LWI One-Day Workshop at the University of Connecticut School of Law

Friday, December 4, 2026

In Person | Eastern Time

Time	Speaker	Presentation
8:30 - 9:00 a.m.	**Check-In**	
9:00 - 9:15 a.m.	**Welcome and Opening Remarks**	
9:15 - 10:15 a.m.	Tom Deans University of Connecticut	***Writing Before Law School: Teaching and Learning with AI*** An undergraduate-writing perspective on how students are using and experiencing AI, approaches to building writing skills without AI, thoughtful AI use, and what is and is not working before students reach law school.
10:15 - 10:45 a.m.	Amy Soled Rutgers Law School	***Use It, Critique It, Learn From It: AI in the Writing Classroom*** How AI-integrated and AI-restricted assignments, including time-pressured research and writing exercises, can help students use AI effectively while critically evaluating its output.
10:45 - 10:55 a.m.	**Break**	
10:55 - 11:25 a.m.	Gabriella Mickel Wayne State University Law School	***Don't Trust & Verify! Teaching and Assessing Verification as a Core Lawyering Skill in the Age of AI*** A 1L verification assignment in which students identify citation and substantive errors in an AI-assisted draft, with lessons learned and practical materials for teaching verification.
11:25 a.m. - 12:25 p.m.	Margaret Brenan Correoso Florida International University College of Law and Jessica Mahon Scoles Western New England University School of Law	***Moot Court 2.0: AI, Advocacy, and the Future of Experiential Legal Education*** Findings from the LWI Moot Court Committee survey, followed by an interactive discussion of AI in brief writing and oral-argument preparation, program design, and status concerns.
12:25 - 1:25 p.m.	**Lunch**	
1:25 - 2:25 p.m.	Hemanth Gundavaram Northeastern University School of Law	***Preparing for the NextGen Bar Exam and Practice in the Age of AI*** A forward-looking perspective on assessing lawyering skills amid changes in legal education, the bar exam, and artificial intelligence.
2:25 - 3:25 p.m.	Tanya Johnson and Jessica de Perio Wittman University of Connecticut School of Law	***Assessing Lawyering Skills Through Games*** Game-based approaches to assessing judgment, strategic decision-making, information evaluation, and other lawyering competencies through narrative games, role-playing exercises, and related methods.
3:25 - 3:35 p.m.	**Break**	

Time	Speaker	Presentation
3:35 - 4:05 p.m.	Sara Colket Northeastern University School of Law	***What's Your Dreamhouse? A Legal Writing Analogy . . . and So Much More*** An interactive legal-writing exercise using students' descriptions of their dream houses to explore precision, audience awareness, detail, and the value of diverse perspectives in a writing community.
4:05 - 4:30 p.m.	Thomas Cobb University of Connecticut School of Law	***Revisiting Carnegie: Medical Education Models for Legal Writing in the Age of AI*** Using medical clinical-education models, such as observed performance, immediate feedback, and increasing responsibility, to develop and assess students' professional judgment.

Working titles for Tom Deans and Hemanth Gundavaram remain subject to presenter confirmation.