

**Association of Legal Writing Directors  
Legal Writing Institute**

Report of the Annual Legal Writing Survey

**2011**



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**ALWD/LWI 2011 Survey Report**

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# 2011 National Survey Results

Association of Legal Writing Directors/  
Legal Writing Institute

This report of the results of the 2011 ALWD/LWI national survey of legal writing programs includes data about the operation of legal research and writing programs during the 2010-2011 academic year from 188 North American law schools (187 from the United States and 1 from Canada), representing approximately 94.5% of the law schools solicited to complete the survey—the second-highest response rate in the history of the survey.

As in past years, this report is admittedly a somewhat inexact composite picture of many varied, complex, and unique programs. Nevertheless, the survey results show common practices and trends and provide other valuable information about the current state of legal writing education in American law schools.

The survey report also includes data from the 2008, 2009, and 2010 surveys for comparison purposes. Please be aware that some year-to-year variations show real changes in legal writing programs, while others merely reflect changes in the respondent group. Please also be aware that the report includes some recomputation of prior years' reported average values. Finally, please note that this year's report again includes median values for most of the salary data. We have chosen to include median values to more accurately reflect salaries in various categories, because median values are less susceptible to skew based on a few extraordinarily high or low salaries in a category.

Once again, we thank all who participated in this year's survey. Your time and effort are valuable to all of us.

John Mollenkamp and Marci Rosenthal  
Survey Committee Co-Chairs

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# 2011 ALWD/LWI Survey Highlights

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## The 2011 Survey

2011 Respondents: This year's pool of solicited schools was the same as that for the 2010 survey (representing U.S. AALS Member law schools and AALS Non-Member Fee-Paying schools, as well as the University of Windsor in Ontario, Canada, the host of the 2003 ALWD conference). Thanks to the cooperation of program directors and legal writing faculty, the 2011 survey enjoyed the second-highest response rate in the thirteen-year history of the ALWD/LWI survey, with 188, or 94.5%, of the solicited schools providing responses.

Survey Use (Question 100): For the seventh consecutive year, more respondents than ever before reported that they have used the survey data in various ways. One hundred twenty-six respondents used it to improve their programs, 78 to improve their status, 80 to improve their salary, and 31 for other purposes.

## Program Structure and Content

Staffing Models (Question 10): For the 2010-2011 academic year, as in past years, most programs continued to use full-time non-tenure-track teachers (79 programs, or 42% of respondents), or a hybrid staffing model (69 programs, or 36.7%). Nineteen programs (10.1%) reported using solely adjuncts, and 13 programs (6.9%) used tenured or tenure-track teachers hired specifically to teach legal writing (Question 10a). Another 17 programs (9%) use such tenured or tenure-track teachers in hybrid models (Question 11a).

Assistant Directors (Question 46): The number of programs that reported having assistant directors was the same (37 programs) in 2011 as it was in 2010. For comparison, 31 programs reported having assistant directors in 2009, 39 reported having assistant directors in 2008, and 36 reported having assistant directors in 2007. The average 2011 salary reported for an assistant director was \$86,991, up from \$84,266 in 2010.

Staffing Diversity (Questions 71a and 71b): The majority of new full-time LRW faculty teaching in 2010-2011 for the first time at the responding law school were Caucasian (122, or 88%, of the new faculty identified in response to the request for race information). The majority of these new faculty were female (93, or 63% of the new faculty identified in response to the request for gender information). For the schools that reported on racial diversity for all current full-time faculty, 830 (or 88.6%) were Caucasian. The responses included 56 (or 6%) African-American faculty, 14 (or 1.5%) Hispanic faculty, 20 (or 2.1%) Asian-American faculty, 5 (or .53%) Native American faculty, 6 (or .64%) multi-

racial faculty, and 6 (or .64%) who indicated “other.” For those schools that reported on gender diversity for all current full-time faculty, 739 faculty members (71%) were female and 302 (29%) were male.

## **Curriculum (Questions 12-26, 28)**

Program Length (Question 12): In the 2010-2011 academic year, virtually all writing programs had required courses in both the first and second semester of the first year of law school. The average number of credit hours in Fall 2010 was 2.38 (down from an average of 2.41 credit hours in fall of the 2009-2010 academic year); the average in Spring 2011 was 2.31 credit hours (up minimally from an average of 2.30 credit hours in the spring of the 2009-2010 academic year). Forty-eight programs have required classes, averaging 2.08 credit hours, in the fall of the second year. Fifteen programs have required classes, averaging 2.20 credit hours, in the spring of the second year. Eight programs have required classes, averaging 2.62 credit hours, in the fall of the third year, and six programs have required classes, averaging 2.17 credit hours, in the spring of the third year.

Grading (Questions 15, 17, 23): Most LRW courses (163 programs, or 87% of respondents) are graded, with grades included in student GPAs (Question 15). Sixty percent of respondents (113 programs) grade at least some assignments anonymously, but 74 programs (40%) do not use any anonymous assignments (Question 17). Ninety-two percent of respondents (173 programs) require rewrites on at least some major assignments, with 55 of those requiring rewrites on all major assignments; 83 grade all drafts and rewrites; 83 grade only rewrites; and 7 grade only drafts (Question 23).

Teaching Research (Question 18): The majority of programs integrate research and writing instruction (157 programs). At 77 schools, LRW faculty teach research. At 75 schools, both LRW faculty and librarians teach legal research, and at 27 schools, teaching assistants and other students also teach research. (Note: Respondents could select more than one option for this question.)

Collaboration on Legal Writing Assignments Between LRW Faculty and Doctrinal Faculty (Question 22): In 140 programs (74% of respondents), legal writing faculty do not collaboratively coordinate legal writing assignments with doctrinal faculty. In 43 programs (23%), the topics of the assignments are coordinated, but the teaching is not. Only five programs (2.6%) coordinate assignment topics with doctrinal teaching.

Writing Specialists and Academic Support (Question 28): Fifty-nine law schools employed a full-time or part-time writing specialist in 2011 (compared with 58 in 2010, 50 in 2009, and 43 in 2008). One hundred and sixty-one schools offer an academic support program (compared with 156 in 2010, 142 in 2009, and 151 in 2008).

## **Common Practices (Questions 20-27, 40-43)**

Assignments (Question 20): The most commonly reported writing assignments continue to be office memoranda (188), appellate briefs (150), pretrial briefs (111), and

client letters (103). Additionally, 117 programs report using “other writing assignments.” The most common oral exercises were appellate arguments (138), in-class presentations (83), pretrial motion arguments (83), and oral reports to supervising attorneys (71).

Variability Among Sections Within Programs (Question 26): The degree of uniformity reported across sections approximates that reported in 2010. Uniformity across sections is greatest in assigned citation text (158 programs are uniform, 13 are generally consistent) and number of major assignments (139 programs are uniform, 47 are generally consistent). Additionally, a significant number of programs report being uniform or generally consistent in syllabus coverage (172 combined “uniform” and “generally consistent” responses), due dates and length of most assignments (168 combined responses), and grading (162 combined responses). Variety among sections is greatest in the areas of number of minor assignments (44 programs report uniformity, 72 state that sections are generally consistent, and 71 report variation among sections), required textbook (90 uniform, 21 generally consistent, 75 vary among sections), and content of class lectures/exercises (11 uniform, 62 generally consistent, 115 vary among sections).

Commenting (Question 24): The most commonly reported methods of commenting on papers remain comments written on the paper itself (187) and comments during conferences (179). Short comments at the end of the paper (168) were again the third most common choice, followed by a general feedback memo to all students (159).

Teaching Activities (Question 21): The most commonly reported teaching activities (and the average amount of time spent in each activity) were lecture (180 programs; 31.67% of teaching time), questions and answers and class discussion (179; 23.27% of teaching time), group in-class exercises (174; 16.64% of teaching time), demonstrations (167; 11.08% of teaching time), individual in-class exercises (164; 10.49% of teaching time), and in-class writing (155; 8.65% of teaching time).

## **Use of Technology (Questions 40-43)**

Web Pages (Question 42): Program and faculty web page use in 2011 was comparable to that in 2010; 72 programs had web pages (compared with 69 programs in 2010), and in 42 programs (the same number as in 2010) at least one faculty member had a web page. Seventy-four programs reported having no web page (compared with 76 programs in 2010).

Utility of Specific Technology (Question 43): E-mail listservs and web course utility products (TWEN, Blackboard, etc.) were again the most popular technology. In 127 programs, all faculty used e-mail listservs, and in 48 programs most or all faculty used them; the average effectiveness rating for the listservs was 4.48 out of a possible 5. In 113 programs, all faculty used web course utility products, and in 67 programs, all or most faculty used them; the average effectiveness rating for web course utility products was 4.29.

## Citation Manual (Question 27)

The shift from the use of the ALWD Citation Manual to the Bluebook continued again this year. At the time of the survey, 27 programs (14.4% of respondents) planned to teach only the ALWD Citation Manual (compared with 29 in 2010, 31 in 2009, and 40 in 2008). One hundred thirty-one programs (69.7%) planned to teach only the Bluebook (compared with 124 in 2010, 104 in 2009, and 108 in 2008). Twelve programs planned to teach both the ALWD Citation Manual and the Bluebook, and 11 programs planned to leave the choice up to each teacher.

## Terms and Conditions of Employment

### Salary Highlights

Directors' Salaries (averages, questions 3, 4, 5, 49): The average director's salary in 2011 was \$108,319, which was an increase from \$103,540 in 2010. This continues an upward trend since 2001 (Question 49). The average experience of directors in 2011 increased very slightly this year, with the average director having graduated from law school 22.9 years ago (compared with 22.6 in 2010), taught in law school for 14.8 years (compared with 14.1 in 2010), and directed at his or her current law school for 9.1 years (compared with 9.0 in 2010) (Questions 3, 4, 5).

Regional Differences for Directors (chart following Question 49): The average salary of directors in 2011 was highest in the New York City & Long Island region (\$160,420 – 5 schools). Following New York City & Long Island, five regions had average director salaries within a close range: Far West (average salary of \$113,538 – 24 schools), Mid Atlantic (\$112,662 – 25 schools), Northeastern excluding New York City & Long Island (\$110,154 – 13 schools), Northwest & Great Plains (\$109,417 – 4 schools), and Great Lakes/Upper Midwest (\$108,273 – 25 schools). The average salary of directors in the Southwest/South Central region was \$98,681 (23 schools), and \$94,497 for directors in the 18 schools in the Southeast region.

The average director's salary increased by both greatest percentage and greatest dollar amount in the Northwest & Great Plains region (an increase of \$11,972, or 12.2%, from 2010). Two regions saw a decrease in the average salary, with the Northeastern region (excluding New York City & Long Island) decreasing by \$1,685 (1.5%), and the Far West decreasing by \$456 (.4%).

LRW Faculty Full-Time Salaries (averages, excluding directors; Question 75): The overall average LRW faculty salary increased in 2011, continuing the trend since 2001.

- 2011: From an average low of \$64,301 to an average high of \$81,245, with an **overall average of \$73,773**.
- 2010: From an average low of \$64,642 to an average high of \$77,945, with an overall average of \$71,294.

- 2009: From an average low of \$63,275 to an average high of \$78,040, with an overall average of \$70,657.
- 2008: From an average low of \$60,140 to an average high of \$72,465, with an overall average of \$66,302.
- 2007: From an average low of \$57,420 to an average high of \$70,862, with an overall average of \$63,313.
- 2006: From an average low of \$54,015 to an average high of \$65,321, with an overall average of \$59,668.
- 2005: From an average low of \$51,587 to an average high of \$61,641, with an overall average of \$56,579.
- 2004: From an average low of \$49,419 to an average high of \$59,395, with an overall average of \$53,752.
- 2003: From an average low of \$48,931 to an average high of \$60,198.
- 2002: From an average low of \$47,741 to an average high of \$54,316.
- 2001: From an average low of \$44,011 to an average high of \$53,012.

In addition to regular salaries, LRW faculty at 61% of schools responding were also eligible for summer research grants in an average amount of \$8,968 (Question 76).

Regional Differences for Salaries for LRW Faculty (excluding directors; chart following Question 75): The Far West region had the highest average LRW faculty salary (\$75,772 – 23 schools), followed closely by the Northwest & Great Plains (\$75,500 – 2 schools), the Southeast (\$74,828 – 16 schools), the Mid-Atlantic (\$74,455 – 19 schools), the Great Lakes/Upper Midwest (\$74,244 – 27 schools), the Northeastern region excluding New York City & Long Island (\$72,563 – 8 schools), and the Southwest & South Central region (\$71,201 – 18 schools). New York City & Long Island (2 schools) had the lowest average regional salary for LRW faculty, at \$57,500. One region saw an increase of over \$5000 in the average LRW faculty salary for 2011 (Great Lakes/Upper Midwest – \$5488, or an increase of 7.98%).

## Other Variables Related to Salaries

Directors – Years Since Earning a JD and Years Teaching (Questions 3 and 4, and tables following Question 49): Salaries for directors increase as the directors have more experience, with an average salary of \$86,810 for the seven directors who earned their JDs 6-10 years ago, to an average of \$116,564 for the 51 directors who earned their JDs more than 26 years ago. The average director’s salary for those with 0-5 years of teaching experience was \$93,905, while the average for those with more than 26 years of teaching experience was \$138,933.

LRW Faculty – Teaching Experience (Question 74): Entry-level salaries for LRW faculty increase with teaching experience, and continued to increase for faculty at all levels. In 2011, the average entry-level salary was \$64,186 for LRW faculty with no teaching experience (compared with \$60,145 in 2010), and \$67,772 for LRW faculty with 1-3 years of teaching experience (compared with \$64,378 in 2010). For faculty with more than three years of teaching experience, the average salary in 2011 was \$70,928 (compared with \$67,256 in 2010).

Setting (Questions 7, 49, and 75, and tables following Questions 49 and 75): In 2011, directors in urban areas had the highest average salary (\$112,690), and directors in suburban areas had the lowest average salary (\$98,844). Conversely, LRW faculty average salaries in urban areas were lowest, at \$73,295. Faculty average salaries in suburban and rural areas were almost identical to each other: the suburban average was \$74,713, while the rural average was \$74,726.

Institution Type (Questions 8, 49, and 75, and tables following Questions 49 and 75): In 2011, directors at private law schools had a higher average salary (\$112,593) than directors at public law schools (\$103,104). Similarly, LRW faculty at private institutions had a higher salary (\$74,695) than LRW faculty at public institutions (\$72,691).

Staffing Models (Questions 10, 49, and 75, and tables following Questions 49 and 75): In 2011, directors in the 15 programs staffed by adjunct teachers had the highest average salary, at \$117,478. This was a change from 2010, when directors of adjunct programs had the median (third out of five staffing models) average salary. Directors of the 54 complex hybrid staffing models had the second-highest average salary in 2011, at \$116,106, followed by directors of the 8 programs using tenured or tenure-track LRW faculty (\$113,000), 2 programs using part-time faculty (\$105,125), and 53 programs using full-time, non-tenure-track faculty (\$98,242).

For LRW faculty, the average salary was highest for those who were tenured or tenure-track (\$90,488 in 12 programs) and lowest in programs staffed with full-time non-tenure-track faculty (\$66,082 in 53 programs).

Director Type (Questions 45, 49, and 75, and tables following Questions 49 and 75): The highest average salary (\$133,379) was for directors who were tenured, with LRW as their primary responsibility (28 programs). The second-highest average salary (\$120,000) was for the one director who was an administrator or faculty member, but whose primary responsibility was not LRW. Following next were directors in the “other” status category (\$111,857 – 14 programs), clinical tenure or clinical tenure track (\$105,847 – 20 programs), administrator with primary responsibility for LRW (\$104,920 – 3 programs), untenured tenure-track with primary LRW responsibility (\$103,082 – 16 programs), and non-tenure-track with primary LRW responsibility (\$96,767 – 51 programs).

For LRW faculty, the highest salary (\$97,500) was for the one program directed by an administrator or faculty member whose primary responsibility was not LRW. After that, the highest average salary (\$80,889) was for faculty in programs directed by untenured tenure-track faculty with primary LRW responsibility (9 programs), followed by programs directed by tenured faculty members with primary LRW responsibility (average salary of \$79,679 – 21 programs), programs whose director was reported as “other” (\$78,815 – 17 programs), programs whose director has clinical tenure or is on a clinical tenure track (\$70,762 – 13 programs), programs with a non-tenure-track director who had primary LRW responsibility (\$65,866 – 36 programs), and programs directed by an administrator with primary LRW responsibility (\$59,450 – 2 programs).

## Job Security, Contract Terms, and Workload

Directors' Status – Tenure (Questions 44, 45): The number of tenured directors with primary responsibility for directing the LRW program increased slightly in 2011, to 34 (from 31 in 2010), as did the number of directors with clinical tenure or on a clinical tenure track (21 in 2011, from 19 in 2010). The number of untenured, tenure-track directors with primary responsibility for directing the LRW program stayed relatively constant (19 in 2011, 18 in 2010), as did the number of non-tenure-track directors whose primary responsibility was directing the LRW program (58 in 2011, 59 in 2010). Thus, in 2011, a total of 74 directors were tenured or tenure-track faculty, including clinical faculty, compared with 68 in 2010. The number of programs without directors remained constant (35 in both 2011 and 2010).

LRW Faculty Status (Questions 65, 66): LRW faculty in most programs are on short-term contracts (138 responses), but the number of 405(c), 405(c)-track, and tenured or tenure-track programs has increased: in 2010, the number of programs reporting tenure or 405(c) status was 107, while in 2011 the number increased to 117. More specifically, 61 programs reported having 1-year contracts in 2011, 17 programs reported having 2-year contracts, and 60 programs reported having contracts of three years or more. Forty-four programs reported having full-time faculty that were tenured or on the tenure track, 54 programs reported faculty with 405(c) status, and 19 reported faculty on the ABA Standard 405(c) track. The vast majority of those on contract are not limited in the number of years that they may teach at the law school; in other words, they have no “cap” (144 out of 153 respondents to this question, or 94%).

Title (Questions 48, 68): Program directors at 123 responding schools have some form of “Professor” in their title, and 81 schools use the title of “Director” (Question 48). For LRW faculty, most schools use some form of “Professor” to describe LRW faculty in official publications (131 responding schools). Twenty-three schools use “Instructor,” 22 use “Lecturer” or “Senior Lecturer,” and 4 use “Assistant Dean” or “Associate Dean.” Thirty-two schools use another title (Question 68).

### Directors' Workload (Questions 53, 54)

Teaching Load: During the fall semester of the 2010-2011 academic year, each director taught an average of 36.18 entry-level students, which was the lowest number since 2005. (For comparison, in 2009-2010 each director taught an average of 39.61 students during the fall semester.) The number of in-class teaching hours per week also fell during the 2010-2011 fall semester, to 3.16 hours from 3.27 hours in the 2009-2010 academic year. Numbers of both major and minor assignments increased (an average of 3.21 major assignments and 3.81 minor ones in Fall 2010, compared with an average of 3.14 major assignments and 3.64 minor ones in Fall 2009).

During the spring semester of the 2010-2011 academic year, each director taught an average of 34.30 students, which was the lowest number since 2004. (In the spring semester of 2009-2010, each director taught an average of 37.77 students.) The number of

in-class teaching hours also dropped during the spring semester (to an average of 2.94 weekly hours, from an average of 3.01 weekly hours in Spring 2010). The average number of major assignments slightly dropped (to 2.74 from 2.85 in Spring 2010), but the number of minor assignments increased to 3.24 assignments, from 3.16 in Spring 2010.

**Preparation Time:** In the fall, directors spent slightly fewer hours preparing major research and writing assignments (46.36 hours) than they had in the fall of 2009-2010 (47.33 hours), but they spent more time preparing for class (54.16 hours) than they had in Fall 2009-2010 (52.02 hours). During the spring semester, preparation hours for both major assignments (50.07 hours) and class (51.28 hours) increased from what they had been in Spring 2010 (48.71 assignment preparation hours and 48.12 class preparation hours in Spring 2010).

**Time Distribution:** The directors' time distribution percentages that were reported in answer to Question 53 totaled more than 100%, and are converted to a 100 base in the chart visually representing responses to this question.

## **LRW Faculty Workload (Question 82)**

**Teaching Load:** In the fall, LRW faculty members each taught an average of 41.33 entry-level students (versus 40.83 in Fall 2009), taught 3.83 in-class hours per week, used 3.29 major assignments and 3.5 minor assignments, read 1,556 pages of student work, and held 50.35 hours of required or strongly recommended conferences. With the exception of number of pages of student work read (1,565 pages), the spring semester workload was somewhat lower (40.17 students, 3.54 in-class hours per week, 2.66 major assignments and 2.7 minor assignments, 46.4 conference hours).

**Preparation Time:** In the fall, LRW faculty spent an average of 35.33 hours preparing major research and writing assignments (compared with 34.98 hours in Fall 2009-2010) and 71.44 hours preparing for class (compared with 72.84 hours in Fall 2009-2010). In the spring, LRW faculty spent slightly less time preparing major assignments (33.87 hours) and preparing for class (67.67 hours).

## **Other Responsibilities of Directors and LRW Faculty**

*\*See also "Hot Topics" Question 1.*

**Upper-Level Teaching (Questions 55, 56, 85):** Many directors taught courses other than the required writing courses (88 of 157 responses, or 56%) (Question 55). In 87 programs, directors taught an average of 1.87 such courses; of these courses, more (63 courses) were non-LRW courses than were writing or drafting courses (44 courses) (Question 56). Most LRW faculty also teach other courses (143 of 168 responses, or 85%), including both upper-level writing courses (93) and non-LRW courses (121), either during the regular academic year (125) or during separate summer sessions (99) (Question 85).

Faculty Committees (Questions 59, 83): The vast majority (142 of 150 respondents, or 94.67%) of directors serve on faculty committees as voting members (Question 59). LRW faculty serve on committees as voting members in 130 of 141 responding programs (92.2%) (Question 83).

Faculty Meetings (Questions 60, 84): Most directors who are not on a tenure track may attend faculty meetings (100 of 127, or 78.7%, of responses were “yes”; 5 responses were “no”; 25 responses were “n/a or don’t know”). Of the 100 non-tenure-track directors who may attend faculty meetings, 17 may vote on all matters, and 61 may vote on all matters except hiring, tenure, or promotion; these numbers are almost identical to the numbers during 2009-2010 (Question 60). In 168 programs (89.29% of those responding), LRW faculty may attend faculty meetings; of those who can attend, faculty members in 43 programs may vote on all matters, while faculty in 72 programs may vote on all matters except hiring, tenure, and promotion. Faculty members in 35 programs may attend meetings but may not vote. Thirteen programs do not allow LRW faculty members to attend faculty meetings, and 5 respondents reported that they do not know whether LRW faculty members are permitted to attend faculty meetings.

Scholarship (Questions 62, 81): Directors are obligated to produce written scholarship in 58 of 163 responding programs (35.58%). Sixty responding programs expect directors to produce scholarship, and 88 responding programs encourage it (programs were permitted to select more than one response) (Question 62). LRW faculty are obligated to produce scholarship in 41 of 168 responding programs (24.4%). Fifty-two responding programs expect LRW faculty to produce scholarship, and 111 responding programs encourage it.

Evaluation Standards for LRW Faculty (Question 70): The number of programs with written evaluation standards for LRW faculty increased in 2010-2011. Of the 170 respondents to this question, 126 (74.12%) reported written evaluation standards for LRW faculty (compared with 121, or 72%, in 2009-2010). An additional 14 programs had standards in development, and 30 programs had no written standards.

## **Additional Support for LRW Faculty**

Summer Grants (Questions 76, 78b): The number of schools reporting that their LRW faculty are eligible for summer grants dropped slightly in 2010-2011 (102 of 167 responding schools, or 61%, compared with 103 of 163, or 63%, in 2009-2010). The average grant amount was \$8,968, an increase over the 2009-2010 grant amount of \$8,586. Forty-three schools reported that LRW faculty are not eligible for summer grants, and at 8 schools summer grants generally are not provided to any faculty. For those schools reporting that their faculty are eligible, 60 reported that their LRW faculty are just as likely to receive grants as doctrinal faculty (compared with 58 in 2009-2010), 17 reported that LRW faculty are less likely or much less likely to receive summer grants than doctrinal faculty (down from 18 in 2009-2010), and 3 reported that LRW faculty have never received summer grants (down from 5 in 2009-2010) (Question 78b).

Professional Development Funding (Question 79): Of the 161 programs responding to this question, 150 answered either “yes” or “yes, sufficient funding for all reasonable requests” with an average funding level of \$2,478 (up slightly from the 2009-2010 average of \$2,418).

Research Assistants (Question 80): Of the 166 programs responding to this question, 144 (86.75%) provide LRW faculty with funding to hire research assistants, at an average amount of \$2,007 (comparable to the 2009-2010 average of \$2,048).

## Hot Topics Summary

The Survey Committee solicited ideas for “Hot Topics” questions from the ALWD and LWI membership, using the listservs of both organizations to publicize the request. After receiving suggestions, the Committee agreed on seven “Hot Topics” for the 2010-2011 survey.

Faculty Voting Rights: The greatest number of respondents indicated that LRW faculty have voting rights in issues and topics that arise in faculty committees (116 respondents), dean selection (114 respondents), and curriculum development (109 respondents). Seventy-nine respondents indicated that LRW faculty vote on promotion/retention/hiring of non-tenure-track faculty, while 38 programs allow LRW faculty to vote on promotion/tenure/hiring of tenure-track faculty.

LWI Job Postings as Support for Salary Increases: Of 160 respondents, 73 (46%) stated that they have used information from LWI job postings to obtain increased salaries for LRW faculty. Eight-seven (54%) stated that they had not used LWI job postings for this purpose.

Geography of LRW Hiring: For LRW faculty that have been hired in the past five years, 106 respondents stated that new hires already lived within commuting distance of the school at the time that they were hired. Twenty-two respondents stated that new hires did not live locally prior to being hired, but that they moved to the area for a spouse or partner’s job. Seventy-two respondents stated that newly hired faculty members moved to the school’s area specifically for the LRW job.

Electronic Research: Other than traditional Westlaw and LEXIS, the electronic research source that the highest number of respondents include in their curriculum is Westlaw Next (96 respondents). Google Scholar was the second most popular (59 respondents), followed by “other electronic resources” (33 responses) and Fastcase (11 responses). Twenty-two respondents stated that they do not include electronic sources other than traditional Westlaw and LEXIS in their curriculum.

Recording Class: Of 156 respondents, 83 (53%) do not allow regular recording of their classes. An additional 52 respondents stated that they do not allow students to record their classes, but that the faculty member may audio- or video-record a class through the law school’s audio-visual department and provide the link to students. Sixteen respondents

allow audio recording only, and two respondents allow video recording only; three respondents allow both audio and video recording.

Outcomes and Assessments: Of the programs that use outcomes and assessment tools, the tools most frequently used were quizzes or tests (65 responses) and student self-assessment (63 responses). Additional reported tools included “test” issues on writing itself (22 responses) and pretest and posttests (14 responses). (Respondents were permitted to select more than one response.)

Curriculum modification: Of 158 respondents, 108 (68%) reported that they have not made any curricular or assignment-specific modifications in response to administrative pressure. An additional 23 respondents (14.56%) have made changes to a specific assignment or assignments, but have not made broad curricular changes in response to administrative pressure. Fourteen respondents (9%) have changed their curriculum in response to administrative pressure.

## Submitter Profile: Who Answered?

This section briefly describes the survey respondents.

### 1. Are you:

	2011	2010	2009	2008
a. Director of the required legal writing program? (“Director” means the person charged with lead responsibility for the program.) (73.4%)	138	136	119	134
b. Associate director, assistant director, or co-director of the required legal writing program? (5.3%)	10	15	12	14
c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program? (0%)	0	0	0	0
d. A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.) (15.4%)	29	28	25	24
e. None of the above. (5.9%)	11	12	10	9

### 2. Please state your gender and race.

	2011	2010	2009	2008
<b>a. Total Responses (Gender)</b>	<b>188</b>	191	166	181
Female (78.7%)	148	146	130	137
Male (21.3%)	40	45	36	44
<b>b. Total Responses (Race)</b>	<b>186</b>	188	161	181
White (93.5%)	174	172	151	150
African-American (2.7%)	5	7	5	6
Hispanic (2.2%)	4	3	2	2
Asian-American (1.0%)	2	2	1	0
Native American (0.0%)	0	0	0	0
Multiracial (0.0%)	0	1	1	1
Other (0.5%)	1	3	1	2

3. How many years have passed since the director earned a J.D. degree?

	2011	2010	2009	2008
Total Responses	163	162	143	159
Years Average	22.9	22.6	21.8	21.7
Years Minimum	3	6	5	5
Years Maximum	42	41	40	39

4. How many years has the director been teaching in law school on a full-time basis?

	2011	2010	2009	2008
Total Responses	163	162	141	158
Years Average	14.8	14.1	13.9	13.6
Years Minimum	0	0	0	0
Years Maximum	36	33	32	31

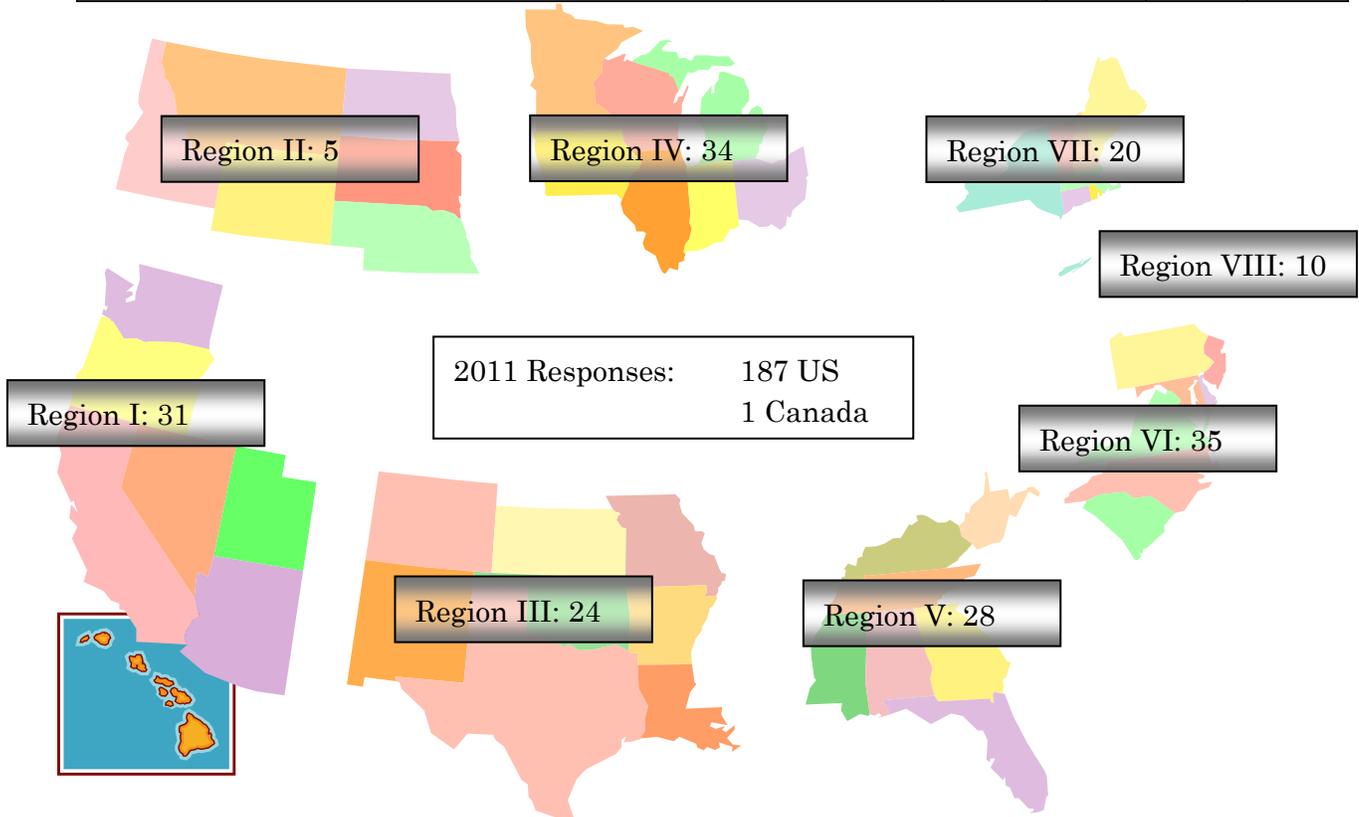
5. How many years has the director directed the writing program at the present law school?

	2011	2010	2009	2008
Total Responses	158	157	137	152
Years Average	9.1	9.0	8.5	8.6
Years Minimum	1	1	0	0
Years Maximum	31	30	29	27

## School Profile: Which Schools Answered?

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located. *(Note: 1 of the 188 responses is from Canada.)*

	2011	2010	2009	2008
a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA	31	30	30	31
b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY	5	7	6	7
c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX	24	27	25	25
d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI	34	34	33	33
e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV	28	27	20	23
f. Region VI: Mid-Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA	35	34	28	31
g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT	20	22	16	20
h. Region VIII: New York City and Long Island	10	9	7	10



7. What is the setting of your law school?

	2011	2010	2009	2008
a. Urban (66.5%)	125	127	112	123
b. Suburban (26.6%)	50	51	42	45
c. Rural (6.9%)	13	13	12	13
d. No response	0	0	0	0

8. What type of institution is your law school?

	2011	2010	2009	2008
a. Public (40.4%)	76	80	73	74
b. Private (59.6%)	112	111	93	107

9. What was the size of your first-year JD class for the current academic year?

	2011	2010	2009	2008
a. 100 or fewer students (2.1%)	4	6	7	7
b. 101 to 150 students (12.2%)	23	27	25	20
c. 151 to 200 students (23.9%)	45	44	39	52
d. 201 to 250 students (25.5%)	48	49	39	38
e. 251 to 300 students (11.2%)	21	21	19	19
f. 301 or more students (25.0%)	47	44	37	45

## Staffing Model: Status Questions

10. Following the model used by the authors of the Source Book on Legal Writing Programs, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. Do not consider the director's status if that differs from the status of other LRW teachers.

	2011	2010	2009	2008
a. Tenured or tenure-track teachers hired specifically to teach legal writing	13	12	11	9
b. Tenured or tenure-track teachers hired to teach legal writing and other courses	4	3	3	3
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses	1	0	0	0
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses	1	1	1	0
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts	79	79	73	86
f. Part-time faculty	2	2	3	4
g. Adjuncts	19	20	17	17
h. Graduate students	0	0	0	0
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching)	0	0	0	0
j. A complex hybrid of the above models or some other model	69	71	58	62
k. Not answered	0	3	0	0

11. If you checked answer j. (hybrid model) in the preceding question, which of the following elements are part of your program? *Please mark all that apply.*

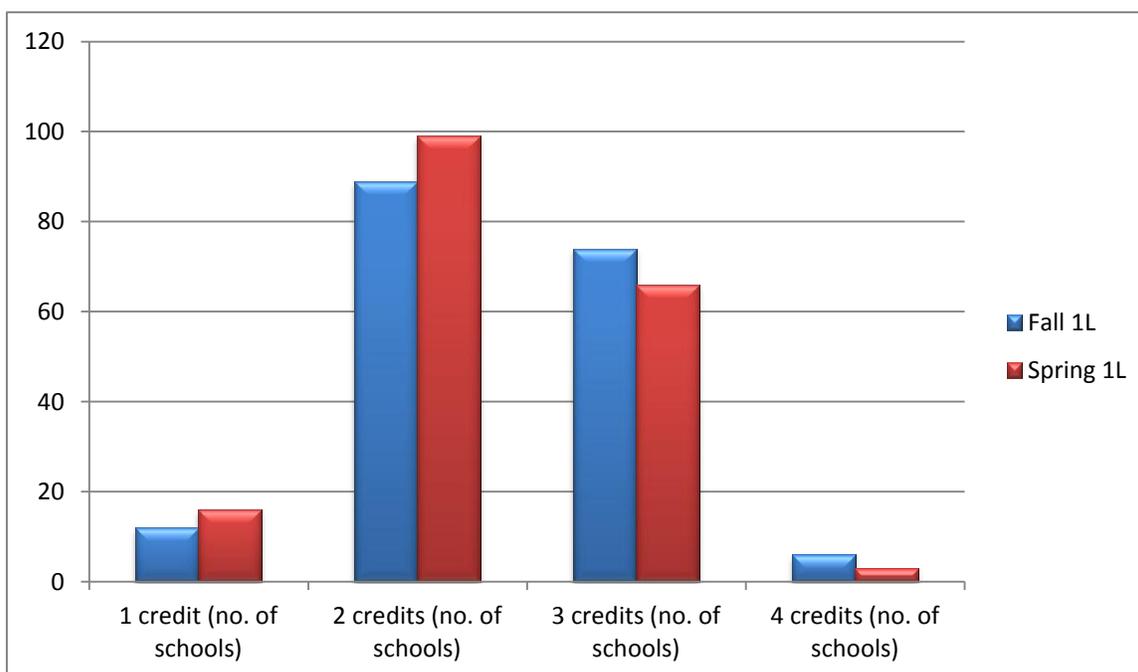
	2011	2010	2009	2008
a. Tenured or tenure-track teachers hired specifically to teach legal writing	17	17	11	15
b. Tenured or tenure-track teachers hired to teach legal writing and other courses	18	20	18	21
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses	4	5	4	5
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses	2	4	4	3
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts	55	56	47	50
f. Part-time faculty	12	13	8	10
g. Adjuncts	48	51	42	43
h. Graduate students	4	3	1	2
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching)	9	12	11	15
Total Number of Schools with Hybrid Models	69	71	58	62

## Curriculum: Credits and Coursework

*Note: To collect and report comparable data, we asked respondents to report all credit hours in semester hours and report all grades on a scale assuming 4.0 equals an A.*

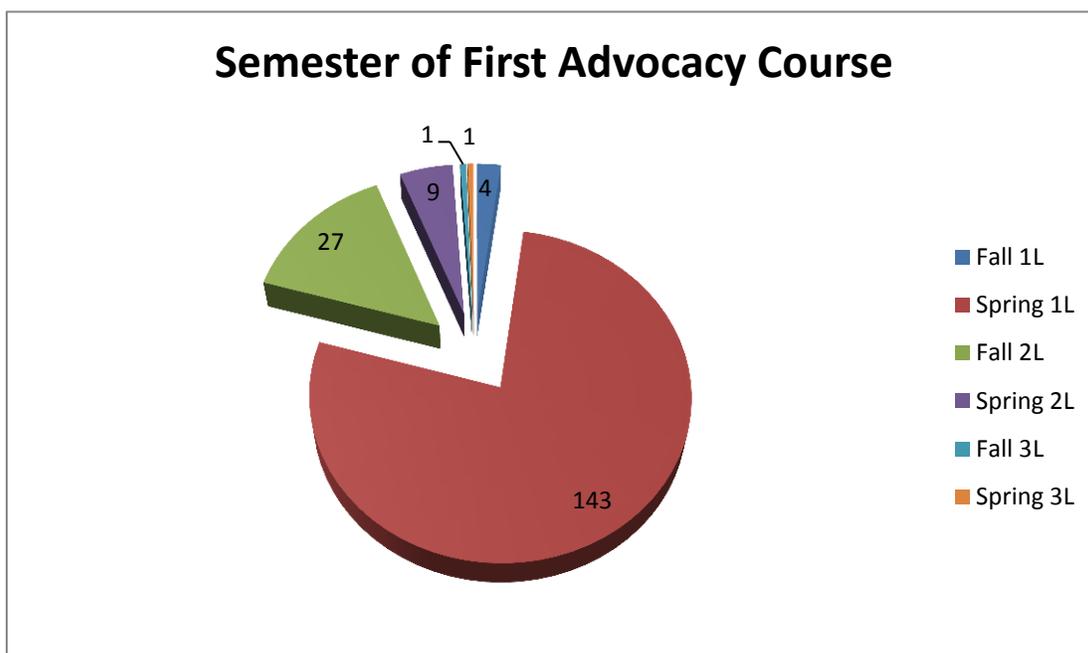
12. How many credit hours are awarded each semester of the required program? (Responses of zero were excluded from the averages and totals.)

	1L		2L		3L	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Total Schools Responding 2011</b>						
1 credit (no. of schools)	12	12	5	2	0	1
2 credits (no. of schools)	92	104	34	9	4	4
3 credits (no. of schools)	75	67	9	3	3	0
4 credits (no. of schools)	3	1	0	1	1	1
<b>2011 (average credits)</b>	<b>2.38</b>	<b>2.31</b>	<b>2.08</b>	<b>2.20</b>	<b>2.62</b>	<b>2.17</b>
2010 (average credits)	2.41	2.30	2.08	2.25	2.57	1.80
2009 (average credits)	2.40	2.26	2.02	2.19	2.33	2.00
2008 (average credits)	2.36	2.24	2.04	2.18	2.20	2.40



13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours. (Responses of zero were excluded from the averages and totals.)

	1L		2L		3L	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Total Schools Responding 2011</b>						
1 credit (No. of schools)	0	14	1	0	0	0
2 credits (No. of schools)	2	78	19	7	0	0
3 credits (No. of schools)	2	50	7	2	0	0
4 credits (No. of schools)	0	1	0	0	1	1
<b>2011 (average credits)</b>	<b>2.50</b>	<b>2.27</b>	<b>2.22</b>	<b>2.22</b>	<b>4.00</b>	<b>4.00</b>
2010 (average credits)	2.86	2.27	2.21	2.11	0	0
2009 (average credits)	2.60	2.23	2.11	1.86	0	0
2008 (average credits)	2.50	2.23	2.16	1.80	0	0



14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

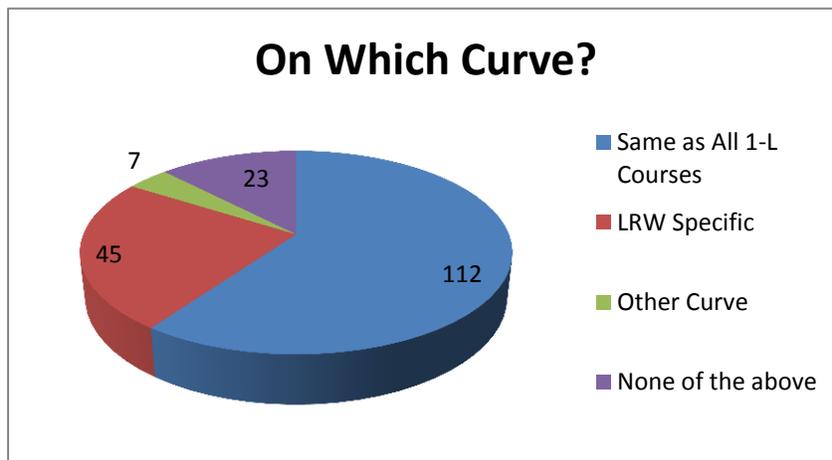
	2011	2010	2009	2008
a. Yes.	143	144	129	138
b. No, we teach more classroom hours each week as compared to number of credit hours, on average.	19	17	16	20
Average hours more in-classroom teaching	1.19	1.23	1.08	1.22
Minimum hours more in-classroom teaching	0.25	0.25	0.25	0.5
Maximum hours more in-classroom teaching	3	3	2	2
c. No, we teach fewer classroom hours each week as compared to number of credit hours, on average.	24	23	21	22
Average hours less in-classroom teaching	0.75	0.84	0.82	0.84
Minimum hours less in-classroom teaching	0.25	0.25	0.25	0.25
Maximum hours less in-classroom teaching	2	2	2	2

15. How is your required course graded?

	2011	2010	2009	2008
a. Grades that are included in the students' GPAs	163	159	145	158
b. Grades that are not included in the students' GPAs	1	1	1	1
c. Honors, pass, fail (or some equivalent)	9	10	8	11
d. Purely pass/fail	3	4	4	4
e. Other method*	11	11	8	7
f. Not Answered	1	6	0	0
<i>* Responses of "other" generally reflected combinations of these methods</i>				

16. Is the required program graded the same way as other first-year courses, on a special curve or mean for LRW, or on some other curve or mean? *Please convert your mean grade to a 4.0 scale.*<sup>1</sup>

	2011	2010	2009	2008
a. Graded the same way as all first-year courses.	<b>112</b>	107	100	106
Average required mean	<b>2.96</b>	2.94	3.01	2.91
Minimum required mean	<b>2</b>	2	2	2
Maximum required mean	<b>3.75</b>	3.5	3.5	3.6
b. Graded on a curve or mean specifically for LRW.	<b>45</b>	46	39	43
Average required mean	<b>3.02</b>	2.97	2.98	2.95
Minimum required mean	<b>2.5</b>	2.5	2.5	2.5
Maximum required mean	<b>3.7</b>	3.7	3.7	3.7
c. Graded on some other curve or mean.	<b>7</b>	8	6	7
Average required mean	<b>3.02</b>	3.02	2.98	3.08
Minimum required mean	<b>2.5</b>	2.5	2.5	2.5
Maximum required mean	<b>3.4</b>	3.4	3.4	3.4
d. None of the above	<b>23</b>	25	21	25



<sup>1</sup> A Note about the Data: In reporting their curves, some schools gave ranges rather than single numbers. In calculating the averages for this chart, we included those responses at the mid-point of the range. Thus, a school reporting a range of 3.1-3.3 was included as having reported 3.2.

17. Are the major writing assignments in the required program graded anonymously? *A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2011	2010	2009	2008
a. Yes, <u>all</u> major writing assignments	<b>63</b>	62	59	67
b. Yes, over approximately 75% of major assignments	<b>19</b>	20	14	15
c. Yes, over approximately 50% of major assignments	<b>17</b>	16	14	15
d. Yes, over approximately 25% of major assignments	<b>14</b>	12	11	9
e. No	<b>74</b>	76	68	73

18. How do you teach legal research in your program (choose a. or b.), and who teaches legal research (choose c. through g.)?<sup>2</sup>

	2011	2010	2009	2008
a. Integrated with writing	<b>157</b>	154	139	151
b. Separate from writing	<b>65</b>	65	54	56
c. LRW Faculty	<b>77</b>	77	73	74
d. Librarians	<b>54</b>	56	46	52
e. Both LRW faculty and librarians	<b>75</b>	68	56	66
f. Teaching assistants or other students	<b>27</b>	29	25	24
g. Other	<b>25</b>	21	16	18

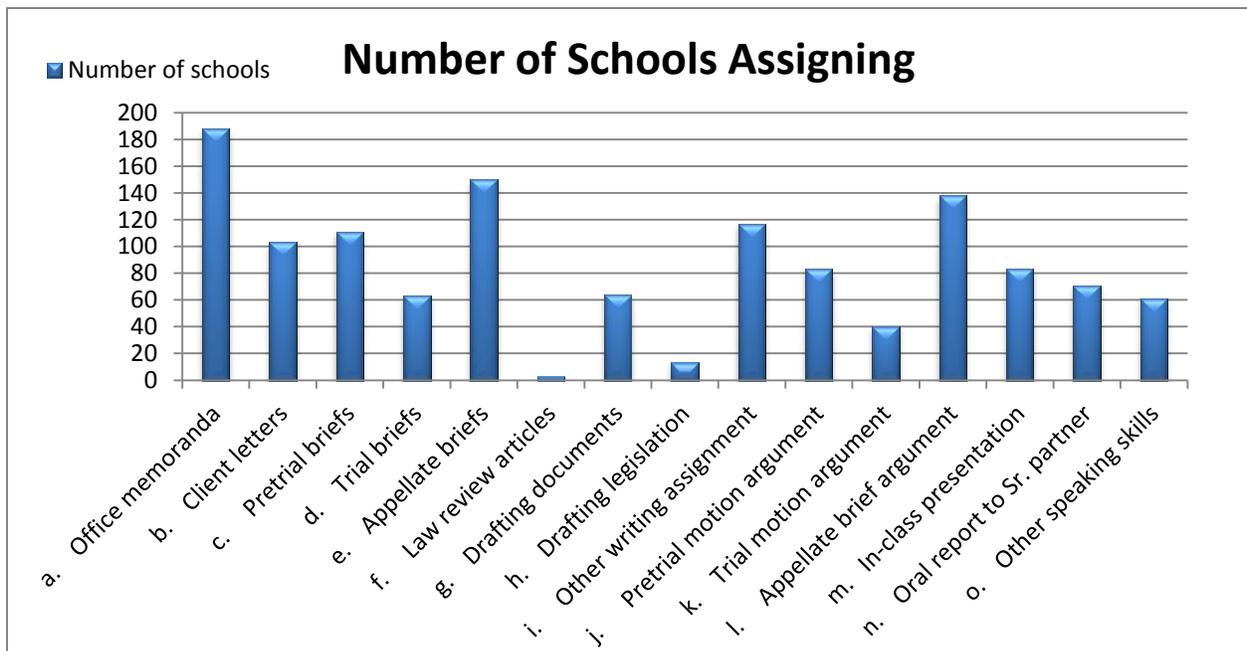
<sup>2</sup> A Note about the Data: Schools were invited to select all that apply on these questions, so the total of “integrated” plus “separate” is more than the number of schools responding, for example, as a result of several schools doing both.

19. What assignments are covered in the required LRW program?  
*Please mark all that apply.*

		Research integrated w/ writing	Research taught separately
a. Research exercises unrelated to writing assignments	<b>2011</b>	<b>131</b>	<b>21</b>
	2010	119	22
	2009	106	18
	2008	113	21
b. All closed universe writing assignments with no research	<b>2011</b>	<b>16</b>	<b>4</b>
	2010	11	4
	2009	9	3
	2008	14	4
c. All open library research for writing assignments	<b>2011</b>	<b>34</b>	<b>4</b>
	2010	30	4
	2009	33	4
	2008	40	4
d. Combination of closed and open library research assignments	<b>2011</b>	<b>142</b>	<b>31</b>
	2010	139	34
	2009	120	25
	2008	128	25
e. Legislative history research	<b>2011</b>	<b>76</b>	<b>15</b>
	2010	73	16
	2009	61	11
	2008	68	13
f. Administrative law research	<b>2011</b>	<b>74</b>	<b>13</b>
	2010	73	14
	2009	61	11
	2008	63	11
g. Limited Westlaw/Lexis training in the first semester	<b>2011</b>	<b>55</b>	<b>12</b>
	2010	60	12
	2009	56	11
	2008	65	14
h. Unlimited Westlaw/Lexis training in the first semester	<b>2011</b>	<b>105</b>	<b>16</b>
	2010	96	19
	2009	85	14
	2008	87	10
i. Unlimited Westlaw/Lexis training in the second semester	<b>2011</b>	<b>121</b>	<b>16</b>
	2010	113	17
	2009	101	12
	2008	110	13
j. Other	<b>2011</b>	<b>26</b>	<b>1</b>
	2010	26	3
	2009	23	1
	2008	20	2

20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

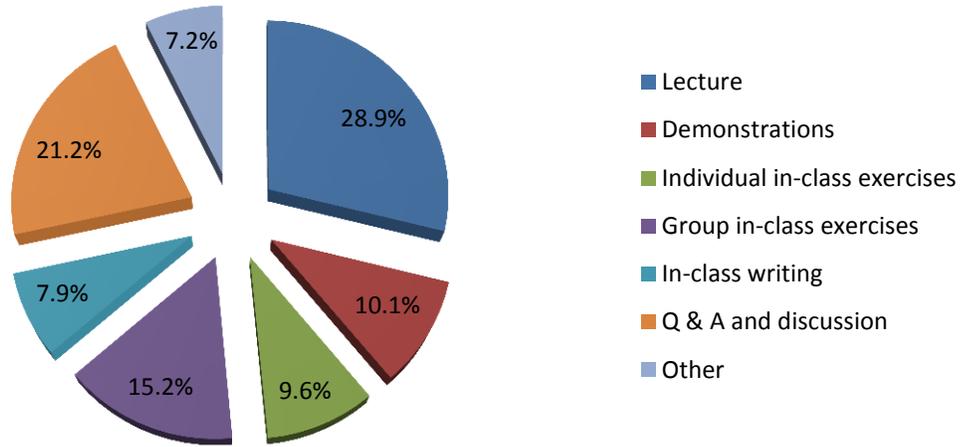
	2011	2010	2009	2008
a. Office memoranda	188	187	166	176
b. Client letters	103	99	88	90
c. Pretrial briefs	111	105	93	93
d. Trial briefs	63	65	51	54
e. Appellate briefs	150	149	133	137
f. Law review articles	3	4	5	6
g. Drafting documents	64	64	46	49
h. Drafting legislation	13	10	8	8
i. Other writing assignment	117	114	92	90
j. Pretrial motion argument	83	78	67	67
k. Trial motion argument	40	41	33	33
l. Appellate brief argument	138	138	122	124
m. In-class presentation	83	85	72	73
n. Oral report to senior partner	71	67	55	53
o. Other speaking skills	61	51	43	47



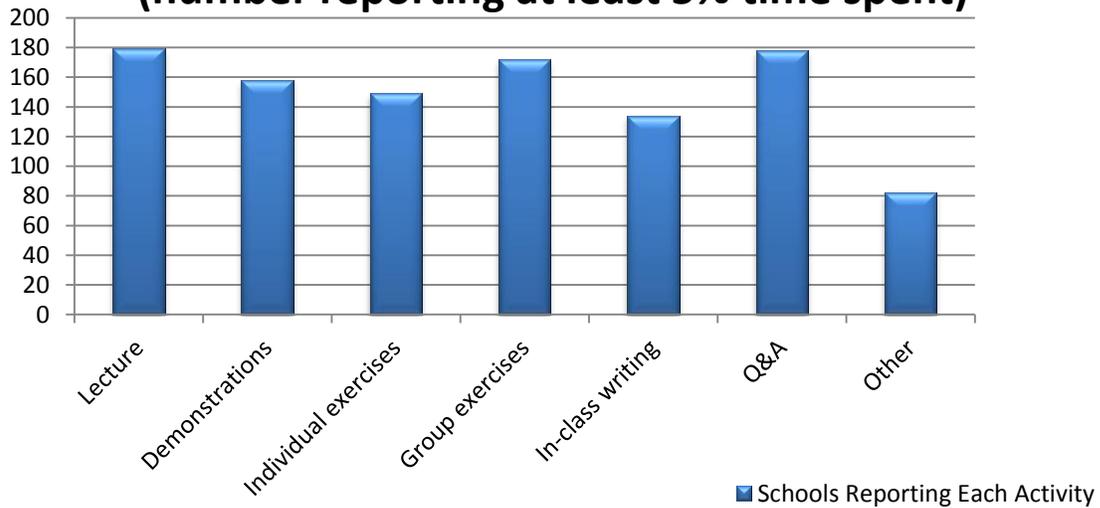
21. What percentage of time is spent on the following classroom teaching activities? *Please mark all that apply. Responses of zero are included in totals and averages. See charts on next page.*

	2011	2010	2009	2008
<b>a. Lecture</b>	<b>180</b>	176	158	172
Average time spent	<b>31.67%</b>	31.65%	31.77%	31.80%
Minimum time spent	<b>0%</b>	5%	5%	5%
Maximum time spent	<b>80%</b>	80%	85%	100%
<b>b. Demonstrations</b>	<b>167</b>	162	144	157
Average time spent	<b>11.08%</b>	11.30%	10.86%	10.70%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>30%</b>	35%	35%	35%
<b>c. Individual in-class exercises</b>	<b>164</b>	162	142	156
Average time spent	<b>10.49%</b>	10.31%	9.82%	9.74%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>40%</b>	40%	25%	25%
<b>d. Group in-class exercises</b>	<b>174</b>	172	153	170
Average time spent	<b>16.64%</b>	16.63%	16.76%	16.68%
Minimum time spent	<b>0%</b>	0%	0	0%
Maximum time spent	<b>40%</b>	40%	35%	40%
<b>e. In-class writing</b>	<b>155</b>	153	131	143
Average time spent	<b>8.65%</b>	8.56%	8.24%	8.36%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>50%</b>	50%	25%	25%
<b>f. Q &amp; A and class discussion</b>	<b>179</b>	175	156	171
Average time spent	<b>23.27%</b>	23.40%	23.88%	23.39%
Minimum time spent	<b>0%</b>	0%	5%	5%
Maximum time spent	<b>60%</b>	60%	60%	30%
<b>g. Other activities</b>	<b>99</b>	91	74	76
Average time spent	<b>7.93%</b>	8.02%	7.57%	6.84%
Minimum time spent	<b>0%</b>	0%	0%	0%
Maximum time spent	<b>30%</b>	30%	30%	30%

## Teaching Activities--adjusted to base 100



## Teaching Activities (number reporting at least 5% time spent)



22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrinal faculty with reading or writing assignments in other first-year courses?

	2011	2010	2009	2008
a. Yes. The assignment topics and teaching are coordinated.	5	6	5	5
b. Somewhat. The topics of the assignments are coordinated but not the teaching.	43	36	35	35
c. No.	140	145	125	141

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded? *Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2011	2010	2009	2008
a. Yes, <u>all</u> major assignments require at least one rewrite.	55	54	52	57
b. Yes, but <u>not all</u> require rewrites.	118	115	100	108
Average % of assignments requiring rewrites	53.2%	53.5%	53%	50.7%
Minimum %	10%	10%	10%	10%
Maximum %	100%	90%	100%	90%
c. No.	15	18	14	16
d. All drafts and rewrites are graded.	83	86	71	73
e. Only drafts are graded, after which rewrites are required.	7	8	5	6
f. Only rewrites are graded.	83	78	76	80

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written in pen or pencil on paper or to feedback provided in a similar fashion via a computer.*

	2011	2010	2009	2008
a. Comments written on the paper itself and in the margins	187	186	166	180
b. General feedback memo addressed to all students	159	156	139	146
c. Feedback memo written specifically for the individual student	132	129	107	119
d. Short comments written at the end of the paper	168	169	151	159
e. Comments in person during conference	179	175	156	165
f. Grading grids or score sheets	135	135	122	138
g. Other*	41	40	37	35
<b>* Examples of "other" answers: oral feedback; general feedback in class; audio comments; peer review; checklists</b>				

25. What percentage of major writing assignments in the required course are graded? *Note: A major writing assignment is one that requires a final product equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check+, check-, or similar method.*

	2011	2010	2009	2008
a. 0-25%	9	7	6	7
b. 26-50%	15	12	11	12
c. 51-75%	31	33	28	30
d. 76-100%	133	134	121	132

26. What aspects of your program are consistent among the sections?

		Uniform	Generally Consistent	Varies among sections
a. Syllabus coverage	<b>2011</b>	<b>87</b>	<b>85</b>	<b>15</b>
	2010	85	87	14
	2009	76	75	14
	2008	83	80	12
b. Number of major assignments	<b>2011</b>	<b>139</b>	<b>47</b>	<b>1</b>
	2010	139	46	1
	2009	121	40	4
	2008	131	40	4
c. Due dates and length of most assignments	<b>2011</b>	<b>97</b>	<b>71</b>	<b>18</b>
	2010	99	69	17
	2009	81	68	16
	2008	92	67	16
d. Number of minor assignments	<b>2011</b>	<b>44</b>	<b>72</b>	<b>71</b>
	2010	43	72	69
	2009	41	63	60
	2008	52	65	57
e. Required textbook	<b>2011</b>	<b>90</b>	<b>21</b>	<b>75</b>
	2010	93	25	67
	2009	81	22	61
	2008	91	25	58
f. Citation text (ALWD, Bluebook)	<b>2011</b>	<b>158</b>	<b>13</b>	<b>16</b>
	2010	156	16	14
	2009	138	13	13
	2008	150	20	5
g. Content of class lectures/exercises	<b>2011</b>	<b>11</b>	<b>61</b>	<b>115</b>
	2010	9	69	108
	2009	9	60	96
	2008	8	72	93
h. Grading	<b>2011</b>	<b>53</b>	<b>109</b>	<b>24</b>
	2010	53	108	22
	2009	45	94	22
	2008	55	94	25

27. Which citation method do you plan to teach for the next academic year? *Please note: This is the only question relating to the next academic year instead of the current academic year.*

	2011	2010	2009	2008
a. ALWD Citation Manual only (14.4%)	27	29	31	40
b. Bluebook only (69.7%)	131	124	104	108
c. Both ALWD Citation Manual and Bluebook (6.4%)	12	13	16	17
d. Either ALWD Citation Manual or Bluebook, at each teacher's option. (5.9%)	11	12	9	7
e. Other (3.7%)	7	9	6	9

28. Which of these services does your law school provide for first-year students? *Please mark as many as apply.*

	2011	2010	2009	2008
a. Writing Specialist, full-time	19	17	14	10
b. Writing Specialist, part-time	40	41	36	33
c. Tutorial	39	37	32	38
d. Student teaching assistants helping students	131	126	111	119
e. Academic Support Program	161	156	142	151
f. Other*	28	30	24	20

\* *Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors*

29. If your law school employs a writing specialist, what is that person's status, training, and gender? (Salary data on next page.)

			Writing Specialist #1	Writing Specialist #2
Status	a. Full-time	2011	21	2
		2010	21	2
		2009	17	0
		2008	13	0
	b. Part-time	2011	42	6
		2010	38	5
		2009	35	6
		2008	30	4
	c. Tenured	2011	2	0
		2010	2	0
		2009	3	0
		2008	4	0
	d. Long-term contract	2011	13	2
		2010	12	1
		2009	10	0
		2008	08	0
e. Short-term contract	2011	37	5	
	2010	33	5	
	2009	28	6	
	2008	20	4	
Training	f. J.D.	2011	29	5
		2010	26	5
		2009	25	4
		2008	19	3
	g. Ph.D. in English	2011	17	1
		2010	18	0
		2009	14	0
		2008	12	0
	h. Other relevant advanced degree	2011	15	1
		2010	14	1
		2009	12	1
		2008	09	0
i. Other	2011	2	1	
	2010	3	1	
	2009	3	2	
	2008	4	2	
Gender	j. Female	2011	44	5
		2010	41	5
		2009	39	4
		2008	33	3
	k. Male	2011	19	3
		2010	18	2
		2009	13	3
		2008	09	2

		2011	2010	2009	2008
Writing Specialist #1	Full-time paid by semester (number)	0	0	0	0
	Full-time paid by year (number)	17	17	15	11
	Average salary	\$71,560	\$65,077	\$65,803	\$63,333
	Median salary	\$70,000	\$66,000	\$70,000	\$65,000
	Minimum salary	\$48,000	\$40,000	\$40,000	\$40,000
	Maximum salary	\$99,300	\$90,000	\$90,000	\$90,000
	Part-time paid by semester (number)	19	17	13	12
	Average salary	\$11,600	\$12,333	\$7,600	\$7,700
	Median salary	\$7,500	\$5,000	\$7,500	\$7,500
	Minimum salary	\$2,000	\$2,000	\$2,000	\$2,000
	Maximum salary	\$30,000	\$30,000	\$13,500	\$13,800
	Part-time paid by year (number)	24	23	20	19
	Average salary	\$14,600	\$13,667	\$7,333	\$24,500
	Median salary	\$18,000	\$17,000	\$8,000	\$15,000
	Minimum salary	\$4,000	\$4,000	\$5,000	\$8,000
	Maximum salary	\$20,000	\$20,000	\$9,000	\$60,000
Writing Specialist #2	Full-time paid by semester (number)	0	0	0	0
	Full-time paid by year (number)	1--NSR	1--NSR	1--NSR	1--NSR
	Part-time paid by semester (number)	3	3	3	2
	Average salary	**	**	**	**
	Median salary	**	**	**	**
	Minimum salary	\$14,000	\$14,000	\$10,000	\$10,000
	Maximum salary	\$30,000	\$20,000	\$14,000	\$14,000
	Part-time paid by year (number)	3	2	2	2
	Average salary	**	\$21,000	\$21,000	\$21,000
	Median salary	**	*	*	*
	Minimum salary	\$10,000	*	*	*
	Maximum salary	\$21,000	*	*	*

\* Only one response with values

\*\* Only two responses with values

NSR=No salary responses

30. If your law school employs a writing specialist, what responsibilities does that person have, and approximately what percentage of time is allocated to each responsibility? *Please mark all that apply.*

	2011	2010	2009	2008
a. Holding student conferences	59	57	49	41
Average % of time	63.1%	60.8%	62.3%	60%
Minimum %	5%	0%	5%	5%
Maximum %	100%	100%	100%	100%
b. Training LRW faculty	37	37	29	23
Average % of time	2.7%	3.5%	3.6%	4.8%
Minimum %	0%	0%	0%	0%
Maximum %	25%	25%	25%	25%
c. Providing workshops	49	48	42	37
Average % of time	18.8%	21.8%	22.0%	23.9%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	80%	80%
d. Training L. REV. and Adv. Moot Court students	36	36	30	22
Average % of time	3.9%	5%	6%	5.0%
Minimum %	0%	0%	0%	0%
Maximum %	40%	50%	50%	50%
e. Teaching upper-level writing courses	38	37	29	21
Average % of time	8.7%	8.2%	10.5%	12.9%
Minimum %	0%	0%	0%	0%
Maximum %	75%	75%	90%	90%
f. Reviewing upper-level seminar papers	42	42	35	24
Average % of time	11.5%	11.0%	11.4%	10.0%
Minimum %	0%	0%	0%	0%
Maximum %	80%	80%	80%	80%
g. Publishing scholarly articles and books	32	34	26	19
Average % of time	2.8%	2.8%	3.5%	3.2%
Minimum %	0%	0%	0%	0%
Maximum %	20%	20%	20%	25%

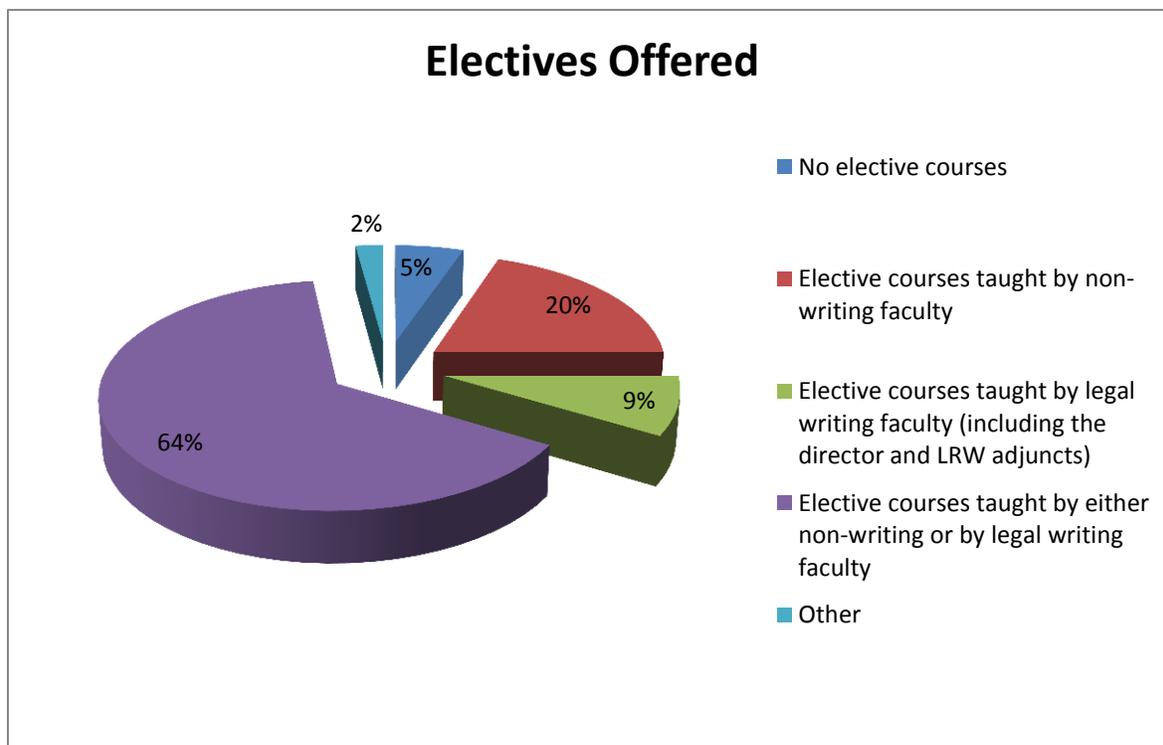
31. Do you have a formal writing center in your law school for your program? *Please mark all that apply.*

	2011	2010	2009	2008
a. Yes	31	38	33	31
Average years	10.33	9.46	9.25	9.66
Minimum years	1	1	1	1
Maximum years	32	32	31	30
b. Yes, staffed by professionals	31	34	33	33
Average number of professionals	2.14	2.13	2.47	2.63
Minimum number of professionals	.5	0.5	0.5	0.5
Maximum number of professionals	7	9	9	17
c. Yes, staffed by teaching assistants	24	26	24	27
Average number of teaching assistants	10.17	10.13	8.88	9.24
Minimum number of teaching assistants	1	1	1	1
Maximum number of teaching assistants	40	40	34	36
d. Other	11	11	10	7
e. No, but the university writing center is available to law students	81	77	68	70
f. No	70	66	57	72

## Upper-Level Writing Courses

32. Does your law school offer elective legal writing courses? *Elective course means a course that is not part of the required sequence that all entering law students must take, such as legal research, legal writing, or appellate advocacy/moot court.*

	2011	2010	2009	2008
a. No, no elective courses are offered	10	10	8	12
b. Yes, elective courses taught by non-writing faculty	37	37	33	44
c. Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)	16	20	16	18
d. Yes, elective courses taught by either non-writing or by legal writing faculty	121	115	106	102
e. Other	4	5	3	5



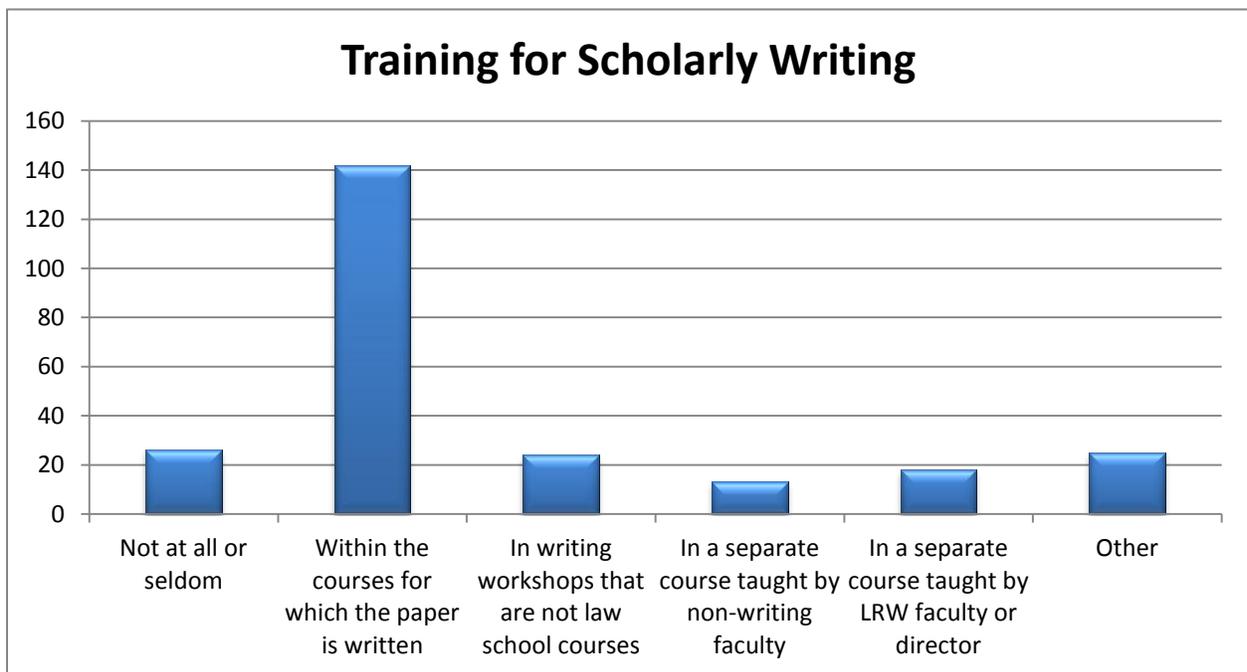
33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

	2011	2010	2009	2008
No	12	16	12	15
Yes	176	171	154	165

	2011			2010	2009	2008
	Required	Not required but counts toward requirement	Total	Total	Total	Total
a. Advanced legal writing – general writing	8	70	78	73	59	61
b. Advanced legal writing – survey course	2	31	33	31	25	24
c. Drafting, general	9	66	75	68	60	62
d. Drafting, litigation	7	73	80	71	63	62
e. Drafting, legislation	4	45	49	45	41	41
f. Drafting, transactional	8	76	84	79	72	72
g. Advanced advocacy (excluding student-run moot court programs)	8	92	100	101	91	90
h. Scholarly writing	80	93	173	169	150	161
i. Judicial opinion writing	0	34	34	30	29	24
j. Advanced research	8	59	67	59	47	50
k. Other	5	44	49	46	41	43

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

	2011	2010	2009	2008
a. No, not at all or seldom	26	25	23	31
b. The faculty or most faculty do so within the courses for which the paper is written	142	136	124	125
c. Yes, in writing workshops that are not law school courses	24	25	16	14
d. Yes, in a separate course taught by non-writing faculty	13	14	15	15
e. Yes, in a separate course taught by LRW faculty or director	18	14	12	15
f. Other	25	26	19	20



35. What courses are taught in the elective writing curriculum and who teaches those courses?  
*Please mark all that apply. Totals do not represent the number of schools responding because each school could check more than one instructor type for each course.*

		<b>LRW Director</b>	<b>LRW Full-time Faculty</b>	<b>LRW Adjuncts</b>	<b>Non-LRW Full-time Faculty</b>	<b>Non-LRW Adjuncts</b>	<b>Librarians</b>	<b>Other</b>	<b>Total</b>
a. Advanced legal writing – general writing	<b>2011</b>	<b>24</b>	<b>57</b>	<b>19</b>	<b>31</b>	<b>28</b>	<b>3</b>	<b>6</b>	<b>168</b>
	2010	24	51	23	30	23	3	4	158
	2009	21	47	22	28	17	2	4	141
	2008	23	49	18	28	21	1	3	143
b. Advanced legal writing – survey course	<b>2011</b>	<b>10</b>	<b>22</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>53</b>
	2010	11	21	6	8	3	0	1	50
	2009	11	20	4	5	2	0	1	43
	2008	14	23	5	6	4	0	0	52
c. Drafting, general	<b>2011</b>	<b>6</b>	<b>40</b>	<b>17</b>	<b>44</b>	<b>53</b>	<b>0</b>	<b>1</b>	<b>161</b>
	2010	6	39	16	38	48	0	1	148
	2009	5	37	15	33	44	0	0	134
	2008	6	39	16	38	44	0	0	143
d. Drafting, litigation	<b>2011</b>	<b>7</b>	<b>46</b>	<b>13</b>	<b>51</b>	<b>69</b>	<b>0</b>	<b>2</b>	<b>188</b>
	2010	8	41	16	46	64	0	0	175
	2009	4	34	13	42	55	0	0	148
	2008	5	33	13	47	56	0	1	155
e. Drafting, legislation	<b>2011</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>44</b>	<b>32</b>	<b>1</b>	<b>1</b>	<b>90</b>
	2010	4	5	5	40	29	0	1	84
	2009	6	7	3	37	22	0	1	76
	2008	6	9	3	37	25	0	1	81

		<b>LRW Director</b>	<b>LRW Full-time Faculty</b>	<b>LRW Adjuncts</b>	<b>Non-LRW Full-time Faculty</b>	<b>Non-LRW Adjuncts</b>	<b>Librarians</b>	<b>Other</b>	<b>Total</b>
f. Drafting, transactional	<b>2011</b>	<b>9</b>	<b>46</b>	<b>16</b>	<b>69</b>	<b>66</b>	<b>1</b>	<b>1</b>	<b>207</b>
	2010	9	42	16	63	62	1	1	194
	2009	6	34	13	56	49	1	1	160
	2008	6	34	12	58	51	1	0	162
g. Advanced advocacy (excluding student-run moot court programs)	<b>2011</b>	<b>19</b>	<b>50</b>	<b>25</b>	<b>70</b>	<b>65</b>	<b>0</b>	<b>2</b>	<b>231</b>
	2010	20	50	28	66	69	0	3	236
	2009	17	48	25	58	59	0	2	209
	2008	18	44	21	67	64	0	2	216
h. Scholarly writing	<b>2011</b>	<b>11</b>	<b>30</b>	<b>6</b>	<b>94</b>	<b>21</b>	<b>3</b>	<b>5</b>	<b>170</b>
	2010	10	32	8	92	19	1	4	166
	2009	9	30	5	79	14	2	3	142
	2008	10	32	4	81	16	2	5	150
i. Judicial opinion writing	<b>2011</b>	<b>8</b>	<b>14</b>	<b>4</b>	<b>19</b>	<b>13</b>	<b>1</b>	<b>4</b>	<b>63</b>
	2010	7	14	3	17	14	0	5	60
	2009	7	12	3	14	13	0	2	51
	2008	7	8	3	15	9	0	4	46
j. Advanced research	<b>2011</b>	<b>5</b>	<b>13</b>	<b>3</b>	<b>21</b>	<b>7</b>	<b>137</b>	<b>2</b>	<b>188</b>
	2010	3	14	3	21	6	129	3	179
	2009	2	14	3	17	5	115	1	157
	2008	2	13	2	14	6	121	2	160
k. Other	<b>2011</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>38</b>
	2010	5	8	6	13	4	0	3	39
	2009	2	6	3	11	2	0	1	25
	2008	3	5	4	10	3	0	1	26

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability?

	Number of students who enroll (Average/Min./Max.)				Number of schools reporting demand greater than availability				Total offering 2011
	2011	2010	2009	2008	2011	2010	2009	2008	
a. Advanced legal writing – general	39.30	44.42	33.40	31.63	43	39	42	43	80
	10	10	10	4					
	350	350*	180	180					
b. Advanced legal writing – survey	26.90	35.00	39.74	45.81	13	12	13	18	21
	10	10	11	12					
	80	200	200	200					
c. Drafting, general	42.48	43.57	45.20	51.59	26	22	25	27	61
	5	5	5	5					
	250	250	250	300					
d. Drafting, litigation	39.90	39.83	41.18	40.56	38	33	32	31	93
	6	6	6	6					
	120	130	160	160					
e. Drafting, legislation	29.73	27.41	25.52	20.00	14	15	16	16	45
	6	6	6	6					
	250	250	250	70					
f. Drafting, transactional	39.33	43.99	38.81	39.52	42	35	31	32	92
	6	6	6	6					
	150	350	300	300					
g. Advanced advocacy	56.03	53.10	46.27	49.85	34	28	29	29	109
	9	6	6	6					
	340	340	275	340					
h. Scholarly writing	94.34	92.22	80.31	80.72	6	9	11	10	65
	5	3	3	5					
	422	422	300	300					
i. Judicial opinion writing	18.80	17.29	16.39	18.63	11	11	12	9	30
	5	5	5	5					
	60	50	50	50					
j. Advanced research	40.61	41.55	39.90	37.67	37	34	35	32	119
	5	5	3	3					
	400	350	350	350					
k. Other	62.81	67.14	63.36	59.25	6	5	3	6	16
	5	5	5	5					
	275	275	275	275					

\* Answers in excess of 500 excluded

Upper-Level Writing Courses

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than a clinic, seminar, or advanced writing course. Writing assignment means an assignment other than a traditional written in-class or take-home examination.*

	2011	2010	2009	2008
a. Yes, all doctrinal courses include a writing component	2	2	2	2
b. Yes, some doctrinal courses include a writing component	178	174	156	170
Average % with writing component	23.45%	24.01%	23.39%	23.23%
Minimum % with writing component	5%	5%	3%	3%
Maximum % with writing component	80%	80%	80%	80%
c. No doctrinal courses include a writing component	8	11	8	9

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

	2011	2010	2009	2008
a. Drafting—general	88	85	73	82
b. Drafting—litigation	97	96	90	96
c. Drafting—legislation	70	65	53	56
d. Drafting—transactional	112	108	98	97
e. Advanced advocacy	71	64	59	62
f. Memoranda or essays	120	112	103	111
g. Client/Opinion letters	71	64	50	52
h. Judicial opinions	54	51	43	45
i. Scholarly papers	144	139	127	146
j. Other	36	33	28	27

39. How much written feedback do students generally receive on assignments in doctrinal courses?

	2011	2010	2009	2008
a. <u>More</u> feedback than in the required writing program	1	0	0	0
b. <u>About the same</u> amount of feedback as in the required writing program	3	3	2	3
c. <u>Somewhat less</u> feedback than in the required writing program	30	32	29	34
d. <u>Considerably less</u> feedback than in the required writing program	74	75	68	68
e. Don't know	78	75	64	73

## Technology

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

	2011	2010	2009	2008
a. Yes	188	186	165	181
b. No	0	1	1	0

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

	2011	2010	2009	2008
a. The resources are <u>better</u> than those of other faculty	5	5	3	6
b. The resources are <u>comparable</u> to those of other faculty	179	174	159	170
c. The resources are <u>less</u> than those of other faculty	3	6	3	5

42. Does the LRW program have a web page?

	2011	2010	2009	2008
a. Yes, the LRW program has a web page	72	69	61	61
b. Yes, at least one member of the LRW faculty has a web page	42	42	39	44
c. No web pages	74	76	66	76

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective? *Answers of "0" were not included in averages. Top answer for 2010 highlighted. Ratings on next page*

			All faculty use	Most use	Some use	No faculty use
a.	E-mail listserv for students (total schools responding)	<b>2011</b>	<b>127</b>	<b>29</b>	<b>19</b>	<b>10</b>
		2010	121	32	18	11
		2009	105	31	16	9
		2008	115	32	17	11
b.	Smart classroom	<b>2011</b>	<b>62</b>	<b>39</b>	<b>53</b>	<b>15</b>
		2010	54	36	53	22
		2009	49	31	50	16
		2008	51	29	55	25
c.	On-line edits	<b>2011</b>	<b>17</b>	<b>25</b>	<b>107</b>	<b>26</b>
		2010	16	22	104	30
		2009	14	17	93	26
		2008	13	17	103	32
d.	Course web page	<b>2011</b>	<b>30</b>	<b>15</b>	<b>41</b>	<b>59</b>
		2010	30	18	39	60
		2009	28	16	37	46
		2008	36	15	38	55
e.	Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	<b>2011</b>	<b>113</b>	<b>33</b>	<b>34</b>	<b>4</b>
		2010	103	37	39	5
		2009	84	38	38	3
		2008	84	34	53	6

	<b>2011 Effectiveness Rating (Total schools responding)</b>					<b>Average Rating</b>
	<b>1 (least)</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 (most)</b>	
a. E-mail listserv for students (total schools responding)	4	4	11	39	113	<b>2011: 4.48</b> 2010: 4.48 2009: 4.50 2008: 4.47
b. Smart classroom	0	5	27	48	65	<b>2011: 4.19</b> 2010: 4.12 2009: 4.13 2008: 4.04
c. On-line edits	3	6	28	46	51	<b>2011: 4.01</b> 2010: 4.02 2009: 4.06 2008: 4.03
d. Course web page	1	3	16	20	30	<b>2011: 4.07</b> 2010: 3.96 2009: 4.02 2008: 3.97
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	4	4	15	66	85	<b>2011: 4.29</b> 2010: 4.24 2009: 4.24 2008: 4.16

## Directors

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school's writing program)?

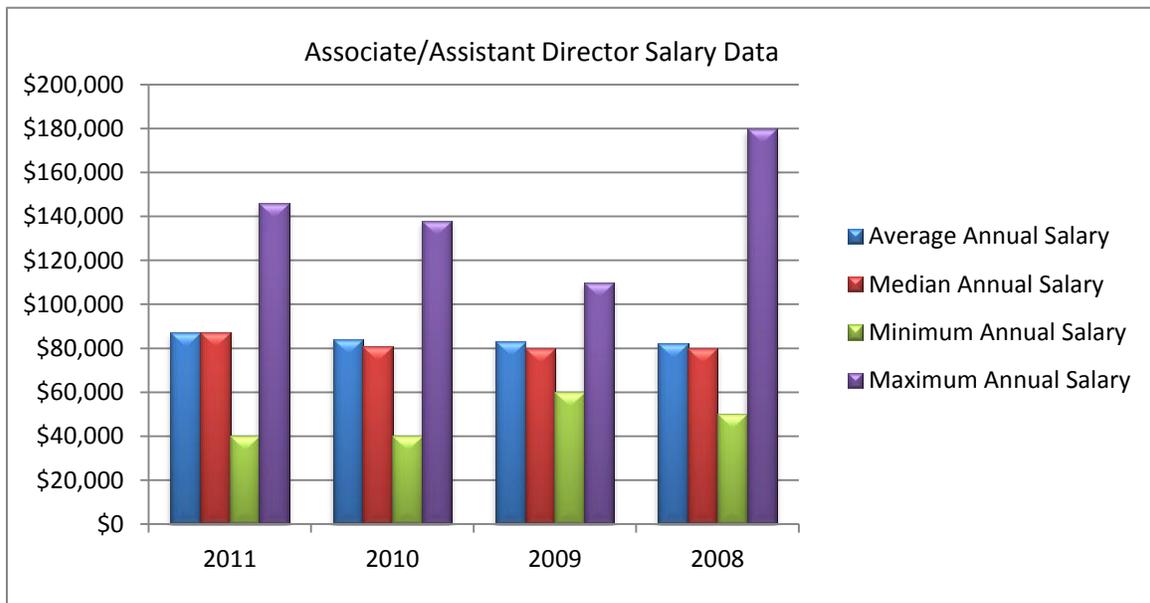
	2011	2010	2009	2008
a. Yes	153	151	134	154
b. No	35	35	32	27
c. No answer	0	5	0	0

45. If your program has a director, which of these choices best describes the director?

	2011	2010	2009	2008
a. A tenured faculty member whose primary responsibility is directing the legal writing program	34	31	29	33
b. An untenured faculty member on a tenure track whose primary responsibility is directing the legal writing program	19	18	16	18
c. A faculty member not on a tenure track whose primary responsibility is directing the legal writing program	58	59	55	60
d. A faculty member or administrator whose primary responsibility is not the first-year legal writing program	4	8	4	5
e. An administrator whose primary responsibility is directing the legal writing program	3	4	4	5
f. A faculty member with clinical tenure or on clinical tenure track	21	19	14	13
g. Other	25	25	23	26

46. Does your program have an associate or assistant director? If so, please give the salary.

	2011	2010	2009	2008
a. Yes	37	37	31	39
Average annual salary	\$86,991	\$84,266	\$83,259	\$82,168
Median annual salary	\$87,500	\$81,000	\$80,000	\$80,000
Minimum annual salary	\$40,000	\$40,000	\$60,000	\$50,000
Maximum annual salary	\$146,000	\$138,000	\$110,000	\$180,000
b. No	132	132	118	125

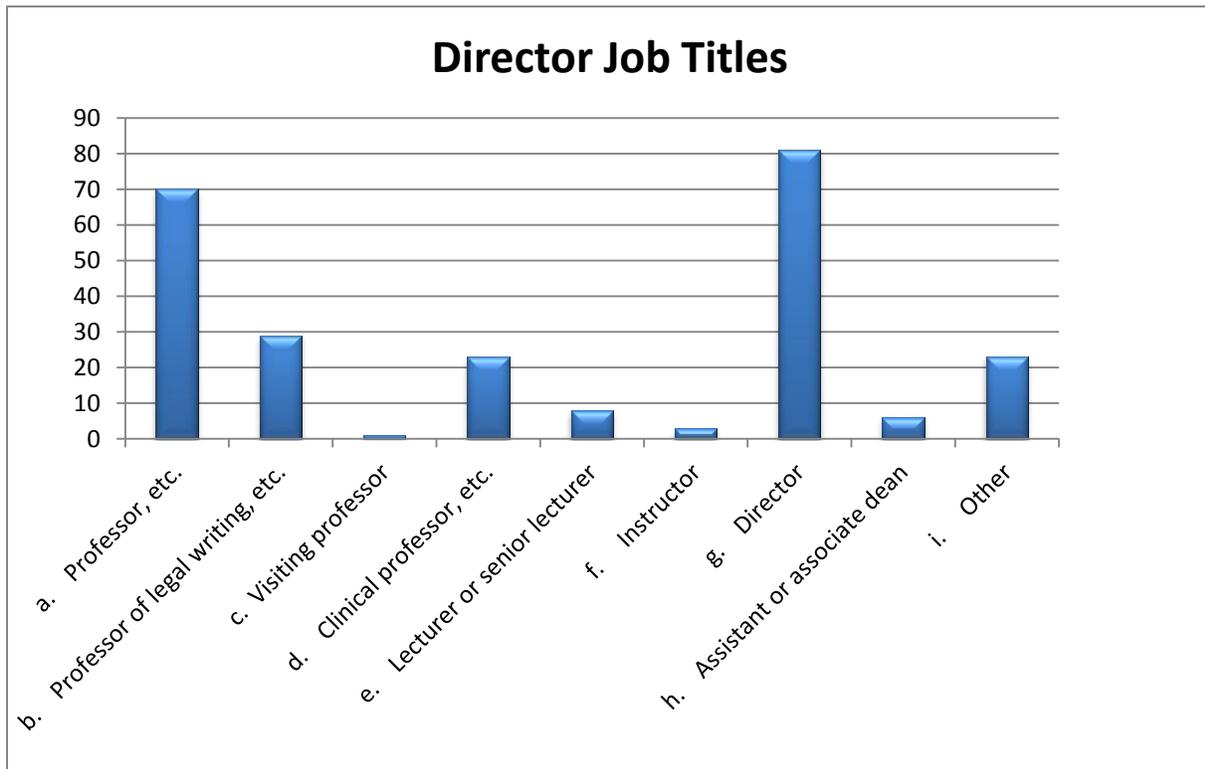


47. If the director is not tenured or tenure track, how long is the term of the director's contract?

	2011	2010	2009	2008
a. Number of years				
1 year	19	20	16	17
2 years	4	5	3	4
3 years	10	12	15	17
>3 years	49	48	37	44
b. The contractual terms have never been specifically set out	10	7	6	4
c. Not applicable or unknown	47	44	44	46

48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? *Please mark all that apply.*

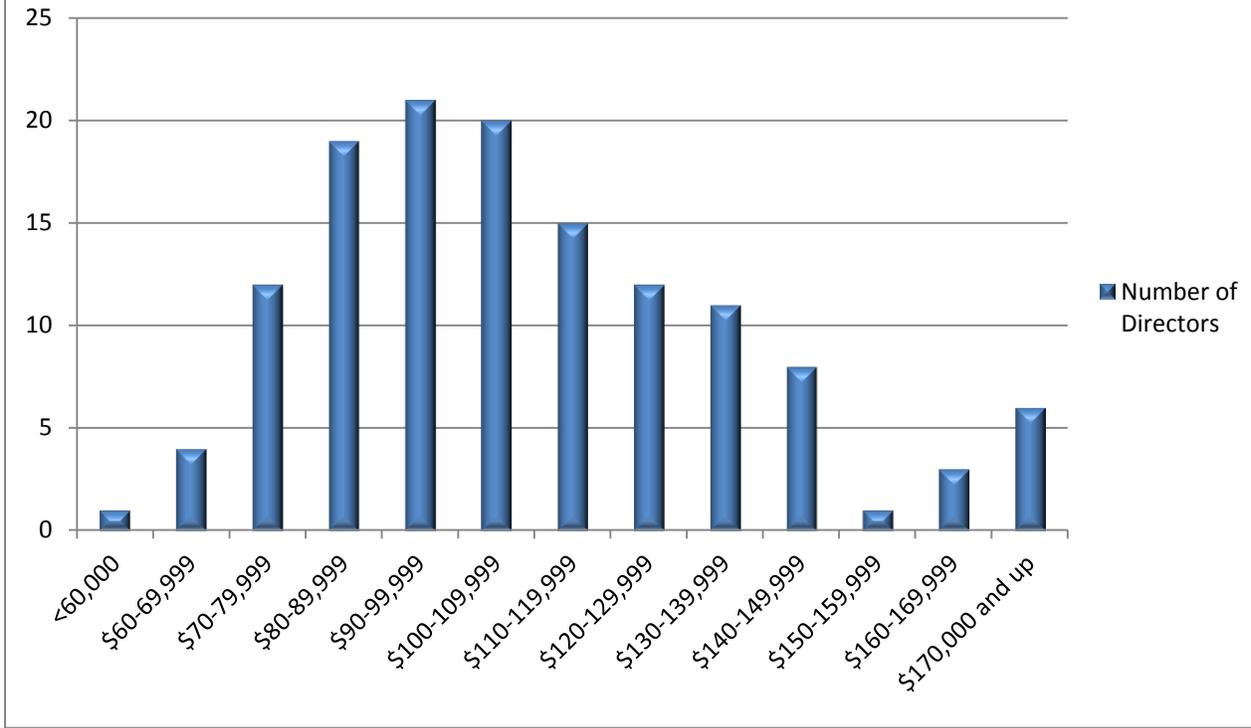
	2011	2010	2009	2008
a. Professor, associate professor, or assistant professor	70	72	66	72
b. Professor, associate professor, or assistant professor <u>of legal writing</u>	29	24	22	18
c. <u>Visiting</u> professor or visiting professor of legal writing	1	0	0	2
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	23	22	18	23
e. Lecturer or senior lecturer	8	7	6	9
f. Instructor	3	5	2	4
g. Director	81	83	74	74
h. Assistant or associate dean	6	5	4	4
i. Other	23	22	18	17



49. What is the current annual base salary of the director? *Note: Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

	2011	2010	2009	2008
a. Salary based on a 12-month <u>calendar contract</u> period (not a 12-month <u>payment</u> period)	78	65	58	57
Average salary	<b>\$108,319</b>	\$103,540	\$102,116	\$97,091
Median salary	<b>\$104,000</b>	\$100,000	\$96,500	\$95,000
Minimum salary	<b>\$50,000</b>	\$60,000	\$60,000	\$60,000
Maximum salary	<b>\$220,000</b>	\$187,000	\$165,000	\$151,500
b. Salary based on a 9- or 10-month period	76	64	75	80
Average salary	<b>\$108,918</b>	\$107,990	\$105,580	\$100,157
Median salary	<b>\$103,500</b>	\$100,000	\$100,000	\$97,000
Minimum salary	<b>\$64,000</b>	\$61,000	\$59,000	\$55,000
Maximum salary	<b>\$208,000</b>	\$199,716	\$200,000	\$186,300
c. Number of combined 12-month & <12-month salaries	133	129	133	137
Average salary	<b>\$108,699</b>	\$105,749	\$104,100	\$98,817
Median salary	<b>\$104,000</b>	\$100,000	\$98,000	\$95,000
Minimum salary	<b>\$50,000</b>	\$60,000	\$59,000	\$55,000
Maximum salary	<b>\$220,000</b>	\$199,716	\$200,000	\$186,300
d. N/A or Don't know	9	15	11	1

## Salaries of Directors by Range



## Director Salary by Region

	2011				2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>New York City &amp; Long Island</b>							
Average	5	\$160,420	\$120,000	\$208,000	\$154,443	\$151,200	\$143,825
Median		\$162,000			\$152,500	\$144,500	\$134,500
<b>Northeastern (excluding New York City and Long Island)</b>							
Average	13	\$110,154	\$50,000	\$172,000	\$111,839	\$110,360	\$107,421
Median		\$110,000			\$105,000	\$107,500	\$107,500
<b>Mid Atlantic</b>							
Average	25	\$112,662	\$68,000	\$220,000	\$104,106	\$100,667	\$101,173
Median		\$108,150			\$100,000	\$98,000	\$95,500
<b>Great Lakes/Upper Midwest</b>							
Average	25	\$108,273	\$75,000	\$206,000	\$108,116	\$104,069	\$98,879
Median		\$102,000			\$99,500	\$97,000	\$95,000
<b>Southwest &amp; South Central</b>							
Average	23	\$98,681	\$64,000	\$136,000	\$93,800	\$92,150	\$86,590
Median		\$95,000			\$88,500	\$87,500	\$80,000
<b>Southeast</b>							
Average	18	\$94,497	\$60,000	\$140,000	\$92,763	\$97,477	\$85,906
Median		\$95,500			\$87,250	\$100,000	\$82,750
<b>Northwest &amp; Great Plains</b>							
Average	4	\$109,417	\$86,667	\$136,000	\$97,445	\$101,733	\$90,100
Median		\$107,500			\$89,334	\$86,667	\$78,500
<b>Far West</b>							
Average	24	\$113,538	\$65,000	\$165,000	\$113,994	\$112,791	\$105,288
Median		\$107,000			\$106,500	\$116,000	\$100,000
Question 6 by Question 49							
N=number of salary responses for 2011 in each category							

### Director Salary by Geographical Setting

		2011			2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Urban</b>							
Average	90	\$112,690	\$50,000	\$220,000	\$109,847	\$107,511	\$101,234
Median		\$107,575			\$100,000	\$100,000	\$96,100
<b>Suburban</b>							
Average	37	\$98,844	\$65,000	\$140,000	\$96,043	\$96,844	\$94,413
Median		\$98,000			\$94,500	\$95,000	\$94,000
<b>Rural</b>							
Average	6	\$108,945	\$86,667	\$136,000	\$105,333	\$97,778	\$88,525
Median		\$107,500			\$99,000	\$95,500	\$89,500
Question 7 by Question 49 <i>N</i> =number of salary responses for 2011 in each category							

### Director Salary by Institution Type

		2011			2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Public</b>							
Average	55	\$103,104	\$50,000	\$206,000	\$101,916	\$101,464	\$94,402
Median		\$96,000			\$93,000	\$93,000	\$90,000
<b>Private</b>							
Average	78	\$112,593	\$64,000	\$220,000	\$108,949	\$106,970	\$103,017
Median		\$107,575			\$104,000	\$104,000	\$99,000
Question 8 by Question 49 <i>N</i> =number of salary responses for 2011 in each category							

### Director Salary by First-year Class Size

		2011			2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>&lt;100 Students</b>							
Average	4	\$101,667	\$86,667	\$136,000	\$97,733	\$92,945	\$87,100
Median		\$92,000			\$89,000	\$85,834	\$81,500
<b>101-150 Students</b>							
Average	15	\$110,233	\$81,500	\$160,000	\$103,034	\$100,206	\$96,964
Median		\$104,000			\$99,000	\$96,000	\$91,000
<b>151-200 Students</b>							
Average	32	\$99,847	\$50,000	\$142,099	\$95,380	\$97,481	\$94,536
Median		\$99,000			\$90,700	\$95,000	\$91,700
<b>201-250 Students</b>							
Average	32	\$104,554	\$70,000	\$172,000	\$106,156	\$107,283	\$98,422
Median		\$101,250			\$106,600	\$110,190	\$99,000
<b>251-300 Students</b>							
Average	16	\$95,813	\$75,000	\$129,500	\$97,813	\$91,918	\$94,285
Median		\$94,000			\$88,900	\$88,000	\$90,000
<b>&gt;300 Students</b>							
Average	34	\$127,029	\$60,000	\$220,000	\$123,047	\$118,405	\$109,004
Median		\$123,000			\$125,000	\$114,000	\$107,000
Question 9 by Question 49 N=number of salary responses for 2011 in each category							

### Director Salary by Years Since J.D.

	2011				2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>0-5 Years*</b>							
Average	0	*	*	*	*	*	\$76,000
Median		*			*	\$76,000	
<b>6-10 Years</b>							
Average	7	\$86,810	\$72,000	\$112,000	\$82,167	\$84,317	\$80,143
Median		\$84,000			\$84,500	\$84,084	\$70,000
<b>11-15 Years</b>							
Average	20	\$96,881	\$64,000	\$140,000	\$95,752	\$93,373	\$86,615
Median		\$97,500			\$94,500	\$95,000	\$85,000
<b>16-20 Years</b>							
Average	26	\$105,625	\$75,000	\$175,000	\$96,938	\$100,626	\$99,018
Median		\$103,000			\$92,500	\$100,000	\$96,000
<b>21-25 Years</b>							
Average	27	\$107,433	\$72,000	\$147,000	\$104,325	\$100,870	\$93,092
Median		\$104,000			\$100,600	\$98,000	\$93,500
<b>26+ Years</b>							
Average	51	\$116,564	\$50,000	\$208,000	\$122,137	\$120,105	\$115,401
Median		\$110,000			\$120,000	\$120,000	\$120,000
Question 3 by Question 49 N=number of salary responses for 2011 in each category * No responses with salary date in the 0-5 category for 2009, 2010, or 2011							

### Director Salary by Years of Law School Teaching

	2011				2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>0-5 Years</b>							
Average	14	\$93,905	\$65,000	\$120,000	\$87,885	\$92,333	\$88,714
Median		\$96,000			\$88,334	\$95,000	\$90,000
<b>6-10 Years</b>							
Average	36	\$95,339	\$50,000	\$140,000	\$94,920	\$89,186	\$86,951
Median		\$96,250			\$94,375	\$85,539	\$85,500
<b>11-15 Years</b>							
Average	26	\$109,753	\$72,000	\$206,000	\$101,247	\$106,317	\$99,544
Median		\$97,250			\$92,000	\$100,000	\$98,600
<b>16-20 Years</b>							
Average	16	\$112,169	\$79,000	\$160,000	\$110,039	\$107,209	\$102,832
Median		\$115,000			\$115,000	\$112,000	\$100,000
<b>21-25 Years</b>							
Average	19	\$117,518	\$60,000	\$172,000	\$128,609	\$123,773	\$115,445
Median		\$114,245			\$123,000	\$122,000	\$122,000
<b>26+ Years</b>							
Average	15	\$138,933	\$70,000	\$220,000	\$137,647	\$136,840	\$133,101
Median		\$130,500			\$132,000	\$129,750	\$130,000
Question 4 by Question 49 N=number of salary responses for 2011 in each category							

### Director Salary by Years Directing Current Program

	2011				2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>0-5 Years</b>							
Average	60	\$101,189	\$50,000	\$220,000	\$95,765	\$97,155	\$92,492
Median		\$96,000			\$93,875	\$95,000	\$90,000
<b>6-10 Years</b>							
Average	28	\$106,587	\$72,000	\$147,000	\$106,163	\$103,260	\$97,267
Median		\$104,500			\$100,000	\$102,000	\$94,500
<b>11-15 Years</b>							
Average	14	\$117,229	\$80,500	\$150,000	\$107,487	\$109,638	\$109,328
Median		\$115,000			\$101,200	\$120,000	\$115,000
<b>16+ Years</b>							
Average	29	\$123,621	\$60,000	\$208,000	\$125,152	\$120,888	\$109,288
Median		\$125,000			\$123,500	\$118,000	\$107,500
Question 5 by Question 49 <i>N</i> =number of salary responses for 2011 in each category							

## Director Salary by Staffing Model

		2011			2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured or tenure-track for LRW faculty (answers a and b)</b>							
Average	8	\$113,000	\$92,000	\$160,000	\$101,925	\$101,843	\$92,971
Median		\$103,500			\$92,000	\$95,000	\$91,400
<b>Full-time nontenure-track</b>							
Average	53	\$98,242	\$50,000	\$206,000	\$101,194	\$99,452	\$92,560
Median		\$96,000			\$95,750	\$95,000	\$90,000
<b>Part-time</b>							
Average	2	\$105,125	\$100,000	\$110,250	\$109,000	\$100,500	\$95,333
Median		\$105,125			\$109,000	\$95,000	\$83,000
<b>Adjuncts</b>							
Average	15	\$117,478	\$72,000	\$208,000	\$107,955	\$115,004	\$109,443
Median		\$110,000			\$104,000	\$118,000	\$109,700
<b>Complex Hybrid</b>							
Average	54	\$116,106	\$75,000	\$220,000	\$110,985	\$107,638	\$104,179
Median		\$109,075			\$100,570	\$100,000	\$100,000
Question 10 by Question 49 N=number of salary responses for 2011 in each category							



## Director Salary by Director Type

		2011			2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured, primary responsibility is LRW</b>							
Average	28	\$133,379	\$84,000	\$220,000	\$127,771	\$124,156	\$118,686
Median		\$132,500			\$126,000	\$125,000	\$121,000
<b>Untenured tenure track, primary responsibility is LRW</b>							
Average	16	\$103,082	\$86,667	\$130,000	\$100,890	\$97,411	\$95,700
Median		\$99,000			\$95,000	\$95,000	\$95,000
<b>Nontenure-track, primary responsibility is LRW</b>							
Average	51	\$96,767	\$60,000	\$162,000	\$96,180	\$91,789	\$86,523
Median		\$95,000			\$93,000	\$88,500	\$84,500
<b>Administrator or faculty, primary responsibility not LRW</b>							
Average	1	\$120,000	\$120,000	\$120,000	\$131,667	\$134,667	\$113,733
Median		\$120,000			\$125,000	\$140,000	\$120,000
<b>Administrator, primary responsibility is LRW</b>							
Average	3	\$104,920	\$79,000	\$140,000	\$99,750	\$99,500	\$89,500
Median		\$112,000			\$92,000	\$91,500	\$89,000
<b>Clinical tenure or clinical tenure track</b>							
Average	20	\$105,847	\$80,500	\$150,000	\$101,332	\$101,698	\$101,018
Median		\$103,100			\$100,000	\$100,000	\$93,500
<b>Other</b>							
Average	14	\$111,857	\$50,000	\$206,000	\$108,512	\$122,464	\$106,541
Median		\$95,000			\$111,500	\$123,000	\$120,000
Question 45 by Question 49 N=number of salary responses for 2011 in each category							

50. What personnel benefits does the director receive?

	2011	2010	2009	2008
a. The same benefits as tenure-track faculty	119	118	103	117
b. The same benefits as nontenure-track faculty	33	30	26	24
<i>If the answer is not a or b, please mark all of the benefits below that the director receives.</i>				
c. Health insurance and related benefits	18	19	16	24
d. Life insurance	17	19	16	24
e. Contributions to retirement	19	21	18	24
f. Other	5	4	4	5
g. None	0	0	0	0

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school.

	2011	2010	2009	2008
<b>a. The director earns _____ <u>more</u> than the new tenure-track faculty member</b>	55	58	53	54
Average difference	\$28,519	\$28,101	\$27,046	\$26,664
Median difference	\$26,500	\$28,000	\$28,000	22,500
Minimum difference	\$5,000	\$2,000	\$2,000	\$5,000
Maximum difference	\$60,000	\$60,000	\$75,000	\$64,000
<b>b. The director earns roughly the <u>same</u> as the new tenure-track faculty member</b>	22	22	16	22
<b>c. The director earns _____ <u>less</u> than the new tenure-track faculty member</b>	55	49	47	55
Average difference	\$26,145	\$24,132	\$22,597	\$19,988
Median difference	\$25,000	\$21,250	\$20,000	\$20,000
Minimum difference	\$2,000	\$2,000	\$2,000	\$2,000
Maximum difference	\$60,000	\$60,000	\$60,000	\$50,000
<b>d. Don't know</b>	32	34	29	28
<b>e. N/A</b>	0	0	0	0

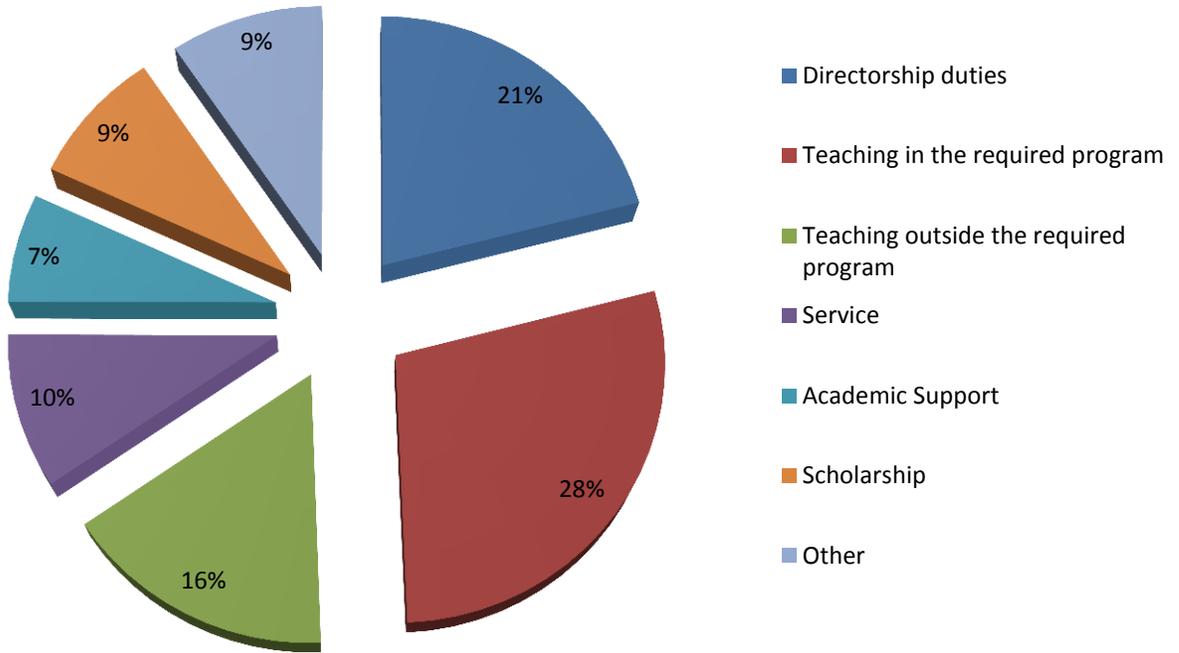
52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

	2011	2010	2009	2008
<b>a. The director earns _____ <u>more</u> than the new clinician</b>	<b>65</b>	63	62	68
Average difference	<b>\$29,321</b>	\$28,881	\$29,987	\$28,683
Median difference	<b>\$28,500</b>	\$25,000	\$30,000	\$27,500
Minimum difference	<b>\$2,000</b>	\$5,000	\$6,400	\$5,000
Maximum difference	<b>\$70,000</b>	\$70,000	\$90,000	\$75,000
<b>b. The director earns roughly the <u>same</u> as the new clinician</b>	<b>11</b>	9	8	5
<b>c. The director earns _____ <u>less</u> than the new clinician</b>	<b>11</b>	11	11	10
Average difference	<b>\$21,111</b>	\$15,500	\$13,833	\$12,438
Median difference	<b>\$20,000</b>	\$15,000	\$15,000	\$12,500
Minimum difference	<b>\$5,000</b>	\$5,000	\$5,000	\$5,000
Maximum difference	<b>\$50,000</b>	\$30,000	\$20,000	\$20,000
<b>d. Clinicians are paid tenure-track salaries</b>	<b>13</b>	12	14	15
<b>e. No clinicians at my school</b>	<b>8</b>	7	5	7
<b>f. Don't know</b>	<b>53</b>	57	45	56

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities. *Entries of zero are excluded from averages; first line is # of responses.*

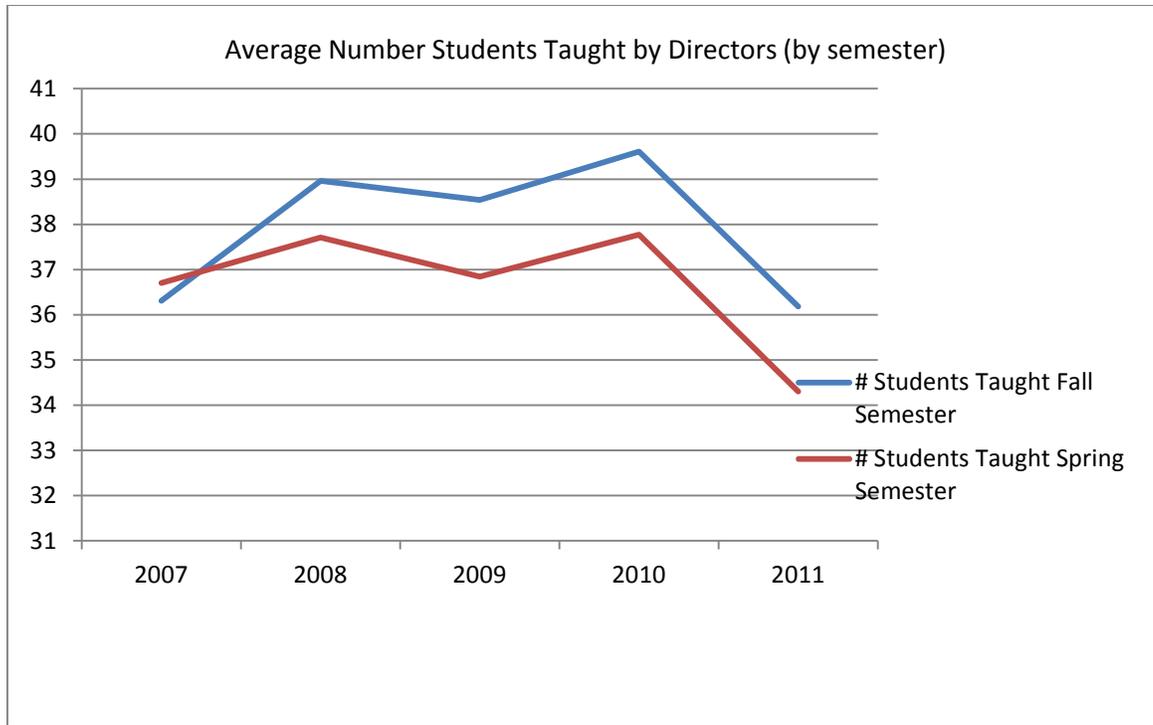
	2011	2010	2009	2008
<b>a. Directorship duties, such as administering, training LRW faculty members</b>	<b>156</b>	151	133	139
Average time spent	<b>29.3%</b>	28.9%	28.7%	28.3%
Minimum time spent	<b>5%</b>	5%	5%	5%
Maximum time spent	<b>90%</b>	75%	80%	100%
<b>b. Teaching students in the required program</b>	<b>136</b>	136	119	134
Average time spent	<b>39.6%</b>	39.5%	40.1%	33.9%
Minimum time spent	<b>10%</b>	10%	5%	0%
Maximum time spent	<b>80%</b>	80%	80%	80%
<b>c. Teaching outside the required program</b>	<b>82</b>	80	71	104
Average time spent	<b>22.4%</b>	22.2%	24.2%	19.5%
Minimum time spent	<b>5%</b>	5%	5%	0%
Maximum time spent	<b>90%</b>	65%	90%	80%
<b>d. Service to the law school</b>	<b>146</b>	140	127	131
Average time spent	<b>13.4%</b>	12.9%	12.3%	12.8%
Minimum time spent	<b>5%</b>	5%	5%	5%
Maximum time spent	<b>65%</b>	30%	30%	30%
<b>e. Academic Support</b>	<b>30</b>	29	26	69
Average time spent	<b>9.5%</b>	9.0%	9.6%	4.5%
Minimum time spent	<b>5%</b>	5%	5%	0%
Maximum time spent	<b>30%</b>	30%	30%	35%
<b>f. Scholarship</b>	<b>86</b>	84	72	95
Average time spent	<b>12.0%</b>	11.5%	11.7%	10.0%
Minimum time spent	<b>5%</b>	5%	5%	0%
Maximum time spent	<b>40%</b>	40%	40%	55%
<b>g. Other activities</b>	<b>50</b>	55	40	60
Average time spent	<b>13.3%</b>	12.8%	11.5%	7.6%
Minimum time spent	<b>5%</b>	5%	5%	0%
Maximum time spent	<b>65%</b>	65%	55%	65%

## Directors' Workload (adjusted to base 100)



54. During the current academic year, please indicate the director's workload in the required program by filling in the chart below. *Averages do not include responses of "zero." See chart next page.*

		Fall Semester				Spring Semester			
		2011	2010	2009	2008	2011	2010	2009	2008
a. # of students taught at least weekly in the required program.	Avg.	<b>36.18</b>	<b>39.61</b>	38.54	38.96	<b>34.30</b>	37.77	36.84	37.71
	Min.	<b>2</b>	<b>2</b>	10	10	<b>8</b>	8	10	10
	Max.	<b>300</b>	<b>300</b>	200	220	<b>300</b>	300	195	195
b. In-class hours of teaching each week	Avg.	<b>3.16</b>	<b>3.27</b>	3.19	3.27	<b>2.94</b>	3.01	2.97	2.99
	Min.	<b>1</b>	<b>1</b>	1	1	<b>1</b>	1	1	1
	Max.	<b>7</b>	<b>8</b>	7	15	<b>6</b>	7	10	10
c. # of major assignments (≥ 5 pages)	Avg.	<b>3.21</b>	<b>3.14</b>	3.10	3.27	<b>2.74</b>	2.85	2.80	2.82
	Min.	<b>1</b>	<b>1</b>	1	1	<b>1</b>	1	1	1
	Max.	<b>10</b>	<b>8</b>	8	8	<b>9</b>	9	9	15
d. # of minor assignments (< 5 pages)	Avg.	<b>3.81</b>	<b>3.64</b>	3.79	4.10	<b>3.24</b>	3.16	3	3.48
	Min.	<b>1</b>	<b>1</b>	1	1	<b>1</b>	1	1	1
	Max.	<b>18</b>	<b>18</b>	20	20	<b>18</b>	18	18	20
e. Total # of pages of student work read per term	Avg.	<b>1153</b>	<b>1189</b>	1170	1189	<b>1196</b>	1272	1282	1143
	Min.	<b>200</b>	<b>150</b>	160	30	<b>50</b>	40	276	30
	Max.	<b>4015</b>	<b>8370</b>	8370	7600	<b>5000</b>	8100	8100	4261***
f. Total hours in conference required or strongly recommended	Avg.	<b>36.89</b>	<b>38.84</b>	37.70	40.54	<b>34.82</b>	37.86	35.82	37.65
	Min.	<b>6.5</b>	<b>2</b>	2	2	<b>7</b>	6	5	5
	Max.	<b>150</b>	<b>150</b>	150	220**	<b>200</b>	200	200	220**
g. Total hours preparing major research and writing assignments	Avg.	<b>46.36</b>	<b>47.33</b>	49.68	50.00	<b>50.07</b>	48.71	48.82	47.3
	Min.	<b>2</b>	<b>2</b>	5	5	<b>10</b>	8	5	2
	Max.	<b>200</b>	<b>300</b>	300	300	<b>192</b>	250	250	250
h. Total hours preparing for class (excluding hours reported above in g)	Avg.	<b>54.16</b>	<b>52.02</b>	51.24	65.01	<b>51.28</b>	48.12	50.10	50.25
	Min.	<b>2</b>	<b>2</b>	1	1	<b>2</b>	2	1	1
	Max.	<b>300</b>	<b>180</b>	180	180**	<b>300</b>	150	150	168**
**Answer if excess of 300 excluded; ***Answer in excess of 10,000 excluded									



55. Did the director teach courses other than required writing courses in the current academic year?

	2011	2010	2009	2008
a. Yes, only academic support	2	4	4	4
b. Yes, courses other than academic support	88	87	77	94
c. No	67	65	55	54
d. N/A	7	8	9	8

56. If the director taught courses in the current academic year other than required writing courses:

	2011	2010	2009	2008
a. How many courses did the director teach?				
Total responses	87	88	80	97
Average number of courses	1.87	1.84	1.90	1.92
Minimum number of courses	1	1	1	1
Maximum number of courses	5	5	6	5
b. How many of those courses were on legal writing, drafting, or advanced advocacy?				
Total responses	44	45	41	45
Average number of courses	1.52	1.62	1.41	1.58
Minimum number of courses	1	1	1	1
Maximum number of courses	4	5	5	7
c. How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy?				
Total responses	63	60	54	74
Average number of courses	1.56	1.43	1.73	1.72
Minimum number of courses	1	1	1	1
Maximum number of courses	5	5	5	7
d. What were the subject areas of the non-writing courses?	various	various	various	various
e. How many total credit hours for other than entry-level courses?				
Total responses	84	79	77	93
Average number of hours	4.61	4.66	4.62	5.04
Minimum number of hours	1	1	1	1
Maximum number of hours	15	15	15	13
f. Did the director receive additional compensation?				
Total responses	130	130	115	123
Yes	24	22	19	23
No	106	108	96	100
g. How much additional compensation?				
Total responses	17	17	14	16
Average compensation	\$10,706	\$8,988	\$12,107	\$9,456
Median compensation	\$10,000	\$8,000	\$11,500	\$7,800
Minimum compensation	\$2,000	\$2,500	\$4,400	\$3,000
Maximum compensation	\$32,000	\$18,000	\$24,000	\$25,000

57. How many people does the director supervise and what are their genders? “Full-time professionals” includes LRW faculty, writing specialists, academic support personnel, etc.

	Full-time professionals				Part-time professionals not enrolled in the law school				Adjuncts				Law School Graduate Students				Teaching or Research Assistants			
	2011	2010	2009	2008	2011	2010	2009	2008	2011	2010	2009	2008	2011	2010	2009	2008	2011	2010	2009	2008
Total Schools Responding (Female):	131	125	109	125	23	21	18*	23	77	79	65	65	8	8	6	6	92	86	76	91
Females Supervised	521	485	433	465	40	42	40	52	644	623	510	591	43	47	38	42	770	782	548	696
Average number of females	4.0	3.9	4.0	3.7	1.7	2.0	2.2	2.3	8.4	7.9	7.9	9.1	5.4	5.9	4.5	7.0	8.4	9.1	4.5	7.6
% female in category	71%	71%	72%	69%	74%	75%	85%	81%	54%	54%	54%	54%	62%	60%	62%	63%	55%	55%	53%	58%
Total Schools Responding (Male):	98	92	80	97	12	12	7	9	66	65	54	56	4	4	2	4	79	83	74	75
Males Supervised	208	201	168	207	14	14	7	12	549	521	429	510	26	31	23	25**	622	650	483	497
Average number of males	2.1	2.2	2.1	2.1	1.2	1.2	1	1.3	8.32	8.0	7.9	9.1	6.5	7.8	11.5	6.3	7.9	7.8	3	6.6
% male in category	29%	29%	28%	31%	26%	25%	15%	19%	46%	46%	46%	46%	38%	40%	38%	37%	45%	45%	47%	42%
Total faculty members in category	729	686	601	672	54	56	47	64	1193	1144	939	1101	69	78	61	67	1392	1432	1031	1193

\* Erroneous data from 2009 report corrected; \*\*answers of 1,000 or greater excluded

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensation? *Please mark all that apply and fill in the approximate amount of additional compensation.*

Activity		2011	2010	2009	2008
a. Coach in-house moot court teams	Core Job Responsibility	14	12	13	16
	Additional Activity	26	27	20	20
	N/A or No response	107	106	74	101
	Additional Compensation	\$3,677 avg. (2 responses: \$3,854 and \$3,500)	\$3,677 avg. (2 responses: \$3,854 and \$3,500)	No responses	No responses
b. Coach outside moot court teams	Core Job Responsibility	11	11	10	11
	Additional Activity	17	17	16	22
	N/A or No response	117	114	78	104
	Additional Compensation	\$2,000 average (2 responses included, 1 of \$1,000 and 1 of \$3,000) <sup>1</sup>	\$1,667 avg. (3 responses, 2 of \$1,000 and 1 of \$3,000)	\$1,667 avg. (3 responses, 2 of \$1,000 and 1 of \$3,000)	\$1,000 avg. (2 responses, both \$1,000)
c. Coach outside negotiation & counseling teams	Core Job Responsibility	1	1	2	5
	Additional Activity	10	11	6	7
	N/A or No response	126	122	88	117
	Additional Compensation	\$3,000 (1 response)	\$3,000 (1 response)	\$3,000 (1 response)	\$2,000 (1 response)
d. Faculty advisor to students	Core Job Responsibility	68	60	56	64
	Additional Activity	37	42	34	41
	N/A or No response	48	50	30	41
	Additional Compensation	No responses	No responses	No responses	No responses
e. First-year orientation	Core Job Responsibility	83	81	71	82
	Additional Activity	30	30	29	35
	N/A or No response	48	50	22	38
	Additional Compensation	\$2,367 (min. \$500, max. \$4,200) (5 responses) <sup>2</sup>	\$2,340 avg. (min. \$500, max. \$4,200) (5 responses)	\$1,375 avg. (min \$500, max. \$3,000) (4 responses)	\$1,600 avg. (min. \$500, max. \$3,000) (5 responses)

<sup>1</sup> A response of \$45 was excluded as likely erroneous OR an hourly wage not converted into an annual amount.

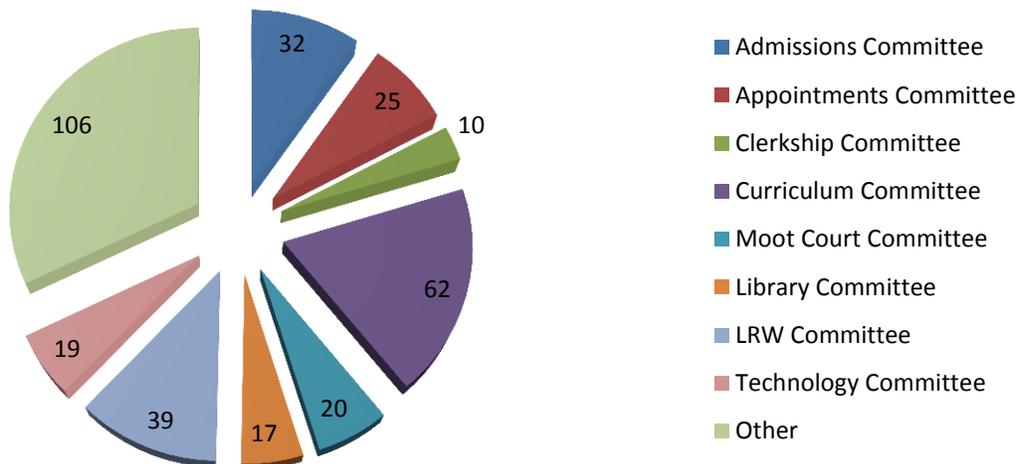
<sup>2</sup> A response of \$5 was excluded as likely erroneous.

Activity		2011	2010	2009	2008
f. Academic Support	Core Job Responsibility	14	14	9	15
	Additional Activity	28	25	21	30
	N/A or No response	104	103	74	76
	Additional Compensation	\$11,167 avg. (3 responses, \$500, \$3,000, and \$30,000)	\$3,833 avg. (3 responses, \$500, \$3,000, and \$8,000)	\$5,500 avg. (2 responses, \$500 and \$10,500)	\$500 (1 response)
g. Law Review advisor	Core Job Responsibility	10	10	10	7
	Additional Activity	16	13	14	23
	N/A or No response	115	114	77	104
	Additional Compensation	No responses	No responses	No responses	No responses
h. Writing center	Core Job Responsibility	10	14	10	9
	Additional Activity	4	3	4	6
	N/A or No response	123	118	82	112
	Additional Compensation	No responses	No responses	No responses	No responses
i. Other activities	Core Job Responsibility	37	39	28	28
	Additional Activity	39	30	28	27
	N/A or No response	66	72	45	73
	Additional Compensation	\$6,450 avg. (min. \$500, max. \$12,000) (8 responses)	\$10,014 avg. (min. \$500, max \$30,000) (7 responses)	\$7,560 avg. (min. \$500, max \$30,000) (10 responses)	\$5,511 avg. (min. \$500, max. \$18,000) (9 responses)

59. Does the director serve on faculty committees?

	2011	2010	2009	2008
a. Yes, as a voting member	142	138	125	136
b. Yes, as a non-voting member	8	8	5	9
<i>Which Committees? (Please mark all that apply.)</i>				
Admissions Committee	32	39	33	36
Appointments Committee	25	26	18	25
Clerkship Committee	10	10	11	11
Curriculum Committee	62	63	57	53
Moot Court Committee	20	19	20	20
Library Committee	17	19	22	24
LRW Committee	39	37	30	34
Technology Committee	19	14	15	14
Other	106	95	82	91
c. No	7	10	7	9
d. N/A or Don't know	7	8	8	6

**Committee Service by Directors**  
**Number of Schools Reporting Types of Service**

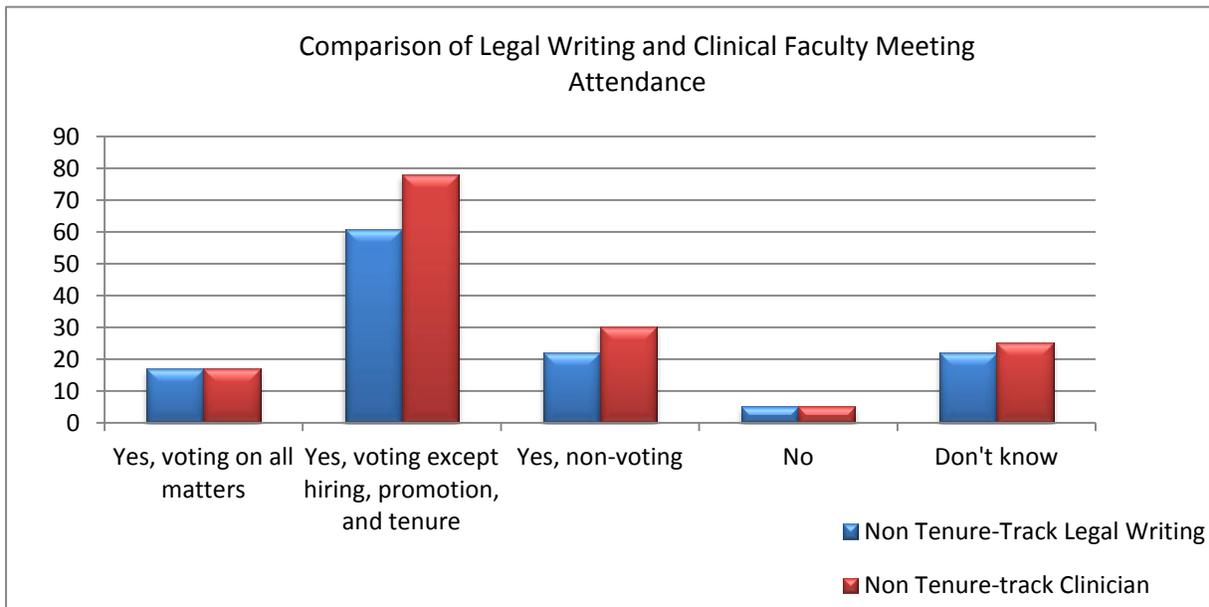


60. If the director is not on tenure track, may the director attend faculty meetings?

	2011	2010	2009	2008
a. Yes, as a voting member on <u>all</u> matters	17	16	15	18
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	61	61	51	54
c. Yes, as a <u>non-voting</u> member	22	23	23	25
d. No	5	4	2	5
e. N/A or Don't know	22	22	21	26

61. May a clinician who is not on tenure track attend faculty meetings?

	2011	2010	2009	2008
a. Yes, as a voting member on <u>all</u> matters	17	17	16	16
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	78	79	68	72
c. Yes, as a <u>non-voting</u> member	30	34	30	33
d. No	5	6	3	5
e. N/A or Don't know	25	21	21	26



62. Does the director have an obligation to produce written scholarship?

	a. Is the director on tenure track?		b. Is the director . . .			c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	required to produce scholarship?	expected to produce scholarship?	encouraged to produce scholarship?	Yes	No	Not specified
2011	61	102	58	60	88	63	20	28
2010	62	102	56	60	87	62	20	27
2009	57	88	49	50	75	50	14	27
2008	64	96	42	47	72	48	13	23

*Question reworded for 2008 and following years*

63. Is the hiring process for the director the same as the process for tenure-track faculty?

	2011	2010	2009	2008
a. Yes, <u>because</u> the director is tenure track	54	57	53	60
b. No, <u>although</u> the director is tenure track	6	4	2	2
c. Yes, <u>although</u> the director is not tenure track	30	29	25	29
d. No, there is a <u>different</u> process	61	60	52	56
e. Other	12	13	13	13

64. Is the director eligible for leave? *Please mark all that apply.*

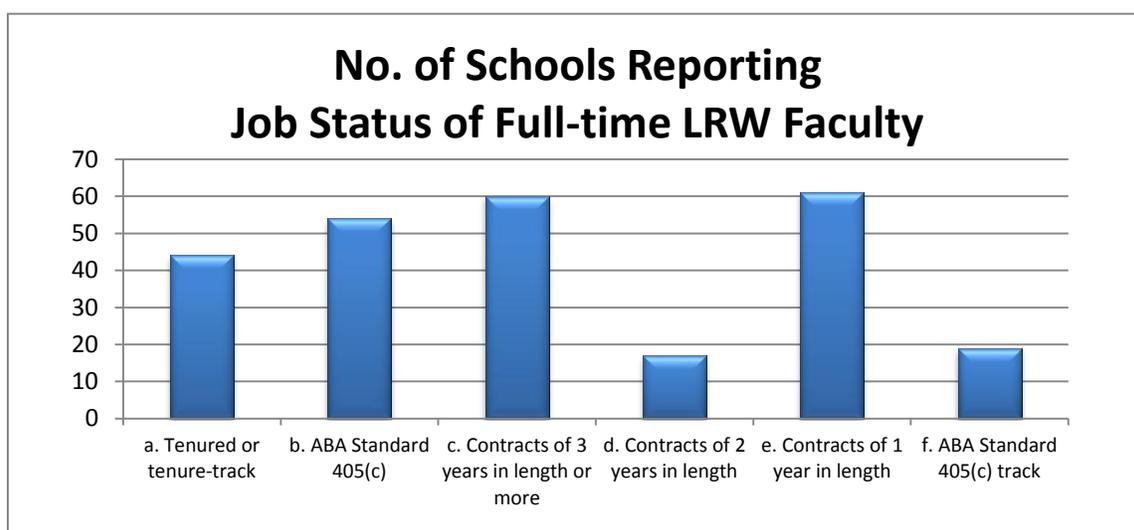
	2011	2010	2009	2008
a. Paid sabbaticals	69	66	62	63
b. Unpaid sabbaticals	24	30	34	29
c. Leave	60	60	60	56
d. Reduced load	59	59	52	49
e. Other	23	19	13	16

## Full-time Legal Writing Faculty Members

This section describes those full-time legal writing faculty who are not also directors.

65. What is the employment status of the full-time faculty members in your program? *Please mark all that apply.*

	2011	2010	2009	2008
a. Tenured or tenure-track	44	38	33	35
b. ABA Standard 405(c)	54	51	43	40
c. Contracts of 3 years in length or more	60	58	52	56
d. Contracts of 2 years in length	17	21	21	19
e. Contracts of 1 year in length	61	64	55	59
f. ABA Standard 405(c) track	19	18	15	13



66. If the LRW faculty members are on contracts, is there a limit to the total number of years they may teach at the law school? (Is the position “capped”?)

	2011	2010	2009	2008
a. No, there is no limit	144	139	127	130
b. Yes, there is a limit	9	10	7	13
Average (years)	3.38	3.25	2.50	3.23
Minimum (years)	2	2	2	1
Maximum (years)	10	10	3	7

67. If your program is “uncapped,” what are the lengths of typical contract terms?

	First term	Second term	Third term	Fourth term
<b>2011 Total Responses</b>	<b>122</b>	<b>117</b>	<b>110</b>	<b>106</b>
<b>Average</b>	<b>1.57</b>	<b>2.15</b>	<b>3.00</b>	<b>3.56</b>
<b>Minimum</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Maximum</b>	<b>5</b>	<b>7</b>	<b>7</b>	<b>7</b>
2010 Total Responses	117	112	106	97
Average	1.51	2.08	2.88	3.46
Minimum	1	1	1	1
Maximum	5	7	7	7
2009 Total Responses	107	104	98	92
Average	1.39	1.98	2.80	3.37
Minimum	1	1	1	1
Maximum	3	7	7	7
2008 Total Responses	112	109	104	94
Average	1.43	1.88	2.63	3.33
Minimum	1	1	1	1
Maximum	5	7	7	7

68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school?  
*Please mark all that apply.*

	2011	2010	2009	2008
a. Professor, associate professor, or assistant professor	45	45	39	40
b. Professor, associate professor, or assistant professor <u>of legal writing</u>	56	54	47	47
c. <u>Visiting</u> professor or visiting professor of legal writing	13	14	9	7
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	17	18	16	17
e. Lecturer or senior lecturer	22	19	17	18
f. Instructor	23	25	21	25
g. Assistant or associate dean	4	2	2	1
h. Other	32	29	26	24

69. What is the size and location of LRW offices? *Please mark all that apply.*

	2011	2010	2009	2008
a. <u>Comparable</u> to most non-writing faculty offices	124	120	109	104
b. <u>Smaller</u> than most non-writing faculty offices	39	40	39	44
c. <u>More desirable</u> location than most non-writing faculty offices	8	6	2	3
d. <u>Less desirable</u> location than most non-writing faculty offices	36	37	34	40
e. Offices are <u>integrated</u> among most non-writing faculty offices	75	72	70	65
f. Offices are <u>segregated</u> from most non-writing faculty offices	45	45	37	42

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and, if so, who does the evaluation?

	2011	2010	2009	2008
a. Yes, the <u>same standards</u> as for all faculty	26	28	24	24
b. Yes, <u>specific standards</u> for LRW faculty, but they are very <u>similar</u> to those for tenure-track faculty.	41	38	31	29
c. Yes, <u>specific standards</u> for LRW faculty only, substantially <u>different</u> from those for tenure-track faculty	59	55	52	56
d. Standards are in development	14	17	19	20
e. No	30	30	25	30
f. Evaluation is done by the director alone	9	9	11	10
g. Evaluation is done by the director and a committee	55	54	47	47
h. Evaluation is done by the director and a dean	37	40	36	41
i. Evaluation is done by a committee or dean, excluding the director	34	31	28	31
j. Another method is used	26	24	27	24

71. a) Please indicate the number, gender, and race of new full-time LRW faculty teaching for the first time at your law school during the current academic year (2010-2011).

*Note: This question was re-worded in 2007 and again in 2008. This table reports data collected, but inadvertently not reported, in 2008 and 2009.*

	2010-2011	2009-2010	2008-2009	2007-2008
Female	93	95	105	100
Male	54	54	48	67
Caucasian	122	116	119	129
African-American	4	8	14	14
Hispanic	1	3	5	3
Asian-American	4	5	2	3
Native American	1	0	0	0
Multi-racial	3	0	0	2
Other	3	1	1	1

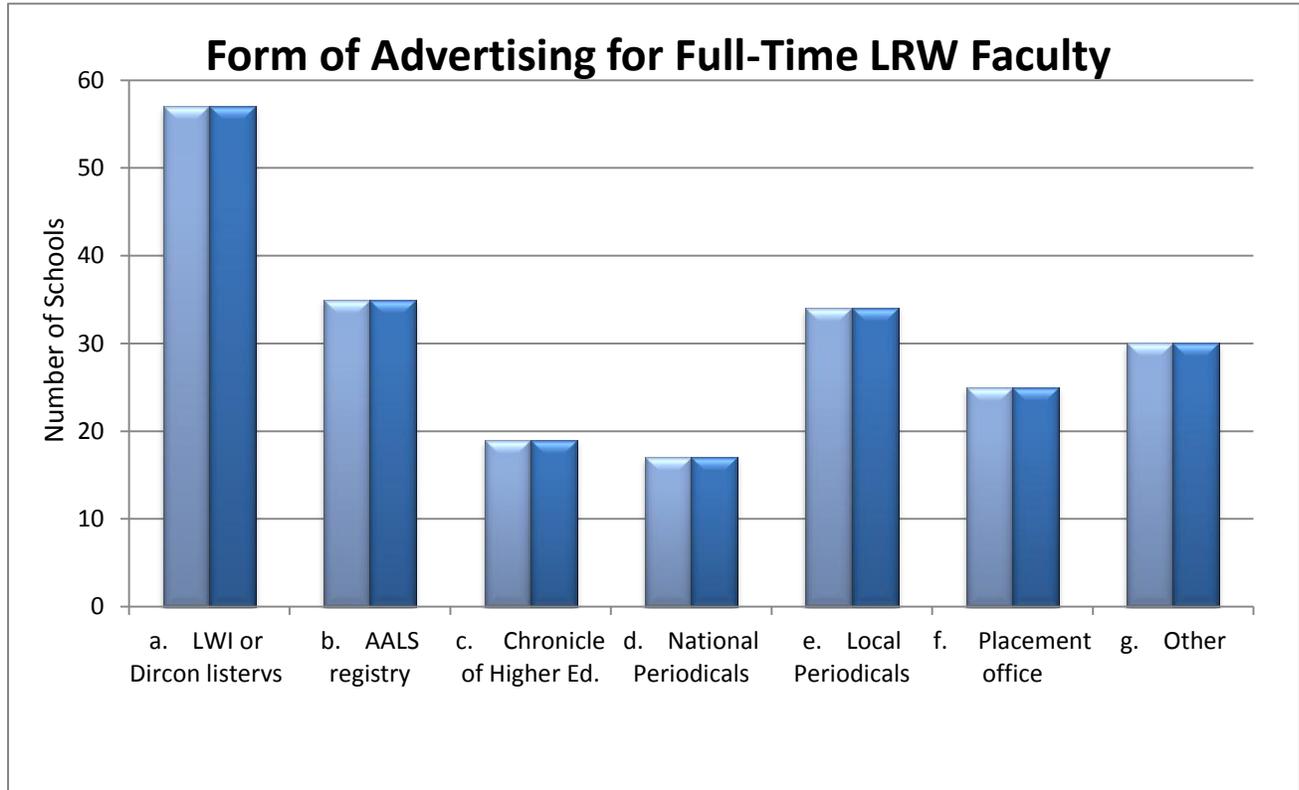
71. b) Please indicate the number, gender, and race of all full-time LRW faculty teaching at your law school during the current academic year (2010-2011)

*Note: This question was new in 2008. This table reports data collected, but inadvertently not reported, in 2008 and 2009.*

	2010-2011	2009-2010	2008-2009	2007-2008
Female	739	697	621	539
Male	302	281	224	229
Caucasian	830	763	660	587
African-American	56	55	39	43
Hispanic	14	18	13	7
Asian-American	20	21	16	11
Native American	5	3	3	0
Multi-racial	6	4	2	5
Other	6	5	6	4

72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? *Please mark all forms that apply.*

	2011	2010	2009	2008
a. Legal Writing or Dircon listservs	57	56	54	58
b. AALS registry	35	33	38	38
c. <i>Chronicle of Higher Education</i>	19	19	18	12
d. Periodicals with national circulation	17	17	16	16
e. Periodicals with local circulation	34	34	41	44
f. Law school placement office	25	23	21	23
g. Other	30	33	26	30



73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

	2011	2010	2009	2008
a. A dean	8	10	9	8
b. A dean upon the recommendation of the legal writing director	21	20	22	23
c. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	23	24	20	22
d. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the legal writing faculty	10	12	13	14
e. A faculty committee composed entirely or almost entirely of members of the non-writing faculty	5	3	2	3
f. The faculty as a whole	27	25	23	24
g. The legal writing director	10	9	6	9
h. A committee composed entirely or almost entirely of members of the legal writing faculty	2	1	2	1
i. The faculty as a whole upon the recommendation of the dean	2	2	1	1
j. The faculty as a whole upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	30	34	32	26
k. The faculty as a whole upon the recommendation of the legal writing director	2	2	1	1
l. The faculty as a whole upon the recommendation of a committee composed entirely or almost entirely of members of the writing faculty	4	3	2	1
m. Other	25	20	18	25

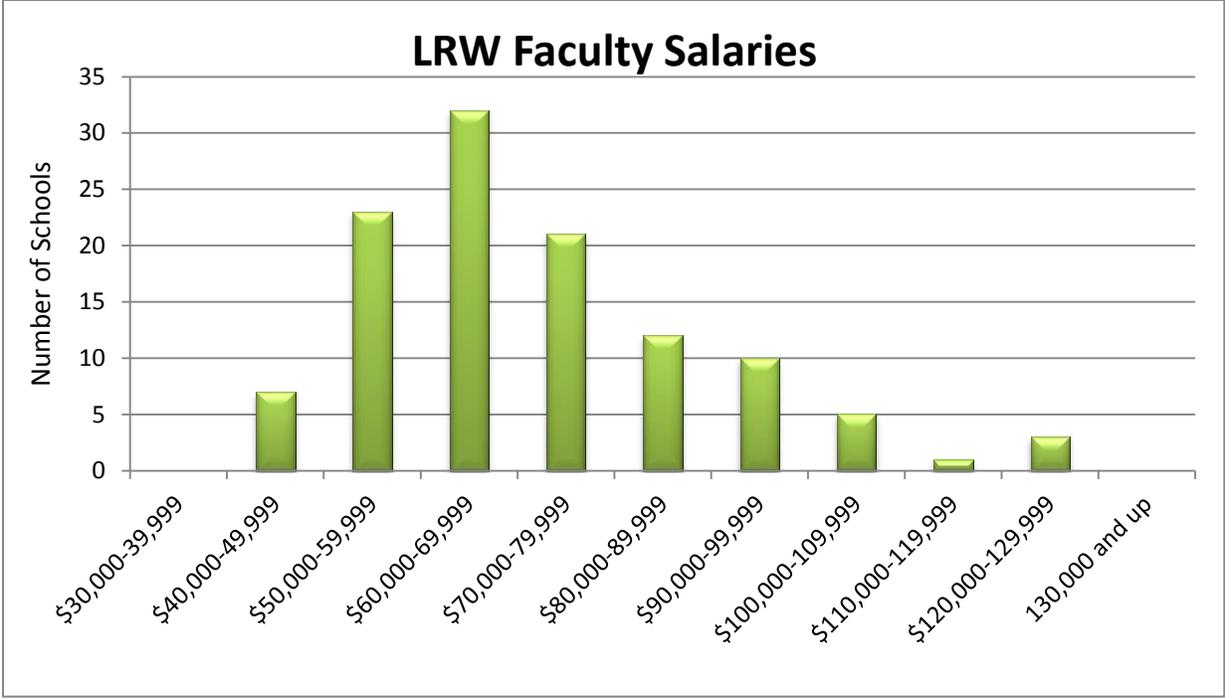
74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?<sup>3</sup>

	2011	2010	2009	2008
<b>a. We would not hire a person without teaching experience.</b>	<b>34</b>	35	27	22
<b>b. For a person <u>without</u> prior teaching experience (number of responses)</b>	<b>94</b>	92	90	98
Average salary	<b>\$64,186</b>	\$60,145	\$59,653	\$56,380
Median salary	<b>\$60,000</b>	\$58,000	\$57,750	\$55,000
Minimum salary	<b>\$40,000</b>	\$20,000	\$40,000	\$30,000
Maximum salary	<b>\$140,000</b>	\$97,000	\$95,000	\$90,000
<b>c. For a person with 1-3 years prior teaching experience (number of responses)</b>	<b>90</b>	92	87	94
Average salary	<b>\$67,772</b>	\$64,378	\$63,371	\$60,712
Median salary	<b>\$65,750</b>	\$61,000	\$60,000	\$60,000
Minimum salary	<b>\$40,000</b>	\$20,000	\$26,000	\$30,000
Maximum salary	<b>\$150,000</b>	\$110,000	\$110,000	\$90,000
<b>d. For a person with &gt; 3 years prior teaching experience (number of responses)</b>	<b>76</b>	80	74	81
Average salary	<b>\$70,928</b>	\$67,256	\$67,919	\$64,085
Median salary	<b>\$70,000</b>	\$65,000	\$68,500	\$65,000
Minimum salary	<b>\$43,500</b>	\$20,000	\$28,000	\$30,000
Maximum salary	<b>\$110,000</b>	\$110,000	\$110,000	\$100,000

<sup>3</sup> A Note about the Data: Non-numeric responses to questions like this are ignored in generating the averages. Thus, responses of “negotiable,” “sensitive information,” or “depends on experience” cannot factor into the calculations. For numeric responses that give a range, the mid-point of the range is used for generating this table. Thus, a response of \$60,000-\$70,000 is averaged as if the person entered \$65,000. Numeric responses with approximations or qualifiers are entered without the qualifier. Thus, “approximately \$60,000,” “low \$60,000s,” “at least \$60,000,” and “\$60,000+” are all treated as \$60,000. Further, salaries of adjuncts and part-time professors were excluded from this chart for 2011.

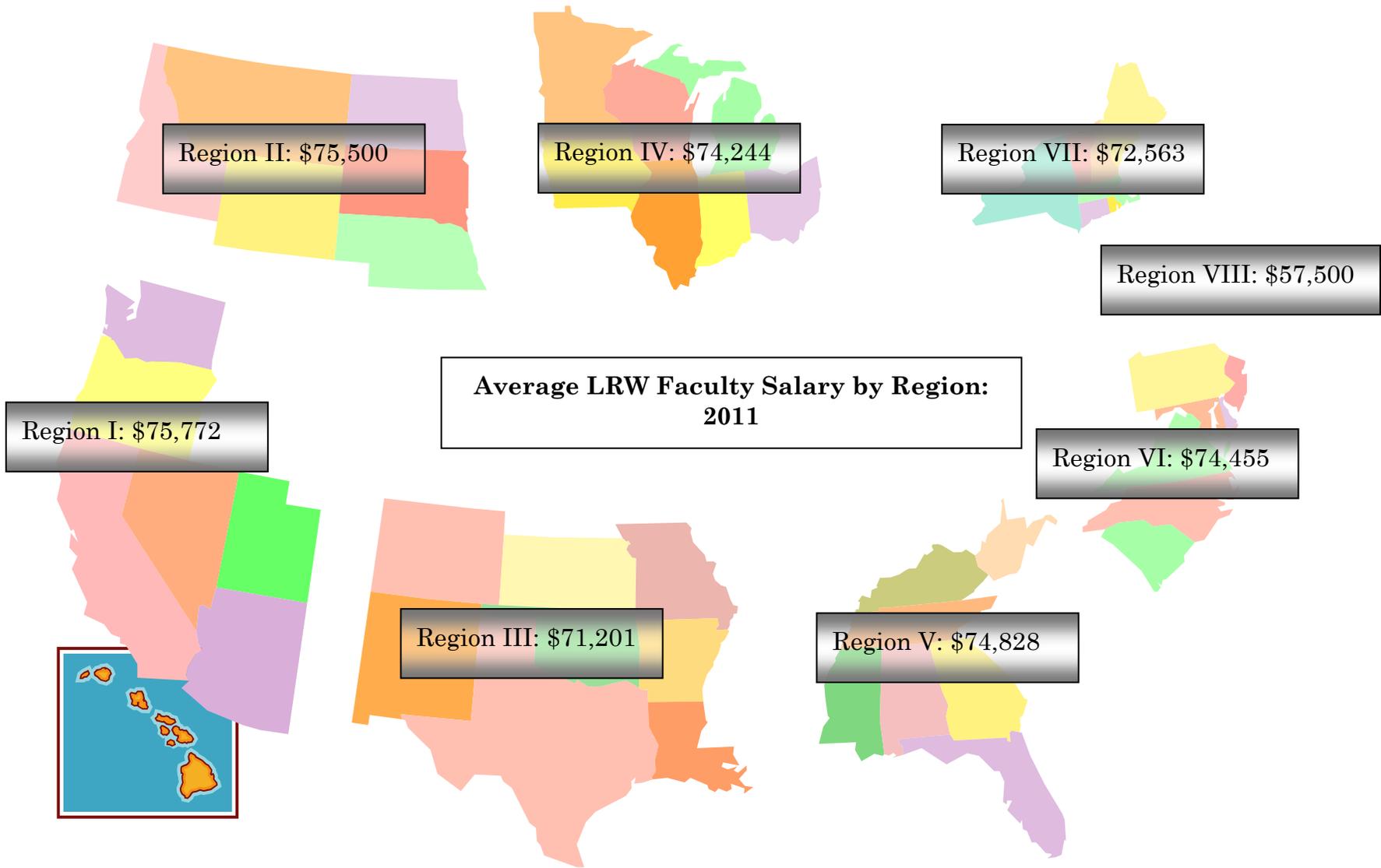
75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?

	2011	2010	2009	2008
a. Number of responses for base salary range	113	114	100	114
<b>Lowest salary</b>				
Average lowest salary	\$64,301	\$64,642	\$63,275	\$60,140
Median lowest salary	\$65,000	\$60,000	\$60,000	\$59,500
Minimum lowest salary	\$40,000	\$42,000	\$40,000	\$30,000
Maximum lowest salary	\$122,000	\$120,000	\$105,000	\$105,000
<b>Highest salary</b>				
Average highest salary	\$81,245	\$77,945	\$78,040	\$72,465
Median highest salary	\$75,000	\$70,000	\$73,000	\$68,450
Minimum highest salary	\$45,000	\$45,000	\$45,000	\$40,000
Maximum highest salary	\$175,000	\$157,000	\$157,000	\$157,000
<b>Average salary</b>				
Average salary	\$73,773	\$71,294	\$70,657	\$66,302
Median salary	\$70,500	\$68,000	\$66,750	\$63,000
b. Don't know how salary increases are determined (or no answer)	49	37	36	50
c. Salary increases are based on a uniform annual amount or percentage of salary	87	86	82	81
d. Salary increases are based on teaching performance	30	31	28	29
e. Salary increases are based on merit, including factors other than teaching	88	90	82	82



## LRW Faculty Average Salary by Region

		2011			2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>New York City &amp; Long Island</b>							
Average	2	\$57,500	\$55,000	\$60,000	\$55,000	\$55,000	\$57,500
Median		\$57,500			\$55,000	\$55,000	
<b>Northeastern (excluding New York City and Long Island)</b>							
Average	8	\$72,563	\$56,500	\$126,000	\$67,732	\$64,175	\$61,650
Median		\$63,250			\$60,000	\$62,750	\$61,000
<b>Mid Atlantic</b>							
Average	19	\$74,455	\$47,500	\$120,000	\$74,062	\$72,803	\$67,833
Median		\$70,000			\$68,500	\$69,000	\$68,450
<b>Great Lakes/Upper Midwest</b>							
Average	27	\$74,244	\$48,750	\$130,500	\$68,756	\$69,310	\$63,674
Median		\$70,000			\$67,000	\$67,500	\$59,500
<b>Southwest &amp; South Central</b>							
Average	18	\$71,201	\$43,750	\$103,550	\$69,545	\$64,448	\$63,614
Median		\$67,500			\$65,000	\$58,500	\$58,500
<b>Southeast</b>							
Average	16	\$74,828	\$47,500	\$110,000	\$75,092	\$80,400	\$72,696
Median		\$72,500			\$70,000	\$76,250	\$65,500
<b>Northwest &amp; Great Plains</b>							
Average	2	\$75,500	\$56,000	\$95,000	\$73,167	\$64,375	\$63,750
Median		\$75,500			\$72,000	\$58,750	\$57,500
<b>Far West</b>							
Average	23	\$75,772	\$46,000	\$97,500	\$77,290	\$74,310	\$66,668
Median		\$80,000			\$78,750	\$75,000	\$65,500
Question 6 by Question 75 <i>N=number of salary responses for 2011 in each category</i>							



### LRW Faculty Average Salary by Geographical Setting

		2011			2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Urban</b>							
Average	75	\$73,295	\$43,750	\$130,500	\$71,091	\$70,113	\$65,028
Median		\$70,000			\$68,550	\$67,500	\$65,000
<b>Suburban</b>							
Average	30	\$74,713	\$46,000	\$126,000	\$71,454	\$72,363	\$70,196
Median		\$72,500			\$67,000	\$68,575	\$68,500
<b>Rural</b>							
Average	8	\$74,726	\$49,000	\$99,500	\$72,368	\$69,931	\$65,035
Median		\$74,155			\$70,500	\$69,750	\$63,500
Question 7 by Question 75 <i>N=number of salary responses for 2011 in each category</i>							

### LRW Faculty Average Salary by Institution Type

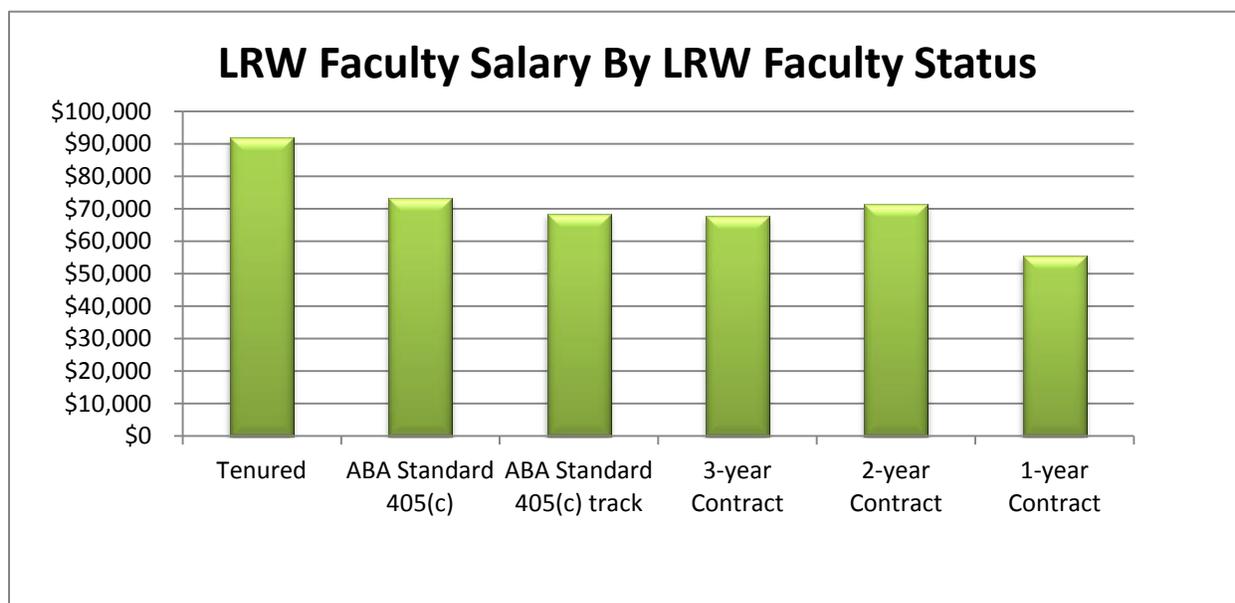
		2011			2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Public</b>							
Average	52	\$72,691	\$46,000	\$121,000	\$70,040	\$69,362	\$61,028
Median		\$68,750			\$67,538	\$67,500	\$57,500
<b>Private</b>							
Average	61	\$74,695	\$43,750	\$130,500	\$72,422	\$72,118	\$64,000
Median		\$73,000			\$68,000	\$68,000	\$60,000
Question 8 by Question 75 <i>N=number of salary responses for 2011 in each category</i>							

### LRW Faculty Average Salary by Staffing Model

		2011			2010	2009	2008
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured or tenure-track for LRW faculty (answers a and b)</b>							
Average	12	\$90,488	\$71,500	\$110,000	\$88,596	\$84,836	\$81,034
Median		\$92,500			\$91,700	\$81,405	\$75,310
<b>Full-time nontenure track (answer e)</b>							
Average	53	\$66,082	\$43,750	\$105,000	\$64,253	\$65,469	\$61,649
Median		\$62,500			\$60,000	\$60,375	\$59,500
<b>Complex Hybrid (answer j)</b>							
Average	40	\$77,591	\$47,500	\$130,500	\$76,051	\$74,014	\$71,047
Median		\$75,500			\$71,250	\$71,250	\$67,750
Question 10 by Question 75 <i>N=number of salary responses for 2011 in each category</i>							

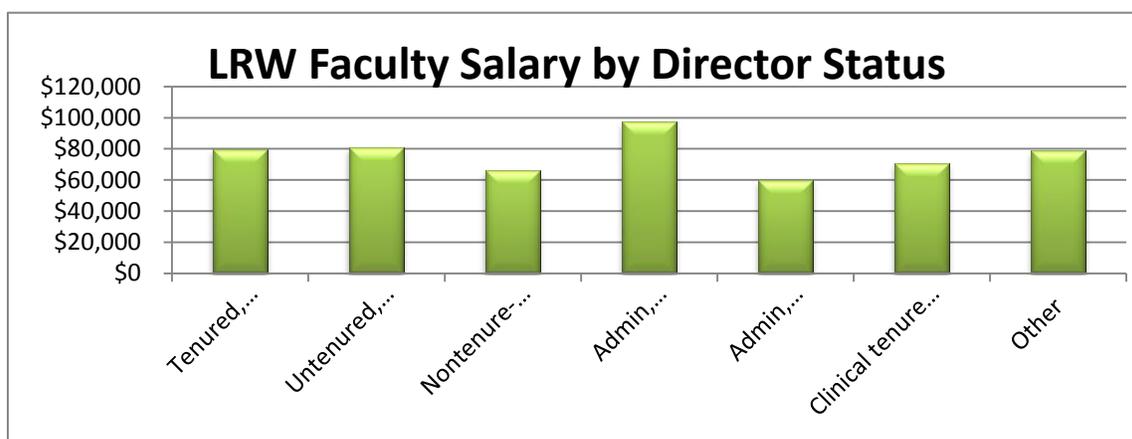
## LRW Faculty Average Salary by Faculty Status

		2011			2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured or tenure-track</b>							
Average	30	\$92,020	\$60,000	\$130,500	\$92,850	\$90,143	\$82,373
Median		\$89,000			\$94,500	\$92,500	\$81,250
<b>ABA Standard 405(c)</b>							
Average	30	\$73,411	\$52,500	\$103,000	\$71,135	\$70,310	\$66,837
Median		\$70,579			\$68,550	\$68,550	\$65,750
<b>ABA Standard 405(c) track</b>							
Average	2	\$68,500	\$67,000	\$70,000	\$61,000	\$59,000	\$59,300
Median		\$68,500			\$60,000	\$59,000	\$60,000
<b>Contracts of 3 years or more</b>							
Average	28	\$67,616	\$47,500	\$105,000	\$65,958	\$68,854	\$61,680
Median		\$68,250			\$65,750	\$67,500	\$58,605
<b>Contracts of 2 years</b>							
Average	4	\$71,438	\$60,000	\$75,750	\$72,250	\$66,250	\$62,600
Median		\$75,000			\$68,000	\$66,500	\$60,000
<b>Contracts of 1 year</b>							
Average	19	\$55,653	\$43,750	\$67,500	\$55,194	\$57,263	\$57,563
Median		\$57,500			\$56,000	\$53,250	\$54,750
Question 65 by Question 75 <i>N=number of salary responses for 2011 in each category</i>							



## LRW Faculty Average Salary by Director Type

		2011			2010	2009	2008
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
<b>Tenured, primary responsibility is LRW</b>							
Average	21	\$79,679	\$47,500	\$126,000	\$76,958	\$77,234	\$73,500
Median		\$75,750			\$73,625	\$73,125	\$69,500
<b>Untenured tenure track, primary responsibility is LRW</b>							
Average	9	\$80,889	\$54,500	\$98,500	\$77,770	\$68,950	\$65,768
Median		\$83,500			\$75,750	\$67,500	\$65,000
<b>Nontenure-track, primary responsibility is LRW</b>							
Average	36	\$65,866	\$43,750	\$103,000	\$63,785	\$65,245	\$61,802
Median		\$64,500			\$60,375	\$43,500	\$57,605
<b>Administrator or faculty, primary responsibility not LRW</b>							
Average	1	\$97,500	\$97,500	\$97,500	\$66,875	\$54,500	\$53,250
Median		\$97,500			\$65,000	\$54,500	\$53,250
<b>Administrator, primary responsibility is LRW</b>							
Average	2	\$59,450	\$58,900	\$60,000	\$56,997	\$51,000	\$62,980
Median		\$59,450			\$58,490	\$51,000	\$60,000
<b>Clinical tenure or clinical tenure track</b>							
Average	13	\$70,762	\$60,000	\$87,250	\$67,635	\$65,330	\$65,365
Median		\$66,500			\$66,025	\$66,500	\$64,500
<b>Other</b>							
Average	17	\$78,815	\$50,000	\$130,500	\$81,491	\$81,508	\$66,628
Median		\$70,000			\$75,155	\$78,905	\$63,250
Question 45 by Question 75 N=number of salary responses for 2011 in each category							



76. Is the LRW faculty member eligible for summer research grants?

	2011	2010	2009	2008
a. Yes, if so, how much is the typical grant?	<b>102</b>	103	94	100
Average amount	<b>\$8,968</b>	\$8,586	\$8,492	\$8,084
Median amount	<b>\$9000</b>	\$8,500	\$9,000	\$8,000
Minimum amount	<b>\$1,000</b>	\$1,000	\$2,000	\$1,000
Maximum amount	<b>\$17,000</b>	\$16,000	\$16,000	\$16,000
b. No	<b>43</b>	41	38	39
c. Our school does not generally provide summer research grants to faculty	<b>8</b>	7	6	9
d. Do not know	<b>14</b>	12	12	9

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants.

	2011	2010	2009	2008
a. Flat amount	<b>84</b>	82	75	74
b. Percentage of school-year salary	<b>5</b>	4	4	3
c. Other	<b>16</b>	18	17	19

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

	2011	2010	2009	2008
a. Research grants are <u>equal</u>	<b>68</b>	71	67	66
b. Research grants are <u>greater</u>	<b>0</b>	0	1	2
c. Research grants are <u>less</u>	<b>22</b>	17	15	18
d. Don't know	<b>34</b>	28	24	22

78b. If you answered “Yes” to Question 76, how often are summer research grants awarded to LRW faculty who apply for such grants, as compared to doctrinal faculty? (New question for 2008)

	2011	2010	2009	2008
a. Research grants are awarded <u>as often</u> to LRW faculty as to doctrinal faculty.	60	58	57	50
b. Research grants are awarded <u>somewhat less often</u> to LRW faculty as compared to doctrinal faculty.	7	5	4	5
c. Research grants are awarded <u>much less often</u> to LRW faculty as compared to doctrinal faculty.	10	13	9	11
d. Research grants have <u>never</u> been awarded to LRW faculty.	3	5	8	5
e. Don't know	38	29	19	15

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)

	2011	2010	2009	2008
a. Yes	150	142	118	103
Average amount	\$2,478	\$2,418	\$2,393	\$2,405
Minimum amount	\$500	\$500	\$1,000	\$500
Maximum amount	\$7,500	\$7,500	\$7,500	\$7,500
b. No	7	6	7	5
c. N/A	4	3	2	3

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

	2011	2010	2009	2008
a. Yes, sufficient funding for all reasonable requests	116	116	107	109
b. Yes, annually about _____	28	24	21	21
Average amount	\$2,007	\$2,048	\$2,138	\$3,255
Median amount	\$1,000	\$1,500	\$2,000	\$2,000
Minimum amount	\$500	\$500	\$500	\$500
Maximum amount	\$5,000	\$5,000	\$6,000	\$11,111
c. No	22	21	20	25

81. Do the LRW faculty have the obligation to produce written scholarship?

	a. Is the LRW faculty on tenure track?		b. Is the LRW faculty . . .			c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship</u>	<u>expected to produce scholarship</u>	<u>encouraged to produce scholarship</u>	Yes	No	Not Specified
2011	36	132	41	52	111	37	31	52
2010	35	130	39	51	103	41	27	49
2009	31	117	34	39	91	36	19	49
2008	28	127	26	34	86	32	18	43
<i>Question reworded for 2008 and following years</i>								

82. During the current academic year, what was the LRW faculty member's workload in the required program?

		Fall Semester				Spring Semester			
		2011	2010	2009	2008	2011	2010	2009	2008
a. # of students taught at least weekly in the required program.	Avg.	<b>41.33</b>	40.83	42.09	41.65	<b>40.17</b>	39.70	41.40	41.09
	Min.	<b>12</b>	12	12	13	<b>12</b>	12	12	13
	Max.	<b>150</b>	120	195	120*	<b>150</b>	120	190	120*
b. In-class hours of teaching each week	Avg.	<b>3.83***</b>	3.80***	3.70	3.75	<b>3.54</b>	3.52	3.47	3.49
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>12</b>	12	7	9	<b>8</b>	8	7	9
c. No. of major assignments ( $\geq 5$ pages)	Avg.	<b>3.29</b>	3.23	3.26	3.14	<b>2.66</b>	2.60	2.60	2.59
	Min.	<b>1</b>	1	1	1	<b>1</b>	1	1	1
	Max.	<b>11</b>	11	11	8	<b>12</b>	8	8	9
d. No. of minor assignments ( $< 5$ pages)	Avg.	<b>3.50</b>	3.49	3.66	3.72	<b>2.70</b>	2.90	2.87	2.83
	Min.	<b>0</b>	1	1	0	<b>0</b>	1	1	0
	Max.	<b>12</b>	12	12	20	<b>10</b>	10	10	15
e. Total No. of pages of student work read per term	Avg.	<b>1,556</b>	1,489	1,528	1,483	<b>1,565</b>	1,520	1,497	1,524
	Min.	<b>175</b>	175	175	160	<b>60</b>	280	325	325
	Max.	<b>5500</b>	7320	7,500	4,380	<b>5,000</b>	6,720	6,720	5,000
f. Total hours in conference required or strongly recommended	Avg.	<b>50.35</b>	49.13	48.44**	49.00	<b>46.40</b>	45.05	42.88	45.31
	Min.	<b>8</b>	7	8	4	<b>0</b>	8	5	4
	Max.	<b>200</b>	200	200	300	<b>360</b>	168	180	300
g. Total hours preparing major research and writing assignments	Avg.	<b>35.33</b>	34.98	35.92	35.16	<b>33.87</b>	34.38	36.62	35.00
	Min.	<b>0</b>	5	5	0	<b>0</b>	2	2	0
	Max.	<b>160</b>	125	150	150	<b>160</b>	200	200	250
h. Total hours preparing for class (excluding hours reported above in g)	Avg.	<b>71.44</b>	72.84****	71.22	69.17	<b>67.67</b>	67.28****	66.30	65.39
	Min.	<b>2</b>	6	2.50	2.50	<b>2.5</b>	6	4	2.50
	Max.	<b>500</b>	500	500	500	<b>500</b>	500	500	500
*Answer of 180 excluded; **Answer of 1000 excluded; ***Answer of 42 excluded; ****Answers of 5 hours excluded as likely being per week, rather than total.									

Full-time Legal Writing Faculty Members

### 83. Does the LRW faculty member serve on faculty committees?

	2011	2010	2009	2008
a. Yes, as a voting member	130	123	111	121
b. Yes, as a non-voting member	11	7	7	5
Which Committees? (Please mark all that apply.)				
Admissions Committee	91	81	71	73
Appointments Committee	45	37	36	34
Clerkship Committee	48	44	39	40
Curriculum Committee	96	93	81	83
Moot Court Committee	52	43	39	39
Library Committee	65	57	55	53
LRW Committee	40	38	35	35
Technology Committee	66	56	48	53
Other	95	92	77	79
c. No	24	31	28	30
d. Don't know	3	3	3	1

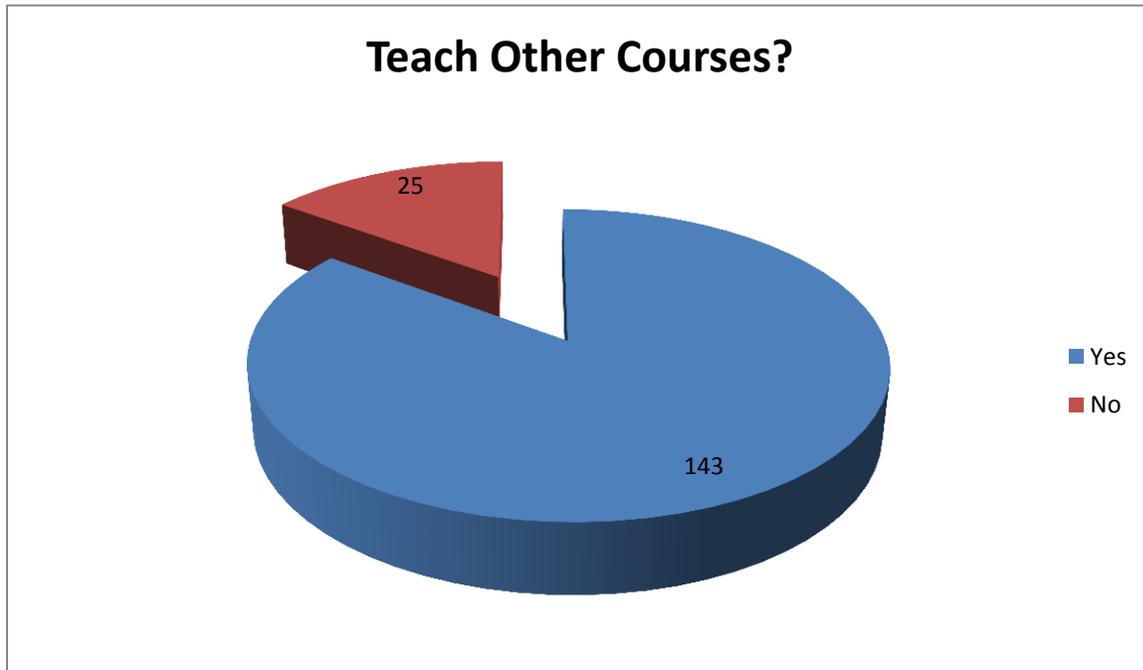
### 84. May the LRW faculty member attend faculty meetings?

	2011	2010	2009	2008
a. Yes, as a voting member on <u>all</u> matters	43	41	36	34
b. Yes, as a voting member on <u>all matters except</u> hiring, promotions, or tenure	72	71	59	61
c. Yes, as a <u>non-voting</u> member	35	34	42	48
d. No	13	14	9	12
e. Don't know	5	4	3	1

85. Do the LRW faculty teach other courses?

	2011	2010	2009	2008
a. No	25	30	29	34
b. Yes	143	134	120	124

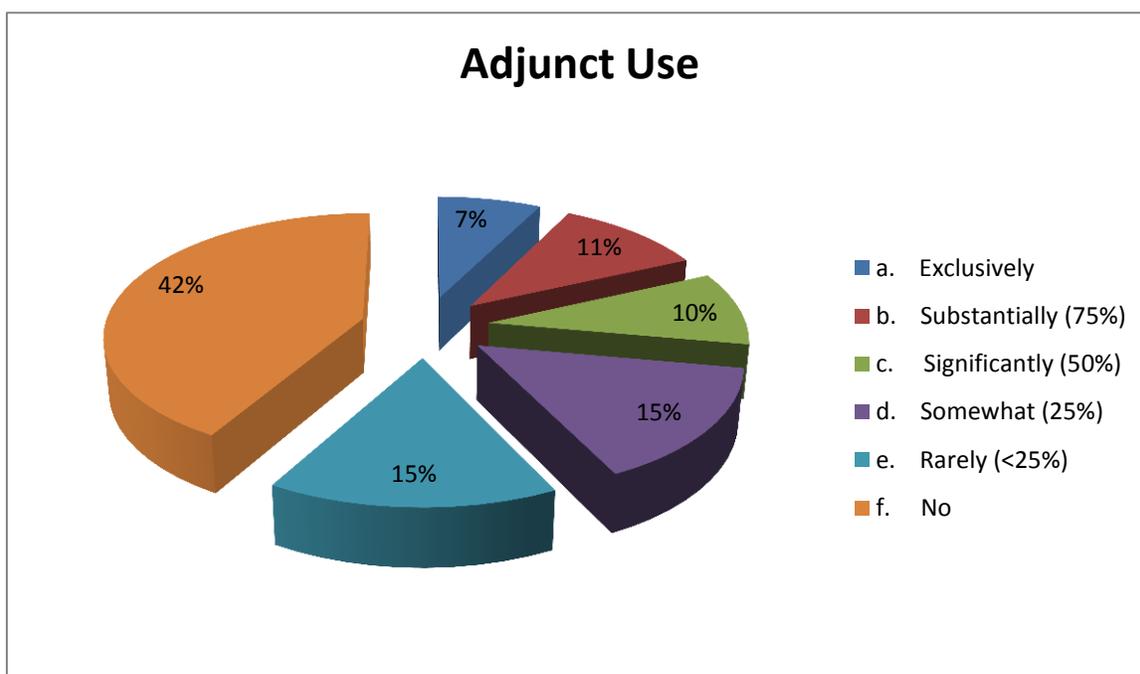
	When		Type of Course		Compensation			
	During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses	Same rate as faculty overload	Same rate as adjuncts	Other	No add'l comp.
2011	125	99	93	121	53	20	49	36
2010	118	92	85	116	47	24	32	47
2009	108	81	79	101	39	24	31	41
2008	103	88	79	108	51	26	39	25



## Adjunct Legal Writing Faculty

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

	2011	2010	2009	2008
a. Exclusively	14	15	13	14
b. Substantially (75%)	20	22	15	17
c. Significantly (50%)	18	16	18	20
d. Somewhat (25%)	28	32	24	21
e. Rarely (<25%)	29	23	23	27
f. No	78	78	73	81



87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders? (\*Answers in excess of 75 excluded.)

			Objective legal writing	Advocacy or moot court	Both objective writing & advocacy	Research only	Other	Totals
Female Adjuncts	Schools Responding	2011	17	37	57	5	15	94
		2010	21	30	57	4	11	91
		2009	21	26	47	1	8	76
		2008	19	32	52	2	8	87
	No. of Females:	2011	107	163	301	24	104	699
		2010	87	142	306	23	79	613
		2009	98	166	269	2	52	587
		2008	107	156*	318	3	55	639
	Average:	2011	6.29	4.40	5.28	4.80	6.93	5.54
		2010	4.14	5.13	5.37	5.75	7.18	5.52
		2009	4.67	6.38	5.72	2	6.5	5.70
		2008	5.63	4.88	6.12	1.5	6.88	3.55
	Minimum	2011	1	1	1	1	2	1
		2010	1	1	1	2	2	1
		2009	1	1	1	2	2	1
		2008	1	1	1	1	2	1
	Maximum	2011	35	16	22	17	22	35
		2010	15	16	22	17	22	22
		2009	30	28	22	2	17	36
		2008	30	28	22	2	14	36
Male Adjuncts	Schools Responding	2011	16	34	32	3	15	77
		2010	17	30	40	3	11	76
		2009	15	26	36	2	8	64
		2008	15	24	40	3	8	68
	No. of Males:	2011	77	171	226	18	95	587
		2010	50	174	210	18	66	518
		2009	65	162	188	2	50	467
		2008	83	151	267	4	51	556
	Average:	2011	4.81	5.03	5.38	6	6.33	5.51
		2010	2.94	5.80	5.25	6.00	6.00	5.19
		2009	4.33	6.23	5.22	1.00	6.25	5.37
		2008	5.53	6.29	6.68	1.33	6.38	3.09
	Minimum	2011	1	1	1	1	1	1
		2010	1	1	1	1	1	1
		2009	1	1	1	1	1	1
		2008	1	1	1	1	1	1
	Maximum	2011	29	25	23	16	20*	29
		2010	10	25	21	16	20*	25
		2009	30	32	21	1	19	34
		2008	30	32*	35	2	20	36

88. What is the salary for adjunct faculty in your required program?

	2011	2010	2009	2008
a. Total Responses (per <u>credit hour</u> )	<b>51</b>	55	47	47
Average amount per credit hour	<b>\$2,234</b>	\$2,159	\$2,048	\$2,049
Median amount per credit hour	<b>\$1,875</b>	\$1,875	\$1,875	\$1,600
Minimum amount per credit hour	<b>\$675</b>	\$675	\$850	\$500
Maximum amount per credit hour	<b>\$10,000</b>	\$10,000	\$10,000	\$10,000
b. Total responses (per <u>term</u> )	<b>56</b>	61	50	57
Average amount per term	<b>\$8,439</b>	\$7,245	\$6,609	\$6,695
Median amount per term	<b>\$4,500</b>	\$4,500	\$4,500	\$4,500
Minimum amount per term	<b>\$1,000</b>	\$1,000	\$500	\$500
Maximum amount per term	<b>\$50,000</b>	\$30,000	\$27,500	\$27,500

89. How many students on average does each adjunct teach?

	2011	2010	2009	2008
a. Total Responses (students per section)	<b>103</b>	103	90	92
Average students per section	<b>18.09</b>	17.00	17.33	17.42*
Median students per section	<b>17.5</b>	17.00	16.75	16
Minimum students per section	<b>8</b>	8	8	8
Maximum students per section	<b>41</b>	41	42.5	42.5
b. Total responses (total students)	<b>84</b>	89	77	74
Average total students	<b>20.83</b>	20.00	19.53	19.17
Minimum total students	<b>10</b>	8	8	8
Maximum total students	<b>60**</b>	48**	42.5**	42.5**

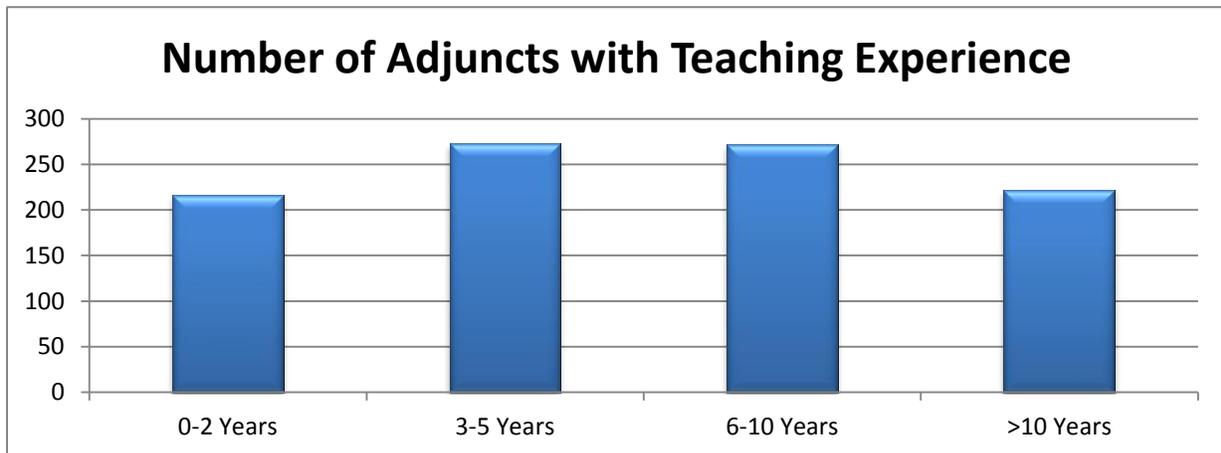
\* Answers <5 excluded; \*\*Answers >100 excluded

90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

	2011	2010	2009	2008
c. Yes (total responses)	56	55	46	52
Average minimum number of years	3.14	2.92	2.84	2.78
Lowest minimum number of years	1	1	1	0.5
Highest minimum number of years	5	5	5	5
d. No	61	58	54	52

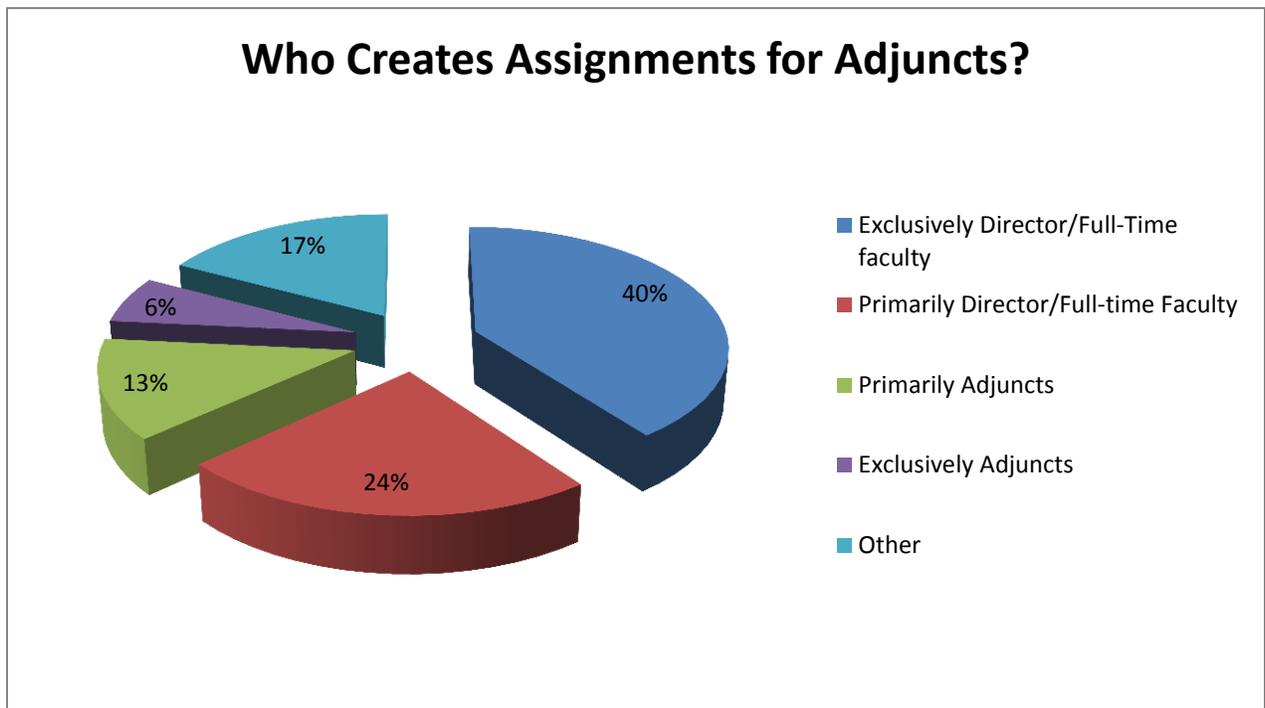
91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

	2011	2010	2009	2008
a. 0-2 years (schools responding)	59	55	62	58
Average number of adjuncts	3.66	4.49	4.48	4.90
b. 3-5 years (schools responding)	69	70	65	63
Average number of adjuncts	3.95	4.39	4.35	4.13
c. 6-10 years (schools responding)	69	57	44	47
Average number of adjuncts	3.96	4.79	4.80	4.61
d. >10 years (schools responding)	57	49	37	36
Average number of adjuncts	4.51	5.43	4.57	5.19
e. Total No. of Adjuncts (schools responding)	93	92	85	84
Average number of adjuncts	10.56	11.88	11.07	11.29



92. Who creates the major writing assignments used by the adjuncts in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

	2011	2010	2009	2008
a. The director and full-time LRW faculty <u>exclusively</u>	51	49	42	47
b. The director and full-time LRW faculty <u>primarily</u>	30	33	32	30
c. The adjunct <u>primarily</u>	17	13	9	13
d. The adjunct <u>exclusively</u>	8	8	6	6
e. Other	22	21	21	20



## Teaching Assistants

93. Do you use teaching assistants in your required program? (The % is based on the % of the classroom teaching hours.)

	2011	2010	2009	2008
Total Schools Responding	186	186	165	168
a. Exclusively	0	0	0	1
b. Substantially (75%)	4	3	1	1
c. Significantly (50%)	10	11	9	1
d. Somewhat (25%)	66	61	55	60
e. Rarely (<25%)	40	42	39	38
f. No	66	69	61	68

94. How many teaching assistants participate in your program to teach or to help teach and what do they teach? *Please mark all that apply.*

	2011	2010	2009	2008
Total number of schools responding	110	109	99	109
a. Total number of teaching assistants				
Average number	18.31	17.95	17.07	17.50
Median number	13.5	13	12	12
Minimum	1	2	2	1
Maximum	85	85	100	100
b. Subjects taught				
Objective legal writing	49	49	40	42
Advocacy or moot court	55	48	42	50
Research	67	66	56	62
Citation	90	87	74	83
Other	41	38	38	43

95. Approximately how many students are assigned to each teaching assistant?

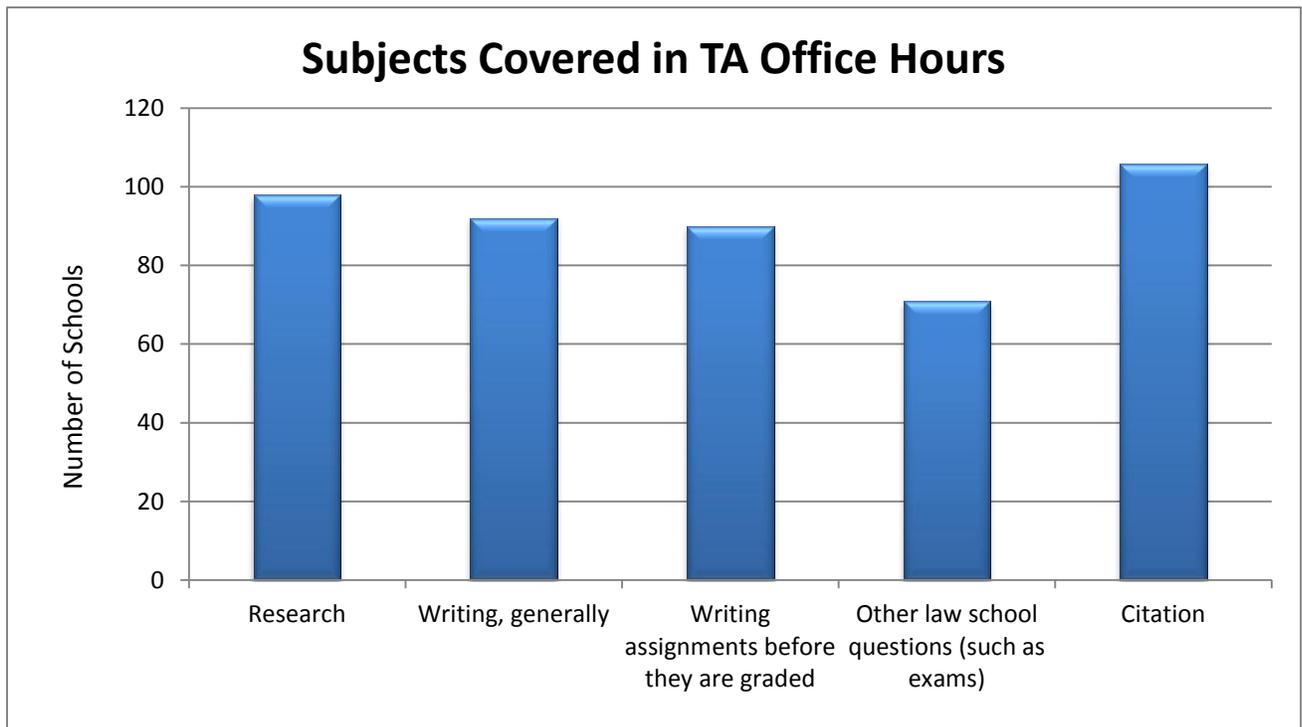
	2011	2010	2009	2008
a. Total Responses (fall)	114	109	99	102
Average number students per TA	20.05	19.72	19.88	20.26
Median number students per TA	18.00	18.00	17.50	17.75
Minimum students per TA	2	2	2	4
Maximum students per TA	65*	65	66	60
b. Total Responses (spring)	114	110	96	101
Average number students per TA	19.90	19.54	20.07	20.34
Median number students per TA	18.00	17.25	17	17.25
Minimum students per TA	2	1	2	4
Maximum students per TA	65*	60	66	80
<i>*A response of 150 was excluded.</i>				

96. Approximately how many hours does each teaching assistant spend on TA duties each term?

	2011	2010	2009	2008
a. Total Responses (fall)	104	98	88	93
Average hours	72.46	74.9	74.1	77.7
Median hours	57.5	60	54	60
Minimum hours	4	6.0	6.0	1.5
Maximum hours	240	240	240	210
b. Total Responses (spring)	102	96	84	92
Average hours	68.01	71.2	68.9	71.7
Median hours	52.5	53.8	51	60
Minimum hours	4	6.0	6.0	1.5
Maximum hours	250	250	240	200
<i>Answers greater than 250 excluded from this chart</i>				

97. Do TAs hold office hours? If so, what do they answer questions about? *Please mark all that apply.*

	2011	2010	2009	2008
a. No	21	21	20	21
b. Yes	113	113	98	104
c. Subjects covered				
Research	98	92	84	90
Writing, generally	92	89	81	86
Writing assignments before they are graded	90	89	79	83
Other law school questions (such as exams)	71	72	63	68
Citation	106	100	88	96



98. How are the teaching assistants compensated? *Please mark all that apply*

	2011	2010	2009	2008
a. Course credit and grades (no. of schools)	18	18	17	17
b. Course credit (no. of schools)	34	32	30	32
Average credits (Fall)	1.82	1.88	1.87	2.01
Minimum credits (Fall)	1	1	1	1
Maximum credits (Fall)	4	4	4	4
Average credits (Spring)	1.71	1.81	1.77	1.92
Minimum credits (Spring)	1	1	1	1
Maximum credits (Spring)	3	3	3	3
c. Offset against tuition (no. of schools)	10	11	10	9
Average offset	\$2,014	\$2,286	\$2,383	\$2,600
Minimum offset	\$900	\$800	\$600	\$600
Maximum offset	\$4,000	\$4,000	\$4,000	\$4,000
d. Payment per term (no. of schools)	29	29	23	30
Average payment	\$1,310	\$1,315	\$1,205	\$1,394
Minimum payment	\$100	\$100	\$100	\$100
Maximum payment	\$4,000	\$4,000	\$4,000	\$4,000*
e. Payment per hour worked (no. of schools)	44	41	39	39
Average payment	\$10.73	\$10.86	\$10.61	\$10.11
Minimum payment	\$6.50	\$6.50	\$6.5	\$5.50
Maximum payment	\$15.00	\$15.00	\$15	\$15.00
f. Other (no. of schools)	12	13	10	9
* Answer of \$52,788 excluded as apparently erroneous.				

99. Approximately how many hours of training are provided for each teaching assistant each term?

	2011	2010	2009	2008
Schools responding	102	101	88	93
Average hours	10.85	11.44	10.8	10.6
Minimum hours	1	1	1	1
Maximum hours	60	60	60	50

## Survey Use

100. Have you used ALWD/LWI survey data to . . . *Please mark all that apply.*

	2011	2010	2009	2008
a. Improve your program	126	125	113	114
b. Improve your status	78	78	78	75
c. Improve your salary	80	75	73	70
d. Other	31	31	30	29
e. No	33	32	25	33

## Hot Topics

1. For which of the following faculty governance matters do your legal writing faculty members have voting rights?

	2011
a. Dean selection	114
b. Promotion/tenure/hiring (of tenure-track faculty)	38
c. Promotion/retention/hiring (of non-tenure-track faculty)	79
d. Curriculum development	109
e. Issues/topics in faculty committees	116
f. None of the above	0

2. Have you ever used information from LWI job postings to obtain increased salaries for your legal writing faculty?

	2011
a. Yes	73
b. No	87

3. For legal writing faculty members that you have hired in the past five years, from how far away (geographical distance) have they come?

	2011
a. Local—i.e., already lived within commuting distance of the school	106
b. Not local, but moved to the area for a spouse's or partner's job	22
c. Not local, but moved to the area for the legal writing job	72

4. Other than traditional Westlaw and LEXIS, which electronic research sources do you include in your curriculum?

	2011
a. WestlawNext	96
b. Fastcase	11
c. Google Scholar	59
d. Other electronic resources (various responses)	33
e. No additional electronic research sources	22

5. Do you allow students to record your classes on a regular basis?

	2011
f. Yes, audio recording only	16
g. Yes, audio or video recording	3
h. Yes, video recording only	2
i. No, I do not allow regular recording of my classes	83
j. No, but I may audio- or video-record a class through the law school's audio-visual department and provide the link to students.	52

6. If your LRW program utilizes learning outcomes and assessment tools, what kinds of tools does it use?

	<b>2011</b>
a. Pretests and posttests	<b>14</b>
b. Quizzes or tests	<b>65</b>
c. “Test” issues on writing itself	<b>22</b>
d. Student self-assessment	<b>63</b>
e. Other	<b>25</b>
f. Our LRW program does not use formal outcomes and assessment tools.	<b>61</b>

7. Have you modified your curriculum or any specific assignments in response to administrative pressure?

	<b>2011</b>
a. No, I have not made any curricular or assignment-specific modifications in response to administrative pressure.	<b>108</b>
b. I have made changes to specific assignment or assignments, but have not made broad curricular changes in response to administrative pressure.	<b>23</b>
c. I have changed my curriculum in response to administrative pressure.	<b>14</b>
d. Other	<b>13</b>

# Appendix A

## Comparisons of Responses from Female and Male Directors

Prepared by:  
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Responses to the survey: Female—148 (78.7%); Male—40 (21.3%)  
 Responses of Directors\*: Female—116 (78.4%); Male—32 (21.6%)

\*Note: For this statistic, “Director” includes only directors and associate directors, not faculty members teaching in directorless programs. As used in the remainder of this Appendix, “Director” means the person overseeing the Legal Writing program or who responded to the ALWD/LWI survey.

**Question 45 (with gender breakdown): If your program has a director, which of these choices best describes the director?**

	2011				2010				2009				2008			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%														
Tenured	25	19%	9	26%	24	19%	7	18%	21	19%	8	24%	26	21%	7	18%
Tenure-track	14	11%	5	15%	14	11%	4	10%	12	11%	4	12%	11	9%	7	18%
Contract	50	38%	8	24%	46	37%	13	33%	43	38%	12	36%	46	38%	14	36%
Admin. Primary Resp. LRW	2	2%	1	3%	2	2%	6	15%	1	1%	3	9%	4	3%	1	3%
Admin. Primary Resp. not LRW	1	1%	3	9%	2	2%	2	5%	2	2%	2	6%	2	1%	3	8%
Clinical Tenure or Track	18	14%	3	9%	17	14%	2	5%	12	11%	2	6%	11	9%	2	5%
Other	20	15%	5	15%	19	15%	6	15%	21	19%	2	6%	21	17%	5	13%

Question 48 (with gender breakdown): What title does the director have in official law school materials?

	2010				2010				2009				2008			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%														
Professor	52	42%	18	53%	50	43%	22	56%	47	46%	19	58%	53	31%	19	37%
Professor of Legal Writing	24	20%	5	15%	20	17%	4	10%	17	17%	5	15%	13	8%	5	10%
Visiting Professor	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%
Clinical Professor	18	15%	5	15%	17	15%	5	13%	14	14%	4	12%	17	10%	6	12%
Lecturer	5	4%	3	9%	7	6%	2	5%	4	4%	2	6%	6	4%	3	6%
Instructor	3	2%	0	0%	3	3%	2	5%	2	2%	0	0%	4	2%	0	0%
Asst./Assoc. Dean	5	4%	1	3%	4	3%	1	3%	3	3%	1	3%	4	2%	0	0%
Director	64	52%	17	50%	65	57%	18	46%	56	54%	18	55%	58	34%	16	31%
Other	19	15%	3	9%	18	16%	4	10%	17	17%	1	3%	14	8%	3	6%

*Respondents could select more than one title, so the totals are greater than the number of respondents.*

Question 49 (with gender breakdown): What is the annual base salary of the director? *Twelve-month salaries*

	Female Directors		Male Directors
<b>2011 Avg. 12-month salary</b>	<b>\$108,503</b>	<b>101% of male avg.</b>	<b>\$107,265</b>
2010 Avg. 12-month salary	\$103,907	102% of male avg.	\$102,207
2009 Avg. 12-month salary	\$102,743	103% of male avg.	\$99,610
2008 Avg. 12-month salary	\$96,972	99% of male avg.	\$97,533
2007 Avg. 12-month salary	\$93,986	96% of male avg.	\$98,333
2006 Avg. 12-month salary	\$90,837	98% of male avg.	\$92,844
2005 Avg. 12-month salary	\$91,101	104% of male avg.	\$87,500
2004 Avg. 12-month salary	\$90,382	96% of male avg.	\$94,500
<b>2011 Lowest</b>	<b>\$220,000</b>		<b>\$206,000</b>
<b>2011 Highest</b>	<b>\$50,000</b>		<b>\$60,000</b>
<b>2011 Total Responses</b>	<b>57</b>		<b>10</b>

Question 49 (with gender breakdown): What is the annual base salary of the director? *Nine-month salaries*

	<i>Female Directors</i>		<i>Male Directors</i>
2011 Avg. 9-month salary	\$105,786	89% of male avg.	\$118,313
2010 Avg. 9-month salary	\$103,433	86% of male avg.	\$120,588
2009 Avg. 9-month salary	\$101,226	87% of male avg.	\$116,579
2008 Avg. 9-month salary	\$97,386	91% of male avg.	\$107,461
2007 Avg. 9-month salary	\$91,821	85% of male avg.	\$108,333
2006 Avg. 9-month salary	\$90,037	87% of male avg.	\$103,673
2005 Avg. 9-month salary	\$85,818	85% of male avg.	\$100,632
2004 Avg. 9-month salary	\$82,834	81% of male avg.	\$102,278
<b>2011 Lowest</b>	<b>\$208,000</b>		<b>\$175,000</b>
<b>2011 Highest</b>	<b>\$64,000</b>		<b>\$72,000</b>
<b>2011 Total Responses</b>	<b>48</b>		<b>16</b>

Question 49 (with gender breakdown): What is the annual base salary of the director? *All salaries (these figures for 2011 include two salaries reported as “N/A or Don’t Know” on the term)*

<i>Highest Salaries:</i>		<i>Female Directors</i>	<i>Male Directors</i>
% (of TOTAL responding with annual salary data) who are earning \$100,000 or more.	<b>2011</b>	58 of 106 = 55% of females	18 of 27 = 67% of males
	2010	49 of 101 = 49% of females	19 of 31 = 61% of males
	2009	40 of 88 = 45% of females	18 of 29 = 62% of males
	2008	44 of 103 = 43% of females	17 of 34 = 50% of males
	2007	36 of 112 = 32% of females	16 of 41 = 39% of males
	2006	34 of 104 = 33% of females	16 of 37 = 43% of males
	2005	30 of 104 = 29% of females	10 of 25 = 40% of males
	2004	27 of 95 = 28% of females	12 of 30 = 40% of males

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2011 Avg. base salary paid*</b>	\$107,088	93% of male avg.	\$114,876
2010 Avg. base salary paid*	\$103,955	93% of male avg.	\$112,287
2009 Avg. base salary paid*	\$101,916	92% of male avg.	\$101,916
2008 Avg. base salary paid*	\$97,205	94% of male avg.	\$97,205
2007 Avg. base salary paid*	\$93,536	92% of male avg.	\$93,536
2006 Avg. base salary paid*	\$90,306	91% of male avg.	\$90,306
2005 Avg. base salary paid	\$88,155	92% of male avg.	\$88,155
2004 Avg. base salary paid	\$85,773	93% of male avg.	\$85,773

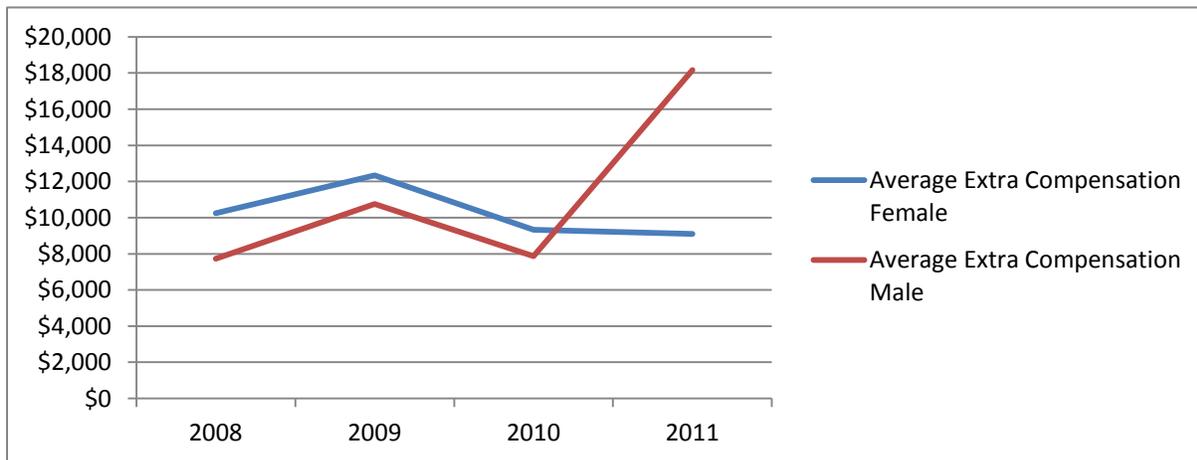
\* Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 55 (with gender breakdown): Does the director teach courses beyond the required writing course?

	2011				2010				2009				2008			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%														
Yes, other than academic support	66	51%	22	65%	60	48%	27	68%	53	47%	24	73%	66	55%	28	72%
Yes, only academic support	2	2%	0	0%	4	3%	0	0%	4	4%	0	0%	4	3%	0	0%
No	55	42%	12	35%	53	43%	12	30%	46	41%	9	27%	44	36%	10	26%
N/A	7	5%	0	0%	7	6%	1	3%	9	8%	0	0%	7	6%	1	3%
Total	130		34		124		40		112		33		121		39	

Question 56 (with gender breakdown): How much additional compensation does the director receive for teaching other than required LRW courses? (Only three male responses in 2011)

	2011		2010		2009		2008		
	Female	Male	Female	Male	Female	Male	Female	Male	
Average	\$9,107	50% of male	\$18,167	\$9,331	\$7,875	\$12,333	\$10,750	\$10,245	\$7,720
Lowest	\$2,000	40% of male	\$5,000	\$2,500	\$4,000	\$4,400	\$9,000	\$3,000	\$3,000
Highest	\$18,000	56% of male	\$32,000	\$18,000	\$17,500	\$24,000	\$12,500	\$25,000	\$10,000



Question 57(with gender breakdown): How many LRW professionals does the director supervise?

	<i>Avg. No. Supervised by Female Directors</i>				<i>Avg. No. Supervised by Male Directors</i>			
	<b>2011</b>	2010	2009	2008	<b>2011</b>	2010	2009	2008
Female professional FT staff	<b>3.89</b>	3.91	3.86	3.70	<b>4.35</b>	3.80	4.36	3.22
Male professional FT staff	<b>2.05</b>	2.19	2.08	2.13	<b>2.35</b>	2.17	2.16	2.20
Female professional PT staff	<b>1.75</b>	1.82	2.33	2.26	<b>1.67</b>	2.75	2.00	2.43
Male professional PT staff	<b>1.10</b>	1.13	1.00	1.33	<b>1.50</b>	1.25	1.00	1.33
Female adjuncts	<b>8.26</b>	7.40	7.83	9.10	<b>8.80</b>	9.65	7.92	7.71
Male adjuncts	<b>7.90</b>	7.16	7.84	9.11	<b>9.85</b>	10.63	8.40	8.23
<b>Total Resp.</b>	<b>118</b>	114	100	109	<b>34</b>	39	32	38

Question 64 (with gender breakdown): Is the director eligible for leave?

	<b>2011</b>				<b>2010</b>				<b>2009</b>				<b>2008</b>			
	<b>Female</b>		<b>Male</b>		<b>Female</b>		<b>Male</b>		<b>Female</b>		<b>Male</b>		<b>Female</b>		<b>Male</b>	
	<i>n</i>	%	<i>n</i>	%												
Sabbaticals: paid	48	49%	21	88%	45	49%	21	81%	45	54%	17	77%	42	50%	21	72%
Sabbaticals: unpaid	20	20%	4	17%	25	27%	5	19%	27	32%	17	77%	20	24%	9	31%
Leave	51	52%	9	38%	46	51%	14	54%	45	54%	15	68%	40	48%	16	55%
Reduced load	50	51%	9	38%	47	52%	12	46%	42	50%	10	45%	37	44%	12	41%
Other	19	19%	3	13%	14	15%	5	19%	9	11%	3	14%	9	11%	5	17%

*\* Note: Respondents could select more than one type of leave, making the totals greater than the number of respondents.*

Question 75 (with gender breakdown): What is the base salary range for LRW faculty members (excluding the director's salary) from lowest salary to highest salary paid at your school (range from \$(low range) to \$(high range) paid)?

### Low Range

	<i>Female Directors</i>		<i>Male Directors</i>
2011 Avg. low range	\$65,674	96% of male	\$68,757
2010 Avg. low range	\$63,410	92% of male	\$69,028
2009 Avg. low range	\$63,259	100% of male	\$63,333
2008 Avg. low range	\$59,752	97% of male	\$61,389
2007 Avg. low range	\$54,455	83% of male	\$65,800
2006 Avg. low range*	\$51,408	89% of male	\$57,736
2005 Avg. low range	\$49,652	91% of male	\$54,319
2004 Avg. low range	\$48,478	92% of male	\$52,616
2011 Lowest in low range	\$42,500	106% of male	\$40,000
2010 Lowest in low range	\$42,000	93% of male	\$45,000
2009 Lowest in low range	\$42,000	105% of male	\$40,000
2008 Lowest in low range	\$38,500	128% of male	\$30,000
2007 Lowest in low range	\$37,000	123% of male	\$30,000
2006 Lowest in low range*	\$30,000	83% of male	\$36,000
2005 Lowest in low range	\$25,840	74% of male	\$35,000
2004 Lowest in low range	\$30,000	97% of male	\$31,000
2011 Highest in low range	\$122,000	135% of male	\$90,000
2010 Highest in low range	\$120,000	126% of male	\$95,000
2009 Highest in low range	\$105,000	124% of male	\$85,000
2008 Highest in low range	\$105,000	111% of male	\$95,000
2007 Highest in low range	\$99,500	66% of male	\$150,000
2006 Highest in low range*	\$120,000	125% of male	\$96,225
2005 Highest in low range	\$87,000	102% of male	\$85,000
2004 Highest in low range	\$87,000	99% of male	\$88,050
* The 2006 Annual Survey Report erroneously reported the values in these rows; these values have been corrected			

Question 75 (cont.): High Range

	<i>Female Directors</i>		<i>Male Directors</i>
<b>2011 Avg. high range</b>	<b>\$80,298</b>	<b>95% of male</b>	<b>\$84,952</b>
2010 Avg. high range	\$76,499	92% of male	\$83,095
2009 Avg. high range	\$78,405	102% of male	\$76,667
2008 Avg. high range	\$72,207	99% of male	\$73,296
2007 Avg. high range	\$65,599	89% of male	\$73,481
2006 Avg. high range	\$63,417	88% of male	\$71,905
2005 Avg. high range	\$58,704	85% of male	\$68,829
2004 Avg. high range	\$58,287	91% of male	\$63,775
<b>2011 Lowest in high range</b>	<b>\$45,000</b>	<b>98% of male</b>	<b>\$46,000</b>
2010 Lowest in high range	\$45,000	98% of male	\$46,000
2009 Lowest in high range	\$45,000	100% of male	\$45,000
2008 Lowest in high range	\$45,000	128% of male	\$40,000
2007 Lowest in high range	\$37,000	97% of male	\$38,000
2006 Lowest in high range	\$35,000	88% of male	\$40,000
2005 Lowest in high range	\$35,000	100% of male	\$35,000
2004 Lowest in high range	\$30,000	81% of male	\$37,000
<b>2011 Highest in high range</b>	<b>\$157,000</b>	<b>90% of male</b>	<b>\$175,000</b>
2010 Highest in high range	\$157,000	108% of male	\$145,000
2009 Highest in high range	\$157,000	120% of male	\$131,000
2008 Highest in high range	\$157,000	111% of male	\$126,000
2007 Highest in high range	\$136,000	91% of male	\$150,000
2006 Highest in high range	\$150,000	107% of male	\$140,000
2005 Highest in high range	\$100,000	79% of male	\$126,000
2004 Highest in high range	\$123,000	88% of male	\$140,000

Question 5 AND Question 49 (by gender): How many years has the director directed the writing program at the present law school? How does this relate to salary?

	2011		2010		2009		2008		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
0-5	\$97,345	85% of male	\$115,088	\$90,888	\$112,833	\$91,721	\$113,071	\$90,896	\$97,396
6-10	\$107,809	109% of male	\$99,250*	\$109,294	\$88,000	\$103,220	\$103,500*	\$98,018	\$94,844
11-15	\$112,291	83% of male	\$135,333**	\$100,230	\$122,000	\$105,412	\$116,400	\$100,660	\$137,500*
>15	\$126,477	110% of male	\$114,643	\$127,756	\$119,656	\$125,830	\$110,300	\$109,148	\$109,629
* Based on only four responses with values; ** Based on only three responses with values									

## Appendix B

Additional Analysis of 2011 Survey Data prepared by John Mollenkamp

### Analysis of the effect of first-year class size (Q. 9)

#### First-year Class Size by Services Provided

# of 1Ls	Year	Total No. Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student TAs helping students	Academic Support Program	Other
<100	2011	4	0 (0%)	0 (0%)	1 (25%)	4 (100%)	3 (75%)	0 (0%)
	2010	6	0 (0%)	3 (50%)	2 (33%)	5 (83%)	5 (83%)	1 (17%)
	2009	7	0 (0%)	0 (0%)	2 (29%)	7 (100%)	6 (86%)	0 (0%)
	2008	7	0 (0%)	0 (0%)	2 (29%)	6 (86%)	6 (86%)	2 (29%)
101-150	2011	23	1 (4%)	4 (17%)	4 (17%)	14 (61%)	21 (91%)	4 (17%)
	2010	27	1 (4%)	4 (15%)	5 (19%)	15 (56%)	26 (96%)	5 (19%)
	2009	25	1 (4%)	4 (16%)	4 (16%)	12 (48%)	25 (100%)	6 (24%)
	2008	20	1(5%)	3(15%)	3(15%)	12(60%)	20(100%)	3(15%)
151-200	2011	44	1 (2%)	9 (20%)	10 (23%)	32 (73%)	37 (84%)	6 (14%)
	2010	42	2 (5%)	10 (24%)	10 (24%)	31 (74%)	31 (74%)	5 (12%)
	2009	37	1 (3%)	9 (24%)	7 (19%)	28 (76%)	31 (84%)	6 (16%)
	2008	50	1(2%)	6(12%)	8(16%)	33(66%)	42(84%)	7(14%)
201-250	2011	47	6 (13%)	14 (30%)	11 (23%)	37 (79%)	41 (87%)	6 (13%)
	2010	46	2 (4%)	11 (24%)	9 (20%)	35 (76%)	40 (87%)	9 (20%)
	2009	38	2 (5%)	11 (29%)	8 (21%)	28 (74%)	33 (87%)	6 (16%)
	2008	37	2(5%)	9(24%)	8(22%)	24(65%)	30(81%)	4(11%)
251-300	2011	21	2 (10%)	2 (10%)	1 (5%)	16 (76%)	20 (95%)	3 (14%)
	2010	21	3 (14%)	4 (19%)	2 (10%)	16 (76%)	19 (90%)	2 (10%)
	2009	19	2 (11%)	4 (21%)	2 (11%)	15 (79%)	17 (89%)	2 (11%)
	2008	19	0(0%)	5(26%)	4(21%)	17(89%)	17(89%)	1(5%)
>300	2011	47	9 (19%)	11 (23%)	12 (26%)	28 (60%)	39 (83%)	9 (19%)
	2010	41	9 (22%)	9 (22%)	9 (22%)	24 (59%)	34 (83%)	8 (20%)
	2009	34	8 (24%)	8 (24%)	9 (26%)	21 (62%)	30 (88%)	4 (12%)
	2008	43	6(14%)	10(23%)	13(30%)	27(63%)	36(84%)	3(7%)
Totals	2011	186	19 (10%)	40 (22%)	39 (21%)	131 (70%)	161 (87%)	28 (15%)
	2010	183	17 (9%)	41 (22%)	37 (20%)	126 (69%)	155 (85%)	30 (16%)
	2009	160	14 (9%)	36 (23%)	32 (20%)	111 (69%)	142 (89%)	24 (15%)
	2008	176	10(6%)	33(19%)	38(22%)	119(68%)	151(86%)	20(11%)

Appendix B

Question 9 by Question 28

B-1

### First-year Class Size by Staffing Model

No. of 1Ls	Year	Total No. Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
<100	2011	4	1	0	0	1	2
	2010	6	2	0	0	2	2
	2009	7	1	1	0	2	3
	2008	7	2	0	0	0	5
101-150	2011	21	2	8	1	3	7
	2010	27	2	8	1	6	9
	2009	25	4	8	1	2	10
	2008	20	2	9	1	2	6
151-200	2011	45	4	19	1	3	18
	2010	44	4	18	1	3	18
	2009	39	4	17	2	5	11
	2008	52	5	24	2	5	16
201-250	2011	48	4	22	0	4	18
	2010	47	3	26	0	3	15
	2009	39	2	23	0	2	12
	2008	38	1	24	1	1	11
251-300	2011	21	2	11	0	3	5
	2010	21	1	10	0	2	8
	2009	19	1	9	0	2	7
	2008	19	0	10	0	2	7
>300	2011	47	4	19	0	5	19
	2010	43	3	17	0	4	19
	2009	37	3	15	0	4	15
	2008	45	2	19	0	7	17
Totals	2011	186	17	79	2	19	69
	2010	188	15	79	2	20	71
	2009	166	15	73	3	17	58
	2008	181	12	86	4	17	62

Question 9 by Question 10

**First-year Class size by Assistant/Associate Directors**

No. of 1Ls	Year	Total No. Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
<b>&lt;100</b>	<b>2011</b>	<b>4</b>	<b>0</b>	<b>No responses</b>	<b>4</b>
	2010	6	0	No responses	6
	2009	7	0	No responses	6
	2008	7	0	No responses	7
<b>101-150</b>	<b>2011</b>	<b>23</b>	<b>2</b>	<b>\$82,500</b>	<b>18</b>
	2010	24	3	\$87,667	21
	2009	25	3	\$88,333	20
	2008	20	3	\$81,000	15
<b>151-200</b>	<b>2011</b>	<b>45</b>	<b>6</b>	<b>\$77,000</b>	<b>33</b>
	2010	37	4	\$82,667	33
	2009	39	4	\$78,750	30
	2008	52	7	\$81,836	39
<b>201-250</b>	<b>2011</b>	<b>48</b>	<b>6</b>	<b>\$68,000</b>	<b>37</b>
	2010	44	9	\$71,429	35
	2009	39	6	\$79,500	30
	2008	38	6	\$72,400	30
<b>251-300</b>	<b>2011</b>	<b>21</b>	<b>6</b>	<b>\$79,000</b>	<b>14</b>
	2010	19	6	\$74,000	13
	2009	19	5	\$71,250	11
	2008	19	6	\$68,000	9
<b>&gt;300</b>	<b>2011</b>	<b>47</b>	<b>17</b>	<b>\$99,482</b>	<b>26</b>
	2010	39	15	\$93,964	24
	2009	37	13	\$88,750	21
	2008	45	17	\$90,923	25

Question 9 by Question 46

### First-year Class Size by Use of Adjunct Faculty

No. of 1Ls	Year	Total No. Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do Not use Adjuncts
<100	2011	4	0	0	2	0	1	1
	2010	6	1	0	0	2	1	2
	2009	7	1	0	1	1	1	3
	2008	7	0	0	2	1	1	3
101-150	2011	23	2	2	1	4	6	8
	2010	27	5	3	1	4	3	11
	2009	25	2	2	1	6	3	11
	2008	20	1	1	1	3	4	10
151-200	2011	45	3	6	4	11	4	17
	2010	43	2	7	1	12	5	16
	2009	39	3	6	3	7	5	15
	2008	52	4	7	3	9	8	21
201-250	2011	48	2	6	3	6	9	22
	2010	47	1	6	5	7	5	23
	2009	39	1	3	4	4	6	21
	2008	38	2	3	3	2	5	23
251-300	2011	21	2	1	1	2	3	12
	2010	21	2	1	2	4	2	10
	2009	19	2	1	3	3	3	7
	2008	18	2	2	4	1	2	7
>300	2011	46	5	5	7	5	6	18
	2010	42	4	5	7	3	7	16
	2009	37	4	3	6	3	5	16
	2008	45	5	4	7	5	7	17
Totals	2011	187	14	20	18	28	29	78
	2010	186	15	22	16	32	23	78
	2009	166	13	15	18	24	23	73
	2008	180	14	17	20	21	27	81

Question 9 by Question 86

**First-year Class Size by Use of Teaching Assistants for Classroom Teaching**

No. of 1Ls	Year	Total No. Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do Not use TAs
<100	<b>2011</b>	4	0	0	0	2	2	0
	2010	6	0	0	1	1	3	1
	2009	7	0	0	1	2	3	1
	2008	7	0	0	1	4	1	1
101-150	<b>2011</b>	23	0	1	0	9	5	8
	2010	27	0	1	1	10	4	11
	2009	25	0	0	0	11	4	10
	2008	19	0	0	0	11	2	6
151-200	<b>2011</b>	44	0	0	2	14	8	20
	2010	43	0	0	1	13	13	16
	2009	39	0	0	2	12	13	12
	2008	52	0	0	1	16	15	20
201-250	<b>2011</b>	48	0	2	3	19	10	14
	2010	47	0	1	4	18	7	17
	2009	39	0	1	2	14	6	16
	2008	39	0	1	2	10	7	18
251-300	<b>2011</b>	21	0	1	1	9	2	8
	2010	21	0	1	0	8	4	8
	2009	19	0	0	0	7	4	8
	2008	19	0	0	1	9	3	6
>300	<b>2011</b>	46	0	0	4	13	13	16
	2010	42	0	0	4	11	11	16
	2009	36	0	0	4	9	9	14
	2008	44	1	0	6	10	10	17
Totals	<b>2011</b>	186	0	4	10	66	40	66
	2010	186	0	3	11	61	42	69
	2009	165	0	1	9	55	39	61
	2008	179	1	1	11	60	38	68

Question 9 by Question 93

## Analysis of the effect of staffing model (Q. 10):

### Staffing Model by Grading Model

Staffing Model	Year	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other method
Tenured or tenure-track	<b>2011</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
	2010	14	0	0	0	1
	2009	12	0	0	1	1
	2008	12	0	0	0	0
Doctrinal course or professor	<b>2011</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2010	1	0	0	0	0
	2009	1	0	0	0	0
	2008	0	0	0	0	0
Full-time nontenure-track	<b>2011</b>	<b>67</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>3</b>
	2010	64	1	8	2	3
	2009	60	1	7	2	3
	2008	72	1	8	3	2
Part-time	<b>2011</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2010	2	0	0	0	0
	2009	3	0	0	0	0
	2008	4	0	0	0	0
Adjuncts	<b>2011</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
	2010	18	0	1	0	1
	2009	16	0	0	0	1
	2008	16	0	1	0	0
Students	<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2010	0	0	0	0	0
	2009	0	0	0	0	0
	2008	0	0	0	0	0
Complex Hybrid	<b>2011</b>	<b>60</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>6</b>
	2010	60	0	1	2	6
	2009	53	0	1	1	3
	2008	54	0	2	1	5
<b>TOTALS</b>	<b>2011</b>	<b>163</b>	<b>1</b>	<b>9</b>	<b>3</b>	<b>11</b>
	2010	159	1	10	4	11
	2009	145	1	8	4	8
	2008	158	1	11	4	7

Question 10 by Question 15

### Staffing Model by Research Teaching Model

Staffing Model	Year	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or Other Students
Tenured or tenure-track	2011	14	6	11	3	5	2
	2010	11	6	7	4	5	2
	2009	11	4	7	2	5	1
	2008	9	4	5	3	4	1
Doctrinal course or professor	2011	2	0	0	1	0	1
	2010	1	0	0	1	0	0
	2009	1	0	0	1	0	0
	2008	0	0	0	0	0	0
Full-time nontenure-track	2011	71	18	39	16	32	9
	2010	68	20	40	18	29	11
	2009	65	16	41	16	21	8
	2008	76	19	44	18	31	9
Part-time	2011	2	1	0	0	2	0
	2010	2	1	0	0	2	0
	2009	3	1	0	0	3	0
	2008	4	1	0	1	3	0
Adjuncts	2011	14	10	3	11	8	3
	2010	14	11	4	9	9	4
	2009	12	9	4	6	7	4
	2008	12	9	2	8	6	3
Students	2011	0	0	0	0	0	0
	2010	0	0	0	0	0	0
	2009	0	0	0	0	0	0
	2008	0	0	0	0	0	0
Complex Hybrid	2011	54	30	24	23	28	12
	2010	58	27	26	24	23	12
	2009	47	24	21	21	20	12
	2008	50	23	23	22	22	10
TOTALS	2011	157	65	77	54	75	27
	2010	154	65	77	56	68	29
	2009	139	54	73	46	56	25
	2008	151	56	74	52	66	23

Question 10 by Question 18

**Staffing Model by No. of First-year Credits Awarded**

Staffing Model	Year	Fall Semester						Spring Semester					
		Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits	Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits
Tenured or tenure-track	2011	16	2.81	0	4	11	1	17	2.59	0	7	10	0
	2010	14	2.79	0	4	9	1	15	2.73	0	5	9	1
	2009	13	2.62	0	5	8	0	14	2.64	0	5	9	0
	2008	12	2.50	0	6	6	0	12	2.50	1	4	7	0
Doctrinal course or professor	2011	2	2.00	0	2	0	0	2	2.50	0	1	1	0
	2010	1	2.00	0	1	0	0	1	3.00	0	0	1	0
	2009	1	2.00	0	1	0	0	1	3.00	0	0	1	0
	2008	0	0	0	0	0	0	0	0	0	0	0	0
Full-time nontenure-track	2011	78	2.29	3	50	24	1	78	2.26	3	52	23	0
	2010	77	2.31	3	49	23	2	77	2.27	4	49	23	1
	2009	85	2.31	4	44	22	2	72	2.18	6	47	19	0
	2008	85	2.33	3	53	27	2	85	2.26	5	53	27	0
Part-time	2011	2	2.50	0	1	1	0	2	2.00	0	2	0	0
	2010	2	2.50	0	1	1	0	2	2.00	0	2	0	0
	2009	3	2.33	0	2	1	0	3	2.33	0	2	1	0
	2008	4	2.25	1	1	2	0	4	2.25	0	3	1	0
Adjuncts	2011	19	2.21	2	11	6	0	19	2.00	4	11	4	0
	2010	19	2.37	1	10	8	0	20	2.05	4	11	5	0
	2009	17	2.36	1	9	7	0	17	2.00	3	9	5	0
	2008	17	2.24	1	11	5	0	17	2.00	5	7	5	0
Complex Hybrid	2011	65	2.43	7	24	33	1	66	2.39	5	31	29	1
	2010	68	2.46	8	24	33	3	69	2.30	8	33	27	1
	2009	57	2.49	6	21	26	4	58	2.31	6	30	20	2
	2008	61	2.43	9	21	27	4	61	2.23	9	31	19	2

Question 10 by Question 12

### Staffing Model by Feedback Method for Papers

Staffing Model	Year	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Tenured or tenure-track	2011	17	17	11	15	16	12
	2010	15	14	8	14	14	11
	2009	14	14	7	12	13	10
	2008	12	11	8	11	11	10
Doctrinal course or professor	2011	2	2	0	2	2	1
	2010	1	1	0	1	1	1
	2009	1	1	0	1	1	1
	2008	0	0	0	0	0	0
Full-time nontenure-track	2011	79	64	58	70	77	61
	2010	79	63	58	71	74	62
	2009	73	59	48	66	69	56
	2008	86	71	58	76	80	70
Part-time	2011	2	2	2	2	2	1
	2010	2	2	2	2	2	1
	2009	3	3	3	3	3	2
	2008	4	4	3	4	4	3
Adjuncts	2011	19	15	13	16	17	11
	2010	20	16	12	18	18	11
	2009	17	12	10	15	15	10
	2008	17	10	9	12	14	10
Students	2011	0	0	0	0	0	0
	2010	0	0	0	0	0	0
	2009	0	0	0	0	0	0
	2008	0	0	0	0	0	0
Complex Hybrid	2011	67	59	48	63	65	49
	2010	69	60	49	63	66	49
	2009	58	50	39	54	55	43
	2008	61	50	41	56	56	45
TOTALS	2011	187	159	132	168	179	135
	2010	186	156	129	169	175	135
	2009	166	139	107	151	156	122
	2008	180	146	119	159	165	138

Question 10 by Question 24

### Staffing Model by Director's Status

Staffing Model	Year	Tenured, LRW primary	Untenured, tenure-track, LRW primary	Nontenure-track, primary responsibility is LRW	Admin. or faculty, LRW not primary	Admin. LRW primary	Clinical tenure or clinical tenure track	Other
Tenured or tenure-track	2011	4	6	0	0	0	0	3
	2010	3	6	0	0	0	0	2
	2009	4	4	0	0	0	0	2
	2008	2	4	0	0	0	0	1
Full-time nontenure-track	2011	8	3	32	1	1	12	10
	2010	8	4	33	4	2	9	7
	2009	7	3	33	2	2	7	9
	2008	9	6	32	3	3	5	13
Part-time	2011	1	0	1	0	0	0	0
	2010	1	0	1	0	0	0	0
	2009	1	0	1	0	0	1	0
	2008	1	0	2	0	0	1	0
Adjuncts	2011	4	4	6	1	0	3	1
	2010	3	2	5	3	0	4	3
	2009	6	2	5	1	0	2	1
	2008	5	1	6	1	0	2	2
Students	2011	0	0	0	0	0	0	0
	2010	0	0	0	0	0	0	0
	2009	0	0	0	0	0	0	0
	2008	0	0	0	0	0	0	0
Complex Hybrid	2011	17	6	19	2	2	6	12
	2010	16	5	20	1	2	6	12
	2009	11	6	16	1	2	4	11
	2008	16	7	20	1	2	5	8
TOTALS	2011	34	19	58	4	3	21	25
	2010	31	18	59	8	4	19	24
	2009	29	16	55	4	4	14	23
	2008	33	18	60	5	5	13	24

Question 10 by Question 45

### Staffing Model by Director's Workload

Averages do not include responses of zero, so total percentages may exceed 100.

Staffing Model	Year	Director Duties	Teaching in the Required Program	Teaching outside the required program	Service to the law school	Academic Support	Scholarship	Other
Tenured or tenure-track	<b>2011</b>	<b>24.0</b>	<b>33.5</b>	<b>20.0</b>	<b>15.6</b>	<b>5.0</b>	<b>15.0</b>	<b>55.0</b>
	2010	21.1	31.7	21.0	17.5	5.0	16.4	30.0
	2009	24.4	33.8	26.3	14.3	7.5	13.3	55.0
	2008	20.0	41.4	23.8	18.6	5.0	13.8	0
Full-time nontenure-track	<b>2011</b>	<b>25.0</b>	<b>44.4</b>	<b>23.6</b>	<b>13.9</b>	<b>11.9</b>	<b>11.7</b>	<b>13.8</b>
	2010	24.2	44.3	22.9	13.4	8.6	10.9	15.2
	2009	24.7	44.0	28.1	11.8	10.7	11.5	11.3
	2008	24.2	44.4	26.3	12.1	9.0	14.3	14.1
Part-time	<b>2011</b>	<b>32.5</b>	<b>40.0</b>	<b>15.0</b>	<b>12.5</b>	--	<b>5.0</b>	<b>5.0</b>
	2010	25.0	47.5	15.0	20.0	10.0	5.0	5.0
	2009	21.7	43.3	20.0	15.0	7.5	5.0	5.0
	2008	21.3	43.3	40.0	10.0	5.0	5.0	5.0
Adjuncts	<b>2011</b>	<b>41.2</b>	<b>25.5</b>	<b>25.0</b>	<b>13.3</b>	<b>13.0</b>	<b>14.2</b>	<b>18.3</b>
	2010	43.9	28.2	28.8	13.5	12.0	12.9	8.6
	2009	44.7	29.1	26.7	14.7	14.0	16.4	7.5
	2008	48.4	21.3	27.0	15.0	15.0	21.0	7.5
Students (No responses 2008-11)	<b>2011</b>	--	--	--	--	--	--	--
	2010	--	--	--	--	--	--	--
	2009	--	--	--	--	--	--	--
	2008	--	--	--	--	--	--	--
Complex Hybrid	<b>2011</b>	<b>31.1</b>	<b>38.5</b>	<b>20.9</b>	<b>12.5</b>	<b>7.5</b>	<b>11.5</b>	<b>9.1</b>
	2010	30.3	38.6	20.0	11.2	8.3	11.1	10.0
	2009	29.0	39.3	18.4	11.6	7.5	11.1	10.3
	2008	28.5	36.0	25.2	12.4	9.6	11.0	9.2

Question 10 by Question 53

### Assistant/Associate Director by Staffing Model

	Year	Tenured or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Students	Complex Hybrid
No. of Schools that report having Associate/Assistant Directors	<b>2011</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>22</b>
	2010	1	10	0	9	0	17
	2009	1	8	0	7	0	15
	2008	1	10	0	7	0	21

Question 46 by Question 10

## Consistency in Program Elements by Staffing Model

Numeric responses are in this order:

(a. Uniform; b. Generally Consistent; c. Varies among sections)

Topic	Year	Tenure or tenure-track	Doctrinal course or Professor	Full-time nontenure-track	Part-Time	Adjuncts	Complex Hybrid
<b>Syllabus Coverage</b>	<b>2011</b>	<b>6; 7; 4</b>	<b>1; 0; 1</b>	<b>30; 46; 3</b>	<b>1; 1; 0</b>	<b>15; 4; 0</b>	<b>34; 27; 7</b>
	2010	4; 8; 3	1; 0; 0	33; 43; 3	1; 1; 0	16; 4; 0	30; 31; 8
	2009	2; 8; 4	1; 0; 0	31; 37; 5	1; 1; 0	15; 2; 0	26; 26; 5
	2008	2; 7; 3	0; 0; 0	34; 46; 5	2; 1; 0	16; 1; 0	28; 25; 4
<b>No. of Major Assignments</b>	<b>2011</b>	<b>10; 7; 0</b>	<b>1; 0; 1</b>	<b>60; 19; 0</b>	<b>2; 0; 0</b>	<b>18; 1; 0</b>	<b>48; 20; 0</b>
	2010	10; 5; 0	1; 0; 0	61; 18; 0	2; 0; 0	19; 1; 0	46; 22; 1
	2009	7; 6; 1	1; 0; 0	53; 17; 3	2; 0; 0	17; 0; 0	41; 16; 0
	2008	6; 5; 1	0; 0; 0	61; 21; 3	3; 0; 0	17; 0; 0	43; 14; 0
<b>Due dates and lengths of most assignments</b>	<b>2011</b>	<b>6; 8; 3</b>	<b>1; 0; 1</b>	<b>38; 34; 6</b>	<b>2; 0; 0</b>	<b>16; 3; 0</b>	<b>34; 26; 8</b>
	2010	6; 7; 2	1; 0; 0	38; 34; 6	2; 0; 0	18; 2; 0	34; 26; 9
	2009	5; 7; 2	1; 0; 0	32; 33; 8	2; 0; 0	16; 1; 0	25; 27; 5
	2008	4; 6; 2	0; 0; 0	39; 37; 9	3; 0; 0	17; 0; 0	28; 24; 5
<b>No. of Minor Assignments</b>	<b>2011</b>	<b>4; 7; 6</b>	<b>1; 0; 1</b>	<b>10; 35; 34</b>	<b>1; 0; 1</b>	<b>11; 4; 4</b>	<b>17; 36; 25</b>
	2010	3; 8; 4	1; 0; 0	12; 33; 34	0; 0; 1	11; 5; 4	16; 26; 26
	2009	2; 9; 3	1; 0; 0	11; 29; 33	1; 0; 1	10; 5; 2	16; 20; 20
	2008	4; 5; 3	0; 0; 0	15; 37; 33	1; 1; 1	12; 4; 1	20; 17; 19
<b>Required Textbook</b>	<b>2011</b>	<b>6; 3; 8</b>	<b>1; 0; 1</b>	<b>29; 8; 41</b>	<b>2; 0; 0</b>	<b>18; 1; 0</b>	<b>34; 9; 25</b>
	2010	5; 4; 6	1; 0; 0	32; 9; 37	2; 0; 0	20; 0; 0	33; 12; 24
	2009	4; 4; 6	1; 0; 0	26; 13; 33	2; 0; 0	17; 0; 0	31; 5; 21
	2008	5; 2; 5	0; 0; 0	30; 15; 39	3; 0; 0	17; 0; 0	35; 8; 14
<b>Citation Text</b>	<b>2011</b>	<b>13; 4; 0</b>	<b>1; 0; 1</b>	<b>68; 7; 4</b>	<b>2; 0; 0</b>	<b>18; 0; 1</b>	<b>56; 2; 10</b>
	2010	12; 3; 0	1; 0; 0	67; 8; 4	2; 0; 0	20; 0; 0	54; 5; 10
	2009	11; 2; 0	1; 0; 0	60; 7; 6	2; 0; 0	17; 0; 0	47; 3; 7
	2008	10; 2; 0	0; 0; 0	69; 12; 4	3; 0; 0	17; 0; 0	50; 6; 1
<b>Content of class lectures and exercises</b>	<b>2011</b>	<b>0; 6; 10</b>	<b>0; 1; 1</b>	<b>0; 19; 60</b>	<b>0; 0; 2</b>	<b>3; 11; 5</b>	<b>7; 24; 37</b>
	2010	0; 6; 9	0; 1; 0	1; 24; 54	0; 1; 1	2; 13; 5	6; 24; 39
	2009	0; 5; 9	0; 1; 0	1; 22; 50	0; 1; 1	4; 9; 4	4; 22; 31
	2008	0; 5; 7	0; 0; 0	1; 29; 55	0; 2; 1	2; 12; 2	5; 23; 28
<b>Grading</b>	<b>2011</b>	<b>2; 10; 4</b>	<b>1; 1; 0</b>	<b>17; 51; 11</b>	<b>0; 2; 0</b>	<b>9; 8; 2</b>	<b>24; 37; 7</b>
	2010	1; 11; 2	1; 0; 0	17; 50; 11	0; 2; 0	8; 11; 0	26; 34; 9
	2009	0; 10; 3	1; 0; 0	15; 44; 12	0; 2; 0	8; 8; 0	21; 30; 6
	2008	1; 8; 3	0; 0; 0	19; 49; 15	1; 2; 0	11; 6; 0	23; 28; 7

Question 26 by Question 10

### Staffing Model by Availability and Staffing of Elective Writing Courses

Staffing Model	Year	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Tenured or tenure-track	<b>2011</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>13</b>
	2010	1	1	1	12
	2009	1	2	0	11
	2008	0	0	2	10
Doctrinal course or professor	<b>2011</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
	2010	0	0	0	1
	2009	0	0	0	1
	2008	0	0	0	0
Full-time nontenure-track	<b>2011</b>	<b>2</b>	<b>16</b>	<b>6</b>	<b>53</b>
	2010	3	17	9	48
	2009	3	15	7	47
	2008	4	20	7	53
Part-time	<b>2011</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
	2010	0	1	0	1
	2009	0	2	0	1
	2008	0	2	0	2
Adjuncts	<b>2011</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>12</b>
	2010	2	2	5	11
	2009	1	3	3	10
	2008	2	4	3	8
Students	<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	2010	0	0	0	0
	2009	0	0	0	0
	2008	0	0	0	0
Complex Hybrid	<b>2011</b>	<b>3</b>	<b>16</b>	<b>7</b>	<b>41</b>
	2010	4	16	5	42
	2009	3	11	6	36
	2008	6	18	6	29
TOTALS	<b>2011</b>	<b>10</b>	<b>37</b>	<b>16</b>	<b>121</b>
	2010	10	37	20	115
	2009	8	33	16	106
	2008	12	44	18	102

Question 10 by Question 32

### Use of Technology by Staffing Model

		Tenure or tenure-track				Full-time nontenure-track				Part-time				Adjuncts				Complex Hybrid			
		2011	2010	2009	2008	2011	2010	2009	2008	2011	2010	2009	2008	2011	2010	2009	2008	2011	2010	2009	2008
E-mail listserv for students	All*	13	10	8	7	56	52	47	53	0	1	2	3	12	12	11	11	46	45	36	41
	Most*	1	1	1	2	12	11	12	16	1	1	1	1	3	3	3	3	12	16	14	10
	Some*	4	3	3	2	6	8	7	8	1	0	0	0	1	1	1	1	7	6	5	6
	Never*	0	0	1	1	4	6	4	6	0	0	0	0	3	3	2	2	3	2	2	2
	Avg. rating**	4.22	4.29	4.58	4.64	4.60	4.61	4.62	4.61	4.00	4.00	4.33	4.50	4.27	4.13	4.14	4.21	4.48	4.48	4.43	4.32
Smart classrooms	All*	8	5	4	2	25	22	20	25	1	1	2	2	6	6	2	2	22	19	20	20
	Most*	5	4	3	4	18	14	16	15	1	1	1	2	1	1	1	1	14	16	10	7
	Some*	4	3	4	4	18	21	19	24	0	0	0	0	8	7	7	7	23	22	20	20
	Never*	1	2	2	2	8	9	7	15	0	0	0	0	2	5	4	3	4	6	3	5
	Avg. rating**	4.25	4.18	4.20	4.00	4.34	4.28	4.29	4.24	4.50	4.50	4.67	4.75	4.17	4.09	3.71	3.56	4.02	3.93	3.98	3.82
Online edits	All*	0	0	0	0	8	8	7	8	1	0	0	0	2	1	2	1	6	7	5	4
	Most*	3	2	2	1	13	11	8	7	0	1	1	1	1	1	0	0	8	7	6	8
	Some*	12	9	7	9	38	42	41	48	1	1	1	2	14	12	10	12	42	39	33	32
	Never*	3	3	4	1	14	13	10	19	0	0	0	0	2	4	3	2	7	10	9	10
	Avg. rating**	3.93	4.00	4.25	4.11	4.29	4.20	4.13	4.17	5.00	5.00	5.00	5.00	3.87	4.00	4.09	4.17	3.76	3.82	3.87	3.72
Course Web page	All*	2	0	1	1	12	14	12	17	1	1	1	2	2	1	2	4	13	14	12	12
	Most*	1	2	3	2	8	8	8	8	0	0	0	0	0	0	0	0	6	8	5	5
	Some*	6	5	3	3	14	13	16	16	1	1	0	0	6	5	4	4	14	15	14	15
	Never*	6	4	5	5	26	27	21	30	0	0	0	0	11	10	7	8	16	18	12	12
	Avg. rating**	3.71	4.00	4.50	4.50	4.25	4.00	4.13	4.26	4.50	4.50	4.00	4.50	3.40	3.40	3.20	2.86	4.07	3.97	3.96	3.79
TWEN, Blackboard, etc.	All*	7	7	4	3	49	45	33	38	1	1	2	3	11	12	11	10	45	37	33	30
	Most*	8	5	7	5	15	17	17	18	0	0	0	0	1	1	2	2	9	14	12	9
	Some*	3	2	2	3	11	14	19	24	1	1	1	1	6	6	4	5	13	16	12	20
	Never*	1	1	1	1	1	1	1	4	0	0	0	0	1	1	0	0	1	2	1	1
	Avg. rating**	4.17	4.14	4.31	4.36	4.45	4.35	4.28	4.21	3.00	3.00	4.00	4.25	3.83	3.63	3.82	3.94	4.3	4.35	4.31	4.12

Question 43 by Question 10 (\* value is number of schools; \*\* rating on a scale of 1-5)

## Analysis of the effect of LRW Faculty Status (Q. 65)

### Faculty Title by LRW Faculty Status

		<i>LRW Faculty Status</i>					
		Year	Tenure or tenure-track	ABA Standard 405(c) (includes 405(c) track)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
<b>Faculty Title</b>	Professor, Assoc. Prof., or Asst. Prof.	<b>2011</b>	<b>27</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>2</b>
		2010	31	7	4	0	2
		2009	25	6	3	1	4
		2008	28	5	4	0	3
	Professor, Assoc. Prof., or Asst. Prof. of <u>Legal Writing</u>	<b>2011</b>	<b>11</b>	<b>26</b>	<b>14</b>	<b>1</b>	<b>3</b>
		2010	6	25	15	3	3
		2009	6	20	13	4	2
		2008	5	20	12	4	5
	<u>Visiting</u> professor or <u>visiting</u> prof. of legal writing	<b>2011</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>
		2010	9	0	2	0	2
		2009	6	0	1	0	2
		2008	4	0	1	1	1
	<u>Clinical</u> prof., <u>clinical</u> assoc. prof., or <u>clinical</u> asst. prof.	<b>2011</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>2</b>
		2010	4	8	3	0	3
		2009	4	6	4	0	2
		2008	4	8	4	0	1
	Lecturer or senior lecturer	<b>2011</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>5</b>	<b>4</b>
		2010	2	2	8	3	4
		2009	2	2	5	2	6
		2008	1	1	7	3	6
	Instructor	<b>2011</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>9</b>
		2010	3	3	6	3	9
		2009	2	3	6	0	9
		2008	2	3	8	0	12
	Other	<b>2011</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>1</b>	<b>6</b>
		2010	3	8	12	1	3
		2009	2	8	9	2	3
		2008	3	5	9	1	4

Question 65 by Question 68

## LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

	Year	Attend and Vote on All Matters	Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	Attend but Do Not Vote	Do Not Attend or Vote
Tenure or tenure-track	<b>2011</b>	<b>30</b>	<b>11</b>	<b>1</b>	<b>0</b>
	2010	28	7	1	0
	2009	25	6	1	0
	2008	24	8	3	0
ABA Standard 405(c) and 405(c) track	<b>2011</b>	<b>9</b>	<b>35</b>	<b>2</b>	<b>0</b>
	2010	9	36	2	0
	2009	5	30	5	0
	2008	4	31	1	1
Contracts of 3 years or more	<b>2011</b>	<b>4</b>	<b>19</b>	<b>16</b>	<b>4</b>
	2010	3	20	16	6
	2009	3	13	19	4
	2008	3	12	23	5
Contracts of 2 years	<b>2011</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>
	2010	0	3	2	3
	2009	0	4	3	1
	2008	0	3	3	1
Contracts of 1 year	<b>2011</b>	<b>0</b>	<b>6</b>	<b>14</b>	<b>3</b>
	2010	1	5	13	2
	2009	2	6	12	3
	2008	3	6	16	3

Question 65 by Question 84

LRW Faculty Status and Credit Awarded for LRW Courses

Status	Year	Fall Semester						Spring Semester					
		Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits	Total No. of schools responding	Average credits	1 credit	2 credits	3 credits	4 credits
Tenured or tenure-track	2011	42	2.67	2	12	26	2	44	2.52	2	13	23	1
	2010	36	2.72	1	11	21	3	38	2.68	1	12	23	36
	2009	31	2.61	2	10	17	2	33	2.64	1	11	20	1
	2008	35	2.60	2	12	19	2	35	2.49	2	15	17	1
All other types	2011	140	2.29	10	80	49	1	140	2.24	10	86	44	0
	2010	120	2.34	8	65	45	2	120	2.23	9	75	35	1
	2009	110	2.32	8	61	38	3	110	2.20	9	71	29	1
	2008	115	2.32	8	64	41	2	115	2.23	9	71	35	0

Question 65 by Question 12

LRW Faculty Status by Funding for Summer Research

	Year	Eligible for summer research grants		Not Eligible for summer research grants	School does not generally provide summer research grants to faculty
		N	Avg. amount		
Tenure or tenure-track	2011	30	\$10,175	1	2
	2010	30	\$9,623	3	2
	2009	33	\$9,496	1	2
	2008	30	\$8,532	2	3
ABA Standard 405(c) and 405(c) track	2011	33	\$9,757	8	2
	2010	35	\$9,770	7	2
	2009	40	\$8,987	6	1
	2008	30	\$8,898	4	2
Contracts of 3 years or more	2011	23	\$7,7990	16	0
	2010	22	\$7,667	17	0
	2009	39	\$7,882	16	0
	2008	24	\$7,333	14	0
Contracts of 2 years	2011	1	\$6,000	4	0
	2010	3	\$6,000	4	0
	2009	8	\$5,500	5	0
	2008	2	\$5,250	5	0
Contracts of 1 year	2011	11	\$5,773	10	2
	2010	12	\$4,982	9	1
	2009	24	\$5,000	9	3
	2008	11	\$6,650	12	4

Question 65 by Question 76—N is the number answering yes, even if no amount reported.

### LRW Faculty Status by Funding for Research Assistants

	Year	Receive sufficient funding for all reasonable requests	Receive annual average funding		Do not receive funding for research assistants
			N	Avg. amount	
Tenure or tenure-track	2011	31	5	\$3,500	1
	2010	31	5	\$3,875	1
	2009	29	4	\$2,667	0
	2008	30	4	\$3,000	1
ABA Standard 405(c) and 405(c) track	2011	29	13	\$1,950	3
	2010	35	8	\$1,813	3
	2009	29	7	\$2,200	3
	2008	28	6	\$2,233*	2
Contracts of 3 years or more	2011	28	6	\$1,250	8
	2010	27	8	\$1,750	8
	2009	23	9	\$2,100	7
	2008	25	8	\$1,500*	10
Contracts of 2 years	2011	4	2	\$500	0
	2010	3	2	\$750	2
	2009	5	1	\$500	2
	2008	4	2	\$500	1
Contracts of 1 year	2011	14	2	\$1,000	9
	2010	15	1	\$1,000	7
	2009	16	0	n/a	8
	2008	17	1	\$500	11

\* Responses of \$10,000 and over excluded

Question 65 by Question 80--N is the number answering yes, even if no amount reported

## LRW Faculty Status by Average Class Size and Workload

		<i>LRW Faculty Status</i>									
	Year	Tenure or tenure-track		ABA Standard 405(c) (includes 405(c) track)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Average Number of students taught	<b>2011</b>	<b>41.76</b>	<b>39.86</b>	<b>41.01</b>	<b>39.73</b>	<b>41.73</b>	<b>40.39</b>	<b>39.20</b>	<b>39.00</b>	<b>40.98</b>	<b>41.30</b>
	2010	36.10	35.18	41.91	40.27	41.69	40.42	40.71	40.29	45.16	44.80
	2009	35.84	34.70	44.84	44.41	42.68	41.29	43.19	44.56	44.67	44.59
	2008	42.05	42.48	42.11	40.11	44.65	43.85	45.14	44.86	40.20	40.70
In-class hours of teaching each week	<b>2011</b>	<b>4.025</b>	<b>3.78</b>	<b>3.76</b>	<b>3.47</b>	<b>3.85</b>	<b>3.44</b>	<b>5.20</b>	<b>4.80</b>	<b>3.31</b>	<b>3.21</b>
	2010	3.82	3.62	3.77	3.65	3.74	3.35	5.33	4.33	3.52	3.33
	2009	3.64	3.32	3.71	3.53	3.79	3.54	4.13	4.25	3.57	3.38
	2008	3.98	3.62	3.61	3.41	3.65	3.42	5.00	4.67	3.54	3.31
Number of major assignments (>=5 pages)	<b>2011</b>	<b>3.48</b>	<b>2.85</b>	<b>3.30</b>	<b>2.78</b>	<b>3.20</b>	<b>2.51</b>	<b>3.00</b>	<b>2.00</b>	<b>3.21</b>	<b>2.52</b>
	2010	3.26	2.79	3.27	2.61	3.18	2.48	3.29	2.57	3.18	2.64
	2009	3.25	2.74	3.51	2.77	3.28	2.44	2.75	2.75	3.05	2.45
	2008	3.26	2.83	3.22	2.65	3.14	2.50	2.57	2.29	3.04	2.44
Number of minor assignments	<b>2011</b>	<b>3.72</b>	<b>3.08</b>	<b>3.21</b>	<b>2.65</b>	<b>3.23</b>	<b>2.64</b>	<b>3.80</b>	<b>2.20</b>	<b>4.00</b>	<b>2.35</b>
	2010	3.42	2.73	3.68	3.16	3.11	2.88	3.67	3.20	3.76	2.61
	2009	3.52	2.63	3.64	3.20	3.21	3.00	5.71	3.50	3.90	2.42
	2008	3.83	2.75	3.77	3.31	3.27	2.74	3.86	2.57	4.26	2.57
Total number of pages of student work per term	<b>2011</b>	<b>1514</b>	<b>1484</b>	<b>1706</b>	<b>1695</b>	<b>1483</b>	<b>1571</b>	<b>1319</b>	<b>1042</b>	<b>1570</b>	<b>1592</b>
	2010	1450	1405	1685	1734	1397	1442	1634	1427	1381	1563
	2009	1431	1333	1894	1719	1515	1490	1388	1460	1315	1519
	2008	1445	1493	1533	1517	1531	1522	1473	1590	1393	1497
Total hours in conference	<b>2011</b>	<b>43.53</b>	<b>39.43</b>	<b>46.93</b>	<b>43.00</b>	<b>56.33</b>	<b>52.66</b>	<b>46.25</b>	<b>28.50</b>	<b>58.95</b>	<b>56.48</b>
	2010	43.21	39.51	47.81	44.28	53.66	48.62	51.07	37.61	52.81	52.20
	2009	46.29	41.82	51.13	45.13	55.17	48.58	31.83	25.38	42.50	38.45
	2008	49.69	45.18	45.64	42.78	51.67	45.06	32.71	34.89	52.56	52.17
Total hours preparing major assignments	<b>2011</b>	<b>35.47</b>	<b>32.41</b>	<b>27.65</b>	<b>26.52</b>	<b>39.33</b>	<b>39.11</b>	<b>24.75</b>	<b>19.00</b>	<b>42.00</b>	<b>41.59</b>
	2010	34.10	32.30	32.13	29.29	39.03	38.08	27.43	23.00	37.84	45.26
	2009	35.26	33.11	37.33	34.91	38.59	40.60	18.20	20.30	36.00	43.06
	2008	34.48	30.57	29.74	28.14	42.08	45.72	23.50	29.42	33.24	30.50
Total Hours preparing for class	<b>2011</b>	<b>67.74</b>	<b>60.64</b>	<b>69.18</b>	<b>65.82</b>	<b>73.82</b>	<b>70.38</b>	<b>40.75</b>	<b>34.75</b>	<b>83.09</b>	<b>84.45</b>
	2010	70.97	63.68	74.78	73.00	72.76	67.32	56.29	47.00	79.55	75.50
	2009	67.89	56.43	81.91	79.83	72.07	68.91	37.83	37.83	49.95	69.50
	2008	63.78	56.91	70.48	71.71	75.20	69.65	40.00	38.57	69.29	65.81

Question 65 by Question 82

## Analysis of Faculty Salary

### LRW Faculty Salary by Average Class Size (First Fall and First Spring Averaged)

	Year	Total Salary Responses	Avg. Low Salary	Avg. High Salary	Overall Avg. Salary
20 or Below	<b>2011</b>	<b>3</b>	<b>\$85,000</b>	<b>\$109,000</b>	<b>\$97,000</b>
	2010	5	\$73,900	\$96,300	\$85,100
	2009	4	\$78,125	\$79,125	\$78,625
	2008	2	\$74,500	\$87,500	\$81,000
21 to 30	<b>2011</b>	<b>13</b>	<b>\$67,577</b>	<b>\$92,082</b>	<b>\$79,829</b>
	2010	12	\$68,542	\$79,667	\$74,104
	2009	9	\$65,222	\$81,556	\$73,389
	2008	14	\$64,286	\$82,357	\$73,321
31 to 35	<b>2011</b>	<b>14</b>	<b>\$72,071</b>	<b>\$98,321</b>	<b>\$85,196</b>
	2010	15	\$65,000	\$93,292	\$79,146
	2009	18	\$62,833	\$82,389	\$72,611
	2008	16	\$64,938	\$81,500	\$73,219
36 to 40	<b>2011</b>	<b>30</b>	<b>\$65,903</b>	<b>\$78,693</b>	<b>\$72,298</b>
	2010	34	\$65,241	\$74,688	\$69,965
	2009	25	\$66,448	\$78,896	\$72,672
	2008	23	\$58,013	\$62,500	\$60,256
41 to 45	<b>2011</b>	<b>23</b>	<b>\$64,130</b>	<b>\$72,505</b>	<b>\$68,318</b>
	2010	20	\$64,325	\$72,461	\$68,393
	2009	17	\$56,912	\$68,572	\$62,742
	2008	26	\$58,423	\$67,389	\$62,906
46 to 50	<b>2011</b>	<b>22</b>	<b>\$61,065</b>	<b>\$74,850</b>	<b>\$67,957</b>
	2010	16	\$58,422	\$70,181	\$64,301
	2009	14	\$61,536	\$73,321	\$67,429
	2008	13	\$54,527	\$66,313	\$60,420
51 to 55	<b>2011</b>	<b>2</b>	<b>\$47,000</b>	<b>\$55,500</b>	<b>\$51,250</b>
	2010	5	\$54,556	\$79,074	\$66,815
	2009	3	\$57,593	\$86,457	\$72,025
	2008	6	\$55,817	\$74,483	\$65,150
56 to 60	<b>2011</b>	<b>1</b>	<b>\$45,000</b>	<b>\$60,000</b>	<b>\$52,500</b>
	2010	1	\$65,000	\$95,000	\$80,000
	2009	3	\$58,000	\$83,167	\$70,583
	2008	5	\$57,380	\$71,280	\$64,330
61 or above	<b>2011</b>	<b>2</b>	<b>\$87,500</b>	<b>\$92,000</b>	<b>\$89,750</b>
	2010	4	\$65,000	\$68,000	\$66,500
	2009	7	\$65,714	\$85,286	\$75,500
	2008	3	\$69,000	\$71,667	\$70,330

Question 82 by Question 75

### LRW Faculty Salary by Additional Courses Taught

	Yes	No	If yes, when?		If yes, type of course?	
			During regular academic year	During separate summer session only	Upper-level LRW courses only	Non-LRW courses
<b>Number of Responses 2011</b>	<b>96</b>	<b>17</b>	<b>87</b>	<b>8</b>	<b>14</b>	<b>81</b>
<b>Overall Average Salary 2011</b>	<b>\$74,812</b>	<b>\$67,906</b>	<b>\$75,933</b>	<b>\$58,844</b>	<b>\$68,250</b>	<b>\$76,036</b>
<b>Average Low Salary</b>						
<b>2011</b>	<b>\$66,350</b>	<b>\$66,024</b>	<b>\$67,478</b>	<b>\$54,375</b>	<b>\$60,357</b>	<b>\$67,526</b>
2010	\$64,617	\$64,750	\$65,703	\$51,429	\$57,318	\$65,678
2009	\$63,191	\$63,654	\$64,213	\$54,283	\$63,151	\$63,553
2008	\$60,601	\$58,500	\$60,923	\$59,786	\$57,550	\$60,907
<b>Average High Salary</b>						
<b>2011</b>	<b>\$83,274</b>	<b>\$69,788</b>	<b>\$84,388</b>	<b>\$63,313</b>	<b>\$76,143</b>	<b>\$85,547</b>
2010	\$79,905	\$69,749	\$81,697	\$58,143	\$68,964	\$81,659
2009	\$79,178	\$72,854	\$80,763	\$62,567	\$80,199	\$75,974
2008	\$75,241	\$62,580	\$76,493	\$68,500	\$67,200	\$75,756
* Schools indicating BOTH during the year and during the summer only were counted as during the year for this chart.						

Question 75 by Question 85

### Faculty Salary by Scholarship Expectation

	Required to Produce Scholarship		Expected to Produce Scholarship		Encouraged to Produce Scholarship *		Neither Required Nor Expected to Produce Scholarship	
	N	Avg. Salary	N	Avg. Salary	N	Avg. Salary	N	Avg. Salary
<b>Overall Average Salary 2011</b>		<b>\$87,215</b>		<b>\$83,382</b>		<b>\$75,921</b>		<b>*</b>
<b>Average Low Salary 2011</b>	<b>28</b>	<b>\$76,219</b>	<b>35</b>	<b>\$72,777</b>	<b>77</b>	<b>\$67,470</b>	<b>*</b>	<b>*</b>
<b>Average High Salary 2011</b>		<b>\$98,211</b>		<b>\$93,986</b>		<b>\$84,371</b>		<b>*</b>
2010 avg. low	<b>25</b>	<b>\$76,578</b>	<b>34</b>	<b>\$72,491</b>	<b>76</b>	<b>\$66,193</b>	<b>*</b>	<b>*</b>
2010 avg. high		<b>\$98,873</b>		<b>\$92,755</b>		<b>\$81,652</b>		<b>*</b>
2009 avg. low	<b>21</b>	<b>\$73,271</b>	<b>11</b>	<b>\$72,473</b>	<b>66</b>	<b>\$64,465</b>	<b>*</b>	<b>*</b>
2009 avg. high		<b>\$99,524</b>		<b>\$94,502</b>		<b>\$82,002</b>		<b>*</b>
2008 avg. low	<b>21</b>	<b>\$67,643</b>	<b>10</b>	<b>\$65,100</b>	<b>N/A</b>	<b>N/A</b>	<b>63</b>	<b>\$55,876</b>
2008 avg. high		<b>\$85,458</b>		<b>\$76,600</b>		<b>N/A</b>		<b>\$66,975</b>

\* Question reworded for 2008 and following years.

### Faculty Salary by Committee Service

	Serve as a voting member		Serve as a non-voting member		Do not serve	
	N	Avg. Salary	N	Avg. Salary	N	Avg. Salary
<b>Overall Average Salary 2011</b>		<b>\$76,195</b>		<b>\$60,894</b>		<b>\$65,393</b>
<b>Average Low Salary 2011</b>	<b>91</b>	<b>\$67,952</b>	<b>8</b>	<b>\$58,050</b>	<b>14</b>	<b>\$60,286</b>
<b>Average High Salary 2011</b>		<b>\$84,437</b>		<b>\$63,738</b>		<b>\$70,500</b>
2010 avg. low	<b>90</b>	<b>\$66,436</b>	<b>4</b>	<b>\$50,375</b>	<b>20</b>	<b>\$59,425</b>
2010 avg. high		<b>\$81,614</b>		<b>\$57,750</b>		<b>\$65,474</b>
2009 avg. low	<b>80</b>	<b>\$64,987</b>	<b>4</b>	<b>\$53,875</b>	<b>16</b>	<b>\$57,063</b>
2009 avg. high		<b>\$81,386</b>		<b>\$63,525</b>		<b>\$64,938</b>
2008 avg. low	<b>90</b>	<b>\$61,373</b>	<b>3</b>	<b>\$52,833</b>	<b>21</b>	<b>\$55,900</b>
2008 avg. high		<b>\$75,729</b>		<b>\$64,333</b>		<b>\$60,924</b>

# Appendix C

## Participation by School

### Law Schools that responded in time for 2011 Survey Report (188 total)

Note: The first response was received February 28, 2011, and after extensions of the original deadline for completing the survey, the final response was received April 7, 2011.

1. Albany Law School
2. Appalachian School of Law
3. Atlanta's John Marshall Law School
4. Ave Maria School of Law
5. Barry University School of Law
6. Baylor Law School
7. Benjamin N. Cardozo School of Law – Yeshiva University
8. Boston College Law School
9. Boston University School of Law
10. Boyd School of Law, UNLV
11. Brigham Young University Law School
12. Brooklyn Law School
13. California Western School of Law
14. Capital University Law School
15. Case Western Reserve University School of Law
16. Catholic University of America, Columbus School of Law
17. Chapman University School of Law
18. Charleston School of Law
19. Chicago-Kent College of Law, Illinois Institute of Technology
20. Cleveland-Marshall College of Law
21. Columbia Law School
22. Cornell University Law School
23. CUNY School of Law
24. DePaul University College of Law
25. Drake University Law School
26. Duke University School of Law
27. Duquesne University School of Law
28. Earle Mack School of Law at Drexel University
29. Elon University School of Law
30. Emory University School of Law
31. Faulkner University, Thomas Goode Jones School of Law
32. Florida A&M University College of Law
33. Florida Coastal School of Law

34. Florida International University College of Law
35. Florida State University College of Law
36. Fordham University School of Law
37. George Mason University School of Law
38. George Washington University Law School
39. Georgetown University Law Center
40. Georgia State University College of Law
41. Golden Gate University School of Law
42. Gonzaga University School of Law
43. Hamline University School of Law
44. Harvard Law School
45. Hofstra Law School
46. Howard University School of Law
47. Indiana University Maurer School of Law
48. Indiana University School of Law – Indianapolis
49. John Marshall Law School
50. Lewis and Clark Law School
51. Liberty University School of Law
52. Louisiana State University Law Center
53. Loyola Law School, Los Angeles
54. Loyola University Chicago School of Law
55. Loyola University New Orleans College of Law
56. Marquette University Law School
57. Massachusetts School of Law at Andover
58. Mercer University Walter F. George School of Law
59. Michigan State University College of Law
60. Mississippi College School of Law
61. New England School of Law
62. New York Law School
63. NKU Salmon P. Chase College of Law
64. Norman Adrian Wiggins School of Law at Campbell University
65. North Carolina Central University School of Law
66. Northeastern University School of Law
67. Northern Illinois University College of Law
68. Northwestern University School of Law
69. University of Notre Dame Law School
70. Nova Southeastern University Shepard Broad Law Center
71. New York University School of Law
72. Ohio State University Moritz College of Law
73. Oklahoma City University School of Law
74. Pace Law School
75. Pacific McGeorge School of Law
76. Penn State Dickinson School of Law
77. Pepperdine University School of Law
78. Phoenix School of Law
79. Quinnipiac University School of Law
80. Regent University School of Law
81. Roger Williams University School of Law
82. Rutgers School of Law – Camden

83. Rutgers School of Law – Newark
84. S.J. Quinney College of Law – University of Utah
85. Samford University – Cumberland School of Law
86. Sandra Day O'Connor College of Law, Arizona State University
87. Santa Clara Law
88. Seattle University School of Law
89. Seton Hall University School of Law
90. South Texas College of Law
91. Southern Illinois University School of Law
92. Southern University Law Center
93. Southwestern Law School
94. St. John's University School of Law
95. St. Louis University School of Law
96. St. Mary's University School of Law
97. St. Thomas University School of Law (Miami)
98. Stanford Law School
99. Stetson University College of Law
100. Suffolk University Law School
101. Syracuse University College of Law
102. Temple University Beasley School of Law
103. Texas Southern University Thurgood Marshall School of Law
104. Texas Tech University School of Law
105. Texas Wesleyan School of Law
106. Thomas M. Cooley Law School
107. Touro College Jacob D. Fuchsberg Law Center
108. Tulane University Law School
109. UCLA School of Law
110. University at Buffalo Law School (SUNY)
111. University of Akron
112. University of Alabama School of Law
113. University of Arizona James E. Rogers College of Law
114. University of Arkansas
115. University of Arkansas at Little Rock, William H. Bowen School of Law
116. University of Baltimore School of Law
117. University of California, Davis, School of Law
118. University of California, Berkeley School of Law
119. University of California, Hastings College of the Law
120. University of Chicago Law School
121. University of Cincinnati College of Law
122. University of Connecticut School of Law
123. University of Dayton School of Law
124. University of Denver Sturm College of Law
125. University of Detroit Mercy School of Law
126. University of Florida Levin College of Law
127. University of Georgia School of Law
128. University of Idaho College of Law
129. University of Illinois College of Law
130. University of Iowa College of Law
131. University of Kansas School of Law

132. University of Kentucky College of Law
133. University of La Verne College of Law
134. University of Louisville, Louis D. Brandeis School of Law
135. University of Maine School of Law
136. University of Maryland School of Law
137. University of Massachusetts School of Law – Dartmouth
138. University of Memphis Cecil C. Humphreys School of Law
139. University of Miami School of Law
140. University of Michigan Law School
141. University of Minnesota Law School
142. University of Mississippi School of Law
143. University of Missouri School of Law
144. University of Missouri – Kansas City School of Law
145. University of Nebraska College of Law
146. University of New Mexico School of Law
147. University of North Carolina School of Law
148. University of North Dakota School of Law
149. University of Oklahoma College of Law
150. University of Oregon School of Law
151. University of Pennsylvania Law School
152. University of Pittsburgh School of Law
153. University of Richmond School of Law
154. University of San Diego School of Law
155. University of San Francisco School of Law
156. University of South Carolina School of Law
157. University of South Dakota School of Law
158. University of Southern California Gould School of Law
159. University of St. Thomas School of Law – Minnesota
160. University of Tennessee College of Law
161. University of Texas School of Law
162. University of Toledo College of Law
163. University of Tulsa College of Law
164. University of Virginia School of Law
165. University of Washington School of Law
166. University of Windsor Law
167. University of Wisconsin Law School
168. University of Wyoming College of Law
169. Valparaiso University School of Law
170. Vanderbilt University Law School
171. Vermont Law School
172. Villanova University School of Law
173. Wake Forest University School of Law
174. Washburn University School of Law
175. Washington & Lee University School of Law
176. Washington College of Law, American University
177. Washington University in St. Louis School of Law
178. Wayne State University Law School
179. West Virginia University College of Law
180. Western New England College School of Law

181. Western State University College of Law
182. Whittier Law School
183. Widener University School of Law, Harrisburg
184. Widener University School of Law, Wilmington
185. Willamette University College of Law
186. William & Mary Law School
187. William Mitchell College of Law
188. Yale Law School