



LegalWriting
institute

**Virtual LWI One-Day Workshop:
Teaching Process in the Classroom and
Bringing Awareness to Your Own Research and Writing Process
University of Florida Levin College of Law & LWI's Research and Scholarship Committee
May 2, 2025
10:00 a.m. – 4:30 p.m. Eastern; 7:00 a.m. – 1:30 p.m. Pacific**

EST	Room 1	Room 2
10:00 a.m. to 10:30 a.m.	1. Stein, Amy Maurice A. Dean School of Law at Hofstra U. <i>The Process of Teaching AI Alongside "Conventional" Research and Writing Skills</i>	1. Perdue, Abigail Wake Forest <i>Empirical Research Reexamined: Things I Wish I'd Known</i>
10:30 a.m. to 11:00 a.m.	2. Reiter, Casey St. Thomas U. College of Law <i>Beyond Office Hours: Using AI as a Self-Assessment Tool in Legal Writing</i>	2. Barton, Jill U. of Miami School of Law <i>From Article to Book: Expanding a Short Study into a Five-Year Research Project</i>
11:00 a.m. to 11:30 a.m.	3. Christopolis, Nicholas Barry U. 2024-25; UF Law 2025-26 <i>Teaching Transactional Drafting Using Artificial Intelligence</i>	3. Tully, Danielle Brooklyn Law School <i>Testing the Waters: Reflections on Conducting Empirical Research</i>



11:30 a.m. to 11:40 a.m.	BREAK	BREAK
11:40 a.m. to 12:30 p.m. (50 min)	4. Biggart, De Sanctis, Eng, & Kolinsky U. of Florida Levin College of Law <i>A Collaborative Memo Experiment: Harnessing the Power, Precision, and Persuasion of Three</i>	4. Frey-Balter, Kathryn U. of Maryland Francis King Carey School of Law <i>First-Year Lawyering Advocacy Problem: The Benefits of Including a Purely Legal Issue and the Process of Making It Work</i>
12:30 p.m. to 1:30 p.m.	LUNCH	LUNCH
1:30 p.m. to 2:00 p.m.	5. McDuff, Angie U. of Buffalo School of Law <i>Building Skills, Building Confidence: The Place of the Performance Test in the 1L Legal Writing Curriculum</i>	5. Schoenberger, Carina U. of Buffalo School of Law <i>The Editing Process: A Career-Long Gift</i>
2:00 p.m. to 2:50 p.m. (50 min)	6. Bowman, Mary Arizona State University, Sandra Day O'Connor College of Law <i>Overcoming Negative Emotions in the Writing Process</i>	6. Young, Dawn Loyola U., Chicago School of Law Van Neste, Maureen Boston College Law School <i>Teaching Process-Oriented Legal Writing: Insights from K-12 Education</i>
2:50 p.m. to 3:20 p.m.	7. Fernandez, Ben U. of Florida Levin College of Law <i>Updating Legal Writing II to Prepare Students for the NextGen Bar Exam</i>	7. Harris, Priscilla & Reliford, Randolph ("Randy") Florida A&M U. College of Law <i>Breaking Down Silos to Help Students Develop Professional Identities under ABA Standard 303(b) by Using Cheesesteak Connections and Focusing on the "How" and not the "What"</i>



3:20 p.m. to 3:30 p.m.	BREAK	BREAK
3:30 p.m. to 4:00 p.m.	<p>8. Hall, Heather (Mississippi College School of Law) <i>Beyond the Writing Assignment: Integrating NextGen and Practical Lawyering Skills into Writing Assignments</i></p>	<p>8. Fernandez, Oscar Nova Southeastern U. Shepard Broad College of Law <i>Superpowers of Persuasion: Using X-Men to Teach Legal Writing</i></p>
4:00 p.m. to 4:30 p.m.	<p>9. Carbajal, Natasha U. of Florida Levin College of Law <i>More Than Bar Prep: How Academic Success Builds a Foundation for Bar Passage</i></p>	<p>9. Elyse, Amanda Seattle U. School of Law <i>Building Classroom Community</i></p>

