

Wednesday, July 15							
Time	Flash Room	Small (WIP) Room	Room A	Room B	Room C	Room D	Room E
Pre-Conference Activities:							
9:00a-12:00p	Tuesday Evening: New Member Happy Hour, 6:00p–7:30p at Town Hall Brewery (next to the Marriott)						
Wednesday 9:30a–1:30p, LWI Critiquing Workshop (Rooms TBD)							
12:00p	Registration Begins!						
New Member Welcome Lunch: 12:00p–1:30p (Room TBD)							
2:00p-2:45p	Elizabeth Bloom, The Transformative Power of Engaged Pedagogy: Community Advocacy Helps Law Professors Practice What They Teach Farina Barth, Holistic versus Numerical Rubrics: A Hybrid Grading Model	Richard Neumann, Is Our Concept of the Rule of Law an Illusion? (WIP)	Amanda Sen & Angela Gius, Scaffolding Student Learning	Rachel Stabler, David Cleveland, Brad Desnoyer, & Amy Langenfeld, Getting Started in the Legal Writing Community: A Guide to ALWD, LWI, and LWRR	Dawn Young, Clarity, Feedback, and Student Agency: Applying Education Research to Legal Writing	Wendy Shea, Brandon Robb, Jennifer Brendel, Suzanne Rowe, Rebecca Rich, Kathryn Frey-Balter, & Charles Oldfield, The Power of Peers	Melissa Weresh, Interrogating Legal Writing Scholarship in an Evolving Academy
2:45p-3:00p	15-min. Break						
3:00p-3:45p	Darik Cruz "How can law professor help ESL students from first year and LL.M. students on the legal writing course?" Eric W. Shannon Teaching Legal Writing with Vision: Universal Design for Visually-Impaired Students	Irene Ten Cate, Self-Help for Legal Writing Professors (WIP)	Jennifer Cooper, Talk As Writing Catalyst	Kim M. Peterson, Ashby Fox, & Andrew Norman, Legal Writing Assignments 101: How to create assignments that are pedagogically sound, but also interesting and engaging	Stephen E. Mortellaro, The Pedagogy of Legal Synthesis	Maria Termini, Catharine DuBois, Hilary S. Reed, & Kayonia L. Whetstone, Writing Groups: How One Small Tweak to Your Weekly Schedule Can Help You Meet Scholarship Goals and More!	Richard Luedeman, The AI-Accommodation Dilemma in Legal Education (WIP)
4:00p-5:00p	Minnesota Plenary Session						
5:30p-7:00p	Welcome Reception at Courtyard by Marriott						

	Thursday, July 16						
Time	Flash Room	Small (WIP) Room	Room A	Room B	Room C	Room D	Room E
8:00a-9:00a	Grab & Go Breakfast. Extra morning information TBD.						
	New Member Coffee Chats, 8:00a–8:50a (Location TBD)						
9:00a-9:45a	Desmund Wu Writing Inclusively: Practical Strategies and Scholarly Foundations Katherine Kelly Scholars Assemble: It's Time to Take Our Own Writing Advice	Kim Holst, Carrie Sperling, & Chris Mishek, Next on Truly Neutral (WIP)	Ashley Griffith, Be Precise: Exploring Precision and How to Teach It	Bethany Gullman, Automate, Co-Pilot, or Stay Human: Mapping the New Legal Analysis Workflow and the Curriculum it Demands (WIP)	Chanal Neves-McCain, From Doctrine to Dialogue: Teaching Client Counseling and Ethics Through A NextGen Bar Exam–Style Generative AI Client Interview	Bill Chin, Clarisa Sudarma, Matt Tymann, & Emily Fullerton, Similar Course, Divergent Curve: A Dialogue Examining Different Grading Systems in Lawyering Programs from Various Law Schools	Stephanie Der & Yan Slavinskiy, Preparing Students for Professional Success: How We Developed Supplemental Programming to Reinforce Practice-Oriented Skills and What We Learned from Student Results
9:45a-10:15a	30-min. Break						
10:15a-11:15a	Keynote Speaker: Charles Soule						
11:15a-11:30a	15-min. Break						
11:30a-1:00p	Lunch & LWI Membership Meeting						
1:00-1:30p	30-min. Break						
1:30p-2:45p	Heather Kolinsky & Stacy Biggart, Toolkit to Build Community, Enhance Communications, and Improve Your Teaching During the Semester for Gen Z and Beyond Jessica Lefort, Seeing and Being Seen: Balancing Visual Engagement and Accessibility in Slide Presentations Misti Duvall, Poetic Punctuation and Legal Communication		Ashley B. Armstrong, Danielle Tully, & Sherri Lee Keene, Law in Possibility	Ellie Margolis & Leonore Carpenter, A Perennial Pickle: Preparing Perfect Problems	Susan Tanner, Margaret Alsbrook, & Tracy L. Norton, Teaching Students How to Evaluate: Rhetorical Situation as Assessment Framework	D'Andra Shu, Laura Graham, Jessica R. Gunder, Kerry Kornblatt, Kat Smith, & Rachel H. Smith, Lessons Learned the Hard Way: Tips for Newer Legal Research and Writing Professors	Kirsten Davis, Rebekah Hanley, Dyane O'Leary, Carolyn Williams, Writing with AI, Writing About AI: The Dual Role of LRW Scholarship
2:45p-3:00p	15-minute Break						

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3:00p-3:45p	Nancy Modesitt & Richard Luedeman, NextGen and an All-In Approach to Upper-Level Writing Courses Tracey Banks, The Time is Now: Reworking your Writing for the Bar course for the NextGen UBE	Rachel Croskery-Roberts, That's Not What Happened: The Role of Concurrences and Dissents as Preservers of Truth in a Post-Factual World (WIP)	Meredith Geller, What to Do When You Don't Know What to Do: A Brief Introduction to GenAI and its Uses in the Classroom	Martin McKown, "Check-Ride for Legal Writers": Using Aviation Pedagogy to Rethink Assessment in the Age of Generative AI	Annie Scardulla, Totally Tactile: 5 Supplies to Have on Hand to Make any Core LRW Lesson Engaging	Joan M. Rocklin, Sue Bay, & Alison Julien, Before They Can CREAC: The Hidden Skills Your Students Need to Know	Discipline Building Working Group Ruth Anne Robbins, Nantiya Ruan, Susan Chesler, Mark Cooney, Amanda Fisher, Lucy Jewel, Kristen Tiscione, Melissa Weresh, Jessica Wherry, & David Ziff, Building Bridges to Strengthen the Discipline
3:45-4:00p	15-minute Break						
4:00p-4:45p	Bench & Bar Committee: Kari Gallagher, Judicial Listening Sessions: A Critical Tool for Reconnection and Self-Evaluation Laura Connor & Meghan Sholy-Wells, Game On: AI-Generated Games for Analysis and Citation Mastery	Amanda L. Sholtis, Moving from Marbury v. Madison to Monitors: Writing Judicial Opinions for the Digital Reader (WIP)	Stacie Reardon, Emily Cohen, Jeff Drobish, & Ann Shields, Developing People, Preserving Knowledge, Cultivating Innovation	Margaret Hannon & Ted Becker What Law Students Really Think about Feedback and How We Can Do Better	Sandra Simpson, Hooked on a Pleading: Music's Role in the Law School Classroom (WIP)	Camille Lamar, Olympia Duhart, Hugh Mundy, & Wendy Adele Humphrey, The Fantastic Four: A New Look at Building the Discipline of LRW	Linda Tam, Kerry Kumabe, & Margaret Wu, I Know What You Did Last Summer: How Law Students Actually Use GenAI Tools in Their Legal Work, and How We Can Better Prepare Them

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8:00a-9:00a	Grab & Go Breakfast. Extra morning information TBD.						
	New Member Coffee Chats, 8:00a–8:50a (Location TBD)						
9:00a-9:45a	Adrian D. Newall The Final Exam as a Force for Good: Assessing and Preparing Students in the Age of AI Samantha Moppett The Critical Thinking Imperative: Understanding the Lawyer's Role in an Age of Generative AI	Christine M. Venter, Women Speaking Law (WIP)	Robin Juni, Communicating Math and Science in Law	Melissa Bezanson Shultz, Generational Guidance & Neural Nods: Evidenced-Based Strategies for Enhancing Legal Writing Feedback	Pam Wilkins & Lindsey Gustafson, Hearing from the Stakeholders: Tenure-track Hiring in Legal Writing	Kristen Hardy, Nicholas Christopolis, & Paige Snelgro, The Core Competency of AI Prompt Engineering: Teaching AI Prompt Generation in the Legal Writing Classroom	Well-Being Programming (TBD)
9:45a-10:00a	15-min. Break						
10:00a-11:15a	Lucy Jewel, Reversal of Fortune! A Fun Approach to Drafting Persuasive Writing Problems Andrew Carter, Who the Reader Sees: Managing Character Visualizations Nadine Tan, Thinking Out Loud: A Pedagogical Tool to Demystify Legal Analysis		Tenielle Fordyce-Ruff, Tamara Herrera, Kimberly Holst, & Hollee Temple, Challenges & Opportunities Teaching On-line Only Students	Mary Bowman, Anne Alexander, Lisa M. De Sanctis, Pam Keller, Jennifer Swezey, & Steph Thompson, Seen or Unseen: Coordinating Legal Writing Programs in Director-Led and Director-less Programs	Jessica L. Wherry, Kristen Murray, Irene Ten Cate, & Andrele St. Val, So you want to be a legal communication scholar?	Sylvia Lett, Susie Salmon, & Kate Brem, Curtain Up, Class in Session: Bringing Performance Skills to Teaching	
11:15a-11:30a	15-min. Break						
11:30a-12:15p	Donald Miller, Editing Like Lawyers: Bringing Peer Review into the 1L Classroom Lauren Sancken & Jaclyn Celebrezze, The Art and Science of Effective Feedback	B. Afton Cavanaugh, Standards in Tension: Designing Hybrid Legal Writing Courses Within Programmatic Constraints (WIP)	Bob Brain, David Cleveland, Joe Mastro Simone, Stephanie Williams, Care to Comment?	Global Lawyering Committee Rosa Kim, Kathy Vinson, Kimberly Dasse, & Robin Juni, Small Teaching Ideas that Build a Global Mindset	Mary Beth Beazley, Tenure Matters: Writing strong tenure letters for others, and designing a strong CV for yourself	Heather Baxter, Brad Desnoyer, Oscar Fernandez, Joshua Jones, Joy Kanwar, Find Your Superpower: Discovering Your Legal Writing Teaching Style with the Avengers"	Joe Kimble, Identifying and Avoiding Ambiguity in Legal Drafting
12:15p-1:15p	Lunch & Committee Meetings						

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1:30p-2:15p	<p>Amy Stein, Challenge: Using Formative Assessments to Help Students Pass the Bar and Use AI Effectively</p> <p>Kathy Luz & Marni Goldstein Caputo, Lawyers as Communicators: Surveys on Improving Communications Skills in a Post-Covid World</p>	<p>Margie Alsbrook, Hypocritical Rhetoric Related To Food Labeling (WIP)</p>	<p>Justin R. Kishbaugh, Mind the Gap: Creative Coherence in AI Generated Legal Writing</p>	<p>Angie McDuff, The First Draft of a Leader: How the Legal Writing Classroom Lays the Foundation for Lawyer-Leadership</p>	<p>Katrina Robinson, Conferencing Pedagogy: Studying Thirty-Five Years to Prepare for the Immediate Future</p>	<p>Kristen Tiscione & Ruth Anne Robbins, Teaching Forms of Legal Reasoning and Types of Legal Arguments</p>	<p>Nicole Chong & Mandee Baumer, Not Deficient, Just Different: Embracing Generational Change in Legal Writing Education</p>
2:30p-3:30p	Poster Presentation Show! (sponsored by TBD)						
3:30p-3:45p	15-min. Break						
3:45p-4:30p	<p>Sarah Eskridge & Mary Harokopus, From Red Beads to Better Briefs: A Systems Approach to Writing Improvement</p> <p>Anna P Chason, Writing is Thinking, Conferencing is Connecting: Strengthening Legal Writing Through Live Conferencing</p>	<p>Abigail A. Patthoff, The Narrative Cost of Efficiency: What Gets Lost when AI Summarizes Legal Briefs? (WIP)</p>	<p>Brian Larson, We're gonna go to the Y-M-C-A! (For law school?)</p>	<p>Jennifer Romig & Christopher Katrakis, Live-Grading: Better than Ever in the Age of AI</p>	<p>Sue Chesler, Leveraging AI-Assisted Contract Drafting for Social Good</p>	<p>Suzanna Geiser, Elizabeth Berenguer, Em Wright, & Amanda Fisher, Language as Power: Using Legal Communication to Challenge Injustice and Build a More Equitable Legal System</p>	<p>Irina Gott, Collaboration without Chaos: Successful Group Work Strategies & Examples</p>
~7:00p-~11:00p	Evening Gala at the Science Museum of Minnesota						

