

LEGAL
WRITING
INSTITUTE

Legal Writing on the Move

*The Twelfth Biennial Conference of
The Legal Writing Institute*

- Conference Hosts:
Emory University School of Law
University of Georgia School of Law
Georgia State University College of Law
John Marshall Law School – Atlanta
Mercer University, Walter F. George School of Law*

*New LWI Host School

June 7-10, 2006

Atlanta, Georgia



Sponsored by
The Legal Writing Institute

The Legal Writing Institute is a non-profit organization dedicated to improving legal writing by providing a forum for discussion and scholarship about legal writing, analysis, and research. The Institute has over 1,800 members, representing all ABA-accredited law schools in the United States. The Institute also has members from other countries, as well as from English departments, independent research and consulting organizations, and the practicing bar. The Institute promotes its goals in a variety of ways, including a web site at www.lwionline.org; a semi-annual newsletter called *The Second Draft*; an annual scholarly journal *Legal Writing: The Journal of the Legal Writing Institute*; and a national conference that has been held every other year since 1984. This 2006 Conference marks the Institute's twenty-second anniversary, the first 20 of which were at Seattle University School of Law. This conference marks the first with our new host school Mercer University, Walter F. George School of Law.

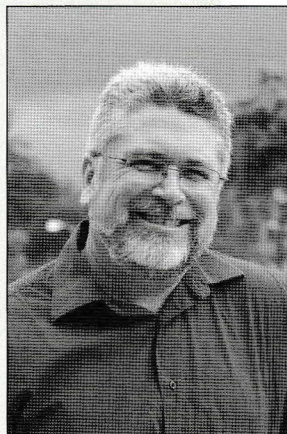
About the 2006 Conference

The theme of this twelfth conference is "Legal Writing on the Move." The presentations offer much for exploration. They include global and international perspectives; advanced legal writing and non-traditional curricular choices; high-tech and low-tech teaching approaches; clinician and practitioner interactions with legal writing; and a focus on scholarship in the legal writing community. Teachers, whether new or experienced, directors, and writing specialists will find an abundant choice of stimulating programs.

The Conference will be held at the Georgia State University College of Law. The registration fee includes entrance to all meetings; all social events; and breakfast and lunch on Thursday, Friday, and Saturday. The Conference offers several social events: an opening gala on Wednesday night; Friday evening dinner at Atlanta's new aquarium (the world's largest!); and a farewell gathering on Saturday. Thursday evening is free for attendees to explore and enjoy Atlanta.

Keynote Address—

Pedagogy, Practice, and Persuasion: Legal Writing and the Case for the Scholarship of Teaching and Learning



Richard Gale,
Senior Scholar, The
Carnegie Foundation
for the Advancement
of Teaching

Legal writing faculty are specially situated to advance pedagogy within legal education. They have more regular interaction with students than do many law faculty, and their teaching is more likely to be informed by educational theory and discussion of pedagogy among colleagues. Increasingly, legal writing faculty are publishing work about teaching. Yet, this growing body of scholarship has not had a significant impact on pedagogy outside of legal writing and often fails to meet the legal academy's standards for promotion and tenure.

The scholarship of teaching and learning offers legal writing faculty new ways

of thinking and writing about teaching, with the potential that work in legal writing pedagogy can influence legal education generally and bring greater recognition to those who engage in such work. The speakers are both former Carnegie Scholars who have engaged in their own scholarly work about teaching. Additionally, Mr. Gale brings the perspective of his role as Senior Scholar at the Carnegie Foundation for the Advancement of Teaching, where he works with Carnegie's major initiative in the scholarship of teaching and learning. Dean Floyd brings her perspective as a former legal writing faculty member, Professor of Law, Associate Dean for Academic Affairs, and now law school dean at the Walter F. George School of Law, Mercer University, since 2004. This session will provide an overview of the scholarship of teaching and learning and offer specific resources for legal writing faculty who want to engage in scholarly work about teaching.



Daisy Hurst Floyd,
Dean, Mercer University
Walter F. George
School of Law

New Legal Writing Teachers Track.

Core to the Institute's mission is its commitment to train and mentor new professors. Thus, a cornerstone of the conference is a series of sessions directed to developing the skills of new teachers of legal writing and research. This track covers many of the basics of teaching, including syllabus drafting, memo assignment creation, grading, and conferencing. In addition, new teachers will find Dan Barnett's Critiquing Workshop to be beneficial. (All New Teacher sessions appear in this color.)

Innovations Track. These presentations come from experienced teachers who have adopted teaching, service, or scholarship practices that are "outside the box" and that will inform professors at all stages of their careers.

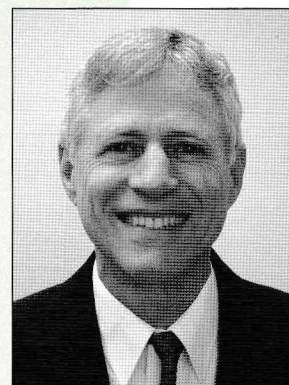
Empirical Scholarship Track. Attendees will find a variety of sessions ranging from "how to" sessions on research and publication to reports of empirical and theoretical works in progress. The presentations include collaboration with scholars outside of legal writing and outside of legal education, as well as focusing on pedagogy.

Technology Track. These presentations describe innovative ways to use technology for teaching, service, or scholarship. Not just for the techno-savvy, these presentations are also for those who venture into technology issues with tender steps.

"Peak Years" Track. With many legal writing professors devoted to a life-long career, this track is aimed to show all legal writing professors what can lie ahead as career service develops into other opportunities.

Workshop on Critiquing Student Work.

Designed by Daniel L. Barnett, the Workshop on Critiquing Student Work is part of the New Teacher Track again this year. The workshop will include a session on providing effective written feedback and small group break-out sessions where participants will work together on critiquing student samples. This workshop is especially designed for newer teachers looking for hands-on suggestions from some of the Institute's most experienced teachers. Participants will receive materials to prepare for the workshop before the Conference. Space is limited and advance registration is required.



Lawrence S. Krieger

Prof. Lawrence Krieger, Clinical Professor and Director of Clinical Externship Programs at Florida State University School of Law, is widely known for spearheading the movement to humanize legal education. To this end, Larry's research and writing explores the psychological impact of legal education and the routes to merging personal and professional happiness and well-being in the practice of law. His work is provocative, innovative, and resoundingly motivating to law professors who care about their students' well-being. He often presents on his work to legal organizations both within and outside of the academy.

In our closing plenary session, Larry will explore the intersection of his work and ours in the legal writing world in a talk entitled, "Creating the Complete Legal Professional: Giving Students the Support They Need in the Legal Writing Classroom."

Larry's current positions as Director of the Externship Program and a member of the clinical faculty allow him to teach pre-trial and trial skills and observe and impact first-hand the interplay between legal education and practice. His prior work in securities and finance law and as a prosecutor gave him firm grounding for his current pursuits.

OPENING RECEPTION

"Welcome to Georgia" opening reception is sponsored by Emory University School of Law, Georgia State University (GSU) College of Law, John Marshall Law School – Atlanta, Mercer University, Walter F. George School of Law, and University of Georgia School of Law. The reception will be held in the Urban Life Center on the GSU campus on Wednesday, June 7, from 5:00-7:00 p.m.

In recognition of LWI's move to the South, and in a display of Southern Hospitality, the reception will feature upscale sophisticated classic Southern delicacies.

Pick up conference materials, meet friends, and enjoy some southern charm.

THURSDAY EVENING

While this night is on your own, LWI suggests Gallery Hopping at Turner's First Thursdays, http://www.atlantadowntown.com/HavingFun_FirstThursdays.asp; take in a concert; visit the newly renovated High Museum of Art; or check out Atlantic Station, Atlanta's new midtown development. Additional activities and links may be found at <http://www.atlantadowntown.com> and <http://www.atlanta.net>. More information will be available at <http://www.lwionline.org> and in the conference materials.

FRIDAY EVENING

Conference participants are invited to tour Atlanta's newest downtown attraction, the Georgia Aquarium, and feast on a buffet by Chef Wolfgang Puck. With 8 million gallons of fresh and marine water, 12,000 square feet of viewing windows, and 60 different marine habitats, the Georgia Aquarium is the world's largest Aquarium. After touring the Aquarium from 5:00-7:00 p.m., dinner will be from 7:00-10:00 p.m. in the Oceans Ballroom, which offers breathtaking private views of the Aquarium's Beluga whale and whale shark tanks. The Georgia Aquarium is within walking distance from the Georgia State University campus and the Omni Hotel.

The cost of the evening at the Aquarium is included in your registration fee, but you must register in advance for the event when you complete your registration form. If you do not register, your ticket will be released to another participant or guests. Additional tickets can be ordered with your conference registration for \$95.00 for adults and \$10.50 for children (which includes the Aquarium entrance fee and all food and drink). <http://www.georgiaaquarium.org>.

FAREWELL GATHERING

Join your colleagues on the Urban Life Plaza for drinks and hors d'oeuvres beginning at 5:30 p.m. on Saturday, June 10. Plan your evening by checking links on Atlanta activities <http://www.atlantadowntown.com> and <http://www.atlanta.net>. More information on restaurants and Atlanta events will be available at <http://www.lwionline.org> and in the conference materials.

Wednesday, June 7

2:00-4:00 pm: ALWD Membership Meeting (open to all LWI members).

5:00-7:00 pm: **Conference Registration**

"Welcome to Georgia" Reception sponsored by Emory University School of Law, Georgia State University College of Law, John Marshall Law School - Atlanta, Mercer University Walter F. George School of Law, and University of Georgia School of Law. After picking up your conference materials, feast on traditional Southern delicacies, such as Vidalia onion tarts with gorgonzola cheese and caramelized walnuts, Savannah lump crabcakes, and chargrilled filet of beef on a bed of caramelized onions with horseradish cream and blue cheese. Meet old friends and make new acquaintances as you enjoy a glass of wine, a cold beer, or bourbon brownies.

7:00-9:00 pm: ALWD Board Meeting.

Thursday, June 8

7:50-8:50 am: **Continental Breakfast**

8:50-9:15 am: **Welcome**

9:25-10:15 am: **Concurrent Sessions**

Inappropriate Student Use of Technology: How to Deal with the Darker Side of Computer Use in the Legal Research and Writing Environment.

Jennifer E. Murphy, Stetson University College of Law; Jeff Minneti, Stetson University College of Law; Catherine Cameron, Stetson University College of Law.

Diagnosing our Diagnostic: Using "Re-vision" in Empirical Research.

Alison Craig, Brigham Young University, J. Reuben Clark Law School.

From Aristotle to Martin Luther King: Using *Letter From a Birmingham Jail* to Teach Aristotle's Three Modes of Persuasion.

Suzanne Rabe, The University of Arizona, James E. Rogers College of Law.

"Emotion Granted" – The Pedagogy of Emotion in Legal Advocacy.

James B. Levy, Nova Southeastern University Shepard Broad Law Center; Ruth Anne Robbins, Rutgers School of Law – Camden.

Seeing the "Big Picture": Using Diagrams to Facilitate Learning in Legal Writing Classes.

Karen B. Cooper, Emory University School of Law; Jennifer M. Romig, Emory University School of Law.

Syllabus Drafting: Fostering Success for You and Your Students.

Susan Hanley Kosse, Louis D. Brandeis School of Law at the University of Louisville; Craig T. Smith, Vanderbilt University Law School.

Working Group: What Do You Want from the Peak Years?
Terrill Pollman, University of Nevada, Las Vegas, William S. Boyd School of Law.

10:15-10:30 am: **Break**

10:30-11:20 am: **Concurrent Sessions**

Interactive Legal Writing Lessons: Alternatives to Reading About Writing.

Nancy Johnson, Georgia State University College of Law Library; Beth Adelman, Georgia State University College of Law Library; Wayne Schiess, The University of Texas School of Law.

Suggestions on How to Conduct Empirical Research: Examples of Empirical Studies Conducted with Instructional Materials within Classrooms and Studies of Learning-Style Assessments on an Institution-Wide Basis.

Robin A. Boyle, St. John's University School of Law; Dr. Joanne Ingham, New York Law School.

Bringing Legal Writing "Out of the Box" and Into the Mainstream: A Marriage of Doctrinal Subject Matter & Legal Writing Doctrine.

Laurie C. Kadoch, Vermont Law School; Anthony Renzo, Vermont Law School; Tracy Bach, Vermont Law School.

The Methodology of Persuasion: Exploring the Irony that Standardized Methods Foster Creative Thinking and the Creation of Compelling Arguments.

Michelle Streicher, University of Detroit Mercy School of Law; Cara Cunningham, University of Detroit Mercy School of Law.

Lessons Learned from Writing the First Law Review Article: A Scholarship Primer for New Legal Writing Professors.
William Y. Chin, Lewis & Clark Law School.

A Meeting of the Minds: Strategies for Making the Most Out of Conferences with Students.

Lorraine Bannai, Seattle University School of Law; Connie Krontz, Seattle University School of Law.

Don't Slow Down: Teaching Law and Literature.
Marilyn R. Walter, Brooklyn Law School.

11:20-11:35 am: **Break**

11:35-12:25 pm: **Concurrent Sessions**

Judges Using the Internet?!? How to Teach Students to Effectively Find and Integrate Nonlegal, Internet Sources.
Michael Higdon, University of Nevada, Las Vegas, William S. Boyd School of Law.

A Comparison of Assessments of Student Performance in LRW and Non-LRW Courses.

Lisa Eichhorn, University of South Carolina School of Law.

A Chance to Succeed: Teaching Legal Writing and Analysis to At-Risk Law Students in a Summer Assessment Program.

Sonia Bychkov Green, The John Marshall Law School; Maureen Straub Kordesh, The John Marshall Law School.

Advancing Advanced Legal Writing: An Opportunity for

LRW Faculty to Offer Practical Suggestions to All Faculty to Guide and Assess Student Performance in Satisfying the ABA's Upper Level Writing Requirement.

Joan Leary Matthews, Albany Law School, Union University; Alicia Ouellette, Albany Law School, Union University.

"It Costs How Much?": Teaching Cost-Effective Research in the First-Year LWR Course.

Alison Julien, Marquette University Law School.

Mapping the Way: A Guide to Creating Memorandum Assignments.

Judy Rosenbaum, Northwestern University School of Law.

Taking Our Expertise into the Trenches: Consulting on Writing in Law Practice.

E. Joan Blum, Boston College Law School; Kathleen Elliott Vinson, Suffolk University Law School.

12:30-2:00 pm: **Opening Plenary/Keynote Address**
(seated luncheon)

2:00-3:30 pm: **Concurrent Sessions**

TeachingLaw.Com: Using an Interactive, Electronic Legal Research & Writing Casebook; The Future is Already Happening!

Diana R. Donahoe, Georgetown University Law Center; Julie Ross, Georgetown University Law Center; Frances DeLaurentis, Georgetown University Law Center.

Cheaters Should Never Win and Winners Should Never Cheat: Rooting Out and Addressing Plagiarism in LRW Programs.

Melody Richardson Daily, University of Missouri – Columbia, School of Law; John Mollenkamp, University of Missouri-Columbia, School of Law; Jeanne M. Kaiser, Western New England College School of Law.

How to Institute a Legal Drafting Class for Students in Their Last Year of Law School - Without Fearing for Your Life.

Risa Dinitz Lazaroff, Capital University Law School; Thomas C. Brown, Capital University Law School; Bridget Hayward Kahle, Capital University Law School; Jeffrey C. Snapp, Capital University Law School; Ken Chestek, Indiana University School of Law-Indianapolis; Jim Dimitri, Indiana University School of Law-Indianapolis.

Creating the Professional Classroom: A Different Perspective.
Steve Johansen, Lewis & Clark Law School.

Reaching the Summit: Meeting Teaching Challenges and Working with Challenging Students.

Julie Oseid, University of St. Thomas School of Law; Robin Wellford Slocum, Chapman University School of Law; Jayne Kacer, Chapman University School of Law; Nancy Soonpaa, Texas Tech University School of Law.

Common 1L Memo-Writing Weaknesses: Anticipation, Identification & Prevention.

Susan E. Provenzano, Northwestern University School of Law; Lesley S. Kagan, Northwestern University School of Law.

Conference Schedule

The Peak Years from a Dean's Perspective.

Daisy Hurst Floyd, Mercer University, Walter F. George School of Law; Steven J. Kaminshine, Georgia State University College of Law; John E. Ryan, John Marshall Law School - Atlanta; Rebecca H. White, University of Georgia School of Law.

3:30-3:45 pm: **Break**

3:45-4:45 pm: **Concurrent Sessions**

Integrating On-Line and Print Research Training: A Guide for the Wary.

Kari Aamot, Chicago-Kent College of Law, Illinois Institute of Technology; Suzanne Ehrenberg, Chicago-Kent College of Law, Illinois Institute of Technology.

Rating US News: What's Behind the Rankings of LRW Programs?

Jan M. Levine, Temple University Beasley School of Law.

Teaching to Eyebrows: How Do We Engage Our Multi-Tasking Students?

K.K. DuVivier, University of Denver Sturm College of Law; Jill Ramsfield, Georgetown University Law Center.

Going Global: Strategies for Teaching Contract Drafting to International Law Students.

Cynthia M. Adams, Indiana University School of Law-Indianapolis.

First Impressions: Introducing Yourself & Your Students With Style (but Not Necessarily Grace).

Chad Noreuil, Arizona State University College of Law; Allison Martin, Indiana University School of Law-Indianapolis; Susan Smith Bakhshian, Loyola Law School.

Beethoven's Fifth and IREAC: Proving the Power of Structure in Legal Writing.

Ann Cronin-Oizumi, Saint Louis University School of Law.

New Scholarly Pursuits in the Peak Years: Film and Re-Thinking the Fundamentals.

Anne M. Enquist, Seattle University School of Law; J. Christopher Rideout, Seattle University School of Law.

Open Night (see suggestions under "Evening Events.")

Friday, June 9

7:30-8:30 am: **Continental Breakfast**

8:30-11:30 am: Workshop on Critiquing Student Work (space limited/pre-registration required).

Daniel Barnett, Boston College Law School; Jane Gionfriddo, Boston College Law School; Anne Enquist, Seattle University School of Law.

8:30-9:15 am: **Concurrent Sessions**

Creating Effective Handouts and Other Visuals.

Patricia A. Legge, Rutgers School of Law-Camden; Amy Montemarano, Rutgers School of Law-Camden.

Friday, continued

Encouraging Skills Development in an Anonymous Grading System: Why and How.

Maria P. Crist, University of Dayton School of Law.

Bridging the Gap: Using Real-World Experience to Teach Oral Argument Skill.

Linda A. Shashoua, Rutgers School of Law-Camden.

8:30-10:00 am: **Concurrent Sessions**

Legal Research & the Google Generation: Update from Cyberspace.

Susan Sullivan, Boston College Law School; Mary Ann Neary, Boston College Law School; Ben Templin, Thomas Jefferson School of Law; Linda Keller, Thomas Jefferson School of Law.

Student Evaluations: What Empirical Research Reveals.

Judith D. Fischer, Louis D. Brandeis School of Law at the University of Louisville; Melissa J. Marlow, Southern Illinois University School of Law.

Reversing Course: Teaching Persuasive Writing First.

Thomas Cobb, University of Washington School of Law; Beth Cook, The Pennsylvania State University, Dickinson School of Law.

LRW Professors on the Move Across the Globe.

Tracy Bach, Vermont Law School; Mimi Samuel, Seattle University School of Law; Kathryn Mercer, Case Western Reserve University Law School; Diane Penneys Edelman, Villanova University School of Law; Deanne Andrews Lawrence, Michigan State University College of Law.

9:15-10:00 am: **Concurrent Sessions**

The Law/Justice Dichotomy Teaching Students to Employ Justice and Law-Based Arguments for Maximum Persuasive Effect.

Lisa T. McElroy, Southern New England School of Law.

Gerunds, Infinitives, and Set-ups, Oh No! Composition Vocabulary for Creatures You'll Uncover in the Abyss of One-L Memos.

Terri LeClercq, The University of Texas School of Law; Diana Abdo, The University of Texas at San Antonio.

Oh the Questions They Ask! Ethical Issues to Consider When Answering Challenging Questions.

Linda S. Anderson, Franklin Pierce Law Center.

10:00-10:15 am: **Break**

10:15-11:15 am: **Concurrent Sessions**

Story Time in the Classroom: The Excitement of Finding Legal Stories in Statutes, Cases, and in Students' Roles as Legal Writers.

Jane Wise, Brigham Young University, J. Reuben Clark Law School.

They're a Little Bit Plato, We're a Little Bit Aristotle Understanding the Schism Between Doctrinal and Legal Writing Faculty.

Kristen K. Robbins, Georgetown University Law Center.

Conference Schedule

RESPECT – Find Out What it Means to Me (and Find Out a Few Different Ways to Get There).

Sheila Simon, Southern Illinois University School of Law; Melissa Weresh, Drake University Law School; Mark E. Wojcik, The John Marshall Law School.

Stare Decisis American-Style: The Use of Precedent by State Courts in the United States.

Mary Garvey Algero, Loyola University New Orleans, School of Law.

Creative Problems, Engaged Students: A Process-Oriented Approach to Designing Legal Writing Problems.

Janet Dickson, Seattle University School of Law; Mary Bowman, Seattle University School of Law.

Give Me Your Quiet, Your Boisterous, Your Visual: Reaching Out to Our Students' Varied Learning Styles.

Deborah B. McGregor, Indiana University School of Law—Indianapolis.

Taking Authority.

Teresa Godwin Phelps, Notre Dame Law School.

11:15-11:30 am: **Break**

11:30-1:30 pm: **LWI Business Meeting** (box lunch)

1:30-2:30 pm: **Concurrent Sessions**

Workshop on Critiquing Student Work, (continued).

The Five Levels of Metaphor in Persuasive Legal Writing.

Michael R. Smith, Mercer University Walter F. George School of Law.

Legal Writing Scholarship: What Counts? (A Panel Discussion on the New Math).

Sue Liemer, Southern Illinois University School of Law; Katy Mercer, Case Western Reserve University School of Law; Suzanne Rowe, University of Oregon School of Law; Steven D. Jamar, Howard University School of Law; Daisy Hurst Floyd, Mercer University Walter F. George School of Law.

Building a Better LRW Program - The Discipline Evolves.

Ellie Margolis, Temple University Beasley School of Law; Susan DeJarnatt, Temple University Beasley School of Law.

Finally, Something About Me! Student-Interest Based Research Instruction.

Joe Bodine, Capital University Law School.

Using Formulas to Help Students Master the “R” and “A” of IRAC.

Hollee S. Temple, West Virginia University College of Law; Grace J. Wigal, West Virginia University College of Law.

Teaching Small-Scale Organization.

Scott Fruehwald, Hofstra University School of Law.

“Giving Back” During the Peak Years.

Louis Sirico, Jr., Villanova University School of Law; Richard Neumann, Hofstra University School of Law;

Friday, continued

Nancy L. Schultz, Chapman University School of Law;

Mary S. Lawrence, University of Oregon School of Law.

2:30-2:45 pm: **Break**

2:45-3:30 pm: **Concurrent Sessions**

Using the Media to Promote our Worth as Practitioners.

Jean Rosenbluth, University of Southern California, Gould School of Law; Gilien Silsby, University of Southern California, Gould School of Law.

Creating a Positive Feedback Loop: Using Writing-to-Learn Activities to Enhance Student Learning and Focus Your Teaching.

Janet Chung, Seattle University School of Law.

Forewarned is Forearmed: Avoiding Some Common Problems with Using Upper-Level Students as Teaching Assistants.

Ted Becker, The University of Michigan Law School; Rachel Croskery-Roberts, The University of Michigan Law School.

2:45-4:15 pm: **Concurrent Sessions**

It Takes a Village to Raise a Child; It Takes Two Professionals to Successfully Teach Research and Analysis - A Simulated Class Reflecting a Truly Integrated First-Year LR&W Curriculum.

Joan Shear, Boston College Law School; Judith Tracy, Boston College Law School.

An Empirical Assessment of 1st Year Law Students' Critical Case Reading and Reasoning Ability: Transition Points Needing Focused Instructional Intervention.

James F. Stratman, University of Colorado at Denver; Dorothy H. Evensen, Pennsylvania State University.

Another Barrel of Monkeys: Interactive Learning Tools to Make Legal Research and Writing Fun.

Julie Roberts Furgerson, Georgetown University Law Center; Heidi Howat Thompson, Louisiana State University Paul M. Hebert Law Center; Grace H. Barry, Louisiana State University Paul M. Hebert Law Center; Kathleen Miller, Louisiana State University Paul M. Hebert Law Center; Marlene Allgood, Louisiana State University Paul M. Hebert Law Center.

Publishing Legal Writing Books: How We Did It, and How You Can Do It, Too.

Michael D. Murray, University of Illinois College of Law; Suzanne Rowe, University of Oregon School of Law; Pamela Lysaght, University of Detroit Mercy School of Law; Michael R. Smith, Mercer University Walter F. George School of Law; Elizabeth Fajans, Brooklyn Law School; Christy DeSanctis, The George Washington University Law School; Mark E. Wojcik, The John Marshall Law School.

3:30-4:15 pm: **Concurrent Sessions**

Making It “Matter”: Rethinking Legal Writing Problems and Integrating Pro Bono Briefs into the LRW Classroom.

Nantiya Ruan, University of Denver Sturm College of Law.

Conference Schedule

Keeping It Real: Developing a Culturally and Personally Relevant Legal Writing Curriculum.

Gail S. Stephenson, Southern University Law Center;

Linda C. Fowler, Southern University Law Center.

5:00-10:00 pm: **Georgia Aquarium** Tour and Dinner

Saturday, June 10

8:00-9:00 am: **Continental Breakfast**

9:00-10:00 am: **Concurrent Sessions**

A "Sabbatical" Approach to Rejuvenation on Your Home Campus.

Kathryn A. Sampson, University of Arkansas School of Law.

Social Science and Persuasion: An Initial Exploration.

Kathryn Stanchi, Temple University Beasley School of Law.

Legal Research in the 21st Century.

Laurel Currie Oates, Seattle University School of Law;

Mary Rose Strubbe, Chicago-Kent College of Law, Illinois Institute of Technology.

On Becoming Ambidextrous: When LRW and Doctrinal Faculty Combine Within One Professor.

Rebecca Cochran, University of Dayton School of Law.

I've Synthesized the Rule – Now How Do I Explain It?

Nancy Daspit, Emory University School of Law.

Leaping from the Peer: Peer Reading and Writing Groups in Action.

Linda L. Berger, Thomas Jefferson School of Law; Sandra

Rierson, Thomas Jefferson School of Law; Steve Berenson, Thomas Jefferson School of Law.

Wave of the Future or Low Tide: Offering a Bar Exam Writing Course for Credit.

Susan Smith Bakhshian, Loyola Law School; Jean Boylan, Loyola Law School.

10:00-10:25 am: **Break**

10:25-11:10 am: **Concurrent Sessions**

Teaching First-Year Students to be Practicing Attorneys:

A Contextual Approach to Legal Writing and Research.

Tracy S. Weissman, University of Detroit Mercy School of Law.

Making the Most of Your Scholarship: How to Use Your Scholarship to Win Friends and Influence People.

Terry Jean Seligmann, University of Arkansas School of Law.

Using Second Language Pedagogy in the Teaching of Legal Writing.

Angela Virginia Baker, Rutgers School of Law–Camden.

10:25-11:55 am: **Concurrent Sessions**

Expanding Classroom Borders by Incorporating Interdisciplinary Rhetorical Strategies and Practical Legal Skills into the ESL Legal Writing Classroom.

Julie M. Spanbauer, The John Marshall Law School;

Katerina Lewinbuk, DePaul University College of Law;

Saturday, continued

Rafael Dean Brown, Case Western Reserve University School of Law; Ann Sinsheimer, University of Pittsburgh School of Law; Teresa Kissane Brostoff, University of Pittsburgh School of Law.

Assessment Rubrics: A Plan for Efficient and Effective Grading.

Tamara Herrera, Arizona State University College of Law;

Amy Langenfeld, Arizona State University College of Law; Joan

Malmud, University of Oregon School of Law.

New Leadership Opportunities for Legal Writing Faculty.

Darby Dickerson, Stetson University College of Law;

Clifford S. Zimmerman, Northwestern University School of Law;

Debbie Parker, Wake Forest University School of Law;

Susan McClellan, Seattle University School of Law.

Writing Specialists' Meeting

11:10-11:55 am: **Concurrent Sessions**

Problem-Based Learning in a Lawyering Process Class Setting.

Rebecca L. Scharf, University of Nevada, Las Vegas,

William S. Boyd School of Law; Terrill Pollman, University

of Nevada, Las Vegas, William S. Boyd School of Law.

Public Policy and Appellate Review: The Tail that Wags the Dog.

Lisa Capasso, Rutgers School of Law–Camden.

Context-Rich Language Learning: Service-Learning for LL.M. Students.

M. Catherine Beck, Indiana University School of Law-

Indianapolis.

11:55-1:00 pm: **Passing the Torch: LWI Moves from Seattle to Macon (box lunch)**

1:00-1:45 pm:

Teaching Legal Writing in Australia.

Samantha Hardy, University of Tasmania Law School, Australia.

1:00-2:30 pm: **Concurrent Sessions**

Pass the Bar! Strengthening Analytical and Writing Skills to Increase First-Time Bar Passage.

Denise Riebe, Duke University School of Law;

Kathleen M. Burch, John Marshall Law School-Atlanta;

Lucille Jewel, John Marshall Law School-Atlanta.

A New Way to Teach Rhetoric.

Louis Sirico, Villanova University School of Law;

Nancy Schultz, Chapman University School of Law.

Understanding Writing Impairment in Law Students.

Karen Markus, Santa Clara University School of Law.

Yes, Virginia, There Are People Who Care Whether You Underline the Period in "Id.": Getting Students to Believe in the Importance of "Small" Details in Style, Citation, and Oral Advocacy.

Stephanie Vaughan, Stetson University College of Law;

Brooke Bowman, Stetson University College of Law;

Bridget Remington, Stetson University College of Law.

Conference Schedule

Encouraging Cooperation Between Legal Writing Programs and Pro Bono, Clinical, and Externship Programs.

Sarah Ricks, Rutgers School of Law-Camden;

Susan Wawrose, University of Dayton School of Law;

Eve Kloth, Rutgers School of Law-Camden.

Killing Three Birds with One Stone: Teaching Legal Writing from a Specialty Law Perspective.

Nancy Costello, Michigan State University College of Law.

1:45-2:30 pm:

Whether and How to Integrate Transactional Drafting Instruction into the Required LRW Curriculum.

Louis N. Schulze, Jr., Suffolk University Law School.

2:30-2:45 pm: **Break**

2:45-4:15 pm: **Concurrent Sessions**

The Rewards and Challenges of Teaching Legal Writing in Specialized Sections.

Susan Thrower, DePaul University College of Law;

Sheryl Buske, DePaul University College of Law.

The Millennial Students: Connecting with the New Generation of Learners.

Molly Epstein, Goizueta Business School, Emory University.

Rethinking Basic Legal Skills: Using Theory to Guide a Substantial Overhaul of a First-Year Program.

Kate O'Neill, University of Washington School of Law;

Carolyn Plumb, University of Washington School of Law.

Preparing for the New Students: New Technologies in the Service of Teaching LRW.

David Thomson, University of Denver Sturm College of Law;

Tracy L. McGaugh, South Texas College of Law;

Clifford S. Zimmerman, Northwestern University School of Law.

Don't Grade a First Draft like a Final Draft: Course Design and Composition Theory.

Mary Beth Beazley, Moritz College of Law, The Ohio State University.

Looking Forward: Working and Learning for Life.

James E. Bond, Seattle University School of Law;

Debbie Curley, Peace Corps Southeastern Regional Office;

Terri LeClerc, The University of Texas School of Law;

Bob O'Harra, Americorps Georgia State Program Specialist;

Linda L. Berger, Thomas Jefferson School of Law.

4:30-5:15 pm: **Closing Plenary**

Creating the Complete Legal Professional: Balancing Between Stressors and Stress Relief in the Legal Writing Classroom.

Lawrence S. Krieger, The Florida State University College of Law.

5:30 pm: **Farewell Gathering** with light hors d'oeuvres.

Registration

You may print this form from the conference section of the LWI web page at www.lwionline.org, but must mail your payment and a copy of the completed form to Yonna Shaw at the address below.

Please Print or Type.

Name: _____

(circle one) M F

Address: _____

City: _____

State/Province: _____ Country: _____ ZIP: _____

Phone: (home): _____

(work): _____

Fax: _____

E-mail: _____

School/Firm: _____

Special dietary needs
(i.e. vegetarian): _____

Registration Fee: (please check one)

☐ Registration (on or before April 19, 2006) \$ 395

☐ Late Registration (after April 19, 2006) \$ 445

LWI has secured the new Georgia Aquarium for the main social event on Friday, June 9, 2006. The costs are included in the registration fee but you must indicate whether you plan to attend. Additional tickets may be purchased.

Please check:

I intend to attend the evening at the Georgia Aquarium:

☐ Yes ☐ No

Additional tickets for Georgia Aquarium:

_____ adult tickets @ \$95.00each total \$ _____

_____ child's ticket @ \$10.50each total \$ _____

total amount for additional tickets \$ _____

Make checks payable to (credit cards not accepted):

The Legal Writing Institute

Please send this form with your check to:

Yonna Shaw, Legal Writing Institute
Mercer University School of Law
1400 Coleman Ave.
Macon, GA 31207-0001

Requests for refunds must reach Yonna Shaw by May 12, 2006.

Advance Registration for Critiquing Workshop.

Advance registration is required for the Workshop on Critiquing Student Work because space is limited. To register for the Workshop, please send an email to Kristin Pedicone at lwi@bc.edu. New LRW teachers will be given priority for the critiquing workshop, so please indicate in your email the number of years (0, 1, 2 or 3) you have been teaching LRW. **Please note that this is a repeat of the Critiquing Workshop presented at previous conferences. Past participants are discouraged from enrolling a second time.**

Please check the appropriate item(s) below:

☐ This is my first LWI conference, and I would welcome being contacted by the New Member Outreach Committee.

On-Campus Housing:

To reserve on-campus housing, please submit this form and full payment for the housing, along with your conference registration by April 19, 2006. Make the check payable to **Georgia State University**. Direct questions regarding on-campus housing to Jennifer Chiovaro at jchiovaro@gsu.edu.

I would like Village housing for the following nights:

- | | |
|--|--|
| <input type="checkbox"/> Tuesday, June 6 | <input type="checkbox"/> Friday, June 9 |
| <input type="checkbox"/> Wednesday, June 7 | <input type="checkbox"/> Saturday, June 10 |
| <input type="checkbox"/> Thursday, June 8 | <input type="checkbox"/> Sunday, June 11 |

If you have a disability or need other special accommodations, please explain those needs below, and the Legal Writing Institute will contact you concerning the accommodations:

Off-Campus Housing

The OMNI CNN Center is the official LWI 2006 Conference hotel. LWI has contracted with the OMNI for a conference rate of \$125.00 for a single and \$135.00 for a double. This rate is an outstanding rate for an AAA Four-diamond hotel in downtown Atlanta. The OMNI is adjacent to Centennial Park and the new Georgia Aquarium and approximately five blocks from GSU College of Law. In order to secure a block of rooms, LWI is obligated for a certain number of rooms. Consequently, conference attendees are strongly encouraged to book their reservation with the OMNI. Reservations may be made by calling (800) 843-6664 (The-OMNI) or (404) 659-0000 and indicating you are with the LWI conference at the OMNI CNN Center. Please make your reservations early – the OMNI's reservation cut-off is May 8, 2006.

Information on other hotels will be available at www.lwionline.org.

Contact Jennifer Chiovaro at 404-651-4943 or jchiovaro@gsu.edu if additional rooms are needed at the OMNI.

On-Campus Housing

LWI has arranged for campus housing at the GSU University Village, which housed the athletes during the 1996 Summer Olympics. The Village consists of 4 or 6-bedroom furnished apartments with a bathroom for every two residents, a kitchen with microwave, stove, dishwasher, refrigerator, garbage disposal, and local phone service.

The Village, however, is not located on the GSU campus. Rather, the Village is located adjacent to the Georgia Tech campus approximately 1.5 miles from GSU. GSU Panther Prowler buses run between the Village and the GSU campus. Rates for a bedroom in the Village are \$40.00 per person per day and \$5.00 per day parking.

To reserve Village housing, please check the registration form.

Transportation

Conference attendees are strongly encouraged to use MARTA -- Atlanta's rapid rail and bus service. MARTA is the quickest and least expensive way to get around Atlanta. An unlimited weekly pass is only \$13.00.

A MARTA station is located in Ground

Transportation just outside Baggage Claim at Atlanta's Hartsfield-Jackson Airport – <http://www.itsmarta.com/explore/airporthelp.htm>.

MARTA has stations at both the OMNI at CNN and GSU – <http://www.itsmarta.com/getthere/schedules/index-rail.htm>

The OMNI does not provide a shuttle from the airport. The Atlanta Link is the exclusive shuttle for Atlanta Hartsfield-Jackson Airport – <http://www.theatlantalink.com>. Costs are \$28.00 for a round-trip ticket to downtown Atlanta.

Shuttle service will be available between the GSU Village and GSU College of Law. Limited shuttle service will be available between the Omni and GSU College of Law.

Funding Available

Funding for travel, accommodations, and registration expenses is available through the LWI Conference Scholarship Committee for those whose attendance is not supported by their schools. Application forms will be available in January 2006 and due to the Committee on **March 15, 2006**.

Recipients of scholarships will be selected by blind lottery. For more information, please contact: Susan Wawrose, Chair, LWI Conference Scholarship Committee, University of Dayton School of Law (wawrose@udayton.edu or 937-229-2326).

Idea Bank

We will have an e-Idea Bank again. Only contributors will have access to the bank. Each submission should include the document in Word, Wordperfect or Adobe format. The better submissions are the ones that include a sample answer. All submissions should (1) include a 25-50 word description, (2) use the following naming convention: [Your Last Name, Your First Name]-[Category (choose from list below)]-idea, and (3) identify a category for submission: memo, brief, teaching idea, exercise, upper level course (litigation) or upper level course (drafting), or other (please identify). Please direct all submissions to Ruth Anne Robbins, ruthanne@camden.rutgers.edu, by **March 31, 2006**.

CLE Credit

The Conference will be certified for CLE credit by the Georgia State Bar. Certificates of participation will be available at the Conference for any participants wishing to apply for CLE credit in their home states.

Check the LWI website, www.lwionline.org, for additional information and links to Atlanta transportation and things to do.



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Legal Writing on the Move

*The Twelfth Biennial Conference of
The Legal Writing Institute*

June 7-10, 2006

Atlanta, Georgia

■ Conference Hosts:

Emory University School of Law

University of Georgia School of Law

Georgia State University College of Law

John Marshall Law School – Atlanta

Mercer University, Walter F. George School of Law*

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