



**LegalWriting**  
institute

## LWI One Day Workshop – hosted by Charleston School of Law

### *Time to Shine: Legal Skills and the NextGen Bar Exam*

Friday, December 9, 2022  
Charleston School of Law campus  
81 Mary Street, Room M101  
Charleston, South Carolina 29402

#### -PROGRAM-

#### THURSDAY, DECEMBER 8

- 6:00 – 8:00      Casual meet-up for all who have arrived  
Prof. Kevin Eberle's residence  
Hampton Park, Charleston

#### FRIDAY, DECEMBER 9

- 8:30      Registration and continental breakfast  
9:00      Welcome and Opening Remarks from Dean Cunningham  
9:15      Lessons from the Professor Down the Hall

Irene Tencate, Brooklyn Law School  
Megan Davis, University of Houston Law Center

*As the NextGen Bar promises to place a greater emphasis on skills, the dialogue between Legal Writing and Academic Success faculty will become more important than ever. Join us to reflect on ten aspects of our relationship as we collaborate to achieve student success on the bar exam. Topics include supporting struggling students, developing exam skills, addressing exam bias, and supporting each other as colleagues.*

- 9:45      A Grimm Future? Pick a Nextgen curricular change that fits your school—the wee-little change, the medium-sized change, or the great-big change

Melissa Shultz and Maggie Eilertson, Mitchell Hamline School of Law

*Full-time students matriculating next fall and some part-time students currently walking the law-school hallways will need to clear a new hurdle to achieve licensure: the NextGen Bar Exam. This 50-minute presentation will explore three options for changing the law school curriculum to better address how to prepare students for this new exam. Option 1: Adjust the curricular requirements to better match the doctrinal requirements of the NextGen exam and to integrate Nextgen-skills across the curriculum. Option 2: Option 1 + expand skills curriculum through the creation of new skills courses and the reassessment of credit allocation across the curriculum. Option 3: Option 1 + Option 2 + rethink teaching and assessment to allow for coordination of teaching and assessment across the curriculum (particularly the required curriculum).*

**10:45 Break and refreshments**

**11:00 Back to Basics: Using Syllogistic Reasoning to Prepare Students for the NextGen Bar Exam**

Scott Caron, St. Mary's University School of Law

*This presentation will discuss how knowledge and use of syllogisms and syllogistic reasoning can be effective in preparing students for the NextGen Bar Exam. Traditional essay exams expect students to write a legal analysis using a syllogistic form. While the NextGen Bar Exam focuses less on traditional legal analysis, the sample questions released by the NCBE thus far still suggest a syllogistic form by providing students with two elements of the syllogism and requiring students to supply the missing element. Students can prepare for at least some questions on the exam by learning how to build and use syllogisms.*

**12:00 Break and catered lunch**

**1:00 A Next Gen Approach to the Next Gen Bar Exam**

Katherine Silver Kelly and Erin Baldwin,  
The Ohio State University Moritz School of Law

*Change is hard and even good change requires adaptation. The Next Gen Bar Exam may be a step in the right direction, but it will require us to re-think the strategies we've come to rely on. As we adapt to the new exam and shift from knowledge acquisition to knowledge management, should we focus on re-tooling strategies, or start entirely from scratch? A fresh perspective can help examine the role of prior bar exam experience and this presentation will offer ideas for how we can utilize past experiences to inform the novel strategies needed to maximize students' Next Gen success.*

**1:30 Now More Than Ever: "Charting" and Simulation Connections Between Legal Writing and Academic Support**

Jennifer Spreng, Southern Illinois University School of Law

*As bar examination pass-rate challenges and changes loom, especially in the wake of Covid-related under-preparation for legal education, maximizing pedagogical impacts of legal writing, academic support, and their fertile connections are top priorities. This session will explore and demonstrate pedagogical opportunities and models of greater connection between writing and academic support, such as early skill*

*immersion; “charting” as a tool for problem solving and structuring communication products; self-assessment and feedback literacy; and first-year simulations that target NextGen and other bar skill development. The session will consider observed and potential benefits and challenges for enhanced writing and academic success connections.*

2:20 Break and refreshments

2:30 Using Capstones to Gauge Competency & Chart a Path to Future Growth

Danielle Tully, Brooklyn Law School

Alexa Chew, University of North Carolina School of Law

*In Spring 2020, over 500 1L students completed a pilot 1L Skills Check. Designed to function as both summative and formative assessment, the 1L Skills Check gauged students’ competence on key criteria relating to reading, analysis, and communication. Detailed feedback was returned to students about what they’ve learned and what to focus on next. The presenters will discuss the benefits to legal education and the profession of using such an assessment at the end of the first year.*

3:00 Round Table Discussion: topic TBA

4:00 – King Street Meet-Up

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#### Conference Hotel

Hampton Inn  
345 Meeting Street  
Charleston, SC 29403  
(843) 723-4000

Event Name: [Charleston School of Law Workshop](#)  
Book by November 28, 2022

Thursday, Dec. 8: \$179, Friday, Dec. 9: \$239

#### REGISTRATION for the Workshop

Register through the [LWI website](#)

For more information please contact:

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