Bibliography of Social Justice and Legal Writing
(including collaborations with clinical, externship, and pro bono programs)
Updated: December 8, 2015

If you know of an article, book chapter, or a presentation that should be added to this bibliography, please feel free to contact Sarah Ricks, Clinical Professor, Rutgers Law-Camden at sricks@camden.rutgers.edu.

Bach, Tracy, Cooperation, Not Collision: A Response to When Worlds Collide, 4 J. ASS’N LEGAL WRITING DIRECTORS 62 (Fall 2007).


Brodoff, Lisa, Mary Bowman and Sarah Rankin, The Integrated Future of Legal Writing & Clinical Education Programs, Presentation at AALS Annual Meeting (January 2012).

Brodoff, Lisa and Sara Rankin, We Have a Dream: The Integrated Future of Legal Writing & Clinical Education, Presentation at Legal Writing Conference (June 1, 2012).

Brodoff, Lisa and Sara Rankin, The Integrated Future of Legal Writing & Clinical Education Programs, Presentation at Legal Writing Institute Annual Conference (June 2012).


Bowman, Mary Nicol, Engaging First-Year Law Students through Pro Bono Collaborations in Legal Writing, 62 J. LEGAL EDUC. 586 (May 2013).

Bowman, Mary Nicol, Kirsten Clement and Sarah E. Ricks, Choose Your Own Adventure: Four Ways to Incorporate Public Interest Work & Practice Skills Into the Curriculum, Presentation at Legal Writing Institute Conference (June 2012).


Cobb, Tom, *Public Interest Research, Collaboration, and the Promise of Wikis*, 16 No. 1 Persp: Teaching Legal Res. & Writing 1 (Fall 2007).


Feeley, Bernadette T., *Training Field Supervisors to be Efficient and Effective Critics of Student Writing*, 15 Clinical L. Rev 211 (Spring 2009).


Hempel, Carrie, *Writing on a Blank Slate: Creating a Blueprint for Experiential Learning at the University of California, Irvine School of Law*, 1 U.C. Irvine L. Rev. 146 (2011).


Rankin, Sara K., Lisa Brodoff, and Mary N. Bowman, *We Have a Dream: Integrating Skills Courses and Public Interest Work in the First Year of Law School (and Beyond)*, 17 CHAPMAN L. REV. 89 (2013).


Rankin, Sara K., *Reimagining the Curriculum to Address Student Needs and Bench and Bar Demands*, Presentation at AALS Annual Meeting (forthcoming January 2016).


Ricks, Sarah E., Teaching Upper-Level Legal Research and Writing in a Hybrid Clinic/Writing Course, included in Gerry Hess, Steven Friedland, Sophie Sparrow, and Michael Hunter Schwartz, TECHNIQUES FOR TEACHING LAW II (Carolina Academic Press 2011).

- A version of this essay is published at 25 Second Draft: Official Magazine of the Legal Writing Institute 16 (Spring 2011).


Ricks, Sarah E., Never Let a Crisis Go to Waste: Erasing Lines Between Faculty, The Second Draft: Official Magazine of the Legal Writing Institute (Fall 2013).


Ruan, Nantiya, Student, Esquire?: The Practice of Law in the Collaborative Classroom, 20 CLINICAL L. REV. 429 (Spring 2014).

Schrup, Sarah O., The Clinical Divide: Overcoming Barriers to Collaboration Between Clinics and Legal Writing Programs, 14 CLINICAL L. REV. 301 (Fall 2007).


THE NEW 1L: FIRST-YEAR LAWYERING WITH CLIENTS (Carolina Academic Press 2015) (Eduardo R.C. Capulong, Michael A. Millemann, Sara Rankin, and Nantiya Ruan, Eds.) (This book also has an on point bibliography.)
