



LegalWriting
institute



Welcome to the 22nd LWI Biennial Conference (2026)!

Conference Information

General information

Registration & Badges: The registration desk is located in Walter F. Mondale Hall (the law school) at the University of Minnesota. Registration will begin at noon on Wednesday, July 17. Name badges must be worn on campus and to all events. Drink tickets to the Opening Reception and tickets to the Plenary Gala are included with your badge.

Presentations: Schedules for each day are located within this document. The most up-to-date and detailed schedule is available on the [LWI website](#) and on the conference app. Always check the app first!

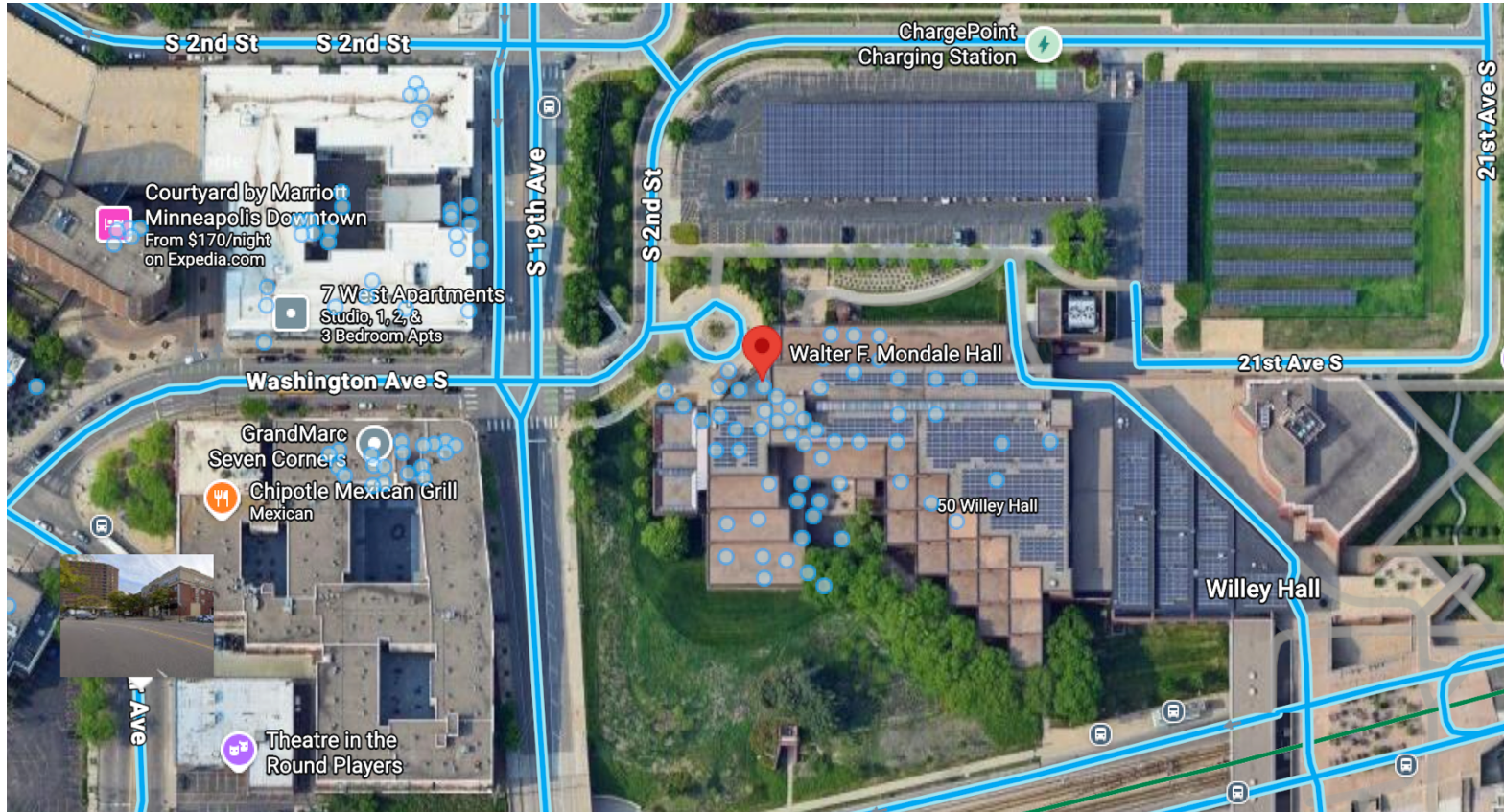
CLE credits: We have applied for CLE credits from Minnesota. If you seek CLE verification for your own jurisdiction, please sign the sheet for each session you attended, using the CLE Book at the Registration Desk. Certificates can be provided after the conference ends. Contact [Hetal Dalal](#) with any questions or with requests for the certificate. We know you need the full program with descriptions to apply for credit. That document can be found [here](#).

Wi-Fi: Guests on campus may use the UofM-Guest network at no charge; no password is needed. For more information, [read this guide from University Technology](#). Additionally, visitors from eduroam-participating universities can obtain access to the University of Minnesota WiFi using the usernames and passwords they use at their home institutions. University Technology has [detailed instructions on how to connect to eduroam on our campus](#).

Technology: Presenters may use their own laptops at the podium (preferred method) or portable USB flash drives in conjunction with the classroom PC to [connect to their room's device projection](#). Classrooms will have printed instructions. They are equipped with [wireless lapel microphones](#). Familiarize yourself with the technology available in Mondale Hall Subplaza classrooms with this [grid](#). If presenting in one of the Courtrooms, please consult this [guide](#).



A schematic of where the conference takes place



Navigating the law school

All presentations are on the Subplaza level (the lower level) of Mondale Hall. All breakfasts and coffee breaks are on the Plaza level (entry level). The plenary and membership lunch meetings on Thursday will be in Willey Hall, which is connected to Mondale Hall by a tunnel. There are bathrooms in Mondale Hall on all levels near the elevator. Floor plan maps are available in the conference app.



Meal information at the law school

Breakfast: Breakfast will be available in the Spannaus Commons, on the Plaza level of Mondale Hall, daily from 8:00-8:50 a.m.

Lunch: On Thursday, we will have a box lunch for you to pick up for the LWI Membership Meeting in Willey Hall. On Friday, a hot lunch from [Boca Chica Restaurant y Cantina](#) will be served on the Plaza level of Mondale Hall. Saturday's lunch will be sandwiches, served in the Dorsey & Whitney Foyer (the main entrance foyer).

Snacks: Coffee, drinks, and snacks will be available in the Spannaus Commons, on the Plaza level of Mondale Hall during all sponsored breaks.

Please leave the vegetarian/vegan/GF food for those with dietary restrictions.

Special Rooms open during the conference

Quiet Room: Room 473 on the fourth floor is a low-stimulation space designed to reduce sensory input and provide a calm place for people to rest or decompress.

Presenter Prep Room: Room 3 is reserved for presentation preparation.

Wellness Area: Auerbach Commons, Plaza level.

LWI Committee Meetings: These will be held during the Friday lunch hour. If you are on a committee that is meeting, pick up your lunch and carry it to your assigned room. Room assignments are listed in the Friday schedule below and on the app.

Shuttle information

Shuttles are available on the following dates at the following times. Aloft and Moxy are across the street from one another. Shuttles from Aloft will board on 9th Street.

- Wednesday: A shuttle will run between Aloft and Mondale Hall from 12:00 p.m. – 2:00 p.m. A shuttle will also return attendees from the Opening Reception at the Courtyard by Marriott to Aloft between 6:30 p.m. – 8:30 p.m.
- Thursday: A shuttle will run between Aloft and Mondale Hall from 8:00 a.m. – 10:00 a.m. and from 3:45 p.m. – 5:45 p.m.



- Friday: A shuttle will run between Aloft and Mondale Hall from 8:00 a.m. – 10:00 a.m. and from 3:45 p.m. – 5:45 p.m. Shuttles will run between the hotels and the Gala at the following times:
 - Shuttles will depart from Aloft at 6:30 p.m., 6:50 p.m. and at 7:45 p.m.
 - Shuttles will depart from the Courtyard at 6:30 p.m., 6:40 p.m., 6:50 p.m., 7:00 p.m., 7:10 p.m., 7:50 p.m. and 8:00 p.m.
 - Shuttles will depart the Science Museum at its rear starting at 8:45 p.m. and run until 11:15 p.m.
- Saturday: A shuttle will run between Aloft and Mondale Hall from 8:00 a.m. – 10:00 a.m. and from 12:00 p.m. – 2:00 p.m.

Parking

Parking is available in Lot C86, a large semi-covered lot next to the Mondale Hall. Enter the lot from the south 2nd Street entrance. Parking fees are \$3/hr on weekdays 9am-3pm (and \$1/hr other times) with a daily max of \$13 and are payable by major credit cards (upon exit). The lot has EV charging stations.

Off-Campus event information

Opening Reception: The Opening Reception will be held at the Courtyard by Marriott on Wednesday from 5:30 p.m. – 7:00 p.m. Appetizers will be served. Drink tickets will be given to you at registration. Shuttles will be available to return attendees to Aloft and Moxy (see shuttle schedule above).

Gala and Transportation: The Gala will be held at the [Science Museum of Minnesota](#). Cocktails will be available at 7:00 p.m.; full museum entry begins at 7:30 p.m. Light appetizers will be served from 7:30 p.m. – 9:00 p.m. The shuttle schedule is above.



Your Conference Planning Committee!

Conference Chair: Brad Desnoyer (UMKC) LWI President 2026–28					
Budget	CLE	Program	Registration & App	Site	Sponsorships
Chair Joshua Jones (California Western)	Chair Hetal Dalal (Mitchell Hamline)	Chairs Ruth Anne Robbins (Rutgers) David Ziff (U. Washington) Members • Margie Alsbrook (Mercer) • Katy Boling (Seattle) • Alexa Chew (UNC) • Jim Dimitri (Indianapolis) • Amy Griffin (Georgetown) • Alison Julien (Marquette) • Derek Kiernan-Johnson (Colorado) • Eugene Kim (USF) • Marissa Meredith (Duquesne) • Andrele St. Val (Pittsburgh) • Linda Tam (Berkeley)	Chair Bryan Schwartz (U. Arizona)	Chairs Jacob Carpenter (Marquette) David Cleveland (Minnesota) Wendy Shea (Mitchell Hamline) Members • Peggy Kirkpatrick (Mitchell Hamline) • DeShayla Strachan (Mitchell Hamline) • Heather Gram (Wake Forest) • Emily Grant (Washburn)	Chair Kimberly Holst (ASU) Members • Wendy Humphrey (Texas Tech) • Ted Becker (Michigan) • Elizabeth Kukura (Drexel)
Special Thanks The Committee gratefully acknowledges Erin McGonagle (Minnesota) for her invaluable administrative support.					



2026 LWI Biennial Conference Events

Pre-Conference Activities:

Tuesday, July 14, 2026

6:00 p.m. – 7:30 p.m. New (and Old) Member Happy Hour, [Town Hall Brewery](#) (next to the Courtyard Marriott)
Hosted by the New Member Outreach Committee

Wednesday, July 15, 2026 (Pre-Conference until 2:00 pm)

8:00 a.m. Sponsor Set-Up Begins, Robins-Kaplan Concourse, Plaza Hallway, inside front entrance

9:00 a.m. – 12:00 p.m. LWI Board Meeting (Board Members Only), Rooms 473 & 475

9:00 a.m. – 1:30 p.m. ALWD Innovative Teaching Workshop, Room 180

9:30 a.m. – 12:00 p.m. LWI Critiquing Workshop, Second Floor, Rooms 262 (main) and N202, N204, N209

12:00 p.m. Registration Begins, Registration Desk, Mondale Hall

12:00 p.m. Poster Setup Begins, Subplaza Hallway

12:00 p.m. – 1:30 p.m. New Member Welcome Lunch ([Register here](#)), Room 55



Conference Activities:

Wednesday, July 15

Flash presentation

Work in progress

Detailed presentation descriptions are available in the conference app and on the [conference website](#).

Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
2:00– 2:45 p.m.		Richard Neumann Is Our Concept of the Rule of Law an Illusion?	Melissa Weresh Interrogating Legal Writing Scholarship in an Evolving Academy	Rachel Stabler, David Cleveland, Brad Desnoyer, & Amy Langenfeld Getting Started in the Legal Writing Community: A Guide to ALWD, LWI, and LWRR	Wendy Shea, Brandon Robb, Jennifer Brendel, Suzanne Rowe, Rebecca Rich, Kathryn Frey-Balter, & Charles Oldfield The Power of Peers	Amanda Sen Villalobos & Angela Gius Scaffolding Student Learning	Jennifer Cooper Talk as Writing Catalyst
2:45– 3:00 p.m.	Sponsored Break – snacks served in the Spannaus Commons on the Plaza level						
3:00– 3:45 p.m.	Elizabeth Bloom The Transformative Power of Engaged Pedagogy: How Community Advocacy Helped Me Practice What I Teach Eric W. Shannon Teaching with Vision: Accessibility Lessons for LRW Professors	Richard Luedeman The AI-Accommodation Dilemma in Legal Education	Maria Termini, Catharine DuBois, Hilary S. Reed & Kayonia L. Whetstone Writing Groups: How One Small Tweak to Your Weekly Schedule Can Help You Meet Scholarship Goals and More!	Stephen E. Mortellaro The Pedagogy of Legal Synthesis	Kim M. Peterson, Ashby Fox, Tony Lucchesi & Hugh Dowell Legal Writing Assignments 101: How to Create Assignments That Are Pedagogically Sound, Interesting, and Engaging!	Dawn Young Clarity, Feedback, and Student Agency: Applying Education Research to Legal Writing Instruction	Irene Ten Cate Legal Writing's Identities



4:00– 5:00 p.m.	Minnesota Bench & Bar Plenary Session, Lockhart Hall (Room 25) We Keep Us Safe: How Minnesota’s Legal Community Responded to the Surge of Federal Enforcement <u>John Choi</u>, County Attorney of Ramsey County <u>Sarah Brenes</u>, Executive Director, Clinical Professor Binger Center for New Americans <u>Nicole Salonek Schladt</u>, General Counsel of MN Department of Human Rights Moderator: <u>Hetal Dalal</u>, Associate Professor, Mitchell Hamline School of Law
5:30– 7:00 p.m.	Welcome Reception, Courtyard by Marriott Appetizers served



Thursday, July 16

Flash presentation

Work in progress

Detailed presentation descriptions are available in the conference app and on the [conference website](#).

Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
8:00 - 8:50 a.m.	Breakfast: Mondale Hall, Plaza Level Coffee Chat for New Legal Writing Professors and New Directors, Rooms 170, N202, N204 LWI and ALWD Mentors will be available for informal 1:1 or small group chats for those who are new to legal writing or new to legal writing directing (four years or less) and would like to converse about topics of interest. Please bring your coffee and join us for this informal session. Titanium Sponsor Breakfast Presentation, Room 180 Zach Warren, Senior Legal Insights & Strategy Lead, Thomson Reuters Institute The Shifting Sands of the U.S. Legal Market						
9:00 - 9:45 a.m.	Desmund Wu Writing Inclusively: Practical Strategies and Scholarly Foundations Katherine Kelly Scholars Assemble: It's Time to Take Our Own Writing Advice	Bethany Gullman Augment, Automate, Agentify, or Keep Human: How Law Schools Can Prepare Students for Ethical Human-Artificial Intelligence Collaboration	Ashley Bassel Griffith Be Precise: Exploring Precision and How to Teach It	Jennifer Romig & Christopher Katrakis Live-Grading: Better than Ever in the Age of AI	Bill Chin, Clarisa Sudarma, Matt Tymann, & Emily Fullerton Similar Course, Divergent Curve: A Dialogue Examining Different Grading Systems in Lawyering Programs from Various Law Schools	Stephanie Der & Yan Slavinskiy Preparing Students for Professional Success: How We Developed Supplemental Programming to Reinforce Practice-Oriented Skills and What We Learned from Student Results	



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
9:45 - 10:15 a.m.	Sponsored Break - snacks served in the Spannaus Commons on the Plaza level						
10:15 - 11:15 a.m.	Keynote Address, Willey Hall (adjoining building) Charles Soule Charles Soule is a New York-based, #1 New York Times-best-selling novelist, comic book writer, musician, and former attorney. While he has worked for DC and other publishers, he is best known for writing Daredevil, She-Hulk, Death of Wolverine, and various Star Wars comics from Marvel Comics. Charles has worked as a legal and story consultant for the Disney+ television programs She-Hulk: Attorney-at-Law and Daredevil: Born Again.						
11:15- 11:30 a.m.	Break						
11:30 a.m. - 1:00 p.m.	Lunch & LWI Membership Meeting, Willey Hall						
1:00-1:30 p.m.	Break						
1:30 - 2:45 p.m.	Heather Kolinsky & Stacy Biggart Toolkit to Build Community, Enhance Communications, and Improve Your Teaching During the Semester for Gen Z and Beyond Jessica Lefort Seeing and Being Seen:		Susan Tanner, Margaret Alsbrook & Tracy L. Norton Teaching Students How to Evaluate: Rhetorical Situation as Assessment Framework	Ellie Margolis & Leonore Carpenter A Perennial Pickle: Preparing Perfect Problems	Kirsten Davis, Rebekah Hanley, Dyane O'Leary & Carolyn Williams Writing with AI, Writing About AI: The Dual Role of LRW Scholarship	D'Andra Shu, Laura Graham, Jessica Gunder, Kerry Kornblatt & Rachel H. Smith Lessons Learned the Hard Way: Tips for Newer Legal Research and Writing Professors	Ashley B. Armstrong, Danielle Tully, Sherri Lee Keene & Susan McMahon Law in Context, Law in Possibility



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
	Balancing Visual Engagement and Accessibility in Slide Presentations Misti Duvall Poetic Punctuation and Legal Communication						
2:45 - 3:00 p.m.	Sponsored Break - snacks served in the Spannaus Commons on the Plaza level						
3:00 - 3:45 p.m.	Nancy Modesitt & Richard Luedeman NextGen and an All-In Approach to Upper-Level Writing Courses Tracey Banks The Time is Now: Reworking your Writing for the Bar course for the NextGen UBE	Rachel Croskery-Roberts That's Not What Happened: The Role of Concurrences and Dissents as Preservers of Truth in a Post-Factual World	Meredith Geller What to Do When You Don't Know What to Do: A Brief Introduction to GenAI and its Uses in the Classroom	Joan M. Rocklin, Sue Bay & Alison Julien Before They Can CREAC: The Hidden Skills Your Students Need to Know	Discipline Building Working Group: Ruth Anne Robbins, Nantiya Ruan, Susan Chesler, Mark Cooney, Amanda Fisher, Lucy Jewel, Kristen Tiscione, Melissa Weresh, Jessica Wherry & David Ziff Building Bridges to Strengthen the Discipline	Martin McKown "Check-Ride for Legal Writers": Using Aviation Pedagogy to Rethink Assessment in the Age of Generative AI	Annie Scardulla Totally Tactile: 5 Supplies to Have on Hand to Make any Core LRW Lesson Engaging
3:45-4:00 p.m.	Break						



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
4:00 - 4:45 p.m.	Bench & Bar Committee: Kari Gallagher Judicial Listening Sessions: A Critical Tool for Reconnection and Self-Evaluation Laura Connor & Meghan Sholy-Wells Game On: AI-Generated Games for Analysis and Citation Mastery	Amanda L. Sholtis Moving from Marbury to Monitors: Writing Judicial Opinions for the Digital Reader	Linda Tam & Kerry Kumabe I Know What You Did Last Summer: How Law Students Actually Use GenAI Tools in Their Legal Work, and How We Can Better Prepare Them	Margaret Hannon & Ted Becker What Law Students Really Think about Feedback and How We Can Do Better	Camille Lamar, Olympia Duhart, Hugh Mundy & Wendy Humphrey The Fantastic Four: A New Look at Building the Discipline of LRW	Stacie Reardon, Emily Cohen, Jeff Drobish & Ann Shields Cultivating Community in the Classroom	Sandra Simpson Hooked on a Pleading: Music's Role in the Law School Classroom



Friday, July 17

Flash presentation

Work in progress

Detailed presentation descriptions are available in the conference app and on the [conference website](#).

Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
8:00 - 8:50 a.m.	Breakfast, Mondale Hall, Plaza Level Coffee Chat for New Legal Writing Professors and New Directors, Rooms 170, N202, N204 LWI and ALWD Mentors will be available for informal 1:1 or small group chats for those who are new to legal writing or new to legal writing directing (four years or less) and would like to converse about topics of interest. Please bring your coffee and join us for this informal session.						
9:00 - 9:45 a.m.	Adrian D. Newall The Final Exam as a Force for Good: Assessing and Preparing Students in the Age of AI Samantha Moppett The Critical Thinking Imperative: Understanding the Lawyer's Role in an Age of Generative AI	Christine M. Venter Women Speaking Law	Robin Juni Communicating Math and Science in Law	Melissa Bezanson Shultz & Debbie Shapiro Bottling the Secret Sauce: Using Neuro-Educational and Generational Insights on Written Feedback to Maximize Skills Learning and NextGen Bar Passage	Pam Wilkins & Lindsey Gustafson Hearing from the Stakeholders: Tenure-track Hiring in Legal Writing	Kristen Hardy, Nick Christopolis & Paige Snelgro The Core Competency of AI Prompt Engineering: Teaching AI Prompt Generation in the Legal Writing Classroom	Anne C. Johnson, MSW, LICSW, Minnesota School of Law Mental Health 101
9:45 - 10:00 a.m.	Sponsored Break - snacks served in the Spannaus Commons on the Plaza level						



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
10:00 - 11:15 a.m.	Lucy Jewel Reversal of Fortune! A Fun Approach to Drafting Persuasive Writing Problems Andrew Carter Who the Reader Sees: Managing Character Visualizations Nadine Tan Thinking Out Loud: A Pedagogical Tool to Demystify Legal Analysis		Jessica L. Wherry, Kristen Murray, Irene Ten Cate, & Andrele St. Val So You Want to Be a Legal Communication Scholar?	Mary Bowman, Anne Alexander, Lisa M. De Sanctis, Pam Keller, Jennifer Swezey & Steph Thompson Seen or Unseen: Coordinating Legal Writing Programs in Director-Led and Director-less Programs	Sylvia Lett, Susie Salmon & Katherine Butler Brem Curtain Up, Class in Session: Bringing Performance Skills to Teaching	Tenielle Fordyce-Ruff, Tamara Herrera, Kimberly Holst & Hollee Temple Challenges & Opportunities Teaching On-line Only Students	
11:15- 11:30 a.m.	Break						
11:30 a.m. - 12:15 p.m.	Donald Miller Editing Like Lawyers: Bringing Peer Review into the 1L Classroom Lauren Sancken & Jaclyn Celebrezze The Art and Science of Effective Feedback	B. Afton Cavanaugh Standards in Tension: Designing Hybrid Legal Writing Courses Within Programmatic Constraints	Bob Brain, David Cleveland, Joe Mastrosimone & Stephanie Williams Care to Comment?	Heather Baxter, Brad Desnoyer, Oscar Fernandez, Joshua Jones & Joy Kanwar Find Your Superpower: Discovering Your Legal Writing Teaching Style with the Avengers	Joe Kimble Identifying and Avoiding Ambiguity in Legal Drafting	Global Lawyering Committee: Rosa Kim, Kathy Vinson, Kimberly Dasse & Robin Juni Small Teaching Ideas that Build a Global Mindset	Mary Beth Beazley Tenure Matters: Writing Strong Tenure Letters for Others, and Designing a Strong CV for Yourself



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
12:15- 1:15 p.m.	Lunch, Mondale Hall, Plaza Level						
	Committee Meetings - Academic Support & Bar Prep, Room 262 - Artificial Intelligence, Room 15 - Awards, Room N203 - Bench & Bar Outreach, Room N202 - Bootcamp Planning, Room N204 - Discipline-Building Working Group, Room 35 - Diversity & Inclusion, Room 170 - Emeritus Engagement, Room 180 - Global Lawyering, Room N209 - Judicial Clerkship/Moot Court, Room 20 - New Member Outreach, Room 45 - One-Day Workshops / Pro Bono & Community Service, Room 30 - Professional Status Committee: Advice & Support / Professional Status Committee: Advocacy, Room 40 - Public Relations, Social Media, Website & LWIC Committee / Research & Scholarship Working Group, Room 50 - Teaching Resources Committee/Well-Being Committee, Room 55						
1:30 - 2:15 p.m.	Paige Kohn Guest Speaker Reflections: Connecting Legal Writing with Real-Life Practice Kathy Luz & Marni Goldstein Caputo Lawyers as Communicators: Surveys on Improving Communications Skills in a Post-Covid World	Margie Alsbrook Hypocritical Rhetoric Related to Food Labeling	Katrina Robinson Conferencing Pedagogy: Studying Thirty-Five Years to Prepare for the Immediate Future	Kristen Tiscione & Ruth Anne Robbins Teaching Forms of Legal Reasoning and Types of Legal Arguments	Nicole Chong & Mande Baumer Not Deficient, Just Different: Embracing Generational Change in Legal Writing Education	Justin R. Kishbaugh Mind the Gap: Creative Coherence in AI Generated Legal Writing	Angie McDuff The First Draft of a Leader: How the Legal Writing Classroom Lays the Foundation for Lawyer-Leadership



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
2:30 - 3:30 p.m.	Poster Presentations, Subplaza hallway (champagne and cookies served!) Poster presentations: Kathy Vinson, Legal Writing is Wicked: Defying Gravity and Unlocking Your Unlimited Writing Potential Jarrold Reich & Cody Jacobs, We Got Game: Teaching Transactional Skills Through a Basketball Contract Amanda Hurst, Tackling Tone: Navigating Writing as a Zealous Advocate Tom Cobb, Reimagining Professional Skills Assessment Through Simulation-Based Learning Alissa Bauer, What is Rule Support? David Ziff, The “As Applied” Challenge: Practical Scholarship for the Bench & Bar Heidi H. Thompson, Get Your Students in the Game—World Cup Case Analysis Training Activity Committee Posters: Ellie Margolis, Applied Legal Storytelling 2027 Conference Poster Laura Graham, ALWD Conference 2027 Poster Jessica Wherry, Legal Communication & Rhetoric Poster Andrele St. Val & Irene Ten Cate, Journal of Legal Writing Poster Kristin Tiscione (Discipline Building Working Group), Continuing to Grow the Discipline: What Kind of Legal Writing Scholarship Do You Like to Read & Write? Susan Azyndar, Publishing in The Second Draft Paul Koster (Pro Bono Committee), Legal Writing Faculty as a Bridge to Legal Empowerment Brad Desnoyer, LWI Board “Meet the Board” Joshua Jones, LWI Video “Professor to Professor” Poster Katy Boling, ALWD Guide: The New Edition!						
3:30 - 3:45 p.m.	Sponsored Break - snacks served in the Spannaus Commons on the Plaza level						



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
3:45 - 4:30 p.m.	Sarah Eskridge & Mary Harokopus From Red Beads to Better Briefs: A Systems Approach to Writing Improvement Anna P. Chason Writing Is Thinking, Conferencing Is Connecting: Strengthening Legal Writing Through Live Conferencing	Abigail A. Patthoff The Narrative Cost of Efficiency: What Gets Lost When AI Summarizes Legal Briefs?	Sarah VanVye Up for Debate: Finding the Balance Between Social Justice Themes and “Triggering” Students	Suzanna Geiser, Elizabeth Berenguer, Em Wright & Amanda Fisher Language as Power: Using Legal Communication to Challenge Injustice and Build a More Equitable Legal System	Sue Chesler Leveraging AI-Assisted Contract Drafting for Social Good	Irina Gott Collaboration without Chaos: Ideas and Strategies for Effective, Engaging Group Exercises	Chanal Neves-McCain From Doctrine to Dialogue: Context Engineering an AI Client Simulation for Legal Skills Development
7:00 - 11:00 p.m.	Gala, <u>Science Museum of Minnesota</u> Short remarks by: • William McGeeveran, Dean and William S. Pattee Professor of Law, University of Minnesota Law School • Austen Parrish, 2025-26 President of the Association of American Law Schools (AALS), Dean and Chancellor’s Professor of Law, University of California, Irvine School of Law						



Saturday, July 18

Flash presentation

Work in progress

Detailed presentation descriptions are available in the conference app and on the [conference website](#).

Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
8:00 - 8:50 a.m.	Breakfast, Mondale Hall, Plaza Level						
9:00 - 10:15 a.m.			Discussion Group 1 The Next Great Works in Progress: Discussing Future Scholarly Projects, Including Half-Baked Ideas and "Just Gathering Ingredients" Ideas, Inspired by Conference Presentations, Looking Ahead toward AppLS 2027	Discussion Group 2 The Future of Legal Writing Pedagogy: The NextGen Bar, generative AI, and the ever-evolving practice of law are undoubtedly bringing about changes. How are we updating? What are we cutting?	Discussion Group 3 The Legal Writing Academy in Five Years: Potential changes in ABA Standard 405, university financial pressures, new demands from employers, and more. What does it mean for our careers? How are we charting our collective paths?		
10:15 - 10:30 a.m.	Break						



Time	Room 20	Room 15	Room 30	Room 40	Room 50	Room 35	Room 45
10:30 - 11:15 a.m.		Brad Desnoyer Rhetorical Constraint v. Expansionism in Times of Democratic Uncertainty	The ALWD Leadership and Development Committee: Kim Peterson, Ann Sinsheimer & Andrele Brutus St. Val	Mary Ksobiech Lorraine Gaynor, Kimberly Boone, Anne Miles Golson & Anita Kay Head Mentors Don't Just Grow on Trees: Finding and Cultivating Supportive Relationships as a Newer Professor	Amanda Stephen Mireille Butler & Phillip Lentz Executive Function for All: How to Prepare First-Year Law Students for Practice	John W. Strange & Dustin Brown Writers on Writing: How the memoirs and teachings of great writers can ignite the legal writing classroom	Kari Gallagher Self-Represented Parties and the Future of Legal Writing Pedagogy
11:15 - 11:30 a.m.	Break						
11:30 a.m. - 12:15 p.m.	Artificial Intelligence Committee and the Faculty Survey Sub-Committee: Stephen Mortellaro & Deborah O'Malley How Law Faculty Are Using AI in the Legal Writing Classroom: Insights from the 2025 and 2026 LWI Generative AI Faculty Surveys	Danielle Tully Outsized Risks and Dubious Rewards: What We Lose When We Grade	Jim Sowerby Why Do Some Judges Use A Code-Switching Style In Their Opinions?	Jean G. Mangan Cathy Clutter, Sherrie Hines & Caitlin May Don't Reinvent the Wheel: Not Everything Has To Be Bespoke	B. Afton Cavanaugh Unpacking the Hidden Curriculum: Guiding Students Through Law School's Unwritten Rules	Susan McMahon Legal Education in a Reconstruction Era	Miriam Itzkowitz, MSW, LICSW, Mitchell Hamline School of Law An Insider/Outsider Perspective on Well-Being in the Law
12:30 - 1:30 p.m.	Closing Remarks, Sandwiches & Minnesota-Themed Dessert, Dorsey & Whitney Foyer, Plaza level main entrance						



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Please visit our sponsors' tables in the Robins Kaplan Concourse.

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Breakfast Presentation

Thursday, July 16, 8-8:50 a.m., Room 180

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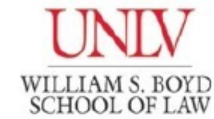
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Thursday Coffee Break Sponsor



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