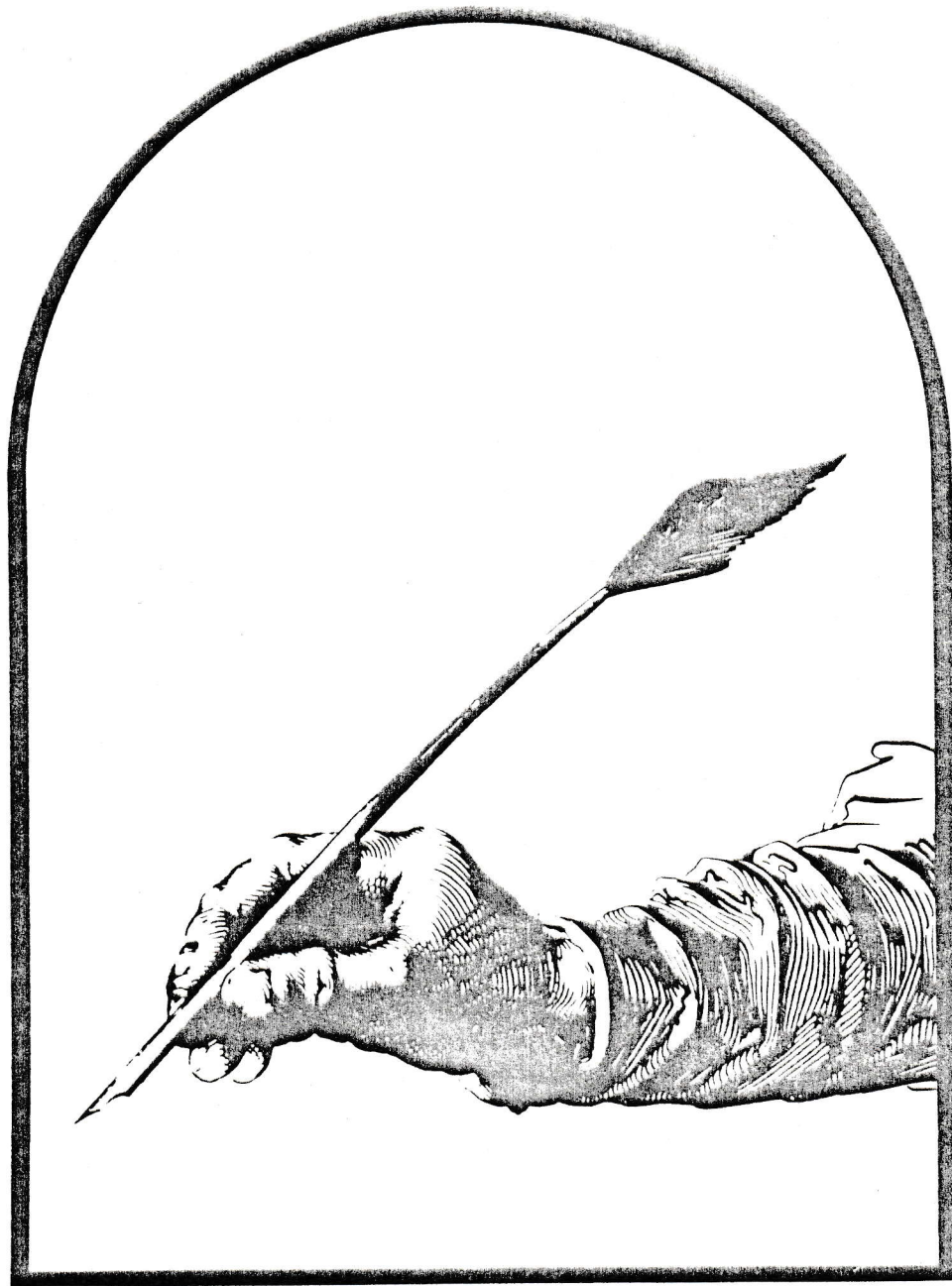


Teaching Legal Writing



A Conference for People Who Teach in or
Administer Legal Writing Programs

University of Puget Sound

Tacoma Washington

July 31 - August 2, 1992

Sponsored by the Legal Writing Institute

Friday, July 31

9:00 - 9:15 Welcome

9:15 - 10:30 Focus on Us: Who We Are and What We Do
(small-group meetings)

10:45 - 12:00 Concurrent Sessions

1. **Becoming a Legal Writing Teacher**
Richard Neumann, Hofstra University
Helene Shapo, Northwestern University
Marilyn Walter, Brooklyn Law School
2. **Conducting Effective Writing Conferences**
Cynthia Hinman, John Marshall Law School
Terri LeClerc, University of Texas
John Nivala, Thomas Cooley Law School
3. **Teaching Legal Analysis: Three Approaches**
Jane Gionfriddo, Boston College
Paula Lustbader, University of Puget Sound
Kurt M. Saunders, University of Pittsburgh
4. **Designing Effective Writing Programs**
Moderator: *Susan Brody, John Marshall Law School*
(panelists will be selected on the
basis of program descriptions submitted
by conference participants)
5. **Issues of Voice in Legal Text**
Chris Rideout, University of Puget Sound
Kristin Woolever, Northeastern University

12:15 - 1:30 Lunch

Speaker: Lisa Ede, Ph.D.
"Collaborative Writing and the Concept of Authorship"

1:45 - 3:00 Concurrent Sessions

1. **Teaching Legal Writing: Putting Theory Into Practice**
Susan Brody, John Marshall Law School
Laurel Oates, University of Puget Sound
Chris Rideout, University of Puget Sound
2. **Reader Expectation Theory**
George Gopen, Duke University
3. **Assessing Learning Styles Using Personality Indicators**
Sam Eddy, Willamette University
Joan Blum, Boston College
Christina Kunz, William Mitchell College of Law
Martha Peters, University of Florida

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4. **Staffing: Strategies of Selection, Support, and Supervision of Full-time Instructors, Graduate Students, Adjuncts, and Upperclass Students**

Moderator: *Ross Nankivell, Emory University*
Louis J. Sirico, Jr., Villanova University
Nancy Schultz, George Washington University
Steve Johansen, Northwestern School of Law,
Lewis and Clark College

5. **Connections: Close Reading, Critical Thinking, Strong Writing**

Elizabeth Fajans, Brooklyn Law School
Mary Falk, Brooklyn Law School
Susan Daily, University of Bridgeport

3:30 - 4:45 Concurrent Sessions

1. **Designing Effective Writing Assignments: Some Traps to Avoid**

Dennis Hynes, University of Colorado at Boulder
Kathryn Mercer, Case Western Reserve University
Diana Pratt, Wayne State University

2. **Research on Critiquing Students' Writing: What Are We Doing and Is It Working?**

Anne Enquist, University of Puget Sound

3. **Plain Language: The Movement in Canada and Australia**

Diane Bodnar, The Plain Language Institute,
Canada
Robert Eagleson, Special Advisor on Plain
Language to the Australian Government
Philip Knight, The Plain Language Institute,
Canada

4. **Teaching Values Through Legal Writing**

Ellen Mosen James, CUNY
Deborah Schmedemann, William Mitchell College of
Law
Brook Baker, Northeastern University
Christina Kunz, William Mitchell College of Law

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**5. What Is Said, What is Meant, What is Understood:
Interpretative Communities and Legal Discourse**

Phyllis Kahaney, University of San Diego

Steven Hartwell, University of Dan Diego

Brook Baker, Northeastern University

5:15 Board buses for trip to Seattle and
dinner cruise to Blake Island

Saturday, August 1

9:15 - 10:15 Small Group Meetings

10:30 - 11:45 Concurrent Sessions

**1. Documented Needs and Weaknesses in Legal
Research Curricula: Solving the Problems
Through Innovative Course Design and
Cooperation Among Students**

Marilyn Finkleman, Wayne State University

Aviva Meridian Kaiser, University of Wisconsin

Hazel Weiser, Touro College

**2. Text, Sighs, & Videotape: A Discussion of
Different Teachers' Responses to Challenging
Situations in Conferences**

Mary Barnard Ray, University of Wisconsin

**3. Writing to Make Something Happen:
The Role of Advocacy in Legal Writing**

Christine Meeter, Southwestern University

**4. Handling Personal Criticism: The Dilemma of
Director and Instructor**

Dennis Hynes, University of Colorado at Boulder

Mary S. Lawrence, University of Oregon

Marjorie Rombauer, University of Washington

**5. Adding Document Drafting to Your Writing
Program**

Moderator: Barbara Child, University of Florida

Jane Rutherford, DePaul University

John Weaver, University of Puget Sound

Anne Rutledge, University of Florida

12:00 - 1:30 Lunch

Speaker: Martha Peters, Ph.D.
"Managing Stress in Tight Times"

1:45 - 2:45 Concurrent Sessions

**1. Teaching Computer-Assisted Legal Research:
Timing and Scope, Integration with Hard-Bound
Sources, and Student Access**

Kathryn Mercer, Case Western Reserve University

David E. Sorkin, John Marshall Law School

Marilyn R. Walter, Brooklyn Law School

**2. Teaching Self-Critical Writing:
The Moot Court Example**

Alan Hornstein, University of Maryland

**3. Round Tables and Hierarchies:
Governance in Writing Departments**

Barbara Child, University of Florida

4. Teaching Style versus Grammar

Terri LeClercq, University of Texas

5. Drafting in the Practice of Preventive Law

Joseph Kimble, Thomas Cooley Law School

Lynn McGilvray-Saltzman, University of Florida

3:00 - 4:00 Concurrent Sessions

**1. Teaching Advanced Research Skills Beyond the
First Year: New Subjects, New Course
Designs, and Administrative Tips**

Christina Kunz, William Mitchell College of Law

Kathleen McManus, Marquette University

**2. Teaching Legal Writing and Analysis Through the
Use of In-class Writing Assignments: It's Easy,
It Works, and the Students Love It**

Kathleen S. Bean, University of Louisville

**3. Teaching Legal Analysis, Research, and Writing
to Foreign Graduate Students**

Marjorie Rombauer, University of Washington

Jill Ramsfield, Georgetown University

4. Drafting in Litigation

Margaret Emanuel, University of Florida

Aviva Meridian Kaiser, University of Wisconsin

**5. The Status and Future of Academic Support
Programs and Their Relationship to Legal Writing
Programs**

*Moderator: Paula Lustbader, University of Puget
Sound*

Steven Jamar, Howard University

Larry Salmony, Law School Admissions Council

4:15 - 5:15 Concurrent Sessions

1. Panel Discussion on the Plain English Resolution

*Moderator: Richard Neumann, Hofstra University
Joe Kimball, Thomas M. Cooley Law School
George Gopen, Duke University*

2. Teaching Research and Writing in Orientation Programs

*Karon Bowdre, Cumberland School of Law
Nancy Savage, University of Florida*

3. Developing Cases for Legal Drafting Using Reader's Experiences with Insurance Policies

James Stratman, University of Colorado at Denver

4. The Scope of Academic Support Programs: Who Should Support Programs Serve?

*Jan M. Levine, University of Virginia
Paula Lustbader, University of Puget Sound
Kathryn Mercer, Case Western Reserve University*

6:00 p.m. Picnic

Sunday, August 2

9:00 - 10:00 Concurrent Sessions

1. The Status of Legal Writing Teachers

*Discussion Leader:
Jill Ramsfield, Georgetown University*

2. Selecting the Most Effective Teaching Method

*Anne Enquist, University of Puget Sound
Laurel Oates, University of Puget Sound*

3. Collaboration in the Classroom

*Hazel Weiser, Touro School of Law
Carole Shapiro, Touro School of Law
Ruth Tone, University of Texas at El Paso*

4. Teaching Related Skills in Legal Analysis: A Model Class

Charles R. Calleros, Arizona State University

5. Teaching Lawyers Out of School

*Neil Daniel, Texas University
Terri LeClercq, University of Texas
Rita Saylor, Texas Southern University*

10:30 - 11:30 Small Group Meetings

11:45 - 1:30 Lunch and General Meeting

About This Conference

This is the Legal Writing Institute's fifth biennial conference on teaching legal writing. The conference is designed for people who teach in or administer legal writing programs or who have a general interest in legal writing.

The conference program will include a variety of sessions, including presentations for those new to the teaching of legal writing and presentations for those interested in more advanced programs, in current issues in legal writing, and in research from related fields such as rhetoric and composition or learning theory.

The conference will be held on the campus of the University of Puget Sound in Tacoma, Washington. The University is centrally located in the Puget Sound area, an excellent place for sightseeing or a vacation. Within a short drive or ferry trip are Mt. Rainier, the San Juan Islands, Seattle, and Victoria and Vancouver, B.C.

Registration Information

The \$275.00 conference fee covers all meals, including a reception on Thursday evening, a dinner cruise, a picnic and a notebook containing program descriptions from participating schools. Housing is available in university dormitories or at a downtown hotel. For additional information or registration forms, contact Laurel Oates or Chris Rideout at (206) 591-2201.