



LegalWriting
institute

2020 Influential Teaching Award Recipient



Camille Lamar Campbell

Professor of Law, Nova Southeastern University, Shepard Broad College of Law

The Board of Directors of the Legal Writing Institute (LWI) is delighted to announce that Camille Lamar Campbell is the recipient of the inaugural Influential Teaching Award. Professor Lamar Campbell is a Professor at Nova Southeastern University, Shepard Broad College of Law where she teaches Lawyering Skills & Values I and II. The Influential Teaching Award is a new award designed to recognize outstanding teachers who have influenced the teaching of legal writing beyond their individual classrooms. With this award, the Board acknowledges LWI's continued commitment to excellence in teaching and advances in legal writing pedagogy.

As noted in her nomination, Professor Lamar Campbell “embodies the creativity, passion and generosity that defines an influential teacher.” She has developed a number of exercises which utilize transfer learning principles to creatively teach complex legal writing concepts. For example, Professor Lamar Campbell’s “Decoding the Dress Code” uses a simple dress code dilemma to “demystify” the CREAC structure

for students. The Dress Code exercise has been “memorialized in a law review article¹ that has been cited more than a dozen times by academics in law reviews and practicing lawyers in bar journals.” More recently, she created the “Hidden Figures” exercise, built around the *Hidden Figures* film about the role of African-American women at NASA. Professor Lamar Campbell’s exercise has been described as “a thoroughly engaging lesson on theory and theme that utilizes popular culture and African-American history to facilitate transfer principles.”

Professor Lamar Campbell selflessly shares these exercises, detailed lesson plans, handouts, and creative PowerPoint slides with legal writing professors across the country. Her colleagues call Professor Lamar Campbell a consummate team player, whether it is serving as another set of eyes to discover the “problem with the problem” or drafting the bench brief to ensure that both the professors and students have a positive classroom experience. The nomination states, “Professor Lamar Campbell’s dedicated approach strengthens the entire program; all of the LRW professors at Nova are better in their own classrooms because of Prof. Lamar Campbell’s dedication to the discipline.” Based on all of the foregoing, the Board enthusiastically agrees that Professor Camille Lamar Campbell is the ideal recipient of the inaugural Influential Teaching Award.

The LWI Board is grateful for the work of the LWI Awards Committee in identifying nominees and making recommendations to the Board. The Committee includes Co-chairs Greg Johnson and Brenda Gibson, and members Andrew Carter, Lindsey Gustafson, Margaret Hannon, Dana Hill, Mary Nagel, and Suzanne Rowe.

We look forward to celebrating Professor Lamar Campbell’s accomplishment along with the other LWI award winners this year. Stay tuned for details on our awards celebration.

¹ Camille Lamar Campbell, *How to Use a Tube Top and a Dress Code to Demystify the Predictive Writing Process and Build a Framework for the First Week of Class*, 48 DUQ. L. REV. 273 (2010).

