

Wednesday, July 15							
Time	Flash Room	Small (WIP) Room	Room A	Room B	Room C	Room D	Room E
9:00a-12:00p	Pre-Conference Morning Activities						
12:00p	Registration Begins!						
2:00p-2:45p	Elizabeth Bloom, The Transformative Power of Engaged Pedagogy: Community Advocacy Helps Law Professors Practice What They Teach Farina Barth, Holistic versus Numerical Rubrics: A Hybrid Grading Model	Reserved for WIP	Amanda Sen & Angela Gius, Scaffolding Student Learning	Rachel Stabler, David Cleveland, Brad Desnoyer, & Amy Langenfeld, Getting Started in the Legal Writing Community: A Guide to ALWD, LWI, and LWRR	Dawn Young, Clarity, Feedback, and Student Agency: Applying Education Research to Legal Writing	Wendy Shea, Brandon Robb, Jennifer Brendel, Suzanne Rowe, Rebecca Rich, Kathryn Frey-Balter, & Charles Oldfield, The Power of Peers	Melissa Weresh, Interrogating Legal Writing Scholarship in an Evolving Academy
2:45p-3:00p	15-min. Break						
3:00p-3:45p	Darik Cruz "How can law professor help ESL students from first year and LL.M. students on the legal writing course?" Eric W. Shannon Teaching Legal Writing with Vision: Universal Design for Visually-Impaired Students	Irene Ten Cate, Self-Help for Legal Writing Professors (WIP)	Jennifer Cooper, Talk As Writing Catalyst	Kim M. Peterson, Ashby Fox, & Andrew Norman, Legal Writing Assignments 101: How to create assignments that are pedagogically sound, but also interesting and engaging	Stephen E. Mortellaro, The Pedagogy of Legal Synthesis	Maria Termini, Catharine DuBois, Hilary S. Reed, & Kayonia L. Whetstone, Writing Groups: How One Small Tweak to Your Weekly Schedule Can Help You Meet Scholarship Goals and More!	Reserved
4:00p-5:00p	Minnesota Plenary Session						
5:30-7:00p	Welcome Reception at Hotel						

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8:00a-9:00a	Breakfast. Extra morning information TBD.						
9:00a-9:45a	Desmund Wu Writing Inclusively: Practical Strategies and Scholarly Foundations Katherine Kelly Scholars Assemble: It's Time to Take Our Own Writing Advice	Kim Holst, Carrie Sperling, & Chris Mishek, Next on Truly Neutral (WIP)	Ashley Griffith, Be Precise: Exploring Precision and How to Teach It	Reserved for WIP	Chanal Neves-McCain, From Doctrine to Dialogue: Teaching Client Counseling and Ethics Through A NextGen Bar Exam–Style Generative AI Client Interview	Bill Chin, Clarisa Sudarma, Matt Tymann, & Emily Fullerton, Similar Course, Divergent Curve: A Dialogue Examining Different Grading Systems in Lawyering Programs from Various Law Schools	Stephanie Der & Yan Slavinskiy, Preparing Students for Professional Success: How We Developed Supplemental Programming to Reinforce Practice-Oriented Skills and What We Learned from Student Results
9:45a-10:15a	30-min. Break (Break here is longer because the whole group has to move from Point A to Point B)						
10:15a-11:15a	Keynote speaker!						
11:15a-11:45a	30-min. Break (Break here is longer because the whole group has to move from Point A to Point B)						
11:45a-1:15p	Lunch & LWI Membership Meeting						
1:30p-2:45p	Heather Kolinsky & Stacy Biggart, Toolkit to Build Community, Enhance Communications, and Improve Your Teaching During the Semester for Gen Z and Beyond Jessica Lefort, Seeing and Being Seen: Balancing Visual Engagement and Accessibility in Slide Presentations Misti Duvall, Poetic Punctuation and Legal Communication	Reserved	Ashley B. Armstrong, Danielle Tully, & Sherri Lee Keene, Law in Possibility	Ellie Margolis & Leonore Carpenter, A Perennial Pickle: Preparing Perfect Problems	Susan Tanner, Margaret Alsbrook, & Tracy L. Norton, Teaching Students How to Evaluate: Rhetorical Situation as Assessment Framework	D'Andra Shu, Laura Graham, Jessica R. Gunder, Kerry Kornblatt, Kat Smith, & Rachel H. Smith, Lessons Learned the Hard Way: Tips for Newer Legal Research and Writing Professors	Kirsten Davis, Rebekah Hanley, Dyane O'Leary, Carolyn Williams, Writing with AI, Writing About AI: The Dual Role of LRW Scholarship
2:45p-3:00p	15-minute Break						
3:00p-3:45p	Nancy Modesitt & Richard Luedeman, NextGen and an All-In Approach to Upper-Level Writing Courses Tracey Banks, The Time is Now: Reworking your Writing for the Bar course for the NextGen UBE	Rachel Croskery-Roberts, That's Not What Happened: The Role of Concurrences and Dissents as Preservers of Truth in a Post-Factual World (WIP)	Meredith Geller, What to Do When You Don't Know What to Do: A Brief Introduction to GenAI and its Uses in the Classroom	Martin McKown, "Check-Ride for Legal Writers": Using Aviation Pedagogy to Rethink Assessment in the Age of Generative AI	Annie Scardulla, Totally Tactile: 5 Supplies to Have on Hand to Make any Core LRW Lesson Engaging	Joan M. Rocklin, Sue Bay, & Alison Julien, Before They Can CREAC: The Hidden Skills Your Students Need to Know	Reserved
3:45-4:00p	15-minute Break						
4:00p-4:45p	Reserved (2 Flash)	Amanda L. Sholtis, Moving from Marbury v. Madison to Monitors: Writing Judicial Opinions for the Digital Reader (WIP)	Stacie Reardon, Emily Cohen, & Ann Shields, Developing People, Preserving Knowledge, Cultivating Innovation	Margaret Hannon & Ted Becker What Law Students Really Think about Feedback and How We Can Do Better	Reserved for WIP	Camille Lamar, Olympia Duhart, Hugh Mundy, & Wendy Adele Humphrey, The Fantastic Four: A New Look at Building the Discipline of LRW	Linda Tam, Kerry Kumabe, & Margaret Wu, I Know What You Did Last Summer: How Law Students Actually Use GenAI Tools in Their Legal Work, and How We Can Better Prepare Them

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8:00a-9:00a	Breakfast. Extra morning information TBD.						
9:00a-9:45a	Adrian D. Newall The Final Exam as a Force for Good: Assessing and Preparing Students in the Age of AI Samantha Moppett The Critical Thinking Imperative: Understanding the Lawyer's Role in an Age of Generative AI	Christine M. Venter, Women Speaking Law (WIP)	Robin Juni, Communicating Math and Science in Law	Melissa Bezanson Shultz, Generational Guidance & Neural Nods: Evidenced-Based Strategies for Enhancing Legal Writing Feedback	Pam Wilkins & Lindsey Gustafson, Hearing from the Stakeholders: Tenure-track Hiring in Legal Writing	Kristen Hardy, Nicholas Christopolis, & Paige Snelgro, The Core Competency of AI Prompt Engineering: Teaching AI Prompt Generation in the Legal Writing Classroom	Julie Wimmer, It Speaks for Itself: The rhetoric of Supreme Court opinions on "criminal immigrants"
9:45a-10:00a	15-min. Break						
10:00a-11:15a	Lucy Jewel, Reversal of Fortune! A Fun Approach to Drafting Persuasive Writing Problems Andrew Carter, Who the Reader Sees: Managing Character Visualizations Nadine Tan, Thinking Out Loud: A Pedagogical Tool to Demystify Legal Analysis	Reserved	Tenielle Fordyce-Ruff, Tamara Herrera, Kimberly Holst, & Hollee Temple, Challenges & Opportunities Teaching On-line Only Students	Mary Bowman, Anne Alexander, Lisa M. De Sanctis, Pam Keller, Jennifer Swezey, & Steph Thompson, Seen or Unseen: Coordinating Legal Writing Programs in Director-Led and Director-less Programs	Jessica L. Wherry, Kristen Murray, Irene Ten Cate, & Andrele St. Val, So you want to be a legal communication scholar?	Sylvia Lett, Susie Salmon, & Kate Brem, Curtain Up, Class in Session: Bringing Performance Skills to Teaching	Reserved
11:15a-11:30a	15-min. Break						
11:30a-12:15p	Donald Miller, Editing Like Lawyers: Bringing Peer Review into the 1L Classroom Lauren Sancken & Jaclyn Celebrezze, The Art and Science of Effective Feedback	B. Afton Cavanaugh, Standards in Tension: Designing Hybrid Legal Writing Courses Within Programmatic Constraints (WIP)	Bob Brain, David Cleveland, Joe Mastrosimone, Stephanie Williams, Care to Comment?	Reserved	Mary Beth Beazley, Tenure Matters: Writing strong tenure letters for others, and designing a strong CV for yourself	Heather Baxter, Brad Desnoyer, Oscar Fernandez, Joshua Jones, Joy Kanwar, Find Your Superpower: Discovering Your Legal Writing Teaching Style with the Avengers"	Joe Kimble, Identifying and Avoiding Ambiguity in Legal Drafting
12:15p-1:15p	Lunch & Committee Meetings						
1:30p-2:15p	Amy Stein, Challenge: Using Formative Assessments to Help Students Pass the Bar and Use AI Effectively Laura Connor & Meghan Sholy-Wells, Game On: AI-Generated Games for Analysis and Citation Mastery	Reserved for WIP	Justin R. Kishbaugh, Mind the Gap: Creative Coherence in AI Generated Legal Writing	Angie McDuff, The First Draft of a Leader: How the Legal Writing Classroom Lays the Foundation for Lawyer-Leadership	Katrina Robinson, Conferencing Pedagogy: Studying Thirty-Five Years to Prepare for the Immediate Future	Kristen Tiscione & Ruth Anne Robbins, Teaching Forms of Legal Reasoning and Types of Legal Arguments	Nicole Chong & Mande Baumer, Not Deficient, Just Different: Embracing Generational Change in Legal Writing Education
2:30p-3:30p	Poster Presentation Show! (sponsored by TBD)						
3:30p-3:45p	15-min. Break						

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3:45p-4:30p	<p>Sarah Eskridge & Mary Harokopus, From Red Beads to Better Briefs: A Systems Approach to Writing Improvement</p> <p>Anna P Chason, Writing is Thinking, Conferencing is Connecting: Strengthening Legal Writing Through Live Conferencing</p>	<p>Abigail A. Patthoff, The Narrative Cost of Efficiency: What Gets Lost when AI Summarizes Legal Briefs? (WIP)</p>	<p>Brian Larson, We're gonna go to the Y-M-C-A! (For law school?)</p>	<p>Jennifer Romig, Live-Grading: Better than Ever in the Age of AI</p>	<p>Sue Chesler, Leveraging AI-Assisted Contract Drafting for Social Good</p>	<p>Suzanna Geiser, Elizabeth Berenguer, Em Wright, & Amanda Fisher, Language as Power: Using Legal Communication to Challenge Injustice and Build a More Equitable Legal System</p>	<p>Irina Gott, Collaboration without Chaos: Successful Group Work Strategies & Examples</p>

