

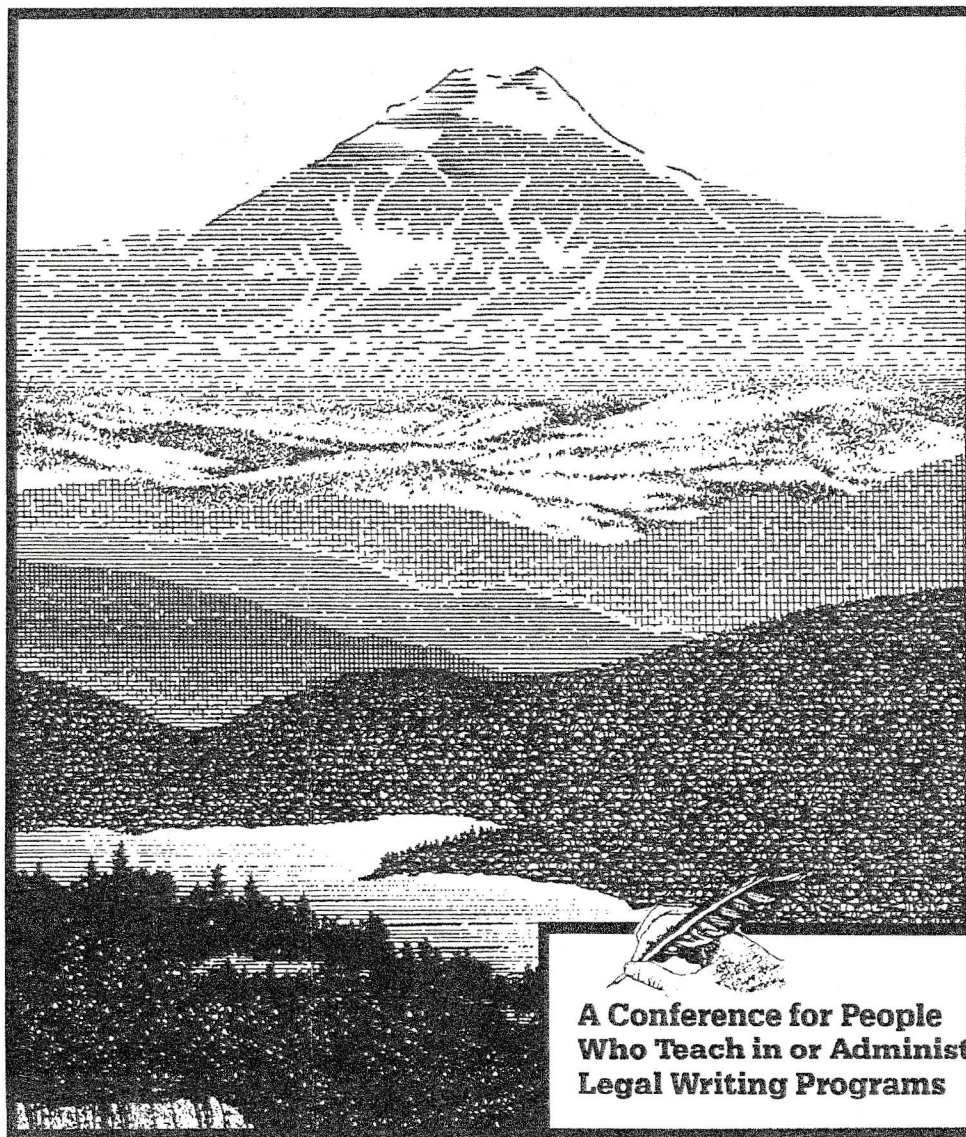
Legal Writing: The Next Step




The University of
Puget Sound
School of Law

50 Broadway Plaza
Tacoma, Washington 98402

For More Information
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**A Conference for People
Who Teach in or Administer
Legal Writing Programs**



About This Conference

July 17, 18, 19, 1986

**University of Puget Sound
School of Law
Tacoma, Washington**

Sponsored by the Legal Writing Institute
and the University of Puget Sound School of
Law

This conference is designed for people who teach legal writing and for people who administer legal writing programs. For the first day and a half, the conference will focus explicitly on the teaching of legal writing. After receiving an overview of legal writing pedagogies, participants will attend workshops on designing writing assignments, evaluating writing, and working effectively with students both in the classroom and individually. During the final session in this series, participants will meet in small groups to discuss ways of adapting workshop approaches to their own programs.

The second half of the conference will begin with a panel discussion of current issues and problems in legal writing. The remaining sessions will explore some of these issues. Among the topics for those sessions will be cognitive strategies in legal writing; legal reasoning and legal writing; writing as a method of learning; rhetoric and legal writing; and legal drafting. During this half of the conference, participants will be choosing from among concurrent panel presentations.

The conference will be held on the campus of the University of Puget Sound, in Tacoma, Washington. Among its activities will be a picnic, on July 17th, and a three-hour dinner cruise on Puget Sound, on July 18th. The University of Puget Sound is located in the heart of the Pacific Northwest, an excellent site for a vacation. Mt. Rainier, Mt. St. Helens, the San Juan Islands, Victoria, B.C., and EXPO 86 in Vancouver, B.C., all lie within a few hours' drive of the university.

Conference Schedule

Thursday, July 17

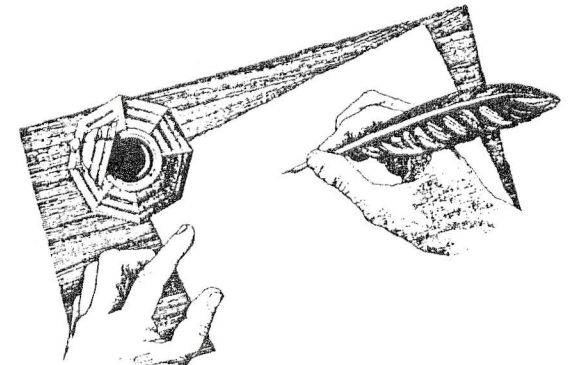
8:00-9:00	Breakfast
9:00-9:15	Introductions
9:15-10:15	Teaching Legal Writing: An Overview
10:15-10:30	Break
10:30-12:00	Designing Effective Writing Assignments
12:15-1:15	Lunch
1:30-2:45	Evaluating Writing Assignments
2:45-3:00	Break
3:00-4:30	Evaluating Writing Assignments (continued)
5:30-8:30	Picnic

Friday, July 18

8:00-9:00	Breakfast
9:00-10:15	Teaching Methods: Inside the Classroom and Out
10:15-10:30	Break
10:30-11:45	Teaching Legal Writing at Your School: A Workshop or Current Issues in Legal Writing Programs: A Panel Discussion
12:15-2:00	Luncheon "Problem-Solving in Legal Writing" Presentation by Joseph Williams
2:30-4:30	Legal Reasoning and Legal Writing Marjorie Rombauer or Panel Presentation
5:15-9:30	Dinner Cruise on Puget Sound

Saturday, July 19

8:00-9:00	Breakfast
9:00-10:15	The Dispositive Edge: Inventing Responsibility Joseph Williams
10:15-10:30	Break
10:30-11:45	Writing to Learn: Using Writing to Teach Legal Analysis Chris Rideout and Laurel Oates or Panel Presentation
12:00-1:00	Lunch
1:30-2:30	Rhetoric and Legal Writing James Jones or Panel Presentation
2:30-2:45	Break
2:45-4:00	Teaching Drafting Carl Felsenfeld or Panel Presentation



Consultants

Carl Felsenfeld

Carl Felsenfeld is a Professor of Law at Fordham University School of Law. In 1975, as a Vice President at Citibank, he was responsible for Citibank's adoption of "plain English" consumer forms. He has co-authored two books on plain English drafting: *Simplified Consumer Credit Forms* and *Writing Contracts in Plain English*.

James Jones

James Jones teaches rhetorical theory and criticism, persuasion, and argumentation and debate. He is currently in the Department of Communication Studies at San Jose State University.

Mary Lawrence

Mary Lawrence is the Director of Legal Writing at University of Oregon School of Law. She has a forthcoming textbook on legal research, analysis, and writing. She is currently the Secretary of the AALS section on Legal Writing, Reasoning and Research.

Laurel Currie Oates

Laurel Oates is the Director of Legal Writing at the University of Puget Sound School of Law. She is co-director of a project exploring the relationship between writing and legal analysis, a project funded by the Fund for the Improvement of Postsecondary Education. She is also a founding member of the Legal Writing Institute and editor of the Institute's newsletter.

Chris Rideout

Chris Rideout teaches in the English Department and at the Law School, University of Puget Sound. He is co-director of a project exploring the relationship between writing and legal analysis, a project funded by the Fund for the Improvement of Postsecondary Education. He is also a founding member of the Legal Writing Institute and editor of the Institute's journal.

Marjorie Rombauer

Marjorie Rombauer is a Professor of Law at the University of Washington School of Law. Among her relevant publications are two textbooks: *Legal Problem Solving: Analysis, Research and Writing* and *Legal Writing in a Nutshell*. She has also published articles on staffing legal writing programs.

Joseph Williams

Joseph Williams is a Professor of English and Linguistics at the University of Chicago. He is also on the visiting faculty at the National Judicial College, is a partner in the Clearlines Consulting Group, and is a consultant to the legal writing program at De Paul University. Among his books is a textbook on professional writing, *Style: Ten Lessons in Clarity and Grace*. Recently he has served as co-director of the Institute on Cognitive Frameworks and Higher Order Reasoning.