

Capital Area Legal Writing Conference Agenda

The George Washington University Law School

Register at <http://capitallegalwriting.eventbrite.com>

Friday, February 25

12 - 12:50 pm

General Registration Opens

Lisner 302

Room L301

Lunching with Lexis
Natalie Timmers (Lexis)

1 - 1:50 pm

Session A

Room S301

What Can Don Draper Teach Us About Legal Writing? Using Popular Media to Introduce Basic Legal Research, Analysis and Writing Concepts
Timothy Goodman (GW Law)

Extra, Extra, Teach All About it
Amy Stein (Hofstra)

Room S304

Five Analogies to Help Your Students
Lisa Eichhorn (South Carolina)

What is Your Favorite Book?: Using Literature to Teach the Theory of the Case
Mary Ann Becker (DePaul)

Room S305

Public Interest Lawyering: Theory and Practice - Creating and Teaching an Upper Level Writing/Skills Course
Aliza Kaplan & Cynthia Godsoe (Brooklyn)

Room S306

Assessing Student Learning Outcomes in a Legal Writing Course: A Simple, Efficient, and Valuable Process
Lori Roberts (Western State)

2 - 2:50 pm

Session B

Room S301

Designing Your Skills Course to Maximize the Learning of Your Students
Anthony Niedwiecki (John Marshall)

Drafting Checklists and Templates for Litigation Documents Can Save Lives - Or at Least Help Prevent Legal Malpractice When Teaching a Student-Staffed Law School Legal Services Clinic
Elan Nichols (Michigan State)

Room S304

Attorneys at the Podium: Rhetorical Situation in Public Speaking
Jason Cohen (Rutgers – Camden)

Using Rhetorical Genre Theory to Enrich Legal Writing Pedagogy
Katie Rose Guest Pryal (UNC)

Room S305

Professional Responsibility in the Legal Writing Classroom
David Cleveland (Nova) & J. Lyn Entrikin Goering (Arkansas – Little Rock)

Room S306 *LRW-The Next Generation: Techniques for Effectively Employing Teaching Assistants in Your Legal Writing Class*
Katie Earnest (U.S. Ct. of App. 2nd Cir.)

Filling the Gaps: Expanding a Student-Staffed Writing Center to Tackle Academic Support Needs
Iselin Gambert (GW Law)

3 - 3:50 pm Session C

Room S301 *Praxis: Bridging First-Year Research & Writing Classes and Upper-Level Academic Writing Seminars*
Adam Todd (Dayton)

Scholarly Writing: It's not Purely Academic
Karen Thornton (GW Law)

Room S304 *I Can't Get There from Here: Teaching Post-Research and Pre-Drafting Steps*
Leigh Mello & Philip Kaplan (Suffolk)

Using Peer Conferences in First-Year Legal Writing
Sheila Rodriguez (Rutgers – Camden)

Room S305 *"Policy" is Not Enough: Using Economics to Add Depth to an Argument*
Genevieve Boarman (Denver - Sturm)

Behavioral Science and Explanatory Synthesis: A Rhetorical Analysis
Michael Murray (Valparaiso)

Room S306 *Less Time For Better Results: A Beginner's Guide to Interactive Commenting*
Victoria Hadfield Moshiaswili (U.S. Ct. of App. Veterans Claims)

4 - 4:25 pm Session D

Room S301 *Adventures in Agency Writing*
Toby Dorsey (U.S. Sentencing Commission)

Room S304 *Incorporating Technology into Your Pedagogy*
Diana Donahoe (Georgetown)

Room S305 *Legal Analysis and the Primary Problem of Vagueness*
Scott Anderson (Capital)

Room S306 *Maximizing the Benefit of Midyear Course Evaluations: A Student-Centered Model*
Rosa Kim (Suffolk)

4:45 - 5:30 pm Plenary Presentation Lisner 301
Professor Teresa Godwin Phelps, American University - WCL

5:30 - 6:30 pm Cocktail Reception Faculty Conference Center
Burns 505

Saturday, February 26

9 – 9:50 am **Breakfast /Late Registration** **Student Conference Center
Lisner 201**

10 – 10:50 am **Session E**

Room S301 *Paired Workshops Teaching CREAC (TREAT or CRuPAC) and Appellate Process*
Paul Figley (AU – WCL)

Ghosts of Assignments Past: Using Prior Student Work to Help Students Cement Current Skills and Build New Ones
Marcia Goldsmith & Denise Field (St. Louis)

Room S304 *Polishing - Making Substance Shine*
Julie Reiley (GW Law)

The Memorandum and Brief Editing Attack Sheet
Susan Lynch (GW Law)

Room S305 *Connecting to the Google Generation*
Kristen Murray (Temple)

As We Grow Older-Tips for Enhanced Communication With Students Who Seem to be Getting Younger and Younger
Karin Mika (Cleveland-Marshall)

Room S306 *A Transformational Model for Teaching and Learning Legal Writing*
Donna Bain Butler (AU – WCL)

11 – 11:50 am **Session F**

Room S301 *The Novelist-Attorney Hybrid: Harnessing the Synergies Between Legal and Fiction Writing*
Pam Jenoff (Rutgers-Camden)

Room S304 *I've Read Enough Already! Using Graphic Design to Improve Our LRW Power Points*
Kathryn Webber (Nova)

Effective Leadership in the Legal Writing Classroom: Lessons Learned from Business
Rebecca Hagen (Faulkner)

Room S305 *Plagiarism: Moving From Indictment Toward Education*
Lurene Contento (John Marshall)

Plagiarism and the Death Penalty: Have We Gone Too Far?
Terri LeClercq (Texas)

Room S306 *Using Moodle in a Legal Writing Class*
David Sorkin (John Marshall)

12 – 1:45 pm	Lunch & Keynote Presentation Professor George Gopen , Duke University	Student Conference Center Lisner 201
2 – 2:50 pm	Session G	
Room S301	<i>Preparing for the Globalized Law Practice: How and Why to Bring International Law into LRW</i> Susan DeJarnatt & Mark Rahdert (Temple)	
Room S304	<i>Rhymes and Reason: How TLC, Tube Tops, and Teenage Babysitters Can Help Teach Legal Analysis</i> Olympia Duhart, P. Camille Lamar, & Hugh Mundy (Nova)	
Room S305	<i>The Font Wars</i> Richard Neumann (Hofstra) & Ruth Anne Robbins (Rutgers – Camden)	
Room S306	<i>Teaching Cost-Effective Legal Research Strategies</i> Sara Sampson & Todd Venie (Georgetown)	
3 – 3:50 pm	Session H	
Room S301	<i>Teaching Professionalism in the Legal Writing Classroom and Beyond</i> Mary Ann Robinson, Alison Donahue Kehner, & Jean Sbarge (Widener)	
Room S304	<i>Teaching Written and Oral Advocacy: An Integrated Approach from LRW I Through Appellate Advocacy II (Moot Court II)</i> Christine Rollins & S. Paige Canfield (St. Louis)	
Room S305	<i>The Heretofore Silent Minority: Reaching the Bottom of the 1L Class</i> David Spratt & Heather Ridenour (AU – WCL)	
Room S306	<i>Development & Execution of a First-Year Research Curriculum</i> Jessica Clark & Nicole Harris (GW Law)	
	<i>The Subtext of Citation: An Exercise Designed to Help First-Year Law Students Understand the Importance of Legal Citation</i> Elizabeth Keith & Julie Colarusso (AU – WCL)	
4 – 5 pm	Tea & Cookies Farewell Reception	Faculty Conference Center B505