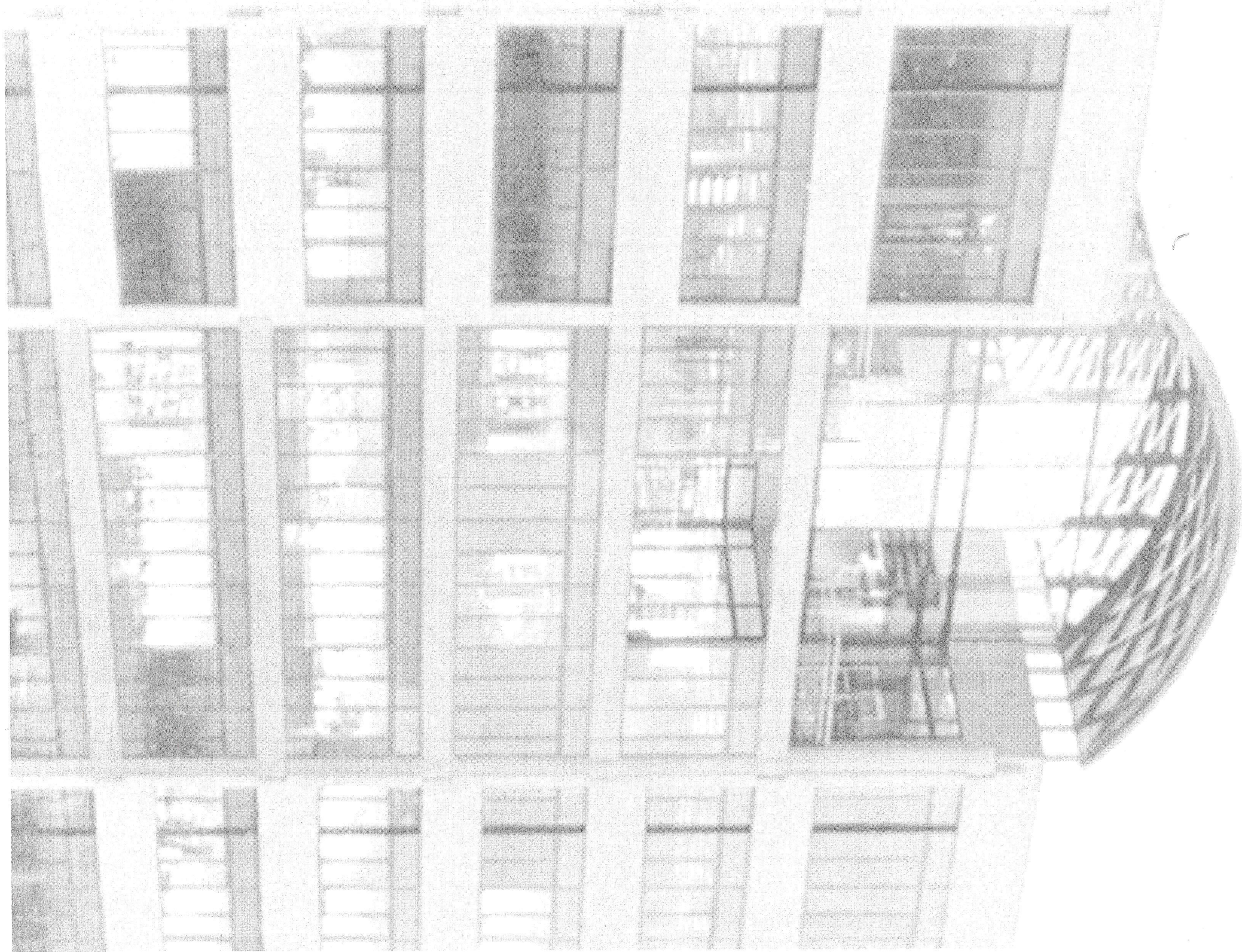


THE FUTURE OF LEGAL WRITING: LOOKING AHEAD TO THE 21ST CENTURY



**A Conference For People Who Teach In Or
Administer Legal Writing Programs
Chicago-Kent College of Law
Illinois Institute of Technology
Chicago, Illinois
July 28-31, 1994**

Sponsored by the Legal Writing Institute



Legal Writing Institute

1994 Summer Conference

July 28-31, 1994

Chicago-Kent College of Law
Illinois Institute of Technology
Chicago, Illinois

PROGRAM

10:30-10:45 a.m. **Break**

10:45-12:15 p.m. **Concurrent Sessions**

1. **Teaching Legal Research: Goals, Curriculum, And Teaching Methodologies (N)**

E. Joan Blum
Boston College Law School

2. **Beyond Communication: Writing As A Means of Learning**

Laurel Oates
University of Puget Sound Law School

3. **For The Video Generation: Provocative Methods Of Teaching Legal Writing**

Hazel Weiser
Touro College, Jacob D. Fuchsberg Law Center
Ellen Mosen James
CUNY
Philip Meyer
Vermont Law School
Kathleen O'Neill
University of Washington Law School

4. **Motivating Students To Excel: The Nexus Between Legal Writing Class And Law Exam Writing**

Laurie Zimet
Santa Clara University School of Law

5. **The Impact Of Technology On Legal Education And Law Practice In The 21st Century (N)(D)**

Ronald W. Staudt
Chicago-Kent College of Law

WEDNESDAY, JULY 27

7:00-10:00 p.m. **Registration**

THURSDAY, JULY 28

7:30-8:50 a.m. **Registration**

8:00-8:50 a.m. **Breakfast**

9:00-9:25 a.m. **Welcome**
Dean Richard Matasar
Chicago-Kent College of Law

Overview of Conference
Ralph L. Brill
Chicago-Kent College of Law

9:30-10:30 a.m. **Small Group Sessions**

12:15-1:15 p.m. **Lunch**

1:30-3:00 p.m. **Concurrent Sessions**

1. **Panel, Teaching Case Synthesis (N)**

Using Simplified Cases To Introduce Synthesis

Thomas O. Patrick
West Virginia University College of Law

Evaluating Writing Contexts For Teaching Synthesis

Francine T. Sherman
Boston College Law School

2. **A Theory Of Contextualized Learning And Its Implications In Research, Analysis, And Writing Programs**

Brook Baker
Northeastern University School of Law

3. **Pink Ink: Pedagogy And Sexual Orientation**

Mark E. Wojcik
John Marshall Law School
Samara Marion
Santa Clara University School of Law

4. **Innovative Teaching Methodologies**

Daniel L. Barnett
Boston College Law School
Jane Kent Gionfriddo
Boston College Law School

5. **Using Technology To Teach Legal Writing and Research (N)**

Ralph L. Brill
Chicago-Kent College of Law
John Mayer
Chicago-Kent College of Law

3:00-3:15 p.m. **Break**

3:15-4:45 p.m. **Concurrent Sessions**

1. **Designing Assignments For Teaching Legal Analysis, Research and Writing (N)**

Jan M. Levine
University of Arkansas School of Law

2. **Teaching Ethics and Professionalism In Legal Writing**

Molly Warner Lien
Chicago-Kent College of Law
Susan Adams
Chicago-Kent College of Law
Matthew Harrington
Chicago-Kent College of Law

3. **Gender Issues**

Susan Brody
John Marshall Law School
Christina Kunz
William Mitchell College of Law
Bari Burke
University of Montana School of Law

4. **Panel: Legal Drafting In Legal Writing Courses**

Teaching Legal Drafting Skills In The Context Of A Legal Writing Course

Lynn McGilvray-Saltzman
University of Florida College of Law

Legal Drafting And Legal Writing

Raquel Goncalves
Continuing Legal Education Society of British Columbia

5. **The Paperless Law Student: Researching, Note-Taking, Organizing, Pre-Writing, Writing, and Re-Writing Memos and Briefs (N)**

Rosemary Shiels
Chicago-Kent College of Law

6:00-9:00 p.m. **RECEPTION, DINNER AND MUSIC**
"Pat Arnold and Nuance," African and Carribean Rythms

FRIDAY, JULY 29

8:00-8:50 a.m. **Breakfast**

9:00-9:55 a.m. **Plenary Session**

"Plagiarism"

Marilyn Yarborough
University of North Carolina School of Law

10:00-10:15 a.m. **Break**

10:15-10:45 a.m. **Small Group Sessions**

11:00-12:15 p.m. **Concurrent Sessions**

1. **Panel: Peer Feedback (N)**

Training Students To Seek And Deliver: Using Peer Feedback In Legal Writing

Stasia Williams
Mercer University Law School

Having Your Students Score And Evaluate Student-Generated Texts In Small Groups: A New Twist On Collaborative Learning

Sylvia Robertshaw
University of Mississippi School of Law

2. **Voices In The Wilderness: Tenured And Tenure-Track Directors of Legal Research & Writing Programs (D)**

Jan M. Levine
University of Arkansas School of Law

3. **Panel: Dealing With Audience In Legal Writing**

Distancing The Legal Writing Audience: Theoretical And Practical Considerations

Ruth Tone
Attorney, El Paso, Texas

The Complexity — And Simplicity — Of Audience In Legal Writing

Nancy Jones
University of Iowa College of Law

4. **Is The First-Year Too Early To Teach Critical Reading Skills? What Recent Think-Aloud Studies Might Tell Us**

Dorothy H. Deegan
Pennsylvania State University
James F. Stratman
University of Colorado at Denver

5. **A Hands-On Tour Of Electronic Law School Resources (N)**

John Mayer
Chicago-Kent College of Law

3. **Feminist And Critical Race Perspectives On The Status Of Legal Writing Faculty**

Sarah Bensinger
Chicago-Kent College of Law
Diana Runcie
Chicago-Kent College of Law
Molly Warner Lien
Chicago-Kent College of Law

4. **Teaching Legal Research And Writing To Visually Challenged Students**

Jane Kent Giofriddo
Boston College Law School
Mark G. Sullivan
Boston College Law School

5. **Automated Document Assembly And Legal Drafting: A Demonstration**

Rosemary Shiels
Chicago-Kent College of Law

3:00-3:15 p.m. **Break**

3:15-4:30 p.m. **Plenary Session**

"The Macrate Report: Effects On The Future Of Legal Research And Writing"

Susan Brody
John Marshall Law School, Moderator and Panelist
Stephen V. Armstrong
Shearman & Sterling, New York
Joanne Martin
American Bar Foundation, Chicago
Anne Rutledge
University of Florida College of Law
Nancy L. Schultz
George Washington University Law Center
Louis J. Sirico, Jr.
Villanova University School of Law

5:15 p.m. **Board Buses For White Sox - Seattle Mariners Game And Picnic**

SATURDAY, JULY 30

8:00-8:55 a.m. **Breakfast**

9:00-9:55 a.m. **Plenary Session**

"Problems Into Problems: Expertise And The Rhetoric Of Problem Formulation"

Joseph M. Williams
University of Chicago

12:15-1:15 p.m. **Lunch**

1:30-3:00 p.m. **Concurrent Sessions**

1. **Guided Self-Instruction In Legal Research: Letting Students "Learn By Doing" At Their Own Pace (N)**

Ruth Ann McKinney
University of North Carolina School of Law

2. **Rethinking Legal Writing**

Chris Rideout
University of Puget Sound School of Law
Jill J. Ramsfield
Georgetown University Law School

10:00-10:15 a.m. **Break**

10:15-11:45 a.m. **Concurrent Sessions**

1. **Everything You Always Wanted To Know About Conferencing And Were Afraid To Be Asked (N)**

Mary Barnard Ray
University of Wisconsin Law School
Claudia Carlos
University of Wisconsin Law School

2. **Panel: Hiring And Training Legal Writing Faculty (D)**

Helping The New Legal Writing Professor

Amey S. Hempel
McGeorge School of Law

What Directors Can Do To Help The New Legal Writing Professor

Angela V. Passlacqua
Rutgers, The State University of New Jersey School of Law, Camden

3. **Panel: Recognizing Different Voices In Legal Writing**

Feminist Discourse And The Legal Argument

Kristin Woolever
Northeastern University School of Law

Educating The Judge: Diversity And Multiculturalism In Legal Writing

Diana Pratt
Wayne State University School of Law

Integrating Issues Of Social Concern Into Legal Writing

Nancy Millich
Santa Clara University School of Law

4. **Panel: Collaboration In Legal Writing Classes**

The Collaboration Dilemma

Suzanne Ehrenberg
Chicago-Kent College of Law
Ross Nankivell
Emory University School of Law

Effective Collaboration In First Year Legal Writing

Daryl Ann Wilson
Lewis and Clark University, Northwestern School of Law

5. **Open Lab: Answering Your Questions About Computers and Legal Writing And Research**

John Mayer
Chicago-Kent College of Law

11:45-12:30 p.m. **Lunch**

12:30-1:00 p.m. **Plenary Session**

"We Have Diamonds On The Soles Of Our Shoes"

Terri LeClerc
University of Texas School of Law

1:15-3:00 p.m. **Concurrent Sessions**

1. **Workshop On Evaluating Student Papers (N)**

John C. Dernbach
Widener University School of Law
K.K. DuVivier
University of Colorado School of Law
Joseph Kimble
Thomas M. Cooley Law School

2. **Panel: New Ways To Teach Dull Subjects (N)**

Bluebook Citations Can Be Fun And Other Ways To Enliven The Legal Writing Classroom

M.J. Sam Eddy
Williamette University College of Law

The Pill In The Applesauce: Making Grammar, Punctuation, And Usage Palatable

Nancy Soonpaa
University of Puget Sound School of Law

3. **Panel: A Potpourri Of Advanced Legal Writing Course Designs (D)**

Teaching Advanced Legal Writing Through An Appellate Clinic

Maureen E. Laflin
University of Idaho College of Law

Designing And Teaching An Advanced Legal Writing Course

Lucia Ann Silecchia
Catholic University of America School of Law

Advanced Legal Writing: A Complete Curriculum

Terri LeClerc
University of Texas School of Law

Advanced Legal Writing: Teaching Persuasive Writing In A Seminar Format

Sandra Gross-Samat
Wayne State University School of Law

4. **Panel: Designing Writing Assignments (N)**

Incorporating ADR Into Writing Assignments

Chip Cox

University of Missouri-Columbia School of Law

Melody R. Daily

University of Missouri-Columbia School of Law

A How-To Manual On Drafting Problems For Research And Non-Research Legal Writing Assignments

Marilyn Preston

Wayne State University Law School

Designing An Effective Closed Memorandum

Katy Mercer

Case Western Reserve University Law School

5. **Teaching The New Automated Legal Research, Efficiently And Economically (N)(D)**

Mickie Voges

Chicago-Kent College of Law

Gretchen Van Dam

Chicago-Kent College of Law

3:00-3:15 p.m. **Break**

3:15-4:45 p.m. **Concurrent Sessions**

1. **The Uses And Abuses Of IRAC: A Workshop On How To Present The Tool To New Legal Writers (N)**

Jessie Grearson

John Marshall Law School

Marian Staats

John Marshall Law School

2. **Teaching Approaches To Complex Materials (N)**

Susan K. McClellan

University of Puget Sound School of Law

3. **Helping Students Build Bridges Across The Raging Rivers In Learning Legal Analysis**

Paula Lustbader

University of Puget Sound School of Law

4. **A View From The Bench: Do Legal Writing Programs Teach Students To Write The Kind Of Briefs Judges Want To See?**

Jennifer P. Zavatsky

University of Puget Sound School of Law

5. **Panel: Teaching Assistants In Legal Research And Writing Courses (D)**

Teaching Assistants: A Study Of Their Use In Law School Research And Writing Programs

Julie M. Cheslik

University of Missouri-Kansas City School of Law

Selecting And Training Students As Teachers Of Writing

Christy McCrary

University of Texas School of Law

DINNER ON YOUR OWN

SUNDAY, JULY 31

8:00-9:25 a.m. **Breakfast**

9:30-10:15 a.m. **Concurrent Sessions**

1. **More Than Surviving Grading Papers: Insights From Experienced Legal Writing Teachers (N)**

Anne Enquist

University of Puget Sound School of Law

2. **Using In-Class Writing Assignments In First Year Writing Courses**

Kathleen S. Bean

University of Louisville School of Law

3. **Breaking Through Barriers To Learning Legal Writing In The Seminar Format**

Pat R. Hugg

Loyola University School of Law, New Orleans

4. **Raising Issues of Diversity And Multiculturalism In The Legal Writing Classroom**

Charles Calleros

Arizona State University College of Law

5. **Pragmatism And The First Year Curriculum**

Kathleen O'Neill

University of Washington School of Law

10:15-10:30 a.m. **Break**

10:30-11:15 a.m. **Concurrent Sessions**

1. **Concocting v. Constructing Arguments (N)**

Marc Lampson

University of Puget Sound Law School

2. **Teaching Legal Analysis To Students With Academic Difficulties**
Kristine S. Knaplund
University of California at Los Angeles School of Law
3. **Aristotle Teaches Persuasion**
Steven D. Jamar
Howard University School of Law
4. **Colonel Mustard In The Dining Room With The Candlestick: Sending The Reader Structural Clues Regarding Who's Doing What To Whom In Legal Writing**
George D. Gopen
Duke University
5. **Is There A Jurisprudence Of Legal Writing?**
Steve Johansen
Lewis and Clark University, Northwestern School of Law

11:30-1:00 p.m. **Small Group Windup**

BOX LUNCHES AVAILABLE

REGISTRATION INFORMATION

The \$300 conference fee covers all meals (except for Saturday evening, when you will be free to dine on your own), including:

- a reception and concert on Thursday
- a picnic and Chicago White Sox vs. Seattle Mariners baseball game on Friday
- a box lunch for those leaving Sunday morning

Fill out the attached Registration Form and mail with a check for the appropriate amount, made out to **Chicago-Kent College of Law (LWI)**, 565 W. Adams St., Chicago, IL 60661.

Housing is available at three locations:

- **Quality Inn**, 1 Mid City Plaza, Madison at Halsted, Chicago, IL 60661, (312-829-5000). The hotel closest to the law school, (2 city blocks), with a rate of \$59 plus tax, single or double. Each room has a balcony, and the hotel has a swimming pool, sports bar, and parking.
- **The Executive Plaza**, 71 E. Wacker Dr., Chicago, IL 60601, (312-346-7100), located 1.3 miles away from the law school is close to the Michigan Avenue Magnificent Mile, with room rates at \$60 (single) plus tax per night.
- **Hyatt Regency Chicago**, 151 E. Wacker Dr., Chicago, IL 60601, (800-233-1234), with whom the University has a special rate of \$109 (normal rate is \$195 single, \$220 double) plus tax (be sure to mention the Illinois Institute of Technology conference rate).

For additional information, call Ralph Brill at 312-906-5011.

ABOUT THIS CONFERENCE

This is the Legal Writing Institute's sixth biennial conference on teaching legal writing, reasoning and research. The conference is designed for legal writing, reasoning and research teachers and administrators, or those having a general interest in these subjects. Due to the enthusiastic response to its call for proposals, this year's conference, for the first time, will take place over three and one-half days.

The conference has been organized to provide several diverse strands, providing workshops for those new to the field, experienced teachers, administrators, and those interested in theory. Because the host school, Chicago-Kent College of Law, Illinois Institute of Technology, is a leader in the uses of technology in legal education and specifically in legal writing, reasoning and research, the conference will offer a unique opportunity to use the school's resources in anticipating the changes in teaching legal writing, reasoning and research in the next century. For example, to supplement the workshop and post-workshop discussions, attendees during the conference will be able to electronically send ideas, questions or concerns to panelists, other workshop participants, or the entire conference list.