# LWI One-Day Workshop at University of Baltimore School of Law
# Friday, December 4
# Virtual, Eastern Time Zone

| Time (ET) | Speaker | Presentation |
|---|---|---|
| **10:45–10:55** | Nancy Modesitt | Welcome and Opening Remarks |
| **Theme 1: Feedback and Professional Development** | | |
| **10:55–11:20** | Katya Cronin | Future-Proofing the Legal Writer: Feedback, Judgment, and Self-Advocacy |
| **11:20–11:25** | Speaker Transition | |
| **11:25–11:50** | Lisa De Sanctis | Permission to F-Bomb: Diffusing Rejection Sensitivity and Teaching Students to Give, Receive, and Incorporate Feedback |
| **11:50–12:20** | Extended Break / Early Lunch (30 minutes) | |

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| **Featured Block: Reimagining the Second Semester** | | |
| **12:20–12:50** | Iselin Gambert, Anita Singh & Katya Cronin | The Sky's the Limit: Reimagining the Spring Curriculum in a Coordinated Fundamentals of Lawyering Program |
| **12:50–12:55** | Speaker Transition | |
| **12:55–1:25** | Sarah Eskridge | From Assignment to Experience: Reimagining the Second Semester of Legal Writing |
| **1:25–1:30** | Panel Transition | |
| **1:30–2:00** | All Featured Presenters | Featured Panel: Rethinking the Second Semester — Moderated Discussion and Audience Q&A |
| **2:00–2:30** | Extended Break / Lunch (30 minutes) | |
| **Theme 2: Reimagining Skills Instruction** | | |
| **2:30–2:55** | Paige Snelgro | Beyond the Memo: Reimagining Legal Writing as the Foundation of Lawyering Skills |
| **2:55–3:00** | Speaker Transition | |
| **3:00–3:25** | Ezra Ross | Deep Skills Instruction |
| **3:25–3:40** | Afternoon Break (15 minutes) | |

| Theme 3: Teaching in a Changing Educational Environment | | |
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| **3:40–4:05** | Afton Cavanaugh | Beyond Replication: Rethinking Legal Writing Pedagogy for Hybrid and Online Education |
| **4:05–4:10** | Speaker Transition | |
| **4:10–4:35** | Eurilynne Williams | AI +/- AI: Examining the Intersection of Aging Intellectuals and Artificial Intelligence in the Legal Academy |
| **4:35–4:45** | Closing Remarks | |