Summary of ALWD and LWI's Status-Related Advocacy Work

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| ALWD (including its ABA Task Force) | LWI (including its Professional Status Committee) |
| Monitor all ABA committee and Council of Legal Education activities relevant to the legal writing discipline in any way, including* Security of position
* Outcomes and assessment
* Experiential learning
* Required percentages of curriculum to be taught by full-time faculty
 | Serve as a resource for members who are facing specific employment or professional development issues, including* Security of position
* Teaching load
* Salary and other forms of compensation
* Voting and other governance rights
* Titles
 |
| Attend ABA committee meetings and Council of Legal Education Meetings | Gather information about status issues and challenges facing our membership and provide informal mentoring and information as needed to individual legal writing faculty facing challenges at their institutions  |
| Submit biannual reports (written and oral) on activities to the Council of Legal Education; Submit written comments and provide testimony on any proposed changes to ABA standards. | Develop policy positions with respect to issues related to specific status issues described above  |
| Provide formal and informal mentoring and information for legal writing directors and other leaders facing challenges at their institutions | Provide informal mentoring and information for individual legal writing faculty of all statuses facing challenges at their institutions |
| Report to membership on advocacy efforts described above | Help the LWI Board speak on behalf of its membership with respect to these issues |
| Support the ALWD-LWI annual survey of legal writing programs | Support the ALWD-LWI annual survey of legal writing programs |

If you have any questions about these issues, please contact Mary Bowman, bowmanm1@seattleu.edu (LWI Board Member and LWI Professional Status Committee Co-Chair) and Megan McAlpin, mmcalpin@uoregon.edu (ALWD President and ABA Task Force Member).