Educ. & Admissions to the Bar, SOURCEBOOK ON LEGAL WRITING PROGRAMS (Eric B. Easton ed., 2d ed. 2006) (the third edition is expected to be published in 2020).

Meera Deo, UNEQUAL PROFESSION: RACE AND GENDER IN THE LEGAL ACADEMY (2019).

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Joan C. Williams & Rachel Dempsey, WHAT WORKS FOR WOMEN AT WORK: FOUR PATTERNS WORKING WOMEN NEED TO KNOW (NYU Press, Updated Edition 2018).

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## Articles

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Marina Angel, *The Glass Ceiling for Women in Legal Education*, 50 J. LEG. EDUC. 1 (2000).

Marina Angel, *Women of All Colors Steered to Contingent Positions in Law Schools and Law Firms*, 26 CHICANA/O-LATINA/O L. REV. 169 (2006).

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COMM'N ON WOMEN IN THE PROFESSION, ABA, *Elusive Equality: The Experience of Women in Legal Education* (1996).

Richard H. Chused, *The Hiring and Retention of Minorities and Women on American Law School Faculties*, 137 U. PA. L. REV. 537 (1988).

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[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3463496](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3463496).

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Jo Anne Durako, *Second Class Citizens in the Pink Ghetto*, 50 J. LEG. EDUC. 562 (2000).

Jo Anne Durako, *Dismantling Hierarchies: Occupational Segregation of Legal Writing Faculty in Law Schools: Separate and Unequal*, 73 U.M.K.C. L. REV. 253 (2004).

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J. Lyn Entrikin, Lucy Jewel, Craig T. Smith, Susan Salmon, Kristen K. Tiscione, and Melissa H. Weresh, *Treating Professionals Professionally: Requiring Security of Position for All Skills-Focused Faculty Under ABA Accreditation Standard 405(c) and Eliminating 405(d)*, 98 OR. L. REV. 101 (2020), [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3524592](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3524592).

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Mary Ellen Gale, *Legal Writing: The Impossible Takes a Little Longer*, 44 ALB. L. REV. 298 (1980).

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Ann C. McGinley, *!Viva la Evolución!: Recognizing Unconscious Motive in Title VII*, 9 CORNELL J.L. & PUB. POL'Y 415 (2000).

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