



# Conference Program

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**Hosted by**

**The University of Baltimore  
School of Law**

# Conference Schedule



Day

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Thursday, May 28

**12:15–12:45 PM**      **Arrival and Registration**

**1:00–1:15 PM**      **Conference Kickoff and Welcome, Room 408**

**1:20–2:15 PM**      **Opening Plenary Session, Room 408**

- 1:20–1:45      • The Shifting Landscape of Status Issues by Sue Liemer
- 1:50–2:15      • What to Cover on the First Day of Class? by Bob Brain & Yan Slavinskiy

**2:20–3:15 PM**      **Concurrent Sessions**

- Room 402
- 2:20–2:45 PM: Keeping the Ball Rolling: Suggestions for Revising Legal Writing Curriculum to Incorporate NextGen Bar Foundational Skills by Donna Eng
  - 2:50–3:15 PM: Medium Matters in Preparing for Law Practice: Teaching Critical e-Reading by Amanda Sholtis

- Room 403
- 2:20–2:45 PM: Using Role Play To Prepare Students For Transactional Practice by Christopher Knight

**3:15–3:25 PM**      **Break**

**3:25–4:50 PM**      **Concurrent Sessions**

- Room 402
- 3:25–4:15 PM: Legal Writing Professors as AI Gatekeepers? Policies, Policing, and Pedagogy in Transition by Maria Desiree Suarez
  - 4:20–4:50 PM: Two AI Policies Diverged in a Yellow Wood by Elizabeth Chen & Alissa Bauer

- Room 403
- 3:25–3:50 PM: Mindfulness, Physical Activity, and Mindset in the Law School Classroom: Strategies for Resilience and Well-Being in Changing Times by Jane Grise
  - 3:55–4:20 PM: Thinking Isn't Enough: Creativity as Resilience and the Lawyering Skill the NextGen Bar Demands by Pamela Newell
  - 4:25–4:50 PM: I Just Want You to Hold My Hand: Fostering Independence in Novice Researchers and Writers by Nancy Soonpaa

**5:00–6:00 PM**      **Dean's Welcome & Happy Hour, 12th Floor**



## Day ② Friday, May 29

### 9:30–10:25 AM Concurrent Sessions

- Room 402
- 9:30–9:55 AM: Teaching Legal Writing with Kryptonite, Zombies, and an Alternate Universe by Suzanne Rowe
  - 10:00–10:25 AM: Writing for Clients: Plain Language Exercises in the 1L Legal Writing Curriculum by Joseph Hummel

- Room 403
- 9:30–9:55 AM: A View From the Fake Bench: Helping Your Mock Judge Help You by Carina Schoenberger
  - 10:00–10:25 AM: It's Easier than it Seems: Using Non-Legal Exercises to Promote Legal Writing Skills by Jennifer Pusateri

### 10:30–11:25 AM Concurrent Sessions

- Room 402
- 10:30–10:55 AM: Reading, Typography, and Legal Work by Eirik Cheverud
  - 11:00–11:25 AM: Bulletizing Explanatory Parentheticals: A Strategy to Improve Readability and Clarity by Mande Baumer

- Room 403
- 10:30–10:55 AM: Teaching for a Global Profession: Integrating Foreign and International Legal Research into the LRW Curriculum by Olivia Kaempf
  - 11:00–11:25 AM: Why Advocacy Still Matters: Lessons to Learn from KBJ by Sherri Keene

### 11:25–11:35 AM Break

### 11:35–12:30 PM Concurrent Sessions

- Room 402
- 11:35 AM–12:00 PM: Justice Advocacy: One Course, Multiple Solutions for Modern Legal Writing by Paige Kohn
  - 12:05–12:30 PM: From Analysis to Advocacy: Teaching Client-Centered Communication Through Integrated Legal Drafting by David Spratt

- Room 403
- 11:35 AM–12:00 PM: Moving Self-Directed Student Learning from Ideals to Implementations by Anjali Prakash & Jamie Abrams
  - 12:05–12:30 PM: Writing Under Pressure: Preparing 1L Writing Samples for Accelerated Hiring by Bethany Lipman & Frances Walters



## Day ② Friday, May 29

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**12:30–1:20 PM Lunch, 12th Floor**

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**1:30–1:55 PM Concurrent Sessions**

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Room 402

- 1:30–1:55 PM: Multiple birds, one stone: using self-reflection exercises for professional identity formation, NextGen bar preparation, and training on responsible use of AI by Leslie Callahan & Catlin Meade
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Room 403

- 1:30–1:55 PM: Next Gen Bar & Legal Writing in the Age of NextGen: Opportunities and Challenges by Nancy Modesitt, Afton Cavanaugh & Richard Luedeman
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**2:00–3:00 PM Closing Plenary Session, Room 408**

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- 2:00–2:50
    - Becoming Our Best: Professional Identity Formation as a Pathway to Lawyering Excellence in the Age of Generative AI by Fran DeLaurentis & Jessica Wherry
  - 2:50–3:00
    - Final Notes / End of conference
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